1. Course Name:

Private international law

2. Course Code:

L/PRI401

3. Semester / Year:

Annual system

4. Description Preparation Date:

18-3-2024

5. Available Attendance Forms:

In presence

6. Number of Credit Hours (Total) / Number of Units (Total)

3 hours a week

7. Course administrator's name (mention all, if more than one name)

Name: Rezan hammoudi kareem Email: rizan.hamodi@mu.edu.iq

#### 8. Course Objectives

- Course Objectives | Enabling students to obtain sufficient information in the subject of priv international law to provide them with methods for resolving disputes that within the framework of the subject in the future after they graduate and work the courts.....
  - · Spreading the legal culture related to the most important internation agreements that helps the graduate rely on them as a guide to be followed settling international contract disputes.....
  - Explaining how Iraqi and other courts have jurisdiction over a dispute involv a foreign element.
  - Knowing ways to choose the appropriate law to apply to a dispute with foreign element

#### 9. Teaching and Learning Strategies

#### Strategy

- Use the method of explaining the lecture and providing its details
- Use the daily examination method
- Assigned to analyze intellectual questions and develop logical solution. when answering them

• Use the chart and illustration to learn how to resolve legal disputes

10. 000	130 01	ructure			
Week	k Hou Required		Unit or subject name	Learning	Evaluation
	rs	Learning		method	method
		Outcomes			
The first week	9	The cognitive, skill and emotional domain	Definition of private international law	lecture	discussion
second week	9	The cognitive, skill and emotional domain	Sources of private international law	lecture	Intellectual questions
the third week	9	The cognitive, skill and emotional domain	The concept of nationality	lecture	discussion
fourth week	9	The cognitive, skill and emotional domain	The importance of nationality	lecture	analysis
The fifth week	9	The cognitive, skill and emotional domain	Types of nationality	lecture	Chart
the sixth week	9	The cognitive, skill and emotional domain	Acquiring citizenship	lecture	discussion
The seventh week	9	The cognitive, skill and emotional domain	Loss of nationality	lecture	discussion
The eigh week	9	The cognitive, skill and emotional domain	Reclaiming citizenship	lecture	discussion
The nint week	9	The cognitive, skill and emotional domain	Nationality effects	lecture	Daily exam
The ter	9	The cognitive,	Multiple nationality	lecture	discussion

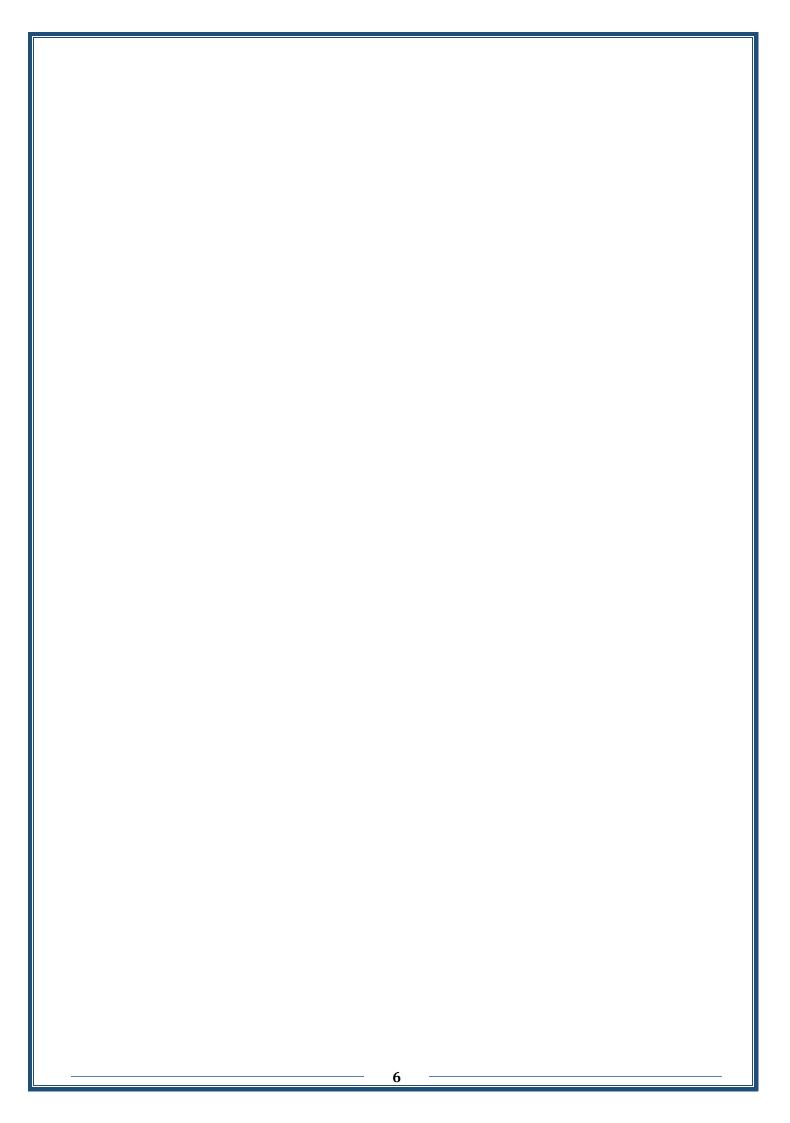
week		skill and emotional domain			
The eleventh week	9	The cognitive, skill and emotional domain	Statelessness	lecture	discussion
The twelfth week	9	The cognitive, skill and emotional domain	The concept of habitat	lecture	Intellectual questions
The thirteen week	9	The cognitive, skill and emotional domain	Habitat types	lecture	discussion
The fourteen week	9	The cognitive, skill and emotional domain	Multiple habitat	lecture	analysis
The fifteenth week	9	The cognitive, skill and emotional domain	Lack of habitat	lecture	Intellectual questions
The sixteentl week	9	The cognitive, skill and emotional domain	Loss of habitat	lecture	chart
The sevented h week	9	The cognitive, skill and emotional domain	Habitat recovery	lecture	chart
The eighteen h week		The cognitive, skill and emotional domain	Domicile law	lecture	discussion
The nineteer week	9	The cognitive, skill and	Foreigners Center	lecture	discussion

		emotional domain			
The twentiet week	9	The cognitive, skill and emotional domain	The concept of foreignness	lecture	Intellectual questions
Twenty- first wee		The cognitive, skill and emotional domain	Effects of foreign movement	lecture	analysis
The twenty- second week	9	The cognitive, skill and emotional domain	The concept of conflict laws	lecture	a lecture
The twenty- third we	9	The cognitive, skill and emotional domain	Conflict of laws rules	lecture	discussion
The twenty- fourth week	9	The cognitive, skill and emotional domain	Problems of conflict of laws	lecture	exam
The twenty-fifth wee	9	The cognitive, skill and emotional domain	Scope of application of conflict rules	lecture	discussion
Twenty- sixth we		The cognitive, skill and emotional domain	Problems of conflict of laws	lecture	analysis
The twenty- seventh week	9	The cognitive, skill and emotional domain	Scope of application of conflict rules	lecture	discussion

The twenty- eighth week	9	The cognitive, skill and emotional domain	Obstacles to applying conflict of laws rules Jurisdiction	lecture	Intellectual questions
The twenty- ninth week	9	The cognitive, skill and emotional domain	Types of international jurisdiction	lecture	analysis
The thirtieth week	9	The cognitive, skill and emotional domain	Cases of original and emergency jurisdiction	lecture	discussion
11. Course Evaluation					
	_		according to the tasks ass	signed to the st	udent such as

daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 12. Learning and Teaching Resources methodological book Required textbooks (curricular books, if any) international law by Dr. Abdul Rasul Asadi Main references (sources) Dr. Hisham Sa private international law and conflict of laws, Dr. The wrath of Mr. Al-Haddad on priv international law Dr. Abbas Al-Aboudi's book (Priva Recommended books and references International Law) and all internation (scientific journals, reports...) agreements issued within the scope private international law The Iraqi State Council website, t Electronic References, Websites Iraqi legislation website, and Hammurabi legislation website



