

Course Description Form

1. Course Name:	
Principles and provisions of administrative law	
2. Course Code:	
L/AD202	
3. Semester / Year:	
Yearly system	
4. Description Preparation Date:	
Presence	
5. Available Attendance Forms:	
15-3-2024	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Basim Mohsen Nayyef Email: basim.mohsan@mu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- That the student knows the concept of principles and provisions of administrative law and the most important theories of administrative law.</p> <p>2- That the student knows the most prominent contents and concepts of principles and provisions of administrative law</p> <p>3- The student should know the administration's activities and goals</p> <p>4- The student should understand that administrative law is part of public law and has a relationship with all other branches of law.</p> <p>5- The student should know the laws governing public office.</p> <p>6- The student should know the laws that govern the public employee's discipline, rights, and duties.</p> <p>7- That the student knows the laws applied in the local administration under decentralized administrative system, and other laws and procedures related to general administration of the state and its institutions.</p> <p>8- Study Iraqi legislation, especially what relates to the National Safety (Emergency Law).</p>
9. Teaching and Learning Strategies	
Strategy	Organized curricula and study steps of procedures to achieve the

general goal of the Administrative Law subject, in addition to the applicable laws to simplify each subject of the curriculum.

- Using the analytical method to solve problems and employing legal facts realistically.
- Adopting cooperative learning.
- Discussing judicial rulings and decisions related to the administrative matter.
- Use the blackboard and pen to illustrate the lesson.
- Receive feedback after the end of the lecture and measure the extent to which the specific goal for each lesson has been achieved.
- Taking into account the time and dividing it into behavioral objectives that are set at the beginning of each lesson.
- Adopting facilitation methods, including assigning homework.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
the first	3	Definition of administrative law	Principles of administrative law	P P	Duties test and monthly exams	
the second	3	Characteristics of administrative law				
the third	3	Sources of administrative law				
the fourth	3	Administrative law relationship				
Fifth	3	Administrative regulation				
Sixth	3	Legal personality				
Seventh	3	Centralization and decentralization				
Eighth	3	Decentralized applications				
Ninth	3	Administrative control				State administrative
The tenth	3	His rulings				
eleventh	3	Its elements				
twelveth	3	Public utility				
Thirteenth	3	Its elements				
fourteenth	3	Its principles				
Fifteenth	3	Methods of its management	Public utility			
Half year holiday	vacation	review				
sixteen	3	Public function	Public function			
seventeenth	3	Its definitions				
eighteen	3	Appointment methods				
nineteenth	3	Employee rights	Administrative decision			
The twentieth	3	Employee duties				
		Functional penalties				

twenty one	3	Administrative decision		
twenty two	3	Its definition and importance	Administrative contract	
Twenty-three	3	Its types		
Twenty-four	3	Its characteristics and conditions		
twenty five	3	Methods of appealing an administrative decision		
twenty six	3	Administrative contract		
twenty seven	3	Tariff, Its types ;Its characteristics	Protecting public funds	
Twenty-eight	3	Methods of its implementation and expiration		
Twenty-nine	3	Public funds		
thirty	3	Its provisions.		

11. Course Evaluation

(15) marks for each semester exam (two semesters = 30 marks), (10) marks for the daily exam, and (60) marks for the final exam, total = 100 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles and provisions of administrative law Author Name: Dr. Ali Muhammad Badir , Dr. Essam Abdel Wahab Al-Barzanji, Dr. Mahdi Yassin Al-Salami
Main references (sources)	1- Civil Service Law No. 24 of 1960, amended 2- State and Public Sector Employee Discipline Law No. 14 of 1991, amended 3- Law of Governorates Not Organized in Region No. 21 of 2008, as amended 4- Governorate Council Elections Law No. 1 of 2018, amended
Recommended books and references (scientific journals, reports...)	1- Administrative Law / Dr. Majed Ragh Al-Helou 2- The mediator in administrative law / Dr. Maher Saleh Allawi 3- Administrative Law/ Dr. Abd Ghani Bassiouni
Electronic References, Websites	https://iqdr.iq/search?type=reg https://daralthaqafa.com/Item.aspx https://mobt3ath.com/dets.php?page

Course Description Form

1. Course Name:

Personal Status and Inheritance Law

2. Course Code:

LIP 204

3. Semester / Year:

Annual system

4. Description Preparation Date:

2024\3\18

5. Available Attendance Forms:

Came

6. Number of Credit Hours (Total) / Number of Units (Total)

7 hours per week

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Sadiq Hamad Khashoush
Email: sadiq.hamad@mu.edu.iq

8. Course Objectives

Course Objectives

- Teaching students personal status.....
- Teaching students how to solve inheritance problems

9. Teaching and Learning Strategies

Strategy

- 1- Lecture
- 2- Discussion
- 3- Intellectual questions
- 4- Daily exams
- 5- Semester exams
- 6- Use the blackboard

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The First	3	Cognitive, skill	marrying Marriage	Lecture	Discussion
Second	3	emotional fi	engagement	Lecture	Discussion

