

Course Description Form

1. Course Name:	
Private international law	
2. Course Code:	
L/PRI401	
3. Semester / Year:	
Annual system	
4. Description Preparation Date:	
18-3-2024	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours a week	
7. Course administrator's name (mention all, if more than one name)	
Name: Rezan hammoudi kareem Email: rizan.hamodi@mu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enabling students to obtain sufficient information in the subject of private international law to provide them with methods for resolving disputes that within the framework of the subject in the future after they graduate and work in the courts..... • Spreading the legal culture related to the most important international agreements that helps the graduate rely on them as a guide to be followed in settling international contract disputes..... • Explaining how Iraqi and other courts have jurisdiction over a dispute involving a foreign element. • Knowing ways to choose the appropriate law to apply to a dispute with a foreign element
9. Teaching and Learning Strategies	
Strategies	<ul style="list-style-type: none"> • Use the method of explaining the lecture and providing its details • Use the daily examination method • Assigned to analyze intellectual questions and develop logical solutions when answering them

- Use the chart and illustration to learn how to resolve legal disputes

10. Course Structure

Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	9	The cognitive, skill and emotional domain	Definition of private international law	lecture	discussion
second week	9	The cognitive, skill and emotional domain	Sources of private international law	lecture	Intellectual questions
the third week	9	The cognitive, skill and emotional domain	The concept of nationality	lecture	discussion
fourth week	9	The cognitive, skill and emotional domain	The importance of nationality	lecture	analysis
The fifth week	9	The cognitive, skill and emotional domain	Types of nationality	lecture	Chart
the sixth week	9	The cognitive, skill and emotional domain	Acquiring citizenship	lecture	discussion
The seventh week	9	The cognitive, skill and emotional domain	Loss of nationality	lecture	discussion
The eighth week	9	The cognitive, skill and emotional domain	Reclaiming citizenship	lecture	discussion
The ninth week	9	The cognitive, skill and emotional domain	Nationality effects	lecture	Daily exam
The tenth week	9	The cognitive,	Multiple nationality	lecture	discussion

week		skill and emotional domain			
The eleventh week	9	The cognitive, skill and emotional domain	Statelessness	lecture	discussion
The twelfth week	9	The cognitive, skill and emotional domain	The concept of habitat	lecture	Intellectual questions
The thirteenth week	9	The cognitive, skill and emotional domain	Habitat types	lecture	discussion
The fourteenth week	9	The cognitive, skill and emotional domain	Multiple habitat	lecture	analysis
The fifteenth week	9	The cognitive, skill and emotional domain	Lack of habitat	lecture	Intellectual questions
The sixteenth week	9	The cognitive, skill and emotional domain	Loss of habitat	lecture	chart
The seventeenth week	9	The cognitive, skill and emotional domain	Habitat recovery	lecture	chart
The eighteenth week		The cognitive, skill and emotional domain	Domicile law	lecture	discussion
The nineteenth week	9	The cognitive, skill and	Foreigners Center	lecture	discussion

		emotional domain			
The twentieth week	9	The cognitive, skill and emotional domain	The concept of foreignness	lecture	Intellectual questions
Twenty-first week	9	The cognitive, skill and emotional domain	Effects of foreign movement	lecture	analysis
The twenty-second week	9	The cognitive, skill and emotional domain	The concept of conflict laws	lecture	a lecture
The twenty-third week	9	The cognitive, skill and emotional domain	Conflict of laws rules	lecture	discussion
The twenty-fourth week	9	The cognitive, skill and emotional domain	Problems of conflict of laws	lecture	exam
The twenty-fifth week	9	The cognitive, skill and emotional domain	Scope of application of conflict rules	lecture	discussion
Twenty-sixth week	9	The cognitive, skill and emotional domain	Problems of conflict of laws	lecture	analysis
The twenty-seventh week	9	The cognitive, skill and emotional domain	Scope of application of conflict rules	lecture	discussion

The twenty-eighth week	9	The cognitive, skill and emotional domain	Obstacles to applying conflict of laws rules Jurisdiction	lecture	Intellectual questions
The twenty-ninth week	9	The cognitive, skill and emotional domain	Types of international jurisdiction	lecture	analysis
The thirtieth week	9	The cognitive, skill and emotional domain	Cases of original and emergency jurisdiction	lecture	discussion

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The methodological book on private international law by Dr. Abdul Rasul Asadi
Main references (sources) Dr. Hisham Saad private international law and conflict of laws, Dr. The wrath of Mr. Al-Haddad on private international law	
Recommended books and references (scientific journals, reports...)	Dr. Abbas Al-Aboudi's book (Private International Law) and all international agreements issued within the scope private international law
Electronic References, Websites	The Iraqi State Council website, the Iraqi legislation website, and the Hammurabi legislation website