1. Course Na	1. Course Name:					
Real rights						
2. Course Coo	de:					
Lrr401						
3. Semester /	/ Year:					
Yearly						
4. Description	n Preparation Date:					
15/3/2024						
5. Available A	Attendance Forms:					
My attenda						
	Credit Hours (Total)	/ Number of Unit	s (Total)			
three hour	per week					
7. Course ad	lministrator's name	(mention all, if r	nore than one	e name)		
	ıan kadm askar					
Email: adn	an.askar1972@qma	iil.com				
O Course Ob	i a ati ya a					
8. Course Ob	jectives	<b>—</b>		4		
Course Objectives			udent should kno	_		
			hat the defferenc			
			- he also learns the legal provisions rela			
9 Teaching a	ınd Learning Strategi		- Inginto			
Strategy		balanced study	nlan			
Strategy	•	explanation of le	•			
	-	-	gai was			
	<ul><li>Asking questions</li><li>Exams</li></ul>					
- Use the whiteboard						
- discussion						
uiscussioii						
10. Course Structure						
Week Hour	rs Required Learning	Unit or subject	Learning	Evaluation		
				_ valuation		

		Cognitive, skillful			
The first	9	and emotional	Real rights-	To explain	questions
Week		domain	divide things		
second	9	Required Learning	copyrights	To explain	exam
week		Outcomes			
		Cognitive, skillful			
		and emotional			
		domain			
the third	9	Required Learning	Property rights	blackboard	discussion
week		Outcomes	restrictions		
		Cognitive, skillful			
		and emotional			
		domain			
Four	9	Required Learning	Common	application	questions
week		Outcomes	ownership		
		Cognitive, skillful			
		and emotional			
		domain			
Five week	9	Required Learning	division	To explain	discussion
		Outcomes			
		Cognitive, skillful			
		and emotional			
0'	0	domain	Do ata abata	T	
Six week	9	Required Learning	Private photos	To explain	questions
		Outcomes	of common		
		Cognitive, skillful and emotional	property		
		domain			
Seven week	9	Required Learning	Reasons for	To explain	questions
OCTON WEEK		Outcomes	gaining	10 CAPIGITI	questions
		Cognitive, skillful	ownership		
		and emotional			
		domain			
Eight week	9	Required Learning	Pre-emption	blackboard	exam
		Outcomes	and possession		

		Cognitive, skillful			
		and emotional			
		domain			
Week nine	9		The visible to	annlinetian	discussion
week nine	9	Required Learning	The right to	application	discussion
		Outcomes	dispose		
		Cognitive, skillful			
		and emotional			
		domain			
The tenth	9	Required Learning	supplement	application	discussion
week		Outcomes	right to dispose		
		Cognitive, skillful			
		and emotional			
		domain			
Week	9	Required Learning	supplement	blackboard	questions
eleven		Outcomes			
		Cognitive, skillful			
		and emotional			
		domain			
The twelfth	9	Required Learning	Benefit right	application	discussion
week		Outcomes			
		Cognitive, skillful			
		and emotional			
		domain			
The	9	Required, Learning	The right to use	application	questions
thirteenth	9	Outcomes	and reside	application	questions
			and reside		
week		Cognitive, skillful			
		and emotional			
	0	domain			
The	9	Required, Learning	musataha	To explain	exam
fourteenth		Outcomes			
week		Cognitive, skillful			
		and emotional			
		domain			
The	9	Required,Learning	easement	To explain	discussion
fifteenth		Outcomes			

week		Cognitive, skillful			
		and emotional			
		domain			
Sixteenth	9	Required,Learning	supplement	application	questions
week		Outcomes			
		Cognitive, skillful			
		and emotional			
		domain			
Seventeenth	9	Required,Learning	Accessory real	To explain	exam
week		Outcomes	rights		
		Cognitive, skillful			
		and emotional			
		domain			
Eighteenth	9	Required,Learning	Lnsurance	To explain	questions
week		Outcomes	mortgage		
		Cognitive, skillful			
		and emotional			
		domain			
Week	9	Required, Learning	The satisfaction	blackboard	questions
nineteen		Outcomes			
		Cognitive, skillful			
		and emotional			
The	0	domain	The char	To overlain	diagrapian
The twentieth	9	Required, Learning Outcomes	The shop	To explain	discussion
week		Cognitive, skillful			
week		and emotional			
		domain			
Twenty-one	9	Required, Learning	The reason and	application	questions
week		Outcomes	formality	application	4400000113
		Cognitive, skillful			
		and emotional			
		domain			
Twenty-	9	Required,Learning	artifact	To explain	exam
second		Outcomes			

week		Cognitive, skillful			
		and emotional			
		domain			
Twenty-	9	Required,Learning	supplement	blackboard	questions
third week		Outcomes			
		Cognitive, skillful			
		and emotional			
		domain			
Twenty-	9	Required,Learning	its expiration	To explain	discussion
fourth week		Outcomes			
		Cognitive, skillful			
		and emotional			
		domain			
Twenty-	9	Required,Learning	Possessive	application	questions
fifth week		Outcomes	mortgage		
		Cognitive, skillful			
		and emotional			
		domain			
Twenty-	9	Required,Learning	Create it	To explain	exam
sixth week		Outcomes			
		Cognitive, skillful			
		and emotional			
		domain			
Twenty-	9	Required, Learning	excitement	blackboard	questions
seventh we		Outcomes			
		Cognitive, skillful a			
		emotional domain			
wenty-eight	9	Required,Learning	its expiration	To explain	discussion
week		Outcomes	•		
		Cognitive, skillful a			
		emotional domain			
Twenty-	9	Required,Learning	Franchise right:	To explain	exam
ninth week		Outcomes		<b>I</b> - 3	
		Cognitive, skillful a			
		emotional domain			
		Ciliotional admain			

Week	9	Required,Learning	His rulings	To explain	questions		
thirtieth		Outcomes					
		Cognitive, skillful a					
		emotional domain					
11. Cours	se Evalu	uation			•		
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc							
12. Learn	ing and	Teaching Resource	es				
Required text	ooks (c	urricular books, if any)	Ori	Original and accessory re			
			rig	rights . dr. Muhammad taha			
			Al-	Al-bashir and ghani hassoun			
Main reference	es (sour	ces)	The	The mediator in explaining			
	,	,	The	The new civil law.			
			Dr.	al-sanhouri			
Recommende	d books	and references (sci	entific Rea	Real rights.			
journals, repo	rts)	,	Dr.	Dr.dara hammad abd			
Electronic Ref	erences,	Websites	ww	www.mohamah.net			

1. Course Na	nme:
commercial pape	er
2. Course Co	ode:
L/CP403	
3. Semester	/ Year:
Yearly	
4. Descriptio	on Preparation Date:
19/3/2024	
5. Available A	Attendance Forms:
Attending	
	f Credit Hours (Total) / Number of Units (Total)
2,hours	dministrator's name (mention all, if more than one name)
	naa mohammed mousa
	naa.mahammed@mu.edu.iq
	1
8. Course Ob	pjectives
Course Objectives	1- The student recognizes the type
	commercial papers.
	2- The student becomes aware of
	creation, completeness incomplete knowledge of
	papers.
	3- Know their full and de
	provisions and take into account
	respective duration.
9. Teaching a	and Learning Strategies
Strategy	1- Identify each day's topics and address them adequ
	by proceeding with a pause and asking questions to
	important paragraph.
	2- Use of pen and splash.
	3- Analysis of legal texts regulating the idea by referen
	the body of trade law.