Third	3	Cognitive,	skill	a	Elements and conditions of marriage contract	Lecture	Intellect
Fourth	3	emotional	fi		Eligibility	Lecture	questio
Fifth	3	Cognitive,	skill	a	Marriage Contract Registration	Lecture	Discuss
Sixth	3	emotional	fi		Guardianship in the marriage contract	Lecture	Discuss
Seventh	3	Cognitive,	skill	a	Taboo and the marriage of writing	Lecture	Discuss
Eighth	3	emotional	fi		Matrimonial rights	Lecture	Discuss
Ninth	3	Cognitive,	skill	a	Pony	Lecture	Discuss
Tenth	3	emotional	fi		Alimony of the wife	Lecture	Discuss
Eleventh	3	Cognitive,	skill	a	Dissolution of the marriage contract	Lecture	Discuss
Twelfth	3	emotional	fi		Divorce	Lecture	Use the
Thirteenth	3	Cognitive,	skill	a	Judicial differentiation	Lecture	whitebo
Fourteenth	3	emotional	fi		Dislocation	Lecture	Use the
Fifteenth	3	Cognitive,	skill	a	The kit	Lecture	whitebo
Sixteenth	3	emotional	fi		Birth and pedigree	Lecture	Use the
Seventeenth	3	Cognitive,	skill	a	Inheritance	Lecture	whitebo
Eighteenth	3	emotional	fi		Transfer of the estate	Lecture	Intellect
Nineteenth	3	Cognitive,	skill	a	Related Rights	Lecture	questio
twenty	3	emotional	fi		Assumption holders	Lecture	Intellect
Twenty-first	3	Cognitive,	skill	a	Gangs	Lecture	questio
Twenty-second	3	emotional	fi		Surrogacy	Lecture	Discuss
Twenty-third	3	Cognitive,	skill	a	Origins of issues	Lecture	Discuss
Twenty-fourth	3	emotional	fi		Reliability	Lecture	Discuss
Twenty-fifth	3	Cognitive,	skill	a	Correction of the issue	Lecture	Discuss
Twenty-sixth	3	emotional	fi		Exit	Lecture	Use the
Twenty-seventh	3	Cognitive,	skill	a	Reserve by distribution	Lecture	whitebo
Twenty-eighth	3	emotional	fi		Testament	Lecture	Use the
Twenty-ninth	3	Cognitive,	skill	a	Provisions of the will	Lecture	whitebo
Thirti	3	emotional field			Invalidation of the will	Lecture	Use the
					Right to act on the ground of death	Lecture	whitebo
					1 Second Semester Exam	Lecture	Discuss
						Lecture	Written
							Exam

11. Course Evaluation

15) For each semester exam (two semesters = 30 marks), (10) marks for the daily exam and (60) for the final exam and degrees

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Wajeez in Personal Status Law of Ahl Kubaisi
Main references (sources)	Provisions of inheritance in Jaafari jurisprudence
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
General penal code					
2. Course Code:					
L/CR203					
3. Semester / Year:					
Yearly					
4. Description Preparation Date:					
15/3/2024					
5. Available Attendance Forms:					
My attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Three hour per week					
7. Course administrator's name (mention all, if more than one name)					
Name: : dhafer abdulwahed khashan Email: dhaffar.khashan@mu.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> -the student learns the general principles of criminal law. - the student learns the crime,its elements,punishments and types. -the student learns the reasons why crime is permissible. 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Preparing an organized study plan of procedures that achieves the general goal of the book, in addition to the intermediate goal for each topic of the book - .Introducing cooperative learning - .the blackboard and pen to illustrate the lesson Use - Take feedback after the end of the lecture and measure the extent to which the specific goal of each lesson was achieved <p style="text-align: center;">Taking into account the time and dividing it into behavior objectives at the beginning of each lesson objectives that are set</p>			
10. Course Structure					
Week	Hour	Required Learning Outcomes	Unit or	Learning	Evaluation method

	s		subject name	method	
The first week	3	The cognitive, skills and emotional domain	Concept of penal law	the offer	Discussion
second week	3	The cognitive, skills and emotional domain	The principles of legality of crime and punishments	lecture	questions
the third week	3	The cognitive, skills and emotional domain	The principles of the non-retroactivity of criminal law to the past	Problem and solution	Feedback
fourth week	3	The cognitive, skills and emotional domain	The law that is best for the accused	lecture	Oral questions
The fifth week	3	The cognitive, skills and emotional domain	The principles of territoriality of criminal law	Problem and solution	Discussion
the sixth week	3	The cognitive, skills and emotional domain	Exceptions to the principles of territoriality of criminal law	the offer	questions
Seventh week	3	The cognitive, skills and emotional domain	Applying	lecture	Feedback

nth we			crimina law to people		
The eigh h we	3	The cognitive, skills and emotio domain	Extradit ion	lecture	For oral question
We nin	3	The cognitive, skills and emotio domain	The crim	Analyti method	Discussion
The tent we	3	The cognitive, skills and emotio domain	Elemen of crime	Analyti method	questions
We ele n	3	The cognitive, skills and emotio domain	Attempt to comm crime	the offe	Feedback
The twel h we	3	The cognitive, skills and emotio domain	Contrib e to traction	Analyti method	Oral questions
The thir entl we	3	The cognitive, skills and emotio domain	Seconda y contrib on to crime	lecture	Discussion
The fou een we	3	The cognitive, skills and emotio domain	Punishm ent for contrib ing to th crime	Proble and solution	questions
The fift h we	3	The cognitive, skills and emotio domain	Reasons for permiss ibility of crime	Analyti method	Feedback
Six entl we	3	The cognitive, skills and emotio domain	Perform g duty	Analyti method	Oral questions
Sev ente th we	3	The cognitive, skills and emotio domain	Legitim e defens	Analyti method	Discussion
Eigh	3	The cognitive, skills and emotio domain	Types o	the offe	questions

een we			crimes		
We nin eer	3	The cognitive, skills and emotio domain	Politica crime	Analyti method	Feedback
The two ieth we	3	The cognitive, skills and emotio domain	Military crime	Analyti method	Oral questions
Tw -ty first we	3	The cognitive, skills and emotio domain	Crimina	lecture	Discussion
Tw -ty sec d we	3	The cognitive, skills and emotio domain	Impedin nts to crimina liability	the offe	questions
Tw -ty thir we	3	The cognitive, skills and emotio domain	Coercio	Analyti method	Feedback
Tw -ty fou h we	3	The cognitive, skills and emotio domain	State of necessit	Analyti method	Oral questions
Tw -ty fift we	3	The cognitive, skills and emotio domain	Liability mitigato	the offe	Discussion
Tw -ty sixt we	3	The cognitive, skills and emotio domain	The punishr nt	Analyti method	questions
Tw -ty sev th we	3	The cognitive, skills and emotio domain	The dea penalty	lecture	Feedback
Tw -ty eig	3	The cognitive, skills and emotio domain	the fine	Analyti method	Oral questions

h we					
Tw -ty nint we	۳	The cognitive, skills and emotio domain	Legal excuses		Discussion
We thir eth	3	The cognitive, skills and emotio domain	Summar		questions

