

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Department**



Academic Program and Course Description Guide

2025-2026

Introduction:

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

Concepts and Terms:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

Program Mission: Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

Program Objectives: These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and must define the learning outcomes of each course in a way that achieves the goals of the program.

Teaching and Learning Strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Al-Muthanna.

College/Institute: College of Law.

Scientific Departments: Branches of Public Law and private Law.

Academic Qualification-Program Name: Bachelor's Degree of Law.

Name of the final Certificate: Bachelor of Law.

Academic System: Annual System until Accepted Batch for Academic Year 2024-2025/
Bologna System beginning with the Accepted Batch for Academic Year 2025-2026.

Description Preparation Date: 3/3/2026

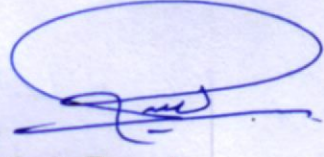
File Date Filled: 4/3/2026

Signature: 

Head of Public Branch:

Assist.prof.Dr. Hamod Hayder Mubark

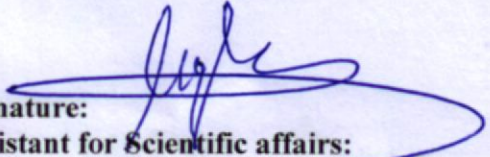
Date: 2026-6-28

Signature: 

Head of Private Branch:

Assist.prof.Dr. Baida Kadhum Faraj

Date: 2026/6/28

Signature: 

Assistant for Scientific affairs:

Assist.prof.Dr Meethaq Abdul-Jalil

Date: 28/6/2026

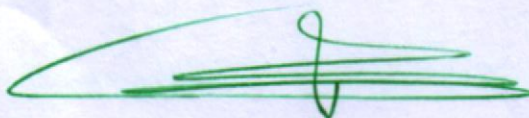
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Division of Quality Assurance and University
Performance

Name of the Director of the Division of Quality
Assurance and University Performance:

Dr. Safaa Kadhim Ghazi

Date: 2026/6/30



Dean's Approval

Graduating qualified personnel capable of professionally performing various legal jobs and professions efficiently

Program Mission

To graduate legal professionals capable of practicing law and developing the legal system efficiently in various state institutions.

Developing legal knowledge and scientific research among students and enhancing community service.

Program Mission

Qualifying legal cadres capable of developing the legal system in Iraq and practicing their duties efficiently in various state institutions.

Program Objectives

- 1 .Preparing graduates who meet the demands of the job market.
- 2 .Providing legal education and producing legal professionals with strong academic and professional skills.
- 3 .Supporting scientific research that serves sustainable development and promotes legal text analysis.
- 4 .Strengthening partnerships and establishing memoranda of understanding with relevant institutions.
5. Contributing to community service.

Program Accreditation

None

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Other External Influences

Program Objectives

1. Qualifying students cognitively and professionally in understanding and applying the rules of branches of law.
2. Enhancing students' abilities in drafting laws, analyzing texts, and scientific research.
3. Linking the theoretical aspect to practical application through legal training and legal clinics.
4. Enable graduates to work in law and other government institutions..

Program Accreditation

None

Other External Influences

1. Extracurricular Activities
- 2- Office Research
3. Volunteer activities such as posters that explain the role of the law and its impact on society.
- 4- Setting up a virtual court to enable the student to know the practical side.
- 5- Also, several other aspects, where many seminars and meetings were held to discuss the academic and applied issues with judges and lawyers specialized in the field.

Program Structure

Notes*	Percentage	Study Unit	Number of Courses	Program Structure
Essential	12.5%	9	5	Enterprise Requirements
Essential	87.5%	73	35	College Requirements
Essential		1	1	Department Requirements
Essential		–	–	Summer Training
				Other

* It is possible to include notes on whether the course is basic or elective.

1. Program Description

Year/Level	Course or course code	Course or course name Course or course name	Credit Hours	
			theoretical	Practical
First Year / First Semester	law111	State Theory	4	1
	law112	General Theory of Crime	4	1
	law113	Theory of Law	4	1
	law114	Introduction to the study of Sharia	2	
	mu111	English1	2	
	mu112	Democracy and Human Rights	1	
First Year / Second Semester	law121	Constitutional theory	4	1
	law122	General Theory of Punishment	4	1
	law123	Theory of Right	4	1
	law124	History of the Law	1	
	mu123	Arabic 1	2	
	mu124	Computer1	1	1
Second Year	L/CW201	Principles and Provisions of	4	