4-	Give	homework	to	document i	imį	portant	points.
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1st 2nd 3rd 4th 5th	2	Cogniti	name  Definition a	method	method
2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup>		The cogniti	Definition 2		
2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup>		O	Definition		
3 <sup>rd</sup> 4 <sup>th</sup>	2	skills a emotional domai	functions commercial papers		
4 <sup>th</sup>		The cogniti skills a emotional domai	Commercial Remittance Objective S (Consent)		
5 <sup>th</sup>	2	The cognitive, skills a emotional domain	place a Reason		
	2	The cognitive, skills a emotional domain	mandatory data		
6 <sup>th</sup>	2	The cognitive, skills a emotional domain	mandatory data		
	2	The cognitive, skills a emotional domain	Breach mandatory data		
7 <sup>th</sup>	2	The cognitive, skills a emotional domain The	Optional data		

		cognitive,	optional data	
			optional date	
		skills a		
		emotional		
		domain	,	
9 <sup>th</sup>	2	The	endorsemen	
		cognitive,		
		skills a		
		emotional		
		domain		
10 <sup>th</sup>	2	The	Substantive	
		cognitive,	and form	
		skills a	conditions	
		emotional	the release	
		domain		
11 <sup>th</sup>	2	The	Types	
	_	cognitive,	Shaming	
		skills a		
		emotional		
		domain		
12 <sup>th</sup>	2	The	Bullpen Effe	
	_	cognitive,	•	
		skills a		
		emotional		
		domain		
13 <sup>th</sup>	2	The	For fulfillme	
	_	cognitive,		
		skills a		
		emotional		
		domain		
14 <sup>th</sup>	2	The	Acceptance	
	_	cognitive,	Al-Saf	
		skills a		
		emotional		
		domain		
15 <sup>th</sup>	2	The	Admission	
15	2	cognitive,	Effects	
		1 111	/-	
		emotional		
1 C+h	2	domain	Mamantu	
16 <sup>th</sup>	2	The	Warranty	
		cognitive,		
		skills a		
		emotional		

		domain		
17 <sup>th</sup>	2	The	Fulfill	
		cognitive,		
		skills a		
		emotional		
		domain		
18 <sup>th</sup>	2	The	Provide haw	
		cognitive,	for fulfillmer	
		skills a		
		emotional		
		domain		
19 <sup>th</sup>	2	The	Effects of to	
		cognitive,	and par	
		skills a	fulfillment	
		emotional		
		domain		
20 <sup>th</sup>	2	The	Return a	
		cognitive,	Conditions	
		skills a		
		emotional		
		domain		
21st	2	The	Bond to	
		cognitive,	Order of Confederatio	
		skills a	Confederatio	
		emotional		
		domain		
22 <sup>nd</sup>	2	The	Compulsory	
		cognitive,	and optio data	
		skills a	uata	
		emotional		
	_	domain	- 111	
23 <sup>rd</sup>	2	The	Full-back	
		cognitive,	bond for ord	
		skills a		
		emotional		
0.4:1	2	domain	E ICH .	
24 <sup>th</sup>	2	The	Fulfillment Compile	
		cognitive,	Compile	
		skills a		
		emotional		
2 C+b	2	domain	inatmonat	
25 <sup>th</sup>		The	instrument	
		cognitive,		

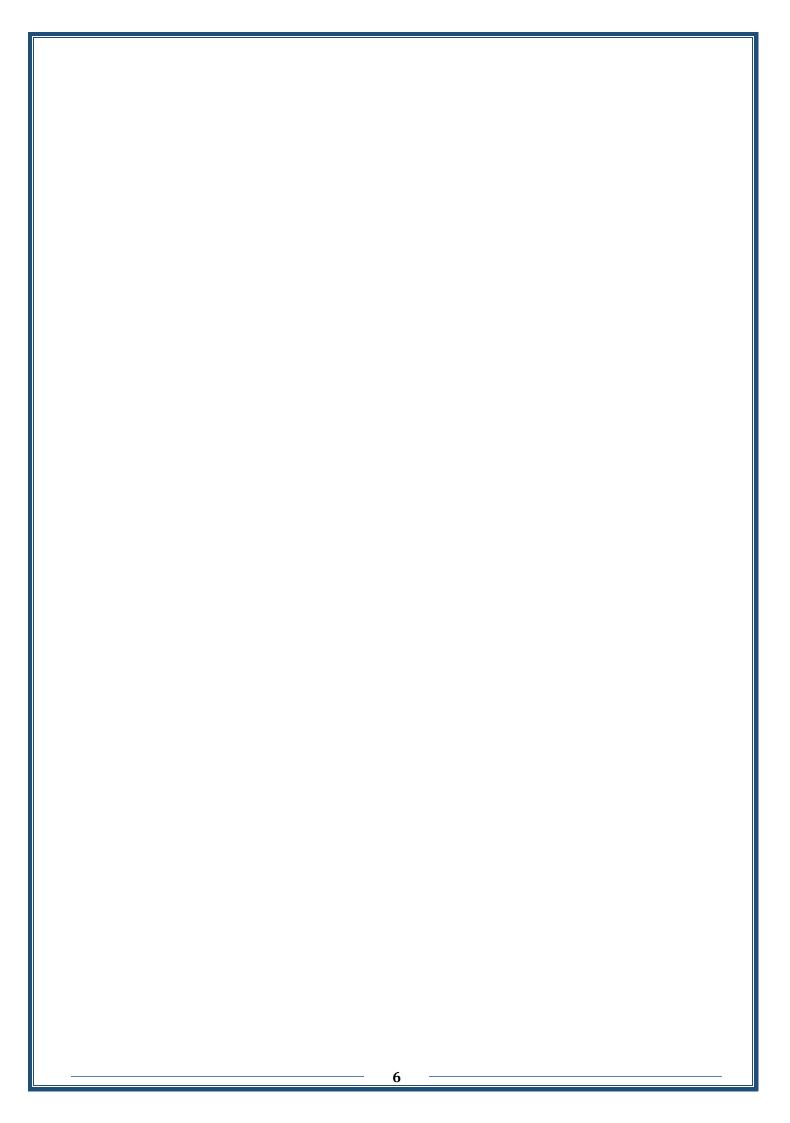
0.64		skills a emotional domain	OCC	
26 <sup>th</sup>	2	The cognitive, skills a emotional domain	Offence issuing instrument without cred	
27 <sup>th</sup>	2	The cognitive, skills a emotional domain	Opposition fulfilment	
28 <sup>th</sup>	2	The cognitive, skills a emotional domain	refrain from	
29 <sup>th</sup>	2	The cognitive, skills a emotional domain	Statute limitations	
30 <sup>th</sup>	2	The cognitive, skills a emotional domain	Special types instrument	

#### 11. Course Evaluation

(15) scores for each quarterly examination and (10) scores for the full two classes, with a total of (40) degrees and a final examination of (60), with a total of (100).

# 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Commercial Law (Commerc
	Papers) Dr. Fawzi Mohamed Sa
	and Dr. Fa 'aq Mahm
Main references (sources)	Board of the Iraqi Trade Law I
, ,	30 of 1984.
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	



#### 1. Course Name:

International organizations

2. Course Code:

L/IC 409

3. Semester / Year:

Yearly

4. Description Preparation Date:

17/3/2024

5. Available Attendance Forms:

Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

1 Hours weekly

7. Course administrator's name (mention all, if more than one name)

Name: Dr. SABAH FAYYADH TALLAS

Email: sabah fath@mu.edu.iq

#### 8. Course Objectives

#### Course Objectives

Explaining the definition of the international organization and its legal adaptation, ar then addressing the life of the international organization, its continuity, the method of working in it, and an explanation of its organs.