Course Description Form

1. Course Name:					
Real rights					
2. Course Code:					
Lrr401					
3. Semester / Year:					
Yearly					
4. Description Preparation Date:					
15/3/2024					
5. Available Attendance Forms:					
My attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
three hour per week					
7. Course administrator's name (mention all, if more than one name)					
Name: adnan kadm askar Email: adnan.askar1972@gmail.com					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> - The student should know the real right - And what the defference between them - he also learns the legal provisions rela to these rights 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Prepring a balanced study plan - Analytical explanation of legal texts - Asking questions - Exams - Use the whiteboard - discussion 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

The first Week	9	Cognitive, skillful and emotional domain	Real rights– divide things	To explain	questions
second week	9	Required Learning Outcomes Cognitive, skillful and emotional domain	copyrights	To explain	exam
the third week	9	Required Learning Outcomes Cognitive, skillful and emotional domain	Property rights restrictions	blackboard	discussion
Four week	9	Required Learning Outcomes Cognitive, skillful and emotional domain	Common ownership	application	questions
Five week	9	Required Learning Outcomes Cognitive, skillful and emotional domain	division	To explain	discussion
Six week	9	Required Learning Outcomes Cognitive, skillful and emotional domain	Private photos of common property	To explain	questions
Seven week	9	Required Learning Outcomes Cognitive, skillful and emotional domain	Reasons for gaining ownership	To explain	questions
Eight week	9	Required Learning Outcomes	Pre–emption and possession	blackboard	exam

		Cognitive, skillful and emotional domain			
Week nine	9	Required Learning Outcomes Cognitive, skillful and emotional domain	The right to dispose	application	discussion
The tenth week	9	Required Learning Outcomes Cognitive, skillful and emotional domain	supplement right to dispose	application	discussion
Week eleven	9	Required Learning Outcomes Cognitive, skillful and emotional domain	supplement	blackboard	questions
The twelfth week	9	Required Learning Outcomes Cognitive, skillful and emotional domain	Benefit right	application	discussion
The thirteenth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	The right to use and reside	application	questions
The fourteenth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	musataha	To explain	exam
The fifteenth	9	Required, Learning Outcomes	easement	To explain	discussion

week		Cognitive, skillful and emotional domain			
Sixteenth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	supplement	application	questions
Seventeenth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	Accessory real rights	To explain	exam
Eighteenth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	Insurance mortgage	To explain	questions
Week nineteen	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	The satisfaction	blackboard	questions
The twentieth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	The shop	To explain	discussion
Twenty-one week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	The reason and formality	application	questions
Twenty-second	9	Required, Learning Outcomes	artifact	To explain	exam

week		Cognitive, skillful and emotional domain			
Twenty-third week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	supplement	blackboard	questions
Twenty-fourth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	its expiration	To explain	discussion
Twenty-fifth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	Possessive mortgage	application	questions
Twenty-sixth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	Create it	To explain	exam
Twenty-seventh week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	excitement	blackboard	questions
Twenty-eighth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	its expiration	To explain	discussion
Twenty-ninth week	9	Required, Learning Outcomes Cognitive, skillful and emotional domain	Franchise right	To explain	exam

Week thirtieth	9	Required, Learning Outcomes Cognitive, skillful a emotional domain	His rulings	To explain	questions
-------------------	---	---	-------------	------------	-----------

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Original and accessory r rights . dr. Muhammad taha Al-bashir and ghani hassoun
Main references (sources)	The mediator in explaining The new civil law . Dr.al-sanhour
Recommended books and references (scientific journals, reports...)	Real rights. Dr.dara hammad abd
Electronic References, Websites	www.mohamah.net

Course Description Form

1. Course Name:	
commercial paper	
2. Course Code:	
L/CP403	
3. Semester / Year:	
Yearly	
4. Description Preparation Date:	
19/3/2024	
5. Available Attendance Forms:	
Attending	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2,hours	
7. Course administrator's name (mention all, if more than one name)	
Name: asmaa mohammed mousa Email: asmaa.mahammed@mu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1- The student recognizes the types commercial papers. 2- The student becomes aware of creation, completeness and incomplete knowledge of the papers. 3- Know their full and detail provisions and take into account the respective duration.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1- Identify each day's topics and address them adequately by proceeding with a pause and asking questions to each important paragraph. 2- Use of pen and splash. 3- Analysis of legal texts regulating the idea by reference to the body of trade law.

