

Course Description Form

1. Course Name: Political systems	
2. Course Code: L/Ps207	
3. Semester / Year: quarterly	
4. Description Preparation Date: 2026/3/3	
5. Available Attendance Forms: Presence	
6. Number of Credit Hours (Total) / Number of Units (Total) 30	
7. Course administrator's name (mention all, if more than one name)	
Name: A.T Hussein Ali Hadhood Email: hussain.hadhood@mu.edu.iq	
8. Course Objectives	
Course Objectives	- The student is able to define the concept of the state - The student learns about the meaning of the traditional and modern political system - The student is able to distinguish between government, state, and political system - The student studies many theories that investigate the origin and emergence of the state, such as theocratic theories, the social contract, power, and historical development. - The student will be able to know the means of attributing authority, such as force, heredity, religion, and the people. - The student learns about modern political systems that rely on the separation of powers. - The student learns about the concept of the legal state. - The student also learns about political parties and their types.

9. Teaching and Learning Strategies

Strategy	A- Knowledge and understanding: 1- The student knows the meaning of the traditional, current and contemporary political system 2- It determines the form of the state and the form and forms of government. 3- He knows the legal state and its actual requirements 4- Learn about the most important electoral systems 5- Recognizes the images of the relationship between authorities. B: Subject-specific skills 1- Legal adaptation of elections (personal right/job/legal status) 2-Analysis of the modern and contemporary Iraqi political system 3- Distinguishing between the legal functions of the state 4-Distinguishing between the constitutional and legal frameworks of political systems and the actual reality. C: Thinking skills 1- The student will find a relationship between the legal rules and the design of the type of political system and the way it performs its functions. 2-To evaluate the elements and guarantees of the establishment of the legal state and their importance. 3- To learn how to count voters' votes and convert them into parliamentary seats by becoming familiar with the most prominent electoral systems. 4- Evaluating the means of assigning authority in various political systems. D: General and transferable skills 1- To be able to learn independently 2- To develop and demonstrate reporting skills 3-To have realistic experiences with cognitive perceptions 4- He must have a clear goal that he seeks to achieve.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	One hour	The cognitive,skill and emotional domain	Introduction to the subject and its vocabulary	lecture	the exams Short

2	One hour	The cognitive,skill and emotional domain	Distinguishingthe political system from constitutional law	lecture	oral test
3	One hour	The cognitive,skill and emotional domain	Characteristics of the political system	lecture	Essay test
4	One hour	The cognitive,skill and emotional domain	Individual systems	Lecture	the exams Short
5	One hour	The cognitive,skill and emotional domain	Democratic systems	Lecture	Essay test
6	One hour	The cognitive,skill and emotional domain	Legal adaptation of elections	Lecture	oral test
7	One hour	The cognitive,skill and emotional domain	Restricted voting system	Lecture	Essay test
8	One hour	The cognitive,skill and emotional domain	Universal suffrage system	Lecture	oral test
9	One hour	The cognitive,skill and emotional domain	Direct democracy	Lecture	Essay test
10	One hour	The cognitive,skill and emotional domain	Representative democracy	Lecture	Short test
11	One hour	The cognitive,skill and emotional domain	Semi-direct democracy	Lecture	Essay test

12	One hour	The cognitive,skill and emotional domain	Individual election Election by list	Lecture	the exams Short
13	One hour	The cognitive,skill and emotional domain	Comprehensive proportional representation Partialproportional representation	Lecture	A written test
14	One hour	The cognitive,skill and emotional domain	Separation of powers	Lecture	oral test
15	One hour	The cognitive,skill and emotional domain	Gradation between authorities	Lecture	Storm test Mental
16	One hour	The cognitive,skill and emotional domain	Parliamentary system	Lecture	Short test
17	One hour	The cognitive,skill and emotional domain	English system	Lecture	Essay test
18	One hour	The cognitive,skill and emotional domain	Presidential system	Lecture	Essay test
19	One hour	The cognitive,skill and emotional domain	The political system in the states United States of America	Lecture	Short test
20	One hour	The cognitive,skill and emotional domain	Assembly system of governance	Lecture	Storm test Mental

21	One hour	The cognitive,skill and emotional domain	Swiss political system	Lecture	oral test
22	One hour	The cognitive,skill and emotional domain	Semi-presidential system	Lecture	Essay test
23	One hour	The cognitive,skill and emotional domain	French political system	Lecture	oral test
24	One hour	The cognitive,skill and emotional domain	Legal state	Lecture	oral test
25	One hour	The cognitive,skill and emotional domain	Legal components of the state	Lecture	Storm test Mental
26	One hour	The cognitive,skill and emotional domain	political parties	Lecture	oral test
27	One hour	The cognitive,skill and emotional domain	Elements of political parties	Lecture	Short test
28	One hour	The cognitive,skill and emotional domain	Forms of political parties	Lecture	oral test
29	One hour	The cognitive,skill and emotional domain	Forms of political parties	Lecture	Short test
30	One hour	The cognitive,skill and emotional domain	The Iraqi political system Contemporary	lecture	oral test

11. Course Evaluation

(15) marks for each semester exam (two semesters = 30 marks), (10) marks for the daily exam, and (60) marks for the exam.

Final, total = 100 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political Systems , written by Dr. Hamid Hanoun Khaled
Main references (sources)	Comparative political and constitutional systems Dr. Hassan Shafiq Al-Ani
Recommended books and references (scientific journals, reports...)	Many references in addition to the Iraqi Constitution For the year 2005
Electronic References, Websites	Website of the House of Representatives and the Cabinet Secretariat And the Election Commission