#### 9. Teaching and Learning Strategies

#### Strategy

- Preparing an organized study plan of procedures that achieves the general goal of the book, in addition to the intermediate goal for each topic of the book.
- -Introducing cooperative learning.
- -Use the blackboard and pen to illustrate the lesson.
- -Take feedback after the end of the lecture and measure the extent to which the specific goal of e lesson was achieved.

Taking into account the time and dividing it into behavioral objectives that are set at the begin of each lesson

Week	Hours	Required Learning	Unit or	Learning	Evaluation method
		Outcomes	subject name	method	
First Weel	1	The cognitive, sk	Development	lecture	Discussion
		and emotional doma	international	Discussion	
			organization	questions	

and emotional doma organization  Third 1 The cognitive, sk and emotional doma organization  Forth 1 The cognitive, sk and emotional doma organization  Forth 1 The cognitive, sk and emotional doma organization  Fifth 1 The cognitive, sk and emotional doma organization  Fifth 1 The cognitive, sk and emotional doma organization  Fifth 1 The cognitive, sk and emotional doma organization  Sixth 1 The cognitive, sk and emotional doma organization  Sixth 1 The cognitive, sk and emotional doma organization  Sixth 1 The cognitive, sk and emotional doma organization  Seventh 1 The cognitive, sk and emotional doma organization  Third 1 The cognitive, sk and emotional doma organization  Sixth 1 The cognitive, sk and emotional doma organization  Sixth 1 The cognitive, sk and emotional doma organization  Sixth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 2 The cognitive, sk and emotional doma organization  Fighth 2 The cognitive, sk and emotional doma organization  Fighth 3 The cognitive, sk and emotional doma organization  Fighth 2 The cognitive, sk and emotional doma organization  Fighth 3 The cognitive, sk and emotional doma organization  Fighth 3 The cognitive, sk and emotional doma organization  Fighth 3 The cognitive, sk and emotional doma organization  Fighth 4 The cognitive, sk and emotional doma organization  Fighth 4 The cognitive, sk and emotional doma organization  Fighth 4 The cognitive, sk and emotional doma organization  Fighth 4 The cognitive, sk and emotional doma organization  Fighth 4 The cognitive, sk and emotional doma organization  Fighth 5 The cognitive, sk and emotional doma						T
and emotional doma international organization restablishing and emotional doma organization restablishing international questions organization restablishing international organization restablishing international questions organization restablishing international questions organization restablishing international questions organization restablishing the organization organization restablishing international questions organization restablishing the organization organization organization restablishing the organization organization organization restablishing the organization organizations organization organizations organizations organizations organization organizations organizations organization organizations organizations organization organ						
International organization   International	Second	1	· ·			Discussion
Third 1 The cognitive, sk and emotional doma establishing international organization the organization organization organization questions  Forth 1 The cognitive, sk and emotional doma emotional doma organization o			and emotional doma	Definition	Discussion	
Third				international	questions	
and emotional doma conditioning duestions  Forth 1 The cognitive, stand emotional doma organization the organization place and emotional doma organization the organization or				organization		
Forth	Third	1	The cognitive, sk	Elements	lecture	Discussion
Forth 1 The cognitive, sk and emotional doma organization the organization the organization duestions  Fifth 1 The cognitive, sk and emotional doma organization the organization duestions  Sixth 1 The cognitive, sk and emotional doma and emotional doma organization rights  Seventh 1 The cognitive, sk and emotional doma organization organization  Eighth 1 The cognitive, sk and emotional doma organization organization  Ninth 1 The cognitive, sk and emotional doma organization organization  Firenth 1 The cognitive, sk and emotional doma organization  Tenth 1 The cognitive, sk and emotional doma organization  Elven 1 The cognitive, sk and emotional doma organization  Twelfth 1 The cognitive, sk and emotional doma organization  Thirteen 1 The cognitive, skills and emotional domain organization  The cognitive, skills and emotional domain organization  The cognitive, skills and emotional domain organization organization  The cognitive, skills and emotional domain organization organization  The cognitive, skills and emotional domain organization  The cognitive, skills			and emotional doma	establishing	Discussion	
Forth 1 The cognitive, sk and emotional doma the organization questions where organization questions the organization questions organization questions  Fifth 1 The cognitive, sk and emotional doma organization				international	questions	
and emotional doma the organization the organization questions  Fifth 1 The cognitive, sk and emotional doma organization prights  Seventh 1 The cognitive, sk and emotional doma organization prights  Seventh 1 The cognitive, sk and emotional doma organization prights  Seventh 1 The cognitive, sk and emotional doma organization prights  Seventh 1 The cognitive, sk and emotional doma organization organization  Eighth 1 The cognitive, sk and emotional doma organizations  Ninth 1 The cognitive, sk and emotional doma organizations  Tenth 1 The cognitive, sk and emotional doma organizations  Tenth 1 The cognitive, sk and emotional doma organization organization  Elven 1 The cognitive, sk and emotional doma organization  Thirteen 1 The cognitive, skills and emotional domain charter domain organization  Thirteen 1 The cognitive, skills and emotional domain charter  Fourteen 1 The cognitive, skills and emotional domain charter  Fifteen 1 The cognitive, skills and emotional domain charter  Fifteen 1 The cognitive, skills and emotional domain charter  Fifteen 1 The cognitive, skills and emotional domain charter  Fifteen 1 The cognitive, skills and emotional domain charter  Fifteen 1 The cognitive, skills and emotional domain charter  Fifteen 1 The cognitive, skills and emotional domain charter usestions  Fifteen 1 The cognitive, skills and emotional domain charter usestions  Fifteen 1 The cognitive, skills and emotional domain charter usestions  Fifteen 1 The cognitive, skills and emotional domain charter usestions  Fifteen 1 The cognitive, skills and emotional domain charter usestions  Fifteen 1 The cognitive, skills and emotional domain charter usestions  Fifteen 1 The cognitive, skills and emotional domain charter usestions				organization		
and emotional doma   conditioning the organization   Discussion   Questions	Forth	1	The cognitive, sk	Legal	lecture	Discussion
Fifth 1 The cognitive, sk and emotional doma organization  Sixth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, sk and emotional doma organization  Fighth 1 The cognitive, skills and emotional doma organization  Fighth 1 The cognitive, skills and emotional domain  Fighth 2 The cognitive, skills and emotional domain  Fighth 2 The cognitive, skills and emotional domain  Fighth 3 The cognitive, skills and emotional domain  Fighth 4 The cognitive, skills and emotional domain  Fighth 5 The legal nat lecture Discussion domain  Fighth 6 The cognitive, skills and emotional domain  Fighth 6 The cognitive, skills and emotional domain  Fighth 7 The cognitive, skills and emotional domain  Fighth 8 The legal nat lecture  Fighth 9 The cognitive, skills and emotional domain  Fighth 9 The cognitive, skills and emotional domain  Fighth 9 The sequential domain  Fighth 1 The cognitive, skills and emotional domain  Fighth 9 The sequential domain  Fight			and emotional doma	conditioning	Discussion	
and emotional doma   personality of international organization				the organization	questions	
and emotional doma   personality of international organization				_	-	
and emotional doma   personality of international organization	Fifth	1	The cognitive, sk	The scope of	lecture	Discussion
Sixth			O ,	-		
Sixth 1 The cognitive, sk and emotional domain				•		
Sixth 1 The cognitive, sk and emotional doma organization rights  Seventh 1 The cognitive, sk Responsibility lecture Discussion organization organization organization  Eighth 1 The cognitive, sk Advantages and emotional doma organizations  Ninth 1 The cognitive, sk and emotional doma organizations  Ninth 1 The cognitive, sk and emotional doma organizations  Tenth 1 The cognitive, sk The life of an and emotional doma organization organization  Elven 1 The cognitive, sk organization organization  Elven 1 The cognitive, skills and emotional doma organization organization  Twelfth 1 The cognitive, skills and emotional domain organization  Thirteen 1 The cognitive, skills and emotional domain organization organization  Thirteen 1 The cognitive, skills and emotional domain organization organization  The cognitive, skills and emotional domain organization organization organization  The cognitive, skills and emotional organization organization  The cognitive, skills organization  The cognitive,					•	
Seventh 1 The cognitive, sk and emotional doma organization rights  Eighth 1 The cognitive, sk and emotional doma organization  Ninth 1 The cognitive, sk and emotional doma organizations  Ninth 1 The cognitive, sk and emotional doma organizations  Ninth 1 The cognitive, sk and emotional doma organizations  Tenth 1 The cognitive, sk and emotional doma organizations  Tenth 1 The cognitive, sk and emotional doma organization  Elven 1 The cognitive, sk and emotional doma organization  Elven 1 The cognitive, sk charter of and emotional doma organization  Twelfth 1 The cognitive, skills and emotional domain  Thirteen 1 The cognitive, skills and emotional domain  Thirteen 1 The cognitive, skills and emotional domain  The co	Sixth	1	The cognitive, sk		lecture	Quiz
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Tenth 1 The cognitive, sk and emotional doma organization		_	_			
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and emotional   mer pretation	SIACCEII	1	_		Lectul 6	Questions
			and Emoutified	mier pretation		