4- Give homework to document important points.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	2	The cognitive skills and emotional domain	Definition and functions of commercial papers		
2 nd	2	The cognitive skills and emotional domain	Commercial Remittance Objective S (Consent)		
3 rd	2	The cognitive, skills and emotional domain	place Reason		
4 th	2	The cognitive, skills and emotional domain	mandatory data		
5 th	2	The cognitive, skills and emotional domain	mandatory data		
6 th	2	The cognitive, skills and emotional domain	Breach mandatory data		
7 th	2	The cognitive, skills and emotional domain	Optional data		
8 th	2	The	Completion		

		cognitive, skills and emotional domain	optional data		
9 th	2	The cognitive, skills and emotional domain	endorsement		
10 th	2	The cognitive, skills and emotional domain	Substantive and formal conditions for the release		
11 th	2	The cognitive, skills and emotional domain	Types of Shaming		
12 th	2	The cognitive, skills and emotional domain	Bullpen Effect		
13 th	2	The cognitive, skills and emotional domain	For fulfillment		
14 th	2	The cognitive, skills and emotional domain	Acceptance Al-Saf		
15 th	2	The cognitive, skills and emotional domain	Admission Effects		
16 th	2	The cognitive, skills and emotional	Warranty		

		domain			
17 th	2	The cognitive, skills and emotional domain	Fulfill		
18 th	2	The cognitive, skills and emotional domain	Provide law for fulfillment		
19 th	2	The cognitive, skills and emotional domain	Effects of to and par fulfillment		
20 th	2	The cognitive, skills and emotional domain	Return Conditions		
21 st	2	The cognitive, skills and emotional domain	Bond to Order of Confederation		
22 nd	2	The cognitive, skills and emotional domain	Compulsory and optional data		
23 rd	2	The cognitive, skills and emotional domain	Full-back bond for ord		
24 th	2	The cognitive, skills and emotional domain	Fulfillment Compile		
25 th	2	The cognitive,	instrument		

		skills a emotional domain			
26 th	2	The cognitive, skills a emotional domain	Offence issuing instrument without cred		
27 th	2	The cognitive, skills a emotional domain	Opposition fulfilment		
28 th	2	The cognitive, skills a emotional domain	refrain from		
29 th	2	The cognitive, skills a emotional domain	Statute limitations		
30 th	2	The cognitive, skills a emotional domain	Special types instrument		

11. Course Evaluation

(15) scores for each quarterly examination and (10) scores for the full two classes, with a total of (40) degrees and a final examination of (60), with a total of (100).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Commercial Law (Commercial Papers) Dr. Fawzi Mohamed Sa and Dr. Fa 'aq Mahm
Main references (sources)	Board of the Iraqi Trade Law 130 of 1984.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
International organizations					
2. Course Code:					
L/IC 409					
3. Semester / Year:					
Yearly					
4. Description Preparation Date:					
17/3/2024					
5. Available Attendance Forms:					
Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 Hours weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. SABAH FAYYADH TALLAS Email: sabah_fath@mu.edu.iq					
8. Course Objectives					
Course Objectives	Explaining the definition of the international organization and its legal adaptation, and then addressing the life of the international organization, its continuity, the method of working in it, and an explanation of its organs.				
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> - Preparing an organized study plan of procedures that achieves the general goal of the book, in addition to the intermediate goal for each topic of the book. -Introducing cooperative learning. -Use the blackboard and pen to illustrate the lesson. -Take feedback after the end of the lecture and measure the extent to which the specific goal of each lesson was achieved. <p>Taking into account the time and dividing it into behavioral objectives that are set at the beginning of each lesson</p>				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Week	1	The cognitive, skill and emotional domain	Development of international organization	lecture Discussion questions	Discussion

Second	1	The cognitive, skills and emotional domain	Definition international organization	lecture Discussion questions	Discussion
Third	1	The cognitive, skills and emotional domain	Elements establishing international organization	lecture Discussion questions	Discussion
Forth	1	The cognitive, skills and emotional domain	Legal conditioning the organization	lecture Discussion questions	Discussion
Fifth	1	The cognitive, skills and emotional domain	The scope of personality of international organization	lecture Discussion questions	Discussion
Sixth	1	The cognitive, skills and emotional domain	International organization rights	lecture Discussion	Quiz
Seventh	1	The cognitive, skills and emotional domain	Responsibility the international organization	lecture Discussion	Discussion
Eighth	1	The cognitive, skills and emotional domain	Advantages international organizations	lecture Discussion	Discussion
Ninth	1	The cognitive, skills and emotional domain	Immunities of international organizations	lecture Discussion questions	Discussion
Tenth	1	The cognitive, skills and emotional domain	The life of an international organization	lecture Discussion	Discussion
Elven	1	The cognitive, skills and emotional domain	Charter of international organization	lecture Discussion questions	Discussion
Twelfth	1	The cognitive, skills and emotional domain	The legal nature of the charter	lecture Discussion	Discussion
Thirteen	1	The cognitive, skills and emotional domain	The contractual nature of charter	lecture Discussion Questions	Quiz
Fourteen	1	The cognitive, skills and emotional domain	The constitutional nature of Charter	lecture Discussion	Discussion
Fifteen	1	The cognitive, skills and emotional domain	Interpretation the Charter	Lecture Discussion questions	Discussion
Sixteen	1	The cognitive, skills and emotional	Rules followed interpretation	Lecture	Questions

