

Course Description Form

1. Course Name	
Constitutional Law	
2. Course Code	
Law 121	
3. Semester / Year	
The Bologna Process	
4. The history of preparation of this description	
8/3/2026	
5. Available Attendance Forms	
In-person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
5 hours	
7. Course administrator's name	
Name: Assoc. Prof. Zahraa Abdulhafedh Mohsin Email : dr.zahraa@mu.edu.iq	
8. Course Objectives	
Course Objectives	- Knowing the meaning of the constitution and its importance in the organization of the state. - Explaining the types of constitutions and the methods of their enactment and amendment. - Understanding the principle of constitutional supremacy and judicial review of the constitutionality of laws. - Identifying the organization of public authorities, rights, and freedoms. - Linking the theoretical aspect to its application in the Iraqi constitutions.
9. Teaching and Learning Strategies	
Strategy	- Lecture - Discussion - Mind Maps - Brainstorming - Critical thinking - Problem solving - Cooperative Education - auditions

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	5	The cognitive, skills, and emotional domain	Sources of constitutional norms	Lecture, brainstorming	Short questions
Second	5	The cognitive, skills, and emotional domain	Methods of drafting the constitutional document	Lecture, Discussion	Practical examples
Third	5	The cognitive, skills, and emotional domain	Constitutional custom and its types	Lecture, Discussion	Short questions
Fourth	5	The cognitive, skills, and emotional domain	The nature of constitutional rules	Lecture, brainstorming	exam
V	5	The cognitive, skills, and emotional domain	Types of constitutions	Lecture, our critical thinking	Short questions
Sixth	5	The cognitive, skills, and emotional domain	The principle of the supremacy of the Constitution	Lecture, Critical Thinking	Questions
Seventh	5	The cognitive, skills, and emotional domain	Oversight of the constitutionality of laws	Lecture, mind map	Practical examples
Eighth	5	The cognitive, skills, and emotional domain	Judicial oversight	Lecture, mind map	Judicial applications
Ninth	5	The cognitive, skills, and emotional domain	Censorship by cancellation	Lecture, Analysis	Judicial applications
sixth	5	The cognitive, skills, and emotional domain	Suspension and termination of constitutional rules	Lecture, Discussion	exam
Eleventh	5	The cognitive, skills, and emotional domain	Constitution of 1925	Lecture, Analysis	Questions
Twelfth	5	The cognitive, skills, and emotional domain	Iraqi State Administrative Law For the transitional period 2004	Lecture, Discussion	Questions
Thirteenth	5	The cognitive, skills, and emotional domain	Constitution of 2005	Lecture, Critical Thinking	Seminar
Fourteenth	5	The cognitive, skills, and emotional domain	Federal Authorities	Lecture, Discussion	Practical examples
Fifteenth	5	The cognitive,	Independent bodies	Lecture, Analysis	Questions

		skills,and emotional domain			
11. Course Evaluation					
40%		Formative Assessment	60%		Final Exam
12. Learning and Teaching Resources					
Required textbooks (methodology, if any)			Principles of Constitutional Law and the Development of Political System in Iraq Prof. Dr. Hamid Hanoun		
Main references (sources)			Constitutional Law, d. Muhammad Kazem Almashhadani		
Recommended books and references (scientific journals, reports...)			John Locke Civilian Government		
Electronic References, Websites			https://www.iraqfsc.iq/index-ar.php		