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С .	1	domain	Λ 1:	1 .	0 "
Seventeen	1	The cognitive, skills	Amending	lecture	Questions
		and emotional	Charter	Discussion	
7. 1		domain		questions	
Eighteen	1	The cognitive,	Authorities of	_	Questions
		skills and	international	lecture	
		emotional domain	organization		
Nineteen	1	The cognitive, skills	Limitations	lecture	Questions
		and emotional	imposed on	Discussion	
		domain	powers of	questions	
			international		
			organization		
Twentiet	1	The cognitive, skills	Types of	lecture	Questions
_ ,, , , _ , , , , , , , , , , , , , ,		and emotional	organizations in	Discussion	
		domain	terms of their	questions	
Trucontro	1		goals.	4	Feedback
Twenty-or	1	The cognitive, skills	Types	laatuuma	геецраск
		and emotional	organizations	lecture	
		domain	terms		
		m) 1 . 11	membership.		- II I
Twenty-T	1	The cognitive, skills	The work of	ī .	Feedback
		and emotional	international	lecture	
		domain	organization	Discussion	
				Questions	
Twenty-	1	The cognitive, skills	Organs of		Questions
three		and emotional	international	lecture	
		domain	organization		
Twenty-fo	1	The cognitive, skills	The main body		Feedback
		and emotional	the internatio	lecture	
		domain	organization		
Twenty-fi	1	The cognitive, skills	The execut		Feedback
		and emotional	body of	lecture	
		domain	international	Discussion	
			organization	questions	
Twenty-si	1	The cognitive, skills	The	•	Discussion
,		and emotional	administrative	lecture	
		domain	body of	Discussion	
			organization	Questions	
			(General	Quiostistis	
			Secretariat)		
Twenty-	1	The cognitive, skills	Employees of	Lecture	Discussion
seven	1	and emotional	the	Discussion	Discussion
SCYCII		domain	organization	Discussion	
Twenty-	1	The cognitive, skills	The League		Feedback
eight	1	and emotional	Nations	lecture	1 CCUDACK
cigiit		domain	INACIUIIS	Discussion	
		uullaill			
Т	1	The go ===:ki=1:11	Haite de com	questions	Foodbast-
Twenty-n	1	The cognitive, skills	United nations		Feedback
		and emotional		lecture	
		domain		Discussion	
				Questions	

Thirteen	1	The cognitive, skills	Regional	lecture	Final Exam		
		and emotional	organizations	Discussion			
		domain		questions			
11. Co	urse Eval	uation					
(15) mark	s for each	semester ,(two sen	esters = 30 marl	ks), (10) marks fo	r the daily exam, and		
(60) mark	s for the fi	nal exam.					
Final, tot	al = 100 m	arks.					
12. Lea	12. Learning and Teaching Resources						
Required t	extbooks (	curricular books	Experimenta	l books/intern	ational organizati		
any)	,		(Fakhri Rashi	d Al-Muhanna).			
Main refere	ences (sou	ces)	International organizations (Suhail Hussein				
	•	,	Fatlawi).		-		
Recommer	nded b	ooks and	Law of Inter	national Organ	izations (Dr. Mamı		
references	(scientif	ic journals,	Mustafa).				
reports)							

Iraqi law base

Electronic References, Websites

#### 1. Course Name:

Fandamentals of jurisprudence

#### 2. Course Code:

L/IJ405

#### 3. Semester / Year:

yearly system

### 4. Description Preparation Date:

15/3/2024

#### 5. Available Attendance Forms:

my attendance

#### 6. Number of Credit Hours (Total) / Number of Units (Total)

2 houre per week

#### 7. Course administrator's name (mention all, if more than one name)

Name:dr . bdeewi mujahed mater.

Email: bdeewi.mujahed@mu.edu.iq

#### 8. Course Objectives

### **Course Objectives**

- -The student should know the principles of Jurisprudence.
- Distinguishing the principles of Jurisprudence from Jurisprudence
  - Astatement that the rules of jurisprudence comprehensive rules that apply to their parts.
  - Explaining the sources of islamic legislation.
  - Explaining the methods for deriving judgment.

# 9. Teaching and Learning Strategies

### Strategy

- Preparing an organized study plan of procedures that achieve t general goal of the book.
- Using the analytical method to solve problems and employi legal facts realistically.
- applying fundametal rules to legal texts.
- Use the blackboard and Ipen to illustrate the lesson.
- Adopting facilitation methods, including assigning homework.
- -making jurisprudeential and legal comparisons.

10. Course Structure						
Week	Hour	Required	Unit or subject	Learning	Evaluation	
	S	Learning Outcomes	name	method	method	
The first week	2	The cognitive , Skills and emotional domain	General introduction	lecture	Discussion	
The second week	2	The cognitive, Skills and emotional domain	Evidence of legal rulings	lecture and use white board	Questions	
The third week	2	The cognitive , Skills and emotional domain	The holy Quran	lecture and use white board	Discussion	
fourth week	2	The cognitive , Skills and emotional domain	sunnah	Lecture and Intellctual question	Questions	
The fifth week	2	The cognitive, Skills and emotional domain	consensus	lecture	Discussion	
The sixth week	2	The cognitive, Skills and emotional domain	custom	lecture and give examples	Discussion	
The seventh week	2	The cognitive, Skills and emotional domain	The saying of the companion	lecture	Daily exam	
The eighth week	2	The cognitive, Skills and emotional domain	Initiated by us	lecture	Direct question	
The ninth week	2	The cognitive , Skills and emotional domain		lecture and give examples	Discussion	
The tenth week	2	The cognitive , Skills and emotional	Sent interests	lecture	Direct question	