		domain			
Seventeen	1	The cognitive, skills and emotional domain	Amending Charter	lecture Discussion questions	Questions
Eighteen	1	The cognitive, skills and emotional domain	Authorities of international organization	lecture	Questions
Nineteen	1	The cognitive, skills and emotional domain	Limitations imposed on powers of international organization	lecture Discussion questions	Questions
Twentieth	1	The cognitive, skills and emotional domain	Types of organizations in terms of their goals.	lecture Discussion questions	Questions
Twenty-one	1	The cognitive, skills and emotional domain	Types organizations terms membership.	lecture	Feedback
Twenty-Two	1	The cognitive, skills and emotional domain	The work of international organization	lecture Discussion Questions	Feedback
Twenty-three	1	The cognitive, skills and emotional domain	Organs of international organization	lecture	Questions
Twenty-four	1	The cognitive, skills and emotional domain	The main body of the international organization	lecture	Feedback
Twenty-five	1	The cognitive, skills and emotional domain	The executive body of international organization	lecture Discussion questions	Feedback
Twenty-six	1	The cognitive, skills and emotional domain	The administrative body of organization (General Secretariat)	lecture Discussion Questions	Discussion
Twenty-seven	1	The cognitive, skills and emotional domain	Employees of the organization	Lecture Discussion	Discussion
Twenty-eight	1	The cognitive, skills and emotional domain	The League Nations	lecture Discussion questions	Feedback
Twenty-nine	1	The cognitive, skills and emotional domain	United nations	lecture Discussion Questions	Feedback

Thirteen	1	The cognitive, skills and emotional domain	Regional organizations	lecture Discussion questions	Final Exam
----------	---	--	------------------------	------------------------------	------------

11. Course Evaluation

(15) marks for each semester ,(two semesters = 30 marks), (10) marks for the daily exam, and (60) marks for the final exam.
Final, total = 100 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Experimental books/international organizations (Fakhri Rashid Al-Muhanna).
Main references (sources)	International organizations (Suhail Hussein Fatlawi).
Recommended books and references (scientific journals, reports...)	Law of International Organizations (Dr. Mam Mustafa).
Electronic References, Websites	Iraqi law base

Course Description Form

1. Course Name:	
Fundamentals of jurisprudence	
2. Course Code:	
L / I J 405	
3. Semester / Year:	
yearly system	
4. Description Preparation Date:	
15/3/2024	
5. Available Attendance Forms:	
my attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: dr . bdeewi mujahed mater. Email: bdeewi.mujahed@mu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">-The student should know the principles of Jurisprudence.-Distinguishing the principles of Jurisprudence from Jurisprudence<ul style="list-style-type: none">- A statement that the rules of jurisprudence are comprehensive rules that apply to their parts.- Explaining the sources of Islamic legislation.- Explaining the methods for deriving judgment.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">- Preparing an organized study plan of procedures that achieve the general goal of the book.- Using the analytical method to solve problems and employ legal facts realistically.- applying fundamental rules to legal texts.- Use the blackboard and Ipen to illustrate the lesson.- Adopting facilitation methods, including assigning homework.-making jurisprudential and legal comparisons.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	2	The cognitive , Skills and emotional domain	General introduction	lecture	Discussion
The second week	2	The cognitive , Skills and emotional domain	Evidence of legal rulings	lecture and use white board	Questions
The third week	2	The cognitive , Skills and emotional domain	The holy Quran	lecture and use white board	Discussion
fourth week	2	The cognitive , Skills and emotional domain	sunnah	Lecture and Intelctual question	Questions
The fifth week	2	The cognitive , Skills and emotional domain	consensus	lecture	Discussion
The sixth week	2	The cognitive , Skills and emotional domain	custom	lecture and give examples	Discussion
The seventh week	2	The cognitive , Skills and emotional domain	The saying of the companion	lecture	Daily exam
The eighth week	2	The cognitive , Skills and emotional domain	Initiated by us	lecture	Direct question
The ninth week	2	The cognitive , Skills and emotional domain	measurement	lecture and give examples	Discussion
The tenth week	2	The cognitive , Skills and emotional	Sent interests	lecture	Direct question

		domain			
The eleventh week	2	The cognitive , Skills and emotional domain	approval	lecture	Direct question
The twelfth week	2	The cognitive , Skills and emotional domain	Blocking the pretexts	lecture	Direct question
The thirteenth week	2	The cognitive , Skills and emotional domain	Accommodation	lecture	Discussion
The fourteenth week	2	The cognitive , Skills and emotional domain	Innocence And choice	lecture	Direct question
The fifteenth week	2	The cognitive , Skills and emotional domain	precaution	lecture	Daily exam
The sixteenth week	2	The cognitive , Skills and emotional domain	Elements of Ligitimate goverance	lecture	Direct question
The seventeenth week	2	The cognitive , Skills and emotional domain	Definition Of sharia rule	lecture	Discussion
The eighteenth week	2	The cognitive , Skills and emotional domain	Mandatory legal ruling	lecture	Direct question
The nineteenth week	2	The cognitive , Skills and emotional domain	Positive Legal ruling	lecture	Discussion
The twentieth week	2	The cognitive , Skills and emotional domain	Methods of derivin judgments	lecture	Direct question
Twenty – first week	2	The cognitive , Skills and	Costomize the General	lecture	Discussion

