

Course Description Form

1. Course Name: Computer					
English 2					
2. Course Code:					
3. Semester / Year:					
2025-2026					
4. Description Preparation Date:					
15/9/2025					
5. Available Attendance Forms: Attendance					
Student attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours per year / 2 units					
7. Course administrator's name (mention all, if more than one name)					
The name: Dr. Abbas Khlaf AbdAlmuhsen Email: abbas.khlaf@mu.edu.iq					
8. Course Objectives					
Course Objectives		The primary goal of this course is to introduce the students to the main aspects of some English tenses.			
9. Teaching and Learning Strategies					
Strategy		The Explanation Brainstorming Dialogue and discussion Use references and sources Using modern teaching methods Assigning students to research papers			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	Two	he cognitive, skill, and emotional domains	General introduction Unit One	Lectures, discussions, and practical case studies	Oral questions

2nd	Two	The cognitive, skill, and emotional domains	Tenses and questions	Lectures, discussions, and practical case studies	Discussion
3rd	Two	The cognitive, skill, and emotional domains	Present Simple Tense / Grammar	Lectures, discussions, and practical case studies	Daily and periodic tests
4th	Two	The cognitive, skill, and emotional domains	Present Continuous Tense / Grammar	Lectures, discussions, and practical case studies	Oral questions
5th	Two	The cognitive, skill, and emotional domains	Part 1/ exercises and practices about Present Simple Tense	Lectures, discussions, and practical case studies	Discussion
6th	Two	The cognitive, skill, and emotional domains	Part 2 / exercises and practices about Present Continuous Tense	Lectures, discussions, and practical case studies	Daily and periodic tests
7th	Two	The cognitive, skill, and emotional domains	Present Perfect Tense / Grammar	Lectures, discussions, and practical case studies	Oral questions
8th	Two	The cognitive, skill, and emotional domains	Part 1 / exercises and practices about Present Perfect Tense	Lectures, discussions, and practical case studies	Discussion
9th	Two	The cognitive, skill, and emotional domains	Present Perfect Continuous Tense / Grammar	Lectures, discussions, and practical case studies	Daily and periodic tests
10th	Two	The cognitive, skill, and emotional domains	Part 2 / exercises and practices about Present Perfect Continuous Tense	Lectures, discussions, and practical case studies	Oral questions
11th	Two	The cognitive, skill, and emotional domains	Past Simple Tense / Grammar	Lectures, discussions, and practical case studies	Discussion
12th	Two	The cognitive, skill, and emotional domains	Part 1/ exercises and practices about Past Simple	Lectures, discussions, and practical case studies	Daily and periodic tests
13th	Two	The cognitive, skill, and emotional domains	Past Continuous Tense / Grammar	Lectures, discussions, and practical case studies	Oral questions
14th	Two	The cognitive, skill, and emotional domains	Part 2/ exercises and practices about Past Continuous Tense	Lectures, discussions, and practical case studies	Discussion

15th	Two	The cognitive, skill, and emotional domains	Exam I	Lectures, discussions, and practical case studies	Exam
16th	Two	The cognitive, skill, and emotional domains	Past Perfect Tense / Grammar	Lectures, discussions, and practical case studies	Oral questions
17th	Two	The cognitive, skill, and emotional domains	Part 1 / exercises and practices about Past Perfect Tense	Lectures, discussions, and practical case studies	Discussion
18th	Two	The cognitive, skill, and emotional domains	Past Perfect Continuous Tense / Grammar	Lectures, discussions, and practical case studies	Daily and periodic tests
19th	Two	The cognitive, skill, and emotional domains	Part 2 / exercises and practices about Past Perfect Continuous Tense	Lectures, discussions, and practical case studies	Oral questions
20th	Two	The cognitive, skill, and emotional domains	Simple Future Tense Grammar	Lectures, discussions, and practical case studies	Discussion
21st	Two	The cognitive, skill, and emotional domains	Part 1 / exercises and practices about Simple Future Tense	Lectures, discussions, and practical case studies	Daily and periodic tests
22nd	Two	The cognitive, skill, and emotional domains	Future Continuous Tense / Grammar	Lectures, discussions, and practical case studies	Oral questions
23rd	Two	The cognitive, skill, and emotional domains	Part 2 / exercises and practices about Future Continuous Tense	Lectures, discussions, and practical case studies	Discussion
24th	Two	The cognitive, skill, and emotional domains	Future Perfect Tense Grammar	Lectures, discussions, and practical case studies	Daily and periodic tests
25th	Two	The cognitive, skill, and emotional domains	Part 1 / exercises and practices about Future Perfect Tense	Lectures, discussions, and practical case studies	Oral questions
26th	Two	The cognitive, skill, and emotional domains	Future Perfect Continuous Tense / Grammar	Lectures, discussions, and practical case studies	Discussion
27th	Two	The cognitive, skill, and emotional domains	Active and Passive Voice / Grammar	Lectures, discussions, and practical case studies	Daily and periodic tests

28th	Two	The cognitive, skill, and emotional domains	Part 1 / exercises and practices about Active and Passive Voice.	Lectures, discussions, and practical case studies	Oral questions
29th	Two	The cognitive, skill, and emotional domains	Part 2 / exercises and practices about Active and Passive Voice.	Lectures, discussions, and practical case studies	Discussion
30th	Two	The cognitive, skill, and emotional domains	Exam II	Lectures, discussions, and practical case studies	Exam

11. Course Evaluation

(15) score for the first term exam, (15) score for the second term exam, (10) score for oral and quizzes, and (60) score for final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Headway
Main references (sources)	Headway Pre-intermediate Student Book
Recommended books and references (scientific journals, reports...)	Special requirements (including, example, electronic lectures, scientific journals, and researchers' websites)
Electronic References, Websites	websites