		T			T
		domain			
The eleventh week	2	The cognitive , Skills and emotional domain		lecture	Direct question
The twelfth week	2	The cognitive , Skills and emotional domain	pretexts	lecture	Direct question
The thirteenth week	2	The cognitive, Skills and emotional domain	Accommodation	lecture	Discussion
The fourteenth week	2	The cognitive , Skills and emotional domain	And choice	lecture	Direct question
The fifteenth week	2	The cognitive, Skills and emotional domain	precaution	lecture	Daily exam
The sixteenth week	2	The cognitive, Skills and emotional domain	Elements of Ligitimate goverance	lecture	Direct question
The seventeenth week	2	The cognitive , Skills and emotional domain	Definition Of sharia rule	lecture	Discussion
The eighteenth week	2	The cognitive, Skills and emotional domain	Mandatory legal ruling	lecture	Direct question
The nineteeth week	2	The cognitive , Skills and emotional domain	Positive Legal ruling	lecture	Discussion
Tht twentieth week	2	The cognitive , Skills and emotional domain	Methods of derivin judgments	lecture	Direct question
Twenty – first week	2	The cognitive , Skills and	Costomize the General	lecture	Discussion

		emotional domain	pronunciation		
The twenty – second week	2	The cognitive, Skills and emotional domain	connotation	lecture	Dialy exam
The twenty – Third week	2	The cognitive , Skills and emotional domain	Common meaning	lecture	Discussion
The twenty – Fourth week	2	The cognitive, Skills and emotional domain	Truth and metaphor	lecture	Direct question
The twenty – Fifth week	2	The cognitive , Skills and emotional domain	Explicit And metaphorical	lecture	Discussion
The twenty – sixth week	2	The cognitive, Skills and emotional domain	Meaning of the operative and the concept	lecture	Discussion
The twenty – Seventh week	2	The cognitive, Skills and emotional domain	Meaning of operative	lecture	Discussion
The twenty – Eighth week	2	The cognitive , Skills and emotional domain	Meaning of the concept	lecture	Direct question
The twenty – Ninth week	2	The cognitive, Skills and emotional domain	Clarity and concealment	lecture	Discussion
The thirtieth week	2	The cognitive , Skills and emotional domain	Diligence and imitation	lecture	Direct question

# 11. Course Evaluation

(15) marks for each semester exam(15+15 =30) + 10 dealy + (60) for final exam =100.

# 12. Learning and Teaching Resources

Required textbooks (curricular books

any)	The systematic book fundamentals jurisprudence ( dr . ibrahim zalami).
Main references (sources)	<ul> <li>Mohammad taqi al – hakim (principles comparative jurisprudeence)</li> <li>Fundamentals of jurisprudeence.</li> <li>Dr.abdul Karim zidan</li> <li>Al – wafi in the principles of jurisprudenc , acomprative study with psitive law.</li> <li>Dr. Hamid sultan al - khalidy</li> </ul>
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

1. Course name	
Work and warranty	
2. Course code	
L/Lss404	
3. Semester/year	
Annual system	
4. The date of preparation of this form	
17/7/7.77	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units	(Total)
2 hours weekly	
7. Course administrator's name (if more than one	name)
,	asem@mu.edu.iq
	*
8. Course Objectives	
ectives of the article • Introducing the Labor Law and the	Course Objectives
irement and Social Security Law, in terms of the formations and	
departments of the Ministry of Labor and Social Affairs.	
oducing the student to the judiciary competent to consider labor •	•
cases (Labor Court)	
oducing the student to the types of contracts contained in the •	•
framework of labor relations and determining their legal nature	
ermine the legal system of workers' retirement and legal	•
guarantees during the life of the contract and beyond.	
Tuition	•
9. Teaching and Learning Strategies	
	Lecture _\ Strategy
Di	iscussion _ <sup>۲</sup>

Intellectual questions \_<sup>r</sup>

Daily exams \_{\xi}

Semester exams \_o

Use the blackboard \_\

Analysis of legal texts \_^ Analysis of judicial decisions \_^

Evaluation	Learnin	Unit or subject	Required	Hours	The week
method	g	name	Learning		
	method		Outcomes		
Questions	Lecture	The concept of labor law	Cognitive, skill and emotional field	۲	First week
Questions	Lecture	Characteristics the Labor Law	Cognitive, skill and emotional field	۲	Second week
Lecture and discussion	Lecture	The emergence of labor law	Cognitive, skill and emotional field	۲	Third week
Lecture	Lecture	Applicability of the Labor Law	Cognitive, skill and emotional field	۲	Fourth week
Daily Exam	Lecture	Sources of Labor Law	Cognitive, skill and emotional field	۲	Fifth week
Lecture and the use of the Blackboard	Lecture	The concept of an individual employment contract	Cognitive, skill and emotional field	۲	Week Six
Lecture and discussion	Lecture	lements of the Employment contract Individual	Cognitive, skill and emotional field	۲	Week seven

Daily Exam	Lecture	Holding a contract Individual Work	Cognitive, skill and emotional field	۲	Week eight
Discussion	Lecture	aining contract Vocational	Cognitive, skill and emotional field	۲	Week Nine
cture and analysis Texts	Lecture	Probationary employment Contract	Cognitive, skill and emotional field	۲	Week Ten
Intellectual questions	Lecture	Effects of holding Individual work	Cognitive, skill and emotional field	۲	Tenth of the eleventh week
Daily Exam	Lecture	Penalty for breach Parties to The contract Individual work	Cognitive, skill and emotional field	7	Second week Ten
Discussion	Lecture	Expiry of a contract Individual work	Cognitive, skill and emotional field	۲	Third week Ten
Intellectual questions	Lecture	Notification	Cognitive, skill and emotional field	۲	Fourth week Ten
Written exam	Lecture	First Semester Exam	Cognitive, skill and emotional field	۲	Fifth week Ten
Lecture and the use of the Blackboard	Lecture	The concept the employment contract Collective	Cognitive, skill and emotional field	۲	Week Six ten
Discussion	Lecture	he importance the	Cognitive, skill and emotional	۲	Week seven Ten

		employment contract Collective	field		
itellectual questions	Lecture	Legal nature Collective Labor Contract	Cognitive, skill and emotional field	۲	Week Eighteen
Daily Exam	Lecture	Collective bargaining	Cognitive, skill and emotional field	۲	Week Nine Ten
Lecture and the use of the blackboard	Lecture	Effects of the Collective labor contract	Cognitive, skill and emotional field	۲	Week 20
Lecture	Lecture	The concept of social security	Cognitive, skill and emotional field	۲	Week One Twenty
Discussion	Lecture	Sources of Guarantee Law	Cognitive, skill and emotional field	۲	Second week Twenty
Daily Exam	Lecture	Contributions	Cognitive, skill and emotional field	۲	Third week Twenty
Lecture and text analysis	Lecture	Voluntary retirement	Cognitive, skill and emotional field	۲	Fourth week Twenty
itellectual questions	Lecture	Occupational ckness Guarantee	Cognitive, skill and emotional field	7	Fifth week Twenty
Discussion	Lecture	Work Injury Guarantee	Cognitive, skill and emotional field	۲	Week Six Twenty
Daily Exam	Lecture	Retirement Guarantee	Cognitive, skill and emotional field	7	Week seven Twenty
Discussion	Lecture	End Service Gratuity	Cognitive, skill and emotional field	۲	Week eight Twenty
Lecture and the use	Lecture	Settlement Of	Cognitive, skill and emotional	۲	Week Nine Twenty

of the		contributions	field			
blackboard		continuations	11010			
	Loghung	Cassad	Cognitive skill	۲	Maala 20	
Written exam	Lecture	Second	Cognitive, skill and emotional	'	Week 30	
		Semester	field			
		Exam	Heid			
11. Course Eva	luation					
First semester: 15 marks, second semester: 15 marks, 10 daily exam marks/total = 40 + 60						
					marks final exam	
					Total 100 =	
12. Learning an	d Teachir	ng Resources				
e new labor lav	v (Emad	Hassan	Required tex	tbooks (n	nethodology, if any)	
	•	Salman)	-	•		
Retirement and So	ocial Secu	ırity Law		Main re	eferences (sources)	
	Iraqi La	abor Law			, ,	
			Recommended bool	ks and re	eferences (scientific	
					journals, reports)	