		emotional domain	pronunciation		
The twenty – second week	2	The cognitive , Skills and emotional domain	connotation	lecture	Dialy exam
The twenty – Third week	2	The cognitive , Skills and emotional domain	Common meaning	lecture	Discussion
The twenty – Fourth week	2	The cognitive , Skills and emotional domain	Truth and metaphor	lecture	Direct question
The twenty – Fifth week	2	The cognitive , Skills and emotional domain	Explicit And metaphorical	lecture	Discussion
The twenty – sixth week	2	The cognitive , Skills and emotional domain	Meaning of the operative and the concept	lecture	Discussion
The twenty – Seventh week	2	The cognitive , Skills and emotional domain	Meaning of operative	lecture	Discussion
The twenty – Eighth week	2	The cognitive , Skills and emotional domain	Meaning of the concept	lecture	Direct question
The twenty – Ninth week	2	The cognitive , Skills and emotional domain	Clarity and concealment	lecture	Discussion
The thirtieth week	2	The cognitive , Skills and emotional domain	Diligence and imitation	lecture	Direct question

11. Course Evaluation

(15) marks for each semester exam(15+15 =30) + 10 dealy + (60) for final exam =100.

12. Learning and Teaching Resources

Required textbooks (curricular books)

any)	The systematic book fundamentals jurisprudence (dr . ibrahim zalami).
Main references (sources)	<ul style="list-style-type: none"> - Mohammad taqi al – hakim (principles comparative jurisprudence) - Fundamentals of jurisprudence. <p>Dr.abdul Karim zidan</p> <ul style="list-style-type: none"> - Al – wafi in the principles of jurisprudence , acomprative study with psitive law. <p>Dr. Hamid sultan al - khalidy</p>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course name	
Work and warranty	
2. Course code	
L/Lss404	
3. Semester/year	
Annual system	
4. The date of preparation of this form	
١٧/٣/٢٠٢٣	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours weekly	
7. Course administrator's name (if more than one name)	
Name: hassan kadhem abas email : Hassan.kasem@mu.edu.iq	
8. Course Objectives	
<p>Objectives of the article • Introducing the Labor Law and the Retirement and Social Security Law, in terms of the formations and departments of the Ministry of Labor and Social Affairs.</p> <p>Introducing the student to the judiciary competent to consider labor cases (Labor Court)</p> <p>Introducing the student to the types of contracts contained in the framework of labor relations and determining their legal nature</p> <p>Determine the legal system of workers' retirement and legal guarantees during the life of the contract and beyond.</p> <p style="text-align: right;">Tuition •</p>	<p>• Course Objectives</p>
9. Teaching and Learning Strategies	
Lecture _ ١ Discussion _ ٢	Strategy

Intellectual questions _ ٣
 Daily exams _ ٤
 Semester exams _ ٥
 Use the blackboard _ ٦
 Analysis of legal texts _ ٧
 Analysis of judicial decisions _ ٨

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Questions	Lecture	The concept of labor law	Cognitive, skill and emotional field	٢	First week
Questions	Lecture	Characteristics of the Labor Law	Cognitive, skill and emotional field	٢	Second week
Lecture and discussion	Lecture	The emergence of labor law	Cognitive, skill and emotional field	٢	Third week
Lecture	Lecture	Applicability of the Labor Law	Cognitive, skill and emotional field	٢	Fourth week
Daily Exam	Lecture	Sources of Labor Law	Cognitive, skill and emotional field	٢	Fifth week
Lecture and the use of the Blackboard	Lecture	The concept of an individual employment contract	Cognitive, skill and emotional field	٢	Week Six
Lecture and discussion	Lecture	Elements of the Employment contract Individual	Cognitive, skill and emotional field	٢	Week seven

Daily Exam	Lecture	Holding a contract Individual Work	Cognitive, skill and emotional field	۲	Week eight
Discussion	Lecture	aining contract Vocational	Cognitive, skill and emotional field	۲	Week Nine
Lecture and analysis Texts	Lecture	Probationary employment Contract	Cognitive, skill and emotional field	۲	Week Ten
Intellectual questions	Lecture	Effects of holding Individual work	Cognitive, skill and emotional field	۲	Tenth of the eleventh week
Daily Exam	Lecture	Penalty for breach Parties to The contract Individual work	Cognitive, skill and emotional field	۲	Second week Ten
Discussion	Lecture	Expiry of a contract Individual work	Cognitive, skill and emotional field	۲	Third week Ten
Intellectual questions	Lecture	Notification	Cognitive, skill and emotional field	۲	Fourth week Ten
Written exam	Lecture	First Semester Exam	Cognitive, skill and emotional field	۲	Fifth week Ten
Lecture and the use of the Blackboard	Lecture	The concept the employment contract Collective	Cognitive, skill and emotional field	۲	Week Six ten
Discussion	Lecture	he importance the	Cognitive, skill and emotional	۲	Week seven Ten