11. Course Evaluation

(۱۰)marks for the daily exam, and (۱۰)marks), ۳۰exam (two semesters = marks for each semester (۱۰) marks ۱۰۰marks for the final exam, total =

12. Learning and Teaching Resources

Required textbooks (curricu books, if any)	General penal code
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic Referenc Websites	Iraqi legislative base

Course Description Form

1) Course Name:	
Commercial Law	
2) Course Code:	
L / Com 205	
3) Semester / Year:	
Yearly	
4) Description Preparation Date:	
22/3/2024	
5) Available Attendance Forms:	
My attendance	
6) Number of Credit Hours (Total) / Number of Units (Total)	
Two hours a week	
7) Course administrator's name (mention all, if more than one name)	
Maryam Jamal Jassim Email: mareiamjamal@mu.edu.iq	
8) Course Objectives	
Objectives of study subject	<ul style="list-style-type: none"> • The student should be familiar with the provisions of commercial law contained in Commercial Law No. (30)For the year 1984 • The student should know the source of commercial law in Iraq • Understands the theories that define the meaning of business • Analysis of trade law texts related to business and the scope of their definit • Knowing the meaning of the merchant and his duties under the law • Study commercial contracts, such as transportation contracts, insurance contracts, and commercial agency contracts, in detail And clarify the legal provisions related to it • Learn about maritime sales and banking operations
9) Teaching and learning strategies	
Strategy	<ul style="list-style-type: none"> - Preparing an organized study plan of procedures that achieve the general goal of the book, in addition to the intermediate goal for each topic of the book. - Using the analytical method to solve problems and employing legal facts realistically. - Adopting cooperative learning. - Use the blackboard and pen to illustrate the lesson. - Adopting a quick review system after the end of the lecture and measuring the extent to which the specific goal of each lesson has been achieved. - Taking into account the time and dividing it into behavioral objectives that are set at the beginning of each lesson.

- Adopting facilitation methods, including assigning homework.

10) Course Structure

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
First)	2	The cognitive ,skill and emotional domain	Development of commercial law Sources of commercial law	the offer	Discussion
Second)	2	The cognitive ,skill and emotional domain	Business and merchant	lecture	questions
Third)	2	The cognitive ,skill and emotional domain	Scope of commercial law	The Problem and the solution	Review Oral questions
Fourth)	2	The cognitive ,skill and emotional domain	_ Commercial Business _ Nudity of commercial work _ Theories of business definition	lecture	Oral questions
Fifth)	2	The cognitive ,skill and emotional domain	_ Introducing the merchant _ The natural person	The problem and the solution	Discussion
Sixth)	2	The cognitive ,skill and emotional domain	-Commercial eligibility _ A full-fledged _ The small, indistinguishable one _ Authorized minor	the offer	questions
Seventh)	2	The cognitive ,skill and emotional domain	_ The merchant person Moral _ And its conditions	Lecture	Review
Eighth)	2	The cognitive ,skill and emotional domain	-Duties of the merchant _ Registration in the commercial registry _ Organization of the register and its conditions	lecture	Oral questions
Ninth)	2	The cognitive ,skill and emotional domain	_ Trade Name _ Distinguishing it from civil name, trademark, commercial design and model	Analytical method	Discussion

Tenth)	2	The cognitive ,skill and emotional domain	- Commercial bookkeeping _ Types of commercial books	Analytical method	questions
Eleventh)	2	The cognitive ,skill and emotional domain	_ Refrain from unfair competition	offer	Review
Twelfth)	2	The cognitive ,skill and emotional domain	Legal penalties for breach of merchant duties	Analytical method	Oral questions
Thirteenth)	2	The cognitive ,skill and emotional domain	_ The legal implications of each of the merchant's duties transportation	lecture	Discussion
Fourteenth)	2	The cognitive ,skill and emotional domain	_ A comprehensive review of the first chapter for each word From the vocabulary of the chapter _ Daily tests are divided into sections transportation	Problem and solution	questions
Fifteenth)	2	The cognitive ,skill and emotional domain	First semester exam	lecture	Written exam
Sixteenth)	2	The cognitive ,skill and emotional domain	Commercial contracts _ Contract of carriage _ The importance of transportation _ Types of transportation	Analytical method	Oral questions
Seventeenth)	2	The cognitive ,skill and emotional domain	_ Transportation parties _ Concluding the contract	Analytical method	Discussion
Eighteenth)	2	The cognitive ,skill and emotional domain	Legal implications of the contract _ Effects of holding thing _ Effects of the contract of carriage of persons	the offer	questions
Nineteenth)	2	The cognitive ,skill and emotional	Transportation responsibility _ Carrier's responsibility	Analytical method	Review

		domain	Contract for transporting things _ The responsibility of the survivor in Contract of carriage of persons		
Twentieth)	2	The cognitive ,skill and emotional domain	Commission agency contract _ Agency contract rules _ Contract obligations _ Effects of the contract	Analytical method	Oral questions
Twenty-first)	2	The cognitive ,skill and emotional domain	_ Insurance contract _ Definition of insurance _ The importance of insurance _ Foundations of insurance	lecture	Discussion
Twenty-second)	2	The cognitive ,skill and emotional domain	_ Concluding an insurance contract _ Parties to the insurance contract _ Condition for concluding the contract	the offer	questions
Twenty-third)	2	The cognitive ,skill and emotional domain	_ Procedures for concluding the contract _ Effects of the contract _ Expiration of the contract	Analytical method	Review
Twenty-fourth)	2	The cognitive ,skill and emotional domain	Marine sales _ Legal regulation of marine sales _ Sale is CIF or (KAF) _ The legal nature of selling a sword _ Legal implications of selling a sword	Analytical method	Oral questions
Twenty-fifth)	2	The cognitive ,skill and emotional domain	FOB sale _ Parties of the contract _ Contract obligations _ Effects of the contract	the offer	Discussion
Twenty-sixth)	2		Banking operations _ current account _ Definition of account The current one _ Account provisions	Analytical method	questions