Electronic References, Websites

	Name of the course	٠.١
	the Criminal in	nvestigation
	Course	code .۲
		IFJ 406/L
	Semester/	year ۳
	•	n is annual
	Date this description was prepared	ared ٠٤
	•	1.75-4-17
	Available attendance for	orms .°
Number of stud	ly hours (total)/number of units (to	tal) . <sup>7</sup>
Trumber of stuc	ly hours (total)/humber of units (to	itai) . \
_	-	٣.
Name of the course admin	istrator (if more than one name mention	
:	. ~	(100) الاسم:
	Zain.alabdin@mu.eo	du.iq
	Course objective	ves .A
	Objectives of the stu	ıdy subject
paring graduates who possess technical –		
criminal investigation skills.		
paring graduates who have knowledge of –		
.the principles of forensic medicine		
Learn about the laws and instructions -		
related to the cognitive skills and emotional		
domain and forensic medicine.		
	Tooching and loorning strate	ogico 4
	Teaching and learning strate	
	.The lecture - \	The strategy
	.Discussion -۲	
	.Brainstorming - <sup>r</sup>	

- .Self-learning -٤
- .Weekly and monthly tests -°
- .Use means of clarification -7

# Course structure . . .

Evaluation	Learning		Name of the	hours	
method	method	Required	unit or topic		the
		learning	•		week
		outcomes			
Discussion	lecture	The cognitive	Definition of	١	١
		skills and	the Criminal		
		emotional	investigation		
		domain	_		
Discussion	lecture	The cognitive	Definition of	1	۲
		skills and	investigator		
		emotional			
		domain			
Questions	lecture	The cognitive	Complaint	1	٣
		skills and			
		emotional			
		domain			
Discussion	lecture	The cognitive	Detecting	1	٤
		skills and	crimes		
		emotional			
		domain			
Exam	lecture	The cognitive	Marking the	1	٥
		skills and	crime scene		
		emotional			
		domain			
Discussion	lecture	The cognitive	Reveal the	1	٦
		skills and	significance		
		emotional			
		domain			
Discussion	lecture	The cognitive	Open the grave	,	٧
		skills and			
		emotional			
		domain			

0	•	TD1 1.1	<del>-</del>		
Questions	lecture	The cognitive	Inspection	)	^
		skills and			
		emotional			
		domain			
Discussion	lecture	The cognitive	Certificate	1	٩
		skills and			
		emotional			
		domain			
Discussion	Lecture	The cognitive	Interrogation	1	١.
		skills and			
		emotional			
		domain			
Discussion	lecture	The cognitive	Recognition	١	11
		skills and			
		emotional			
		domain			
Exam	lecture	The cognitive	Fingerprints	1	١٢
		skills and	<b>C</b> 1		
		emotional			
		domain			
Discussion	lecture	The cognitive	Firearms	1	١٣
		skills and			
		emotional			
		domain			
Discussion	lecture	The cognitive	Criminal style	١	١٤
		skills and			
		emotional			
		domain			
Questions	lecture	The cognitive	Polygraph	١	10
		skills and	70 1		
		emotional			
		domain			
Use a	lecture	The cognitive	Definition of	١	١٦
blackboard		skills and	forensic		
		emotional	medicine		
		domain			
Discussion	lecture	The cognitive	Death and its	١	١٧
_ 150 3551011	1300010	skills and	signs		
		emotional	5.5.10		
		domain			
Discussion	lecture	The cognitive	Definition of	١	١٨
2150051011	Tocture	skills and	wounds		
		emotional	Woulds		
		Cinotional			

Discus	sion		domain			
Discus	sion					
		lecture	The cognitive	Types of	1	19
			skills and	wounds		
			emotional			
			domain			
U	se a	lecture	The cognitive	Burns	1	۲.
blackbe	oard		skills and			
			emotional			
			domain			
Discus	sion	Lecture	The cognitive	Electrical	1	71
			skills and	injuries		
			emotional			
			domain			
Discus	sion	Lecture	The cognitive	Choking	1	77
			skills and			
			emotional			
			domain			
Discus	sion	lecture	The cognitive	Miscarriage	١	77
			skills and			
			emotional			
			domain			
Discus	sion	lecture	The cognitive	Drowning	١	7 £
			skills and			
			emotional			
			domain			
E	xam	lecture	The cognitive	Adultery and	١	70
			skills and	sodomy		
			emotional	·		
			domain			
		lecture	The cognitive	Blood, saliva	١	۲٦
			skills and	and semen		
			emotional	stains		
			domain			
Quest	ions	lecture	The cognitive	sodomy	1	77
			skills and	·		
			emotional			
			domain			
Discus	sion	lecture	The cognitive	adultery	1	٨٢
			skills and	•		
			emotional			
			domain			
Discus	sion	lecture	The cognitive	<u>D n a</u>	1	۲۹
			skills and			

			emotional domain			
	Discussion	lecture	The cognitive skills and emotional domain	Coroner's reports	1	٣.
						.11
				С	course e	evaluation
mark	s for each seme	ester exam, 10	marks for the da	aily assessment, and final exam		s for the ۱۰ = 100 marks
						.17
				Learning and tea	aching r	resources
And 7	ijeez Forensi Γhe Principle I emotional d	Mules of The cog	nammad Ali gnitive skills		(method	lology, if any
skills Zair	ciples of mod and emotion Al-Abidin A principles of ne by Dr. Zai	nal domain l wad Kazem f modern fon n Al-Abidin	by Dr. And censic	Main	referenc	es (sources)
The cognitive skills and -\ motional domain: Dr. Ammar AlHusseini Forensic Medicine: Dr. Diaa -\(^1\)				Recommended s		
rorer		dullah Abbo	·			

	(	Course Descript	tion Form		
1. Course Name:					
International humanitar	ian law				
2. Course Code:					
L/LH408				_	
3. Semester / Year	r:				
Yearly					
4. Description Pre	paration	Date:			
19-3-2024					
5. Available Attend	lance For	rms:			
My attendance	LITOTING	(T. (1) / Number of	CII '( (Tatal)		
6. Number of Credi	it Hours	(Total) / Number o	f Units (Total)		
One hour per w	eek				
		•	all, if more than one na	me)	
Name: Hanan H Email: hananma		-			
8. Course Objective	es				
Course Objectives  . violations of rights and freedoms The student should know the psychological and social field and the conclude should relationship between religion and the state					
9. Teaching and Le	earning S	 Strategies			
Strategy	- o	organized study pla	an of procedures that acl n addition to the interme		_
10. Course Structure					
	lours F	Required Learning	Unit or subject name	Learning	Evaluation
Week H					
Week H		Outcomes		method	

qu	international	attendance	second week
-	humanitarian la		the third wee
	-The relationsl		fourth week
	of the law to oth		The fifth wee
	laws		the sixth wee
			Seventh weel
	-Sources		The eigh
	international		week
	humanitarian la		Week nine
	-Principles of		The tenth we
	humanitarian la		Week eleven
	People of the la		The twel
	Time range		week
	Spatial scale		The thirteer
	_		week
	Cultural proper		The fourteer
	Manifestations		week
	protection		The fifteer
	Loss of protecti		week
	Neutral areas		Sixteenth we
	Distinguishing		Seventeenth
	neutral areas		week
	from others		Eighteenth
	Protecting t		week
	environment		Week ninetee
	during conflict		The twentie
	-		week
	The Hague		Twenty-first
	Convention		week
	Statute of the		Twenty-secon
	International		week
	Criminal Court		Twenty-third
	Mechanisms for		week
	implementing		Twenty-fourt
	humanitarian la		week
	Publication of the		Twenty-fifth
	law		week
	Introduction to		Twenty-sixth
	publishing		week
	The importance		
	publishing		Twenty-
	publishing		seventh week
	Target groups fo		Twenty-eight week

