

Course Description Form

Course Name: legal theory	
Course Code: LAW 113	
Semester / Year: First Semester / 2025-2026	
Bologna Process / First course – 2025–2026	
1. Description Preparation Date:	
9/11/2025	
Available Attendance Forms: In-person and online via Google Classroom	
2. Student attendance	
3. Number of Credit Hours (Total) / Number of Units (Total)	
5 hour per week – 8 units	
4. Course administrator's name (mention all, if more than one name)	
The name: M.M. Hakim Jubair Hanoun Al-Fartousi Email: hakimhanoon@mu.edu.iq	
5. Course Objectives	
1. Introduce students to the concept of democracy and its historical development. 2. Explain the principles and values of human rights in international law. 3. Analyze the relationship between democracy and the protection of human rights. 4. Develop students' ability to discuss contemporary issues related to democracy and rights.	1. 1. Defining the meaning of law, revealing its rules and distinctive characteristics, and explaining its nature and elements. 2. 3. 2. Explaining that the purpose of law is to regulate relationships between individuals addressed by its provisions, to protect their activities, organize their relationships, and define and protect their rights. 4. 5. 3. Introducing the beginning student to the general frameworks and common theories that govern all laws, and preparing them to learn legal sciences in later stages. 6. 7. 4. Demonstrating that law establishes the foundations of social bonds and relationships, whether the individual's relationship with their family or with society. 8. 5. Explaining the main branches of law, namely public law and private law, and the sub-branches of each.

6. Teaching and Learning Strategies

Strategy	The Explanation Brainstorming Dialogue and discussion Use references and sources Using modern teaching methods Assigning students to research papers
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7. Course Structure

Week	Hours	Required Learning Outcomes	Unit or topic name	Learning method	Evaluation method
1st	5	he cognitive, skill, and emotional domains	Introduction to Law	Lectures, discussions, and practical case studies	Oral questions
2nd	5	The cognitive, skill, and emotional domains	Characteristics of a Legal Rule	Lectures, discussions, and practical case studies	Discussion
3rd	5	The cognitive, skill, and emotional domains	Divisions of Law: Private Branch	Lectures, discussions, and practical case studies	Daily and periodic tests
4th	5	The cognitive, skill, and emotional domains	Public Branch	Lectures, discussions, and practical case studies	Oral questions
5th	5	The cognitive, skill, and emotional domains	Formal and Formal Sources of Law	Lectures, discussions, and practical case studies	Discussion
6th	5	The cognitive, skill, and emotional domains	The Nature of Legislation and its Place Among Other Sources	Lectures, discussions, and practical case studies	Daily and periodic tests
7th	5	The cognitive, skill, and emotional domains	Enactment of Primary and Ordinary Legislation	Lectures, discussions, and practical case studies	Oral questions
8th	5	The cognitive, skill, and emotional domains	Legislation, Subsidiary Legislation, and Judicial Review	Lectures, discussions, and practical case studies	Discussion
9th	5	The cognitive, skill, and	Interpretation of Legislation: Schools of	Lectures, discussions, and practical case	Daily and periodic tests

		emotional domains	Interpretation	studies	
10th	5	The cognitive, skill, and emotional domains	The Nature of Custom and its Role in Different Branches of Law	Lectures, discussions, and practical case studies	Oral questions
11th	5	The cognitive, skill, and emotional domains	Principles of Islamic Law and Rules of Justice	Lectures, discussions, and practical case studies	Discussion
12th	5	The cognitive, skill, and emotional domains	Application of Law with Respect to Persons	Lectures, discussions, and practical case studies	Daily and periodic tests
13th	5	The cognitive, skill, and emotional domains	Application of Law with Respect to Territory	Lectures, discussions, and practical case studies	Oral questions
14th	5	The cognitive, skill, and emotional domains	Repeal of Law	Lectures, discussions, and practical case studies	Discussion
15th	5	The cognitive, skill, and emotional domains	Conflict of Laws with Respect to Time	Lectures, discussions, and practical case studies	Exam

11-. Course Assessment

(26) marks for exams, (5) marks for homework, (5) marks for in-class assignments, (4) marks for reports, (10) marks for the midterm exam, and (50) marks for the final exam

12- Learning and teaching resources

Textbooks	Prof. Dr. Tariq Kadhim Ajil, Introduction to the Study of Law
Recommended books and references	Dr. Abdul-Baqi Al-Bakri, Introduction to the Study of Law Dr. Hassan Ali Al-Dhanoun, Philosophy of Law
Recommended books and references (scientific journals, reports...)	• Dr. Abdul-Hay Hijazi / Introduction to the Study of Legal Sciences • Dr. Munther Al-Shawi / Philosophy of Law • Dr. Hassan Kira / Principles of Law
Electronic References, Websites	https://law.uokerbala.edu.iq/wp/b https://uoninevah.edu.iq https://uoninevah.edu.iq