			The current one _ Effects of the current account		
Twenty-seve	2	The cognitive ,skill and emotional domain	Letter of credit _ Definition of documentary credit _ Opening accreditation Documentary _ The legal nature of documentary credit	lecture	Review
Twenty-eigh	2	The cognitive ,skill and emotional domain	Commercial sector socialist _ The concept and emergence of the sociali commercial sector _ Objectives of the sociali sector _Sector means Socialist	Analytical method	Oral questions
Twenty-nint	2	The cognitive ,skill and emotional domain	Comprehensive review of the second semester with daily tests	Problem and solution	questions
Thirtieth)	2	The cognitive ,skill and emotional domain	Second semester exam	lecture	Written exam

11) Course Evaluation

(15) marks for each semester exam (two semesters = 30 marks), (10) marks for the daily exam, and (60) marks for the final exam, total = 100 marks.

12) Learning and Teaching Resources

Required textbooks (methodology, if any)	The systematic book on commerc law(Dr. Bassem Muhammad Saleh)
Main references (sources)	Text of Trade Law No. (30) of 1984 Text of Transport Law No. (80) of 1983 Text of Civil Law No. (40) of 1951
Recommended supporting books and references (scientific journals, reports....)	(The mediator in explaining Iraqi Commercial Law) Dr. Nahi Salah AL-Din Abdul Latif (Problems of Legislation) Dr . Ismat Abdel Majeed AL_ Bakr
Electronic references, Internet sites	Iraqi legislative base

Course Description Form

1. Course Name:	
Sources and provisions of commitment	
2. Course Code:	
L/CW201	
3. Semester / Year:	
Yearly	
4. Description Preparation Date:	
15/3/2024	
5. Available Attendance Forms:	
My attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Four hours a week	
7. Course administrator's name (mention all, if more than one name)	
Name: : Abdullah Sajat Lafta Sultan Email: Abdullah.sachit@mu.edu.iq	
8. Course Objectives	
Course Objectives	<p>Knows the theory of commitment in Iraqi civil law.</p> <ul style="list-style-type: none"> - Shows the sources of commitment. - Distinguishes between the provisions of commitment in terms of concrete implementation and its descriptions. -Deduce the ways of transferring the obligation and the cases of termination.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Preparing an organized study plan of procedures that achieve the general goal of the book, in addition to the intermediate goal of each topic of the book. - Using the analytical method to solve problems and employ legal facts realistically. - Adopting cooperative learning. - Use the blackboard and pen to illustrate the lesson. - Receive feedback after the end of the lecture and measure the extent to which the specific goal for each lesson has been achieved. - Taking into account the time and dividing it into behavioral objectives that are set at the beginning of each lesson. - Adopting facilitation methods, including assigning homework.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	4	The cognitive, skill and emotional domain	of Definition of commitment	the offer	Discussion
second week	4	The cognitive, skill and emotional domain	Definition of the contract - its types - nature	lecture	questions
the third week	4	The cognitive, skill and emotional domain	Pillars of the contract	Problem and solution	Feedback
fourth week	4	The cognitive, skill and emotional domain	The place and reason	lecture	Oral questions
The fifth week	4	The cognitive, skill and emotional domain	Invalidation of the contract	Problem and solution	Discussion
sixth the week	4	The cognitive, skill and emotional domain	Effects of the contract	the offer	questions
Seventh week	4	The cognitive, skill and emotional domain	Dissolution of contract	lecture	Feedback
The eighth week	4	The cognitive, skill and emotional domain	Single will	lecture	For oral questions
Week nine	4	The cognitive, skill and emotional domain	Illegal work	Analytical method	Discussion
The tenth week	4	The cognitive, skill and emotional domain	Compensation -and its types Estimating compensation	Analytical method	questions
Week eleven	4	The cognitive, skill and emotional domain	Responsibility the work of others and for things	the offer	Feedback

The twelfth week	4	The cognitive, skill and emotional domain	The general theory of earning reason without	Analytical method	Oral questions
The thirteenth week	4	The cognitive, skill and emotional domain	Civil law applications of the theory of gain without cause	lecture	Discussion
The fourteenth week	4	The cognitive, skill and emotional domain	Other circumstances earning without reason	Problem and solution	questions
The fifteenth week	4	The cognitive, skill and emotional domain	the law	Analytical method	Feedback
Sixteenth week	4	The cognitive, skill and emotional domain	Algebraic implementation	Analytical method	Oral questions
Seventeenth week	4	The cognitive, skill and emotional domain	Implementation in return or compensation	Analytical method	Discussion
Eighteenth week	4	The cognitive, skill and emotional domain	The right to public security and the means maintaining it	the offer	questions
Week nineteen	4	The cognitive, skill and emotional domain	Commitment descriptions	Analytical method	Feedback
The twentieth week	4	The cognitive, skill and emotional domain	Term	Analytical method	questions Oral
-Twenty first week	4	The cognitive, skill and emotional domain	Multiple locations of commitment	lecture	Discussion
-Twenty second week	4	The cognitive, skill and emotional domain	Multiple parties to the commitment	the offer	questions
-Twenty third week	4	The cognitive, skill and emotional domain	Debt transfer	Analytical method	Feedback

-Twenty fourth week	4	The cognitive, skill and emotional domain	Transfer of rig	Analytical method	Oral questions
-Twenty fifth week	4	The cognitive, skill and emotional domain	Fulfillment	the offer	Discussion
-Twenty sixth week	4	The cognitive, skill and emotional domain	The obligation expires without being fulfilled	Analytical method	questions
-Twenty seventh week	4	The cognitive, skill and emotional domain	Delegation of fulfillment	lecture	Feedback
-Twenty eighth week	4	The cognitive, skill and emotional domain	Clearing	Analytical method	Oral questions
-Twenty ninth week	4	The cognitive, skill and emotional domain	The obligation expires without fulfilled being	lecture	Discussion
Week thirtieth	4	The cognitive, skill and emotional domain	The passage of time prevents the case from being heard	Analytical method	questions