		Compliance		
	L/AD202	Administrative Law	3	
	L/CR203	General Penal Code	3	
	L/PS204	Personal Status	3	
	L/COM205	Commercial Law	2	
	L/FF206	Finance and Financial Legislation	2	
	L/PS207	Political Systems	1	
	L/CO211	Baath Party Crimes	2	
	L/BPC209	Baath Party Crimes	1	
	L/CAE208	Administrative and Constitutional Law in English	2	
Third Year	L/PUI301	Public International Law	3	
	L/PC302	Special Penal Code	3	
	L/PE303	Pleadings and Evidence	3	
	L/NCC304	Contracts Named Third Year	2	
	L/AJ305	Administrative Judiciary	2	
	L/VC306	Virtual Court	1	
	L/PCT307	Criminal Procedure	2	
	L/PLR308	Principles of Legal Research	1	
	L/CC309	Commercial Companies	1	
Fourth Year	L/RR401	Rights in kind	3	
	L/PRI402	Private International Law	3	
	L/CP403	Commercial Papers	2	
	L/LSS404	Labor and Guarantee Law	2	
	L/IJ405	Fundamentals of	2	

		Islamic jurisprudence		
	L/IFM406	Criminal Investigation and Forensic Medicine	1	
	L/IM407	Execution Law	1	
	L/IH408	International humanitarian law	1	
	L/IO409	International Organizations	1	
	L/RT	Research and Summer Internships	1	

2. Expected Learning Outcomes of the Program

To find out!

A1- Graduating cadres with a high level of understanding and knowledge capable of building, analyzing and developing educational systems with the follow-up of these staff after graduation.

A2- The ability to analyze and think scientifically through the application of laws in science and adherence to the guidelines and instructions for any activity in the organizational and administrative framework in the implementation of a project or to face an educational problem, solve and evaluate it, and submit a proposal or plan, reformulate it, translate or interpret it.

A3- Enabling the student to understand and know when working in the field of justice as a judicial investigator, judge, lawyer or human rights defender.

A4. The student should be able to produce scientific and applied research in the field of law for the purpose of solving problems related to his/her field of study to serve the community.

Skills	
B1 – Students' Analysis of the Educational Situation B2 – Analyzing problems and providing appropriate legal alternatives. B3 – Scientific Investigation and Evaluation B4– Organizing the educational situation in a way that helps to achieve the goals in the future .	
Values	
A1– Enabling the student to apply the skills of teamwork, leadership and creativity and adherence to the principles of the law and the legal profession requires adherence to its ethics and taking responsibility to achieve what serves the individual and society. A2– Using brainstorming to produce the creative ideas of some talented students. A3– Developing research skills on the Internet to expand the knowledge horizon. A4– Forming discussion groups during the lecture to solve certain legal topics such as analyzing laws and explaining their shortcomings.	

3. Teaching and Learning Strategies

There are many teaching and learning methods used in the Faculty of Law, and the most important of these methods are:

(Theoretical and practical lectures, discussion and dialogues, field visits to relevant governmental and private institutions, seminars on certain legal topics, theoretical and practical researches of students (seminar), office activities, practical application of cases by attending real and virtual pleadings in the college.

4. Evaluation Methods

- 1- Seminars.
2. Scientific discussion, oral dialogue , and theoretical semester and final exams.
3. Writing and submitting reports and taking notes on the practical legal experiences gained during field visits.
- 4- Rapid tests (jugs)
- 5- Graduation research and summer application .

5. Faculty

Faculty Members

Academic Rank	Specialization		Special requirements/skills (if applicable)		Preparing the teaching staff	
	General	Special			Angel	Lecturer
Professor	(1) Seconded	-			Angel	
Assistant Professor	(14) Criminal law, constitutional law, administrative law, general international law, political science, history and computers	(3) Civil law, commercial law and private international law			(14) Angel	(1) A history attributed to the Faculty of Law from the Faculty of Basic Education (2) Lecturer Calculators
Teacher	(4) Criminal Law and Public Finance	(7) Civil Law, Commercial Law and Personal Status Law			(10) Angel	(1) Minutes

Assistant Lecturer	(6) Constitutional law, history, physical education, administration, economics, political science, and Arabic language.	(6) Civil Code			(11) Angel	(1) Minutes
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Professional Development

Mentoring new faculty members

1. Urging the new teaching staff to keep pace with scientific development through the publication of scientific research in reputable scientific journals.
- 2- Participation in continuing education courses.
3. Holding workshops, seminars and scientific courses.
4. Participation in local and international scientific conferences.

Faculty Professional Development

- 1- Urging the teaching staff to raise the scientific level of the college by increasing the number of scientific researches in local journals and international repositories.
2. Holding and attending workshops, seminars and training courses.
- 3- Working to intensify the establishment and preparation of community studies in cooperation with government and private institutions.
4. Contribute to the establishment of scientific conferences within the college annually by participating in scientific research as well as supervising its organization.
- 5- Urging the teachers to exert scientific efforts within the necessary timings, which helps them to be promoted to a higher scientific rank within the time periods required for each promotion, which contributes to providing the college with scientific energies that help the college develop continuously.

7. Key sources of information about the program

Methodological Books – Texts of Laws, Regulations and Instructions – Specialized Resources – Doctoral Dissertations, Master's Theses and Solid Legal Research – Websites of the Ministry of Higher Education and Scientific Research – Faculty of Law Website in Arabic and English.