		employment contract Collective	field		
Intellectual questions	Lecture	Legal nature Collective Labor Contract	Cognitive, skill and emotional field	۲	Week Eighteen
Daily Exam	Lecture	Collective bargaining	Cognitive, skill and emotional field	۲	Week Nine Ten
Lecture and the use of the blackboard	Lecture	Effects of the Collective labor contract	Cognitive, skill and emotional field	۲	Week 20
Lecture	Lecture	The concept of social security	Cognitive, skill and emotional field	۲	Week One Twenty
Discussion	Lecture	Sources of Guarantee Law	Cognitive, skill and emotional field	۲	Second week Twenty
Daily Exam	Lecture	Contributions	Cognitive, skill and emotional field	۲	Third week Twenty
Lecture and text analysis	Lecture	Voluntary retirement	Cognitive, skill and emotional field	۲	Fourth week Twenty
Intellectual questions	Lecture	Occupational Sickness Guarantee	Cognitive, skill and emotional field	۲	Fifth week Twenty
Discussion	Lecture	Work Injury Guarantee	Cognitive, skill and emotional field	۲	Week Six Twenty
Daily Exam	Lecture	Retirement Guarantee	Cognitive, skill and emotional field	۲	Week seven Twenty
Discussion	Lecture	End Service Gratuity	Cognitive, skill and emotional field	۲	Week eight Twenty
Lecture and the use	Lecture	Settlement Of	Cognitive, skill and emotional	۲	Week Nine Twenty

of the blackboard		contributions	field		
Written exam	Lecture	Second Semester Exam	Cognitive, skill and emotional field	۲	Week 30
11. Course Evaluation					
First semester: 15 marks, second semester: 15 marks, 10 daily exam marks/total = 40 + 60 marks final exam Total 100 =					
12. Learning and Teaching Resources					
e new labor law (Emad Hassan Salman)			Required textbooks (methodology, if any)		
Retirement and Social Security Law Iraqi Labor Law			Main references (sources)		
			Recommended books and references (scientific journals, reports...)		
			Electronic References, Websites		

Course description form

.١ Name of the course	
the Criminal investigation	
.٢ Course code	
IFJ 406/L	
.٣ Semester/year	
The system is annual	
.٤ Date this description was prepared	
٢٠٢٤-٣-١٨	
.٥ Available attendance forms	
.٦ Number of study hours (total)/number of units (total)	
٣٠	
.٧ Name of the course administrator (if more than one name is mentioned)	
الاسم: zainalabdeen awad الأيميل: Zain.alabdin@mu.edu.iq	
.٨ Course objectives	
- preparing graduates who possess technical .criminal investigation skills. - preparing graduates who have knowledge of .the principles of forensic medicine - Learn about the laws and instructions related to the cognitive skills and emotional .domain and forensic medicine	Objectives of the study subject
.٩ Teaching and learning strategies	
-١ .The lecture -٢ .Discussion -٣ .Brainstorming	The strategy\

.Self-learning -٤	
.Weekly and monthly tests -٥	
.Use means of clarification -٦	

Course structure .١٠

Evaluation method	Learning method	Required learning outcomes	Name of the unit or topic	hours	the week
Discussion	lecture	The cognitive skills and emotional domain	Definition of the Criminal investigation	١	١
Discussion	lecture	The cognitive skills and emotional domain	Definition of investigator	١	٢
Questions	lecture	The cognitive skills and emotional domain	Complaint	١	٣
Discussion	lecture	The cognitive skills and emotional domain	Detecting crimes	١	٤
Exam	lecture	The cognitive skills and emotional domain	Marking the crime scene	١	٥
Discussion	lecture	The cognitive skills and emotional domain	Reveal the significance	١	٦
Discussion	lecture	The cognitive skills and emotional domain	Open the grave	١	٧