11. Course Evaluation

marks for the daily exam, (10) (marks 30 marks for each semester exam (two semesters = 100) .marks 100 marks for the final exam, total = (100)and

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Wajeez on the Theory of Commitment in –Al Hakim –Iraqi Civil Law (Dr. Abdul Majeed Al (others and Civil Law and Provisions of Commitment (Hakim and others–Dr. Abdul Majeed Al)
Main references (sources)	The mediator in the new civil law, the general theory of obligation in general (Dr. Abdel .(Sanhoury-Razzaq Ahmed Al Dr. Samir Abdel Sayed) Sources of commitment .(Tanago

Recommended books and references (scientific journals, reports...)	Resala Al-Lawq Magazine/College Law/University of Karbala
Electronic References, Websites	Iraqi legislative base

Course Description Form

1. Course Name: Political systems	
2. Course Code: L/Ps207	
3. Semester / Year: quarterly	
4. Description Preparation Date: 2024/3/15	
5. Available Attendance Forms: Presence	
6. Number of Credit Hours (Total) / Number of Units (Total) 30	
7. Course administrator's name (mention all, if more than one name)	
Name: A.P.D Ahmed Abdulhadi Zaeeri Email: ahmed@mu.edu.iq	
8. Course Objectives	
Course Objective:	<ul style="list-style-type: none">• The student is able to define the concept of the state• The student learns about the meaning of the traditional and modern political system• The student is able to distinguish between government, state, and political system• The student studies many theories that investigate the origin and emergence of the state, such as theocratic theories, the social contract, power, and historical development.• The student will be able to know the means of attributing authority, such as force, heredity, religion, and the people.• The student learns about modern political systems that rely on the separation of powers.• The student learns about the concept of the legal state.• The student also learns about political parties and their types.

9. Teaching and Learning Strategies

Strategy	<p>A- Knowledge and understanding:</p> <ol style="list-style-type: none"> 1- The student knows the meaning of the traditional, current and contemporary political system 2- It determines the form of the state and the form and forms of government. 3- He knows the legal state and its actual requirements 4- Learn about the most important electoral systems 5- Recognizes the images of the relationship between authorities. <p>B: Subject-specific skills</p> <ol style="list-style-type: none"> 1- Legal adaptation of elections (personal right/job/legal status) 2-Analysis of the modern and contemporary Iraqi political system 3- Distinguishing between the legal functions of the state 4-Distinguishing between the constitutional and legal frameworks of political systems and the actual reality. <p>C: Thinking skills</p> <ol style="list-style-type: none"> 1- The student will find a relationship between the legal rules and the design of the type of political system and the way it performs its functions. 2-To evaluate the elements and guarantees of the establishment of the legal state and their importance. 3- To learn how to count voters' votes and convert them into parliamentary seats by becoming familiar with the most prominent electoral systems. 4- Evaluating the means of assigning authority in various political systems. <p>D: General and transferable skills</p> <ol style="list-style-type: none"> 1- To be able to learn independently 2- To develop and demonstrate reporting skills 3-To have realistic experiences with cognitive perceptions 4- He must have a clear goal that he seeks to achieve.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	One hour	The cognitive, skill and emotional domain	Introduction to the subject and its vocabulary	lecture	the exams Short

2	One hour	The cognitive,skill and emotional domain	Distinguishing the political system from constitutional law	lecture	oral test
3	One hour	The cognitive,skill and emotional domain	Characteristics of the political system	lecture	Essay test
4	One hour	The cognitive,skill and emotional domain	Individual systems	Lecture	the exams Short
5	One hour	The cognitive,skill and emotional domain	Democratic systems	Lecture	Essay test
6	One hour	The cognitive,skill and emotional domain	Legal adaptation of elections	Lecture	oral test
7	One hour	The cognitive,skill and emotional domain	Restricted voting system	Lecture	Essay test
8	One hour	The cognitive,skill and emotional domain	Universal suffrage system	Lecture	oral test
9	One hour	The cognitive,skill and emotional domain	Direct democracy	Lecture	Essay test
10	One hour	The cognitive,skill and emotional domain	Representative democracy	Lecture	Short test
11	One hour	The cognitive,skill and emotional domain	Semi-direct democracy	Lecture	Essay test

12	One hour	The cognitive, skill and emotional domain	Individual election Election by list	Lecture	the exams Short
13	One hour	The cognitive, skill and emotional domain	Comprehensive proportional representation Partial proportional representation	Lecture	A written test
14	One hour	The cognitive, skill and emotional domain	Separation of powers	Lecture	oral test
15	One hour	The cognitive, skill and emotional domain	Gradation between authorities	Lecture	Storm test Mental
16	One hour	The cognitive, skill and emotional domain	Parliamentary system	Lecture	Short test
17	One hour	The cognitive, skill and emotional domain	English system	Lecture	Essay test
18	One hour	The cognitive, skill and emotional domain	Presidential system	Lecture	Essay test
19	One hour	The cognitive, skill and emotional domain	The political system in the United States of America	Lecture	Short test
20	One hour	The cognitive, skill and emotional domain	Assembly system of governance	Lecture	Storm test Mental

21	One hour	The cognitive, skill and emotional domain	Swiss political system	Lecture	oral test
22	One hour	The cognitive, skill and emotional domain	Semi-presidential system	Lecture	Essay test
23	One hour	The cognitive, skill and emotional domain	French political system	Lecture	oral test
24	One hour	The cognitive, skill and emotional domain	Legal state	Lecture	oral test
25	One hour	The cognitive, skill and emotional domain	Legal components of the state	Lecture	Storm test Mental
26	One hour	The cognitive, skill and emotional domain	political parties	Lecture	oral test
27	One hour	The cognitive, skill and emotional domain	Elements of political parties	Lecture	Short test
28	One hour	The cognitive, skill and emotional domain	Forms of political parties	Lecture	oral test
29	One hour	The cognitive, skill and emotional domain	Forms of political parties	Lecture	Short test
30	One hour	The cognitive, skill and emotional domain	The Iraqi political system Contemporary	lecture	oral test