6. Admission Criteria

- 1– Central Admission from the Ministry of Higher Education and Scientific Research
- 2– Martyrs' Families Channel
- 3– Parallel Education Channel
- 4– Elite Channel

Λ Program Development Plan

- 1– Updating and developing the curricula through the work of the committees concerned with updating the curricula, as in the Deans' Committee.
- 2– Openness and cooperation with community institutions and providing volunteer activities.
- 3– Urging students to conduct applied research that addresses societal problems
- 4– Conducting periodic questionnaires for the teaching staff and students about the curriculum, teaching methods and evaluation.

Program Skills Outline												
Learning Outcomes Required from the Program												
Year/Level	Course Code	Course Name	Basic or Optional	Knowledge				Skills				Values
				A1	A2	A3	A4	'B	'B	3B	4B	
First Year / First Semester	law111	State Theory	Basic								✓	✓
	law112	General Theory of Crime	Basic									✓
	law113	Theory of Law	Basic	✓	✓	✓						✓
	law114	Introduction to the study of Sharia	Basic	✓	✓	✓		✓				
	mu111	English I	Basic	✓								
	mu112	Democracy and Human Rights	Basic	✓					✓			
First Year / Second Semester	law121	Constitutional theory	Basic	✓								✓

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Course Description Form

1. Course Name:					
Penal Code/Special Section					
2. Course Code:					
L/Pc302					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
2025/10/7					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: hamuwd haydar mubarak Email: hamod.mubarak@mu.edu.iq					
8. Course Objectives					
Course Objectives	Explaining the close relationship between the penalties, the special section, and the penal code, the general section. 2_ Explaining the historical development of the special penal code. 3_ Defining crimes in terms of the protected interest. 4_ Determine the interest in each crime. 5_ Explaining the reason for criminalizing every act. 6- Statement of the elements and punishment for each crime 				
9. Teaching and Learning Strategies					
Strategy	Lecture Discussion Scientific and intellectual questions Daily written and oral exams Preparing reports related to scientific material and research				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	3	The cognitive, skills	Definition of private penal	lecture Questions	discussion discussion

second week	3	and emotional domain	law	and	discussion
the third week	3		The crime of counterfeiting	discussion	discussion
fourth week	3	The cognitive, skills	currency and	lecture	discussion
The fifth week	3	and emotional domain	papers...	Questions	discussion
the sixth week	3	The cognitive, skills	The crime of forging	and	discussion
Seventh week	3	and emotional domain	documents	discussion	discussion
The eighth week	3	The cognitive, skills	The crime of using a forged	lecture	discussion
Week nine	3	and emotional domain	document	Questions	discussion
The tenth week	3	The cognitive, skills	The crime of bribery and its	and	discussion
Week eleven	3	and emotional domain	presentation	discussion	discussion
The twelfth week	3	The cognitive, skills	The crime of embezzlement	lecture	discussion
The thirteenth week	3	and emotional domain	Crimes of taking	Questions	discussion
The fourteenth week	3	The cognitive, skills	advantage of one's position,	and	discussion
The fifteenth week	3	and emotional domain	harm...	discussion	discussion
Sixteenth week	3	The cognitive, skills	The crime of rape	lecture	discussion
Seventeenth week	3	and emotional domain	The crime of sodomy	Questions	discussion
Eighteenth week	3	The cognitive, skills	The crime of indecent	and	discussion
Week nineteen	3	and emotional domain	assault	discussion	discussion
The twentieth week	3	The cognitive, skills	The crime of indecent and	lecture	discussion
Twenty-first week	3	and emotional domain	indecent act	Questions	discussion
Twenty-second week	3	The cognitive, skills	Crimes against persons	and	discussion
Twenty-third week	3	and emotional domain	Crimes affecting the	discussion	discussion
Twenty-fourth week	3	The cognitive, skills	integrity of the human body	lecture	discussion
Twenty-fifth week	3	and emotional domain	Murder	Questions	discussion
Twenty-sixth week	3	The cognitive, skills	Objective requirements	and	discussion
Twenty-seventh week	3	and emotional domain	Moral requirements	discussion	discussion
Twenty-eighth week	3	The cognitive, skills	Punishment for crime	lecture	discussion
Twenty-ninth week	3	and emotional domain	The crime of incitement or	Questions	discussion
Week thirtieth	3		assistance to commit suicide	and	discussion
	3		The crime of assault leading	discussion	discussion
	3		to death	lecture	discussion
	3		Manslaughter	Questions	discussion
	3		The crime of concealing a	and	discussion
	3		dead body	discussion	discussion
	3		Crimes affecting the	lecture	discussion
	3		safety of the human body	Questions	discussion
	3		Crimes of intentional	and	discussion
	3		harm	discussion	discussion

			The crime of wrongful injury Physical requirements Moral requirements Punishment for crime		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Penal Code/Special Section (Dr. Jamal Al-Haidari)
Main references (sources)	Explanation of the Special Penal Code / Mahmoud Mahmoud Mustafa, Special Penal Code, Muhammad Misbah Al-Qadi
Recommended books and references (scientific journals, reports...)	1-The Iraqi Scientific Academic Journal 2- Decisions and rulings of the Iraqi Court of Cassation
Electronic References, Websites	Iraqi newspaper website