Questions	lecture	The cognitive skills and emotional domain	Inspection	١	٨
Discussion	lecture	The cognitive skills and emotional domain	Certificate	١	٩
Discussion	Lecture	The cognitive skills and emotional domain	Interrogation	١	١٠
Discussion	lecture	The cognitive skills and emotional domain	Recognition	١	١١
Exam	lecture	The cognitive skills and emotional domain	Fingerprints	١	١٢
Discussion	lecture	The cognitive skills and emotional domain	Firearms	١	١٣
Discussion	lecture	The cognitive skills and emotional domain	Criminal style	١	١٤
Questions	lecture	The cognitive skills and emotional domain	Polygraph	١	١٥
Use a blackboard	lecture	The cognitive skills and emotional domain	Definition of forensic medicine	١	١٦
Discussion	lecture	The cognitive skills and emotional domain	Death and its signs	١	١٧
Discussion	lecture	The cognitive skills and emotional	Definition of wounds	١	١٨

		domain			
Discussion	lecture	The cognitive skills and emotional domain	Types of wounds	۱	۱۹
Use a blackboard	lecture	The cognitive skills and emotional domain	Burns	۱	۲۰
Discussion	Lecture	The cognitive skills and emotional domain	Electrical injuries	۱	۲۱
Discussion	Lecture	The cognitive skills and emotional domain	Choking	۱	۲۲
Discussion	lecture	The cognitive skills and emotional domain	Miscarriage	۱	۲۳
Discussion	lecture	The cognitive skills and emotional domain	Drowning	۱	۲۴
Exam	lecture	The cognitive skills and emotional domain	Adultery and sodomy	۱	۲۵
	lecture	The cognitive skills and emotional domain	Blood, saliva and semen stains	۱	۲۶
Questions	lecture	The cognitive skills and emotional domain	sodomy	۱	۲۷
Discussion	lecture	The cognitive skills and emotional domain	adultery	۱	۲۸
Discussion	lecture	The cognitive skills and	<u>D n a</u>	۱	۲۹

			emotional domain			
Discussion	lecture	The cognitive skills and emotional domain	Coroner's reports	١	٣٠	
						.١١
Course evaluation						
marks for each semester exam, 10 marks for the daily assessment, and 60 marks for the ١٠ final exam Total = 100 marks						
						.١٢
Learning and teaching resources						
Al-Wajeez Forensic Medicine by Dr. Wasfi Muhammad Ali And The Principles of The cognitive skills and emotional domain by Dr. Sultan Al-Shawi			(methodology, if any)			
Principles of modern the cognitive skills and emotional domain by Dr. Zain Al-Abidin Awad Kazem And principles of modern forensic medicine by Dr. Zain Al-Abidin Awad Kazem			Main references (sources)			
The cognitive skills and emotional domain: Dr. Ammar Al-Husseini Forensic Medicine: Dr. Daa -٢ .Abdullah Abboud			Recommended supporting books and references (scientific journals, reports....)			

Course Description Form

1. Course Name:

International humanitarian law

2. Course Code:

L/LH408

3. Semester / Year:

Yearly

4. Description Preparation Date:

19-3-2024

5. Available Attendance Forms:

My attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

One hour per week

7. Course administrator's name (mention all, if more than one name)

Name: Hanan Hasan Malah

Email: hananmalah@mu.edu.iq

8. Course Objectives

Course Objectives

. violations of rights and freedoms The student should know about the psychological and social field and the conclude should T the s relationship between religion and the state

9. Teaching and Learning Strategies

Strategy

- organized study plan of procedures that achieves the general of the book, in addition to the intermediate goal for each .book

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first wee	1	My	-The concept		Discuss

<p>second week the third week fourth week The fifth week the sixth week Seventh week The eighth week Week nine The tenth week Week eleven The twelfth week The thirteenth week The fourteenth week The fifteenth week Sixteenth week Seventeenth week Eighteenth week Week nineteenth The twentieth week Twenty-first week Twenty-second week Twenty-third week Twenty-fourth week Twenty-fifth week Twenty-sixth week Twenty-seventh week Twenty-eighth week</p>		<p>attendance</p>	<p>international humanitarian law -The relationship of the law to other laws -Sources international humanitarian law -Principles of humanitarian law People of the law Time range Spatial scale - Cultural protection Manifestations of protection Loss of protection Neutral areas Distinguishing neutral areas from others Protecting the environment during conflict - The Hague Convention Statute of the International Criminal Court Mechanisms for implementing humanitarian law Publication of the law Introduction to publishing The importance of publishing Target groups for</p>		<p>questions</p>
---	--	-------------------	---	--	------------------

Twenty-ninth week Week thirtieth			publication Oversight mechanisms Repressive mechanisms Individual criminal responsibility		
-------------------------------------	--	--	--	--	--

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book of international humanitarian law
Main references (sources)	International humanitarian law Dr. Amer Al-Zamali
Recommended books and references (scientific journals, reports...)	The International Humanitarian Book by Dr. Nehme and others
Electronic References, Websites	www.un.org.com United Nations website