11. Course Evaluation

(15) marks for each semester exam (two semesters = 30 marks), (10) marks for the daily exam, and (60) marks for the exam.
Final, total = 100 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political Systems , written by Dr. Hamid Hanoun Khaled
Main references (sources)	Comparative political and constitutional systems Dr. Hassan Shafiq Al-Ani
Recommended books and references (scientific journals, reports...)	Many references in addition to the Iraqi Constitution For the year 2005
Electronic References, Websites	Website of the House of Representatives and the Cabinet Secretariat And the Election Commission

Course Description Form

1. Course Name: Computer					
2. Course Code: L/Co211					
3. Semester / Year: 2023–2024					
4. Description Preparation Date: 18/3/2024					
5. Available Attendance Forms: Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours per year 1 Unit					
7. Course administrator's name (mention all, if more than one name)					
Name: Assist. Prof. Dr. Zaenab Dawood Shakir Email: zaenab.shakir@mu.edu.iq					
8. Course Objectives					
Course Objectives			Learning computer and technology. Preparing students are capable of using computers		
9. Teaching and Learning Strategies					
Strategy		Discussion, quizzes, oral exam, written exam, and lab			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	One	The cognitive, skill, emotional domains	Introduction to networks	Lectures, discussions, and practical case studies	Oral questions

Second	One	The cognitive, skill, emotional domains	Internet Protocol	Lectures, discussions, and practical case studies	Discussion
Third	One	The cognitive, skill, emotional domains	Search engine	Lectures, discussions, and practical case studies	Daily and periodic tests
Fourth	One	The cognitive, skill, emotional domains	How to search in Internet	Lectures, discussions, and practical case studies	Oral questions
Fifth	One	The cognitive, skill, emotional domains	Web Browsers	Lectures, discussions, and practical case studies	Discussion
Sixth	One	The cognitive, skill, emotional domains	E-mail	Lectures, discussions, and practical case studies	Daily and periodic tests
seventh	One	The cognitive, skill, emotional domains	Introduction to the word	Lectures, discussions, and practical case studies	Oral questions
Eighth	One	The cognitive, skill, emotional domains	Explain file tab	Lectures, discussions, and practical case studies	Discussion
Ninth	One	The cognitive, skill, emotional domains	Explain home clipboard group	Lectures, discussions, and practical case studies	Daily and periodic tests
Tenth	One	The cognitive, skill, emotional domains	Explain home tab font group	Lectures, discussions, and practical case studies	Oral questions
Eleventh	One	The cognitive, skill, emotional domains	Explain home paragraph group	Lectures, discussions, and practical case studies	Discussion
Twelfth	One	The cognitive, skill, emotional domains	Insert tab v pictures and sha	Lectures, discussions, and practical case studies	Daily and periodic tests
Thirteenth	One	The cognitive, skill, emotional domains	Tables	Lectures, discussions, and practical case studies	Oral questions
Fourteenth	One	The cognitive, skill, emotional domains	Layout tab	Lectures, discussions, and practical case studies	Discussion
Fifteenth	One	The cognitive, skill, emotional domains	Exam	Lectures, discussions, and practical case studies	Exam
Sixteenth	One	The cognitive, skill, emotional domains	Use Abbreviation	Lectures, discussions, and practical case studies	Oral questions
Seventeenth	One	The cognitive, skill, emotional domains	Print in Word off	Lectures, discussions, and practical case studies	Discussion

Eighteenth	One	The cognitive, skill, emotional domains	Introduction to Excel	Lectures, discussions, and practical case studies	Daily and periodic tests
Nineteenth	One	The cognitive, skill, emotional domains	File tab in Excel	Lectures, discussions, and practical case studies	Oral questions
Twentieth	One	The cognitive, skill, emotional domains	Explain Excel interface parts	Lectures, discussions, and practical case studies	Discussion
Twenty First	One	The cognitive, skill, emotional domains	Explain the sheet in Excel	Lectures, discussions, and practical case studies	Daily and periodic tests
Twenty Second	One	The cognitive, skill, emotional domains	Insert or delete columns, rows, cells	Lectures, discussions, and practical case studies	Oral questions
Twenty Third	One	The cognitive, skill, emotional domains	Data types in Excel	Lectures, discussions, and practical case studies	Discussion
Twenty fourth	One	The cognitive, skill, emotional domains	Functions and equation in Excel	Lectures, discussions, and practical case studies	Daily and periodic tests
Twenty Fifth	One	The cognitive, skill, emotional domains	How to solve equations in Excel	Lectures, discussions, and practical case studies	Oral questions
Twenty sixth	One	The cognitive, skill, emotional domains	Layout in Excel	Lectures, discussions, and practical case studies	Discussion
Twenty Seventh	One	The cognitive, skill, emotional domains	Print out in Excel	Lectures, discussions, and practical case studies	Daily and periodic tests
Twenty Eighth	One	The cognitive, skill, emotional domains	Introduction to power point	Lectures, discussions, and practical case studies	Oral questions
Twenty Ninth	One	The cognitive, skill, emotional domains	How to create slides	Lectures, discussions, and practical case studies	Discussion
Thirtieth	One	The cognitive, skill, emotional domains	Exam	Lectures, discussions, and practical case studies	Exam

