

1.	2. Course Name:				
	law of judicial proceedings				
3.	4. Course Code:				
	L/PcT307				
5.	6. Semester / Year:				
	annual system				
7.	8. Description Preparation Date:				
	2025/1/10				
9.	10. Available Attendance Forms:				
	present				
11.	12. Number of Credit Hours (Total) / Number of Units (Total)				
	60 hours				
13.	14. Course administrator's name (mention all, if more than one name)				
	Name: Dr. Dhafer .khashan Email: dhaffar.khashan@mu.edu.iq				
15.	16. Course Objectives				
	Course Objectives	1- explain the formal rules and procedures taken before the competent authority after the incident. 2- statement of procedural rules and distinguishing them from substantive rules. 3- The distinction between the civil suit and the criminal suit			
17.	18. Teaching and Learning Strategies				
Strategy		1- Scientific lecture 2- Judicial applications 3- Alkozat weekly 4- short questions 5- The discussions inside the hall 6- term exams 7- Intellectual questions 8- Comprehensive plans for the curriculum			
19.	20. Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The cognitive skills and emotional	scope of application of the law on the principles of	Scientific lecture	discussion

		domain	criminal proceedings in terms of time		
second	2	The cognitive skills and emotional domain	The case before the criminal courts	Lecture and judicial applications	the diagram on the board
third	2	The cognitive skills and emotional domain	Civil suit	Lecture and use of the diagram on the board	discussion
the fourth	2	The cognitive skills and emotional domain	The end of the criminal and civil lawsuit	Lecture and intellectual questions	intellectual questions
fifth	2	The cognitive skills and emotional domain	Public Prosecution	Lecture and exam coz	discussion
the sixth	2	The cognitive skills and emotional domain	Members of the judicial police	Lecture and judicial applications	exam coz
seventh	2	The cognitive skills and emotional domain	Police investigation	Lecture and use of the diagram on the board	the diagram on the board
eighth	2	The cognitive skills and emotional domain	Jurisdiction and transfer of the case	Lecture and intellectual questions	intellectual questions
Ninth	2	The cognitive skills and emotional domain	Scarring experts	Lecture and exam coz	discussion
10th	2	The cognitive skills and emotional domain	Inspection	Lecture and judicial applications	judicial applications
11 th	2	The cognitive skills and emotional domain	Ways to force the accused to attend	Lecture and exam coz	intellectual questions
12 th		The cognitive	Arrest the accused	Lecture and	discussion

	2	skills and emotional domain	and release him	judicial applications	
13 th	2	The cognitive skills and emotional domain	Offering pardon to the accused	Lecture and judicial applications	exam coz
14 th	2	The cognitive skills and emotional domain	Disposing of the case after the end of the investigation	Lecture and use of the diagram on the board	intellectual questions
15 th	2	The cognitive skills and emotional domain	Referring the accused to the competent court	Scientific lecture	discussion
16 th	2	The cognitive skills and emotional domain	Types of criminal courts	Lecture and judicial applications	judicial applications
17 th	2	The cognitive skills and emotional domain	Judges prevented and rejected their	Lecture and use of the diagram on the board	exam coz
18 th	2	The cognitive skills and emotional domain	juvenile court	Scientific lecture	intellectual questions
19 th	2	The cognitive skills and emotional domain	Notifying the fugitive accused	Lecture and judicial applications	discussion
20 th	2	The cognitive skills and emotional domain	Summary case	Lecture and use of the diagram on the board	intellectual questions
21 th	2	The cognitive skills and emotional domain	Sessions crimes	Scientific lecture	judicial applications
22 th	2	The cognitive skills and emotional domain	Penal order	Lecture and judicial applications	discussion
23 th	2	The cognitive skills and emotional domain	For reasons	Lecture and use of the diagram on the board	exam coz
24 th		The cognitive	Substituting or	Lecture and	intellectual questions

	2	skills and emotional domain	changing the ruling	judicial applications	
25 th	2	The cognitive skills and emotional domain	Appealing a retrial	Lecture and exam coz	discussion
26 th	2	The cognitive skills and emotional domain	Discrimination appeal	Lecture and judicial applications	intellectual questions
27 th	2	The cognitive skills and emotional domain	Appealing the correction of the discriminatory decision and objecting to the absentee ruling	Lecture and u the diagram o the board	exam coz
28 th	2	The cognitive skills and emotional domain	Implementation judgments	Lecture and judicial applications	intellectual questions
29 th	2	The cognitive skills and emotional domain	Implementation original penalties	Lecture and u the diagram o the board	discussion
30 th		The cognitive skills and emotional domain	Dropping the original and accessory penalt	Lecture and judicial applications	judicial applications
21.	22. Course Evaluation				
	15 marks for each semester exam (two semesters = 30 marks), (10) marks for the daily exam and absence, and (60) marks for the final exam.				
23.	24. Learning and Teaching Resources				
	Required textbooks (curricular books, if any)			Dr. Salim Ibrahim Harba and Professor Abdul Ami Al-Ukaili	
	Main references (sources)			Dr. Abbas Al-Husseini and Dr. Fakhri Al-Hadithi	
	Recommended books and references (scientific journals, reports...)			AL-Mouhakiq AL-Hilly journal for legal and politic science	
	Electronic References, Websites			Iraqi facts magazine website	

Course Description Form