

Course Description Form Bologna

Course Name: Democracy and Human Rights	
Introduction to the Study of Islamic Law	
Course Code: mu112	
Law114	
Semester / Year: First Semester / 2025-2026	
Bologna Process / One Course Only – 2025–2026	
1. Description Preparation Date:	
19/11/2025	
Available Attendance Forms: In-person and online via Google Classroom	
2.	
Student attendance	
3. Number of Credit Hours (Total) / Number of Units (Total)	
2hour per week –4units	
4. Course administrator's name (mention all, if more than one name)	
The name: mariam jamal jaseem mariam.jamal@m.u.eedu.iq	
5. Course Objectives	
Course objectives	. 1. To explain to students the meaning of Islamic legal rulings and their types, both obligatory and discretionary. 2. To introduce students to the sources of Islamic legal rulings derived by jurists and scholars, and to familiarize them with financial matters related to Islamic jurisprudence and the legal principles applied in daily life, enabling them to understand the objectives of Islamic law and its rulings closely related to legal texts. 3. To inform students about legal principles and explain their rulings.
6. Teaching and Learning Strategies	
Strategy	The Explanation Brainstorming Dialogue and discussion Use references and sources Using modern teaching methods Assigning students to research papers

7. Course Structure					
Week	Hours	Required Learning Outcomes	Introduction to Democracy	Learning method	Evaluation method
1st	2	he cognitive, skill, and emotional domains	Islamic legal ruling: its definition, explanation of its terms, and its types (obligatory and discretionary).	Lectures, discussions, and practical case studies	Oral questions
2nd	2	The cognitive, skill, and emotional domains	Explaining the types of Islamic legal rulings (obligatory, forbidden, permissible, recommended, and disliked) and providing everyday examples.	Lectures, discussions, and practical case studies	Discussion
3rd	2	The cognitive, skill, and emotional domains	Explanation of the types of positive law (legal rulings): cause, condition, and impediment, with illustrative examples.	Lectures, discussions, and practical case studies	Daily and periodic tests
4th	2	The cognitive, skill, and emotional domains	Comparison between the types of positive Islamic law	Lectures, discussions, and practical case studies	Oral questions
5th	2	The cognitive, skill, and emotional domains	The elements of Islamic law are God, the ruler, and the one being ruled. It is divided into the one being ruled upon, the ability to rule, and the realization of the public interest.	Lectures, discussions, and practical case studies	Discussion
6th	2	The cognitive, skill, and emotional domains	The judged person is the responsible and non-responsible human being, and the stages of his life development and the responsibility that arises according to each stage.	Lectures, discussions, and practical case studies	Daily and periodic tests

7th	2	The cognitive, skill, and emotional domains	Characteristics of Islamic legal rulings, definition of Islamic legal penalties, and their distinction from legal penalties.	Lectures, discussions, and practical case studies	Oral questions
8th	2	The cognitive, skill, and emotional domains	Examples of Islamic legal punishments include prescribed punishments, retaliation, blood money, discretionary punishments, and expiations.	Lectures, discussions, and practical case studies	Discussion
9th	2	The cognitive, skill, and emotional domains	Sources of Islamic legal rulings: primary and secondary sources, and their distinction; explanation of the Holy Quran, its characteristics and contents.	Lectures, discussions, and practical case studies	Daily and periodic tests
10th	2	The cognitive, skill, and emotional domains	The approach of the Holy Quran and the implications of its definitive and probable texts	Lectures, discussions, and practical case studies	Oral questions
11th	2	The cognitive, skill, and emotional domains	The Prophetic Sunnah: its definition, types, textual meanings, and authority	Lectures, discussions, and practical case studies	Discussion
12th	2	The cognitive, skill, and emotional domains	Secondary sources: consensus and analogy	Lectures, discussions, and practical case studies	Daily and periodic tests
13th	2	The cognitive, skill, and emotional domains	Public interest, approval, and custom	Lectures, discussions, and practical case studies	Oral questions
14th	2	The cognitive, skill, and emotional domains	Rational evidence and its perceptions; the principle of rational good and evil	Lectures, discussions, and practical case studies	Discussion

15th	2	The cognitive, skill, and emotional domains	Exam	Lectures, discussions, and practical case studies	Exam
1. Course					
Assessment (26) marks for exams, (5) marks for homework, (5) marks for in-class assignments, (4) marks for reports, (10) marks for the midterm exam, and (50) marks for the final exam					
2. Learning and teaching resources					
Required textbooks (methodology, if applicable)			Introduction to the Study of Islamic Law, by Dr. Mustafa Al-Zalmi		
Main references (sources)			Jurisprudence according to the four schools of thought, by Muhammad Jawad al-Khabir, and online resources. Letters from some contemporary jurists...		
Recommended supplementary books and references (scientific journals, reports, etc.)			• An Introduction to the Study of Islamic Law by Abdul Karim Zaidan		
Electronic resources, websites			Many websites		