11. Course Evaluation

(15) score for the first term exam, (15) score for the second term exam, (10) score for oral and quizzes, and (60) score for final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer and office
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Public finance and financial legislation					
2. Course Code:					
3. Semester / Year:					
Yearly					
4. Description Preparation Date:					
15/3/2024					
5. Available Attendance Forms:					
My attendance					
6. Number of Credit Hours (Total) / Number of Units (Total) hours per week (ʻ)					
7. Course administrator's name (mention all, if more than one name)					
Name: : M.M. Ayman Hassan Mandal					
Email: aimen.hass.123mu.edu.iq					
8. Course Objectives					
Course Objectives		<p>the students to know the subject of For- .and tax legislation nation’s financial laws that explains the nation’s focus on the theory To finances, the increase in expenditures, fees, revenue the general budget, and methods of tax collection</p>			
9. Teaching and Learning Strategies					
Strategy	<p>ng the analytical method to solve problems and employing legal – .facts realistically .solving method-collaborative problem Adopting a – .Use the blackboard and pen to illustrate the lesson – ce feedback after the end of the lecture and measure the extent to – .which the specific goal of each lesson was achieved t into behavioral objectives Taking into account the time and dividin .that are set at the beginning of each lesson.</p>				
10. Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation method

		Learning Outcomes	subject name	method	
The first week	2	The nature and concept of public expenditure	Public finance and financial legislative	the offer	Discussion
second week	2	The nature of public expense	Public finance and financial legislative	lecture	questions
the third week	2	Components of public expenditure and its size	Public finance and financial legislative	Problem and solution	Feedback
fourth week	2	Economic effects of public expenditure	Public finance and financial legislative	lecture	Oral questions
The fifth week	2	Labor relations that are excluded from the application of the Iraqi Labor Law	Public finance and financial legislative	Problem and solution	Discussion
the sixth week	2	Public revenues	Public finance and financial legislative	the offer	questions
Seventh week	2	General economic surplus	Public finance and financial legislative	lecture	Feedback
The eighth week	2	State revenues from Roman	Public finance and financial legislative	lecture	For oral question

Week nine	2	Public loan	Public finance and financial legislative	Analytical method	Discussion
The tenth week	2	General budget concept and its importance	Public finance and financial legislative	Analytical method	questions
Week eleven	2	The role of the general budget	Public finance and financial legislative	the offer	Feedback
The twelfth week	2	Preparing the general budget	Public finance and financial legislative	Analytical method	Oral questions
The thirteenth week	2	Budget oversight	Public finance and financial legislative	lecture	Discussion
The fourteenth week	2	The importance of the general budget	Public finance and financial legislative	Problem and solution	questions
The fifteenth week	2	Tax definition concept	Public finance and financial legislative	Analytical method	Feedback
Sixteenth week	2	Technical organization of tax	Public finance and financial legislative	Analytical method	Oral questions
Seventeenth week	2	Basis of taxation	Public finance and financial legislative	Analytical method	Discussion
Eighteenth week	2	Rules governing	Public finance and	the offer	questions

		taxation	financial legislatic		
Week nineteen	2	Effects of the employment contract	Public finance and financial legislatic	Analytical method	Feedback
The twentieth week	2	Commitment not to compete with the employer	Public finance and financial legislatic	Analytical method	Oral questions
-Twenty first week	2	Direct and indirect tax	Public finance and financial legislatic	lecture	Discussion
-Twenty second week	2	Methods of collecting tax debt	Public finance and financial legislatic	the offer	questions
-Twenty third week	2	Determine the amount of tax	Public finance and financial legislatic	Analytical method	Feedback
-Twenty fourth week	2	Economic effects of taxes	Public finance and financial legislatic	Analytical method	Oral questions
-Twenty fifth week	2	Direct taxes Iraq in	Public finance and financial legislatic	the offer	Discussion
-Twenty sixth week	2	Income tax in Iraq	Public finance and financial legislatic	Analytical method	questions
-Twenty seventh week	2	Property tax	Public finance and financial legislatic	lecture	Feedback
-Twenty eighth week	2	Tax on bar	Public finance and financial	Analytical method	Oral questions

			legislative		
-Twenty ninth week	2	Methods of collecting property tax and taxes	Public finance and financial legislative	lecture	Discussion
Week thirtieth	2	Tax settlement for taxpayers	Public finance and financial legislative	Analytical method	questions

11. Course Evaluation

marks for the daily exam, (10)marks), 30marks for each semester exam (two semesters = 60) .marks 100final exam, total = marks for the (10)and

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Public finance and financial legislation
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi legislative base

Course Description Form

1. Course Name:					
Constitutional and administrative law					
2. Course Code:					
3. Semester / Year:					
Yearly					
4. Description Preparation Date:					
15/3/2024					
5. Available Attendance Forms:					
My attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
One hour per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Saleh Sharif written Email:					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> -The student should know the Approaches of the study of law. - The student should know To deduce the Nature of Juisprudenc 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Adopting cooperative learning. - Using the analytical method to solve problems and employ legal facts realistically. - Taking into account the time and dividing it into behavior objectives that are set at the beginning of each lesson. - Use the blackboard and pen to illustrate the lesson. - Receive feedback after the end of the lecture and measure the extent to which the specific goal for each lesson has been achieved. 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	1	The ConCePt Law	Constitutional and administrative law	the offer	Discussion
second	1	The Necessit	Constitutional and	lecture	questions

week		Of Law	administrative law		
the third week	1	Law and Society	Constitutional and administrative law	Problem and solution	Feedback
fourth week	1	The Nature of law	Constitutional and administrative law	lecture	Oral questions
The fifth week	1	Natural law	Constitutional and administrative law	Problem and solution	Discussion
the sixth week	1	The Historical school	Constitutional and administrative law	the offer	questions
Seventh week	1	The realist school	Constitutional and administrative law	lecture	Feedback
The eighth week	1	Sociology of Law	Constitutional and administrative law	lecture	For oral questions
Week nine	1	Religion	Constitutional and administrative law	Analytic method	Discussion
The tenth week	1	Judicial Decisions	Constitutional and administrative law	Analytic method	questions
Week eleven	1	Legislation	Constitutional and administrative law	the offer	Feedback
The twelfth week	1	Interpretation of law	Constitutional and administrative law	Analytic method	Oral questions
The thirteenth week	1	The need for interpretation	Constitutional and administrative law	lecture	Discussion
The fourteenth week	1	Kinds of interpretation	Constitutional and administrative law	Problem and solution	questions
The fifteenth week	1	Public law and private law	Constitutional and administrative law	Analytic method	Feedback
Sixteenth week	1	Branches of Public law	Constitutional and administrative law	Analytic method	Oral questions
Seventeenth week	1	Branches of private law	Constitutional and administrative law	Analytic method	Discussion
Eighteenth week	1	Legal rights	Constitutional and administrative law	the offer	questions