Course description form

Course Name .١	
Provisions of the implementation law	
Code Course .٢	
L/IM407	
year /Semester .٣	
Annual system	
description was prepared Date this .٤	
23/ 3/2024	
Available attendance forms .A .٥	
My presence	
(number of units (total/(Number of study hours (total .٦	
(hours per year ٣٠)weeks ٣٠ One hour per week for	
if more than one name is) Name of the course administrator .٧	
(mentioned	
Name: Ali Kareem Kadhem alikareem@mu.edu.iq :Email	
objectives Course .٨	
<p>ing students able to carry out the executive work tasks that follow obtaining the judicial ruling and executive document</p> <p>roducing the student to implementation and his knowledge of the procedures necessary for the executive authorities implementation</p> <p>roducing the importance of the implementation law and the supporting it in executive work, without which executive bonds will lose their effectiveness</p> <p>utive work Introducing students to the limits or scope of e in the country, the extent of the courts' authority to e ment a foreign bond or judgment, and the most important .agreements to which Iraq is a party related to the subject</p>	<p>• objectives of the study subject</p> <p>•</p> <p>•</p> <p>•</p>
Teaching and learning strategies .٩	
lecture The _١	The strategy

Discussion _٢
 Intellectual tests _٣
 Daily and quarterly exams _٤
 Use the blackboard _٥
 Provide examples _٦
 Active participation _٧

Course structure .١٠

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion	Lecture, questions and discussion	The competent authority for implementation	the field cognitive , skillful and emotional	1	the first
Intellectual questions	discussion Lecture and	Directorate notifications Implementation	Cognitive field	1	the second
Discussion	Lecture and use of the blackboard	The competent authority for enforcement in accordance with the Debt Collection Law	Cognitive , skillful and emotional	1	the third
the exam Daily	Lecture and discussion	This The powers of Entities	Cognitive field	1	the fourth
Intellectual questions	Lecture and questions	Implementation on Debtor's property	Cognitive , skillful and emotional	1	Fifth
Rapid tests	Lecture and judicial applications	visions and executive documents	Cognitive field	1	six
Questions and discussion	Lecture and questions	ementation of judgments Abandonment	Cognitive , skillful and emotional	1	Seventh
Lecture and	Lecture and use of the	Executive editors	field Skill	1	Eight

questions intellectual	blackboard				
Discussion	Lecture and discussion	Implementation procedures	Cognitive , skillful and emotional	1	Ninth
Intellectual questions	and analysis Lecture Judicial decisions	cutive transaction	Cognitive field	1	The tenth
Daily exam	Lecture and questions	Executive means	، Cognitive skillful and emotional	1	eleventh
And intellectual questions	Lecture and discussion	ent the debtor from travel	Cognitive field	1	twelveth
Oral questions	and discussion Lecture And use the whiteboard	how to use Executive means	The cognitive , skill and emotional domain	1	Thirteenth
the exam Daily	lecture	ension of execution And his delay	Cognitive field	1	fourteenth
exam Written	lecture	Chapter exam the first	of The field knowledge skills and	1	Fifteenth
Oral questions	lecture	Booking	Cognitive field	1	sixteen
Discussion	Lectures and judicial decisions	ace of reservation	The cognitive , skill and emotional domain	1	eventeenth
Discussion	Lecture and discussion	eserve reservation	Cognitive	1	eighteen

			field		
questions	lecture	Executive reservations	The cognitive , skill and emotional domain	1	nineteenth
Oral questions	Lecture and discussion	Reserve funds Movable and sold	Cognitive field	1	the twentieth
Intellectual questions	Lecture and use of the blackboard	ing what the or has from others	The cognitive skill and , emotional domain	1	the twentieth
Discussion	Lecture and discussion And use the whiteboard	Salary reservation And allocations	Cognitive field	1	the second the twenty
Oral questions	Lecture, discussion, and intellectual questions	estate reservation and sale	The cognitive , skill and emotional domain	1	the third the twenty
Intellectual questions	use and Lecture the blackboard	serve the property	Cognitive field	1	the fourth the twenty
Discussion	Lecture and analysis of judicial decisions	elling the property Reserved	The cognitive , skill and emotional domain	1	Twenty fifth
Intellectual questions	analysis Lecture and	Selling money Pawnd	Cognitive field	1	sixth-twenty
Discussion	Lecture and discussion	tribution of proceeds Implementation	The cognitive , skill and emotional	1	Seventh the twenty

			domain		
Oral exam	Lecture and analysis	How to distribute Implementation outcome	Cognitive field	1	eight the twenty
Intellectual questions	lecture	a test	The cognitive , skill and emotional domain	1	Ninth the twenty
exam Written	lecture	Chapter exam the second	and skills field	1	thirty

Course evaluation .١١

marks for the daily (١٠)marks, ٣٠for each semester exam (two semesters) = marks (١٥) .marks ١٠٠marks for the final exam, total = (٦٠)exam, and

Learning and teaching resources .١٢

provisions of the Implementation Law (Dr (Saeed Mubarak	(Required textbooks (methodology, if any
٥ Iraqi Implementation Law and the Iraqi cedures Law and the Government Debt Collection Law	(Main references (sources
٤Hilli Legal Journal-Muhaqiq Al-Al	Recommended supporting books and references (scientific journals, (...reports
٦١ Legislation Base, Supreme Judicial Council website	Electronic references, Internet sites