Twenty-ninth week Week thirtiet	Oversight		
11. Course Evaluation			
Distributing the score out of 100 according to the task oral, monthly, or written exams, reports etc	s assigned	d to the student such as daily prepar	at on,
12. Learning and Teaching Resources			
Required textbooks (curricular books, if any)		Book of international humanitarian l	aw
Main references (sources)		International law Dr. Amer Al-Zamali	
Recommended books and references (scientific reports)	journals,	The International Humanitarian Boo Nehme and others	ok∣y Dr
Electronic References, Websites		www.un.org.com Unit	:e(

Course Name . \				
Provisions of the implementation lav				
Code Course . Y				
L/IM4	107			
year /Semester .٣				
Annual syste	em			
description was prepared Date this ٤				
23/ 3/20	)24			
Available attendance forms .A .o				
My presence				
(number of units (total/(Number of study hours (total .\footnote{1})				
(hours per year "')weeks "'One hour per week f	or			
if more than one name is ) Name of the course administrator . \( \text{(mentioned} \)  Name: Ali Kareem Kadhem \( \text{alikareem@mu.edu.iq} : Email \)				
objectives Course .۸				
ing students able to carry out the executive work tasks that • ectives of the stu				
follow obtaining the judicial ruling and executive document subj	-			
ducing the student to implementation and his knowledge of •				
the procedures necessary for the executive authorities				
implementation				
oducing the importance of the implementation law and the				
supporting it in executive work, without which executive				
bonds will lose their effectiveness				
utive work Introducing students to the limits or scope of e				
in the country, the extent of the courts' authority to				
ement a foreign bond or judgment, and the most important				
agreements to which Iraq is a party related to the subject				
Teaching and learning strategies .٩				

Discussion \_ <sup>٢</sup>

Intellectual tests \_r

Daily and quarterly exams \_5
Use the blackboard \_0

Provide examples \_\footnote{\chi} Active participation \_\footnote{\chi}

# Course structure . . .

Evaluation	Learning method	Name of the	the		
	Learning method		Required	hours	
method		. unit or topic	learning		week
			. outcomes		
Discussion	Lecture, questions and	The competent	the field	1	the first
	discussion	authority for	gnitive , skillful		
		implementation	and emotional		
Intellectual questions	discussion Lecture and	Directorate	Cognitive	1	the second
		notifications	field		
		Implementation			
Discussion	Lecture and use of the	The competent	Cognitive,	1	the third
	blackboard	authority for	skillful and		
		enforcement in	emotional		
		cordance with the			
		ebt Collection Law			
the exam	Lecture and discussion	his The powers of	Cognitive	1	the fourth
Deile		Entities	field		
Daily					
Intellectual questions	Lecture and questions	nplementation on	Cognitive,	1	Fifth
		Debtor's property	skillful and		
			emotional		
			Cinotional		
Rapid tests	Lecture and judicial	isions and	Cognitive	1	six
	applications	cutive documents	field		
			_	4	G ,
Questions and	Lecture and questions	ementation of	Cognitive,	1	Seventh
discussion		judgments	skillful and		
		Abandonment	emotional		
Lecture and	Lecture and use of the	Executive editors	field Skill	1	Eight

questions intellectual	blackboard				
Discussion	Lecture and discussion	Implementation	Cognitive,	1	Ninth
		procedures	skillful and		
			emotional		
Intellectual questions	and analysis Lecture	cutive transaction	Cognitive	1	The tenth
	Judicial decisions		field		
Daily exam	Lecture and questions	Executive means	، Cognitive	1	eleventh
			skillful and		
			emotional		
And intellectual	Lecture and discussion	ent the debtor	Cognitive	1	twelveth
questions		from	field		
		travel			
Oral questions	and discussion Lecture	how to use	The cognitive,	1	Thirteenth
	And use the whiteboard	Executive means	skill and		
			emotional		
			domain		
the exam	lecture	ension of	Cognitive	1	fourteenth
Daily		execution	field		
24.19		And his delay			
exam Written	lecture	Chapter exam	of The field	1	Fifteenth
		the first	knowledge		
			skills and		
Oral questions	lecture	Booking	Cognitive	1	sixteen
			field		
Discussion	Lectures and judicial	ace of reservation	The cognitive,	1	eventeenth
	decisions		skill and		
			emotional		
			domain		
Discussion	Lecture and discussion	eserve reservation	Cognitive	1	eighteen

Oral questions  Lecture and discussion  Mo  Intellectual questions  Lecture and use of the ing		The cognitive , skill and emotional domain  Cognitive field  The cognitive	1	nineteenth e twentieth
Oral questions Lecture and discussion  Mo  Intellectual questions Lecture and use of the ing	Reserve funds lovable and sold g what the	skill and emotional domain  Cognitive field		e twentieth
Intellectual questions Lecture and use of the ing	lovable and sold	emotional domain Cognitive field		e twentieth
Intellectual questions Lecture and use of the ing	lovable and sold	domain Cognitive field		e twentieth
Intellectual questions Lecture and use of the ing	lovable and sold	Cognitive field		e twentieth
Intellectual questions Lecture and use of the ing	lovable and sold	field		e twentieth
Intellectual questions Lecture and use of the ing	g what the		1	
·		The cognitive	1	ļ
		3		atheistic
Diackboard Of		skill and ،		the twenty
	others	emotional		
		domain		
Discussion Lecture and discussion Sa	alary reservation	Cognitive	1	the second
And use the whiteboard	And allocations	field		the twenty
And use the whiteboard				
Oral questions Lecture, discussion, and	estate	The cognitive,	1	the third
intellectual questions Sel	rvation and sale	skill and		the twenty
		emotional		
		domain		
Intellectual questions use and Lecture Ser	rve the property	Cognitive	1	the fourth
the blackboard		field		the twenty
			4	- 001
	ing the property	The cognitive,	1	Twety fifth
judicial decisions	Reserved	skill and		
		emotional		
		domain		
Intellectual questions analysis Lecture and	Selling money	Cognitive	1	ixth-twenty
	Pawned	field		
Discussion Lecture and discussion rib	oution of	The cognitive,	1	Seventh
	proceeds	skill and		the twenty
	Implementation	emotional		

				domain		
Oral exam	Lecture and analysis	How to distribute		Cognitive	1	eight
		Implement	tation	field		the twenty
		out	tcome			
Intellectual questions	lecture		a test	The cognitive,	1	Ninth
				skill and		the twenty
				emotional		
				domain		
exam Written	lecture	Chapter e		and skills field	1	thirty
			<u> </u>			
				Course ev	/aluatio	n .۱۱
marks for the daily	marks for the daily ('')marks, "'for each semester exam (two semesters) = marks ('o') .marks '' marks for the final exam, total = ('')exam, and					
	Learning and teaching resources . 1 Y					
ovisions of the Implementation Law (Dr Required textbooks (methodology, if any					gy, if any	
: Iraqi Implementation Law and the Iraqi				(Main ref	erences	(sources
cedures Law and the Government Debt				`		
Collection Law						
'Hilli Legal Journal-Muhaqiq Al-Al Recomm					_	oks and
		rei	ference	es (scienti		ournals,
i Legislation B	sase, Supreme Ju	dicial	Ela	otronio rofores	•	reports
li Legislation B	Council w		Eie	ctronic referend	,co, intel	HEL SILES