Week nineteen	1	Definition of legal rights	Constitutional and administrative law	Analytic method	Feedback
The twentieth week	1	Analysis of Rights	Constitutional and administrative law	Analytic method	Oral questions
-Twenty first week	1	Kinds of legal rights	Constitutional and administrative law	lecture	Discussion
-Twenty second week	1	Elements of ofaricht	Constitutional and administrative law	the offer	questions
-Twenty third week	1	The person	Constitutional and administrative law	Analytic method	Feedback
-Twenty fourth week	1	The Thing	Constitutional and administrative law	Analytic method	Oral questions
-Twenty fifth week	1	Custom	Constitutional and administrative law	the offer	Discussion
-Twenty sixth week	1	Equity	Constitutional and administrative law	Analytic method	questions
-Twenty seventh week	1	Legislation	Constitutional and administrative law	lecture	Feedback
-Twenty eighth week	1	Sourcers of A Right	Constitutional and administrative law	Analytic method	Oral questions
-Twenty ninth week	1	Events	Constitutional and administrative law		Discussion
Week thirtieth	1	Acts.	Constitutional and administrative law		questions

11. Course Evaluation

exam, marks for the daily (10)marks), 20marks for each semester exam (two semesters = 40) .marks 100marks for the final exam, total = (100)and

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The methodological book Constitutional and administrative la
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Crimes of the defunct Baath Party	
2. Course Code:	
3. Semester / Year:	
Yearly	
4. Description Preparation Date:	
15/3/2024	
5. Available Attendance Forms:	
My attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
One hour per week	
7. Course administrator's name (mention all, if more than one name)	
Name: : Abdullah Sajat Lafta Sultan Email: Abdullah.sachit@mu.edu.iq	
8. Course Objectives	
Course Objectives	violations of rights The student should know about . and freedoms the psychological and conclude should The student social field and the relationship between religion and the state culture, media, and the militarization of Determin . society Knows the impact of oppression and wars on the . environment and population
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Preparing an organized study plan of procedures that achieve the general goal of the book, in addition to the intermediate goal for each topic of the book - .Introducing cooperative learning - .Use the blackboard and pen to illustrate the lesson - Take feedback after the end of the lecture and measure the specific goal of each lesson was achieved extent to which the <p style="text-align: center;">Taking into account the time and dividing it into behavior</p>

.objectives that are set at the beginning of each lesson

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	1	Violations of rights and freedoms	Baath Party crime	the offer	Discussion
second week	1	The Baath regime's violations of public rights and freedom	Baath Party crime	lecture	questions
the third week	1	Violation of public freedoms	Baath Party crime	Problem and solution	Feedback
fourth week	1	Violation of the right to party pluralism	Baath Party crime	lecture	Oral questions
The fifth week	1	Violations affecting social rights	Baath Party crime	Problem solution	Discussion
the sixth week	1	Other social rights	Baath Party crime	the offer	questions
Seventh week	1	Violation of international law	Baath Party crime	lecture	Feedback
The eighth week	1	Execution of military personnel and civilians	Baath Party crime	lecture	For oral questions
Week nine	1	Separation of powers	Baath Party crime	Analytical method	Discussion
The tenth week	1	Executive Authority	Baath Party crime	Analytical method	questions
Week eleven	1	Party requirements	Baath Party crime	the offer	Feedback

The twelfth week	1	Tyranny corrupts morals	Baath Party crime	Analytical method	Oral questions
The thirteenth week	1	The concept of transitional justice	Baath Party crime	lecture	Discussion
The fourteenth week	1	Objectives of transitional justice	Baath Party crime	Problem and solution	questions
The fifteenth week	1	Psychological field	Baath Party crime	Analytical method	Feedback
Sixteenth week	1	Social field	Baath Party crime	Analytical method	Oral questions
Seventeenth week	1	Loyalty and militarization of society	Baath Party crime	Analytical method	Discussion
Eighteenth week	1	Religion and state	Baath Party crime	the offer	questions
Week nineteen	1	Murders of scholars and insults	Baath Party crime	Analytical method	Feedback
The twentieth week	1	Culture, media, and the militarization of society	Baath Party crime	Analytical method	Oral questions
-Twenty first week	1	Militarization of literature and art	Baath Party crime	lecture	Discussion
-Twenty second week	1	impact of T oppression and wars on the environment and population	Baath Party crime	the offer	questions
-Twenty third week	1	Basra	Baath Party crime	Analytical method	Feedback
-Twenty	1	Minefields	Baath	Analytical	Oral questions

fourth week		and war remnants	Party crime	method	
-Twenty fifth week	1	Drying of marshes and forced migration	Baath Party crime	the offer	Discussion
-Twenty sixth week	1	The effects of drying the marshes	Baath Party crime	Analytical method	questions
-Twenty seventh week	1	Destruction of the agricultural and animal environment and radioactive contamination	Baath Party crime	lecture	Feedback
-Twenty eighth week	1	Razing palm groves	Baath Party crime	Analytical method	Oral questions
-Twenty ninth week	1	Mass graves places of worship	Baath Party crime		Discussion
Week thirtieth	1	Summary	Baath Party crime		questions

11. Course Evaluation

marks for the daily exam, (10)marks), 30 marks for each semester exam (two semesters = (60) marks 100 total = 60marks for the final exam (40)and

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The systematic book on the crimes of the defunct Baath Party
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi legislative base

