#### 1. Course Name:

#### Principles and provisions of administrative law

#### 2. Course Code:

#### L/AD202

#### 3. Semester / Year:

Yearly system

#### 4. Description Preparation Date:

Presence

5. Available Attendance Forms:

15-3-2024

6. Number of Credit Hours (Total) / Number of Units (Total)

#### 3

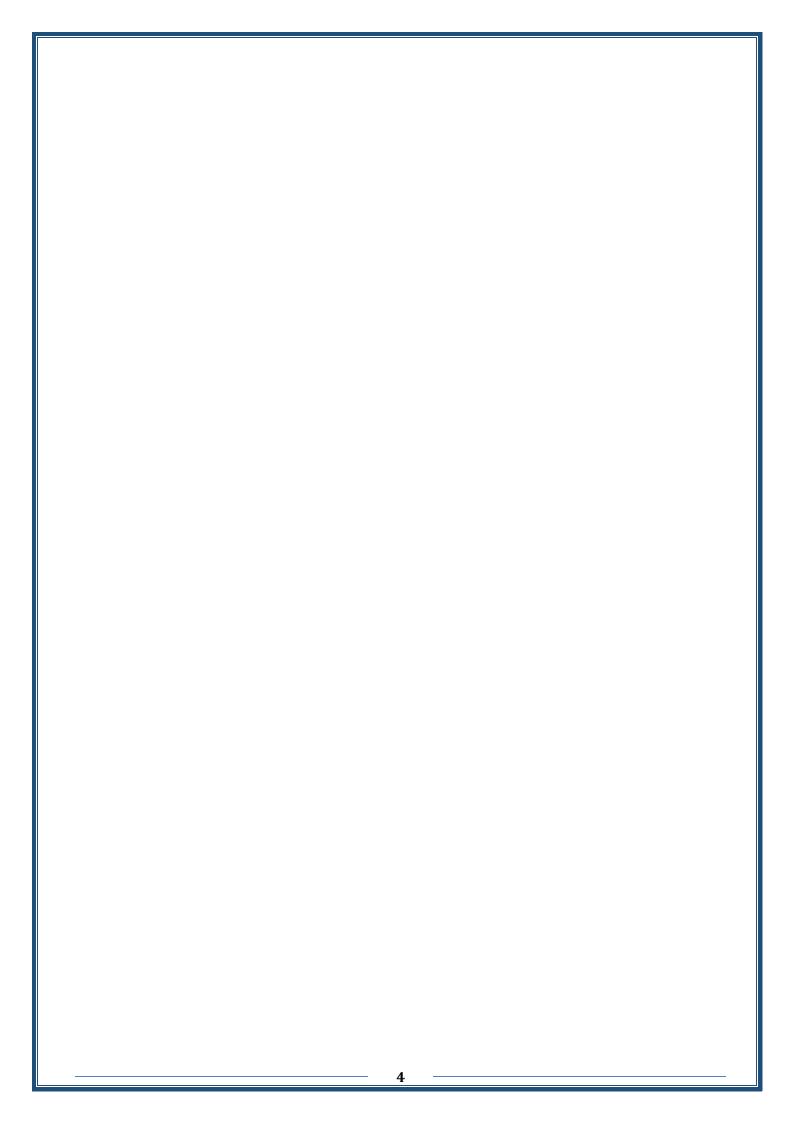
#### 7. Course administrator's name (mention all, if more than one name) Name: Dr. Basim Mohsen Nayyef Email: <u>basim.mohsan@mu.edu.iq</u>

#### 8. Course Objectives

Course Objectives	1- That the student knows the concept of principles and provisions of administra
	law and the most important theories of administrative law.
	2- That the student knows the most prominent contents and concepts of
	principles and provisions of administrative law
	3- The student should know the administration's activities and goals
	4- The student should understand that administrative law is part of public law a
	has a relationship with all other branches of law.
	5- The student should know the laws governing public office.
	6- The student should know the laws that govern the public employee's discipli
	rights, and duties.
	7- That the student knows the laws applied in the local administration under
	decentralized administrative system, and other laws and procedures related to
	general administration of the state and its institutions.
	8- Study Iraqi legislation, especially what relates to the National Safety (Emergen
	Law.
9. Teaching and	d Learning Strategies
Strategy	Organized curricula and study steps of procedures to achieve t

Image: second system       Best State administrative law subject, in addition to tapplicable laws to simplify each subject of the curriculum.         - Using the analytical method to solve problems and employing left facts realistically.       - Adopting cooperative learning.         - Discussing judicial rulings and decisions related to the administration matter.       - Use the blackboard and pen to illustrate the lesson.         - Vise the blackboard and pen to illustrate the lesson.       - Receive feedback after the end of the lecture and measure the extend to which the specific goal for each lesson has been achieved.         - Taking into account the time and dividing it into behavio objectives that are set at the beginning of each lesson.       - Adopting facilitation methods, including assigning homework.         10. Course Structure       - Adopting facilitation methods, including assigning homework.       Evaluation methods, including assigning homework.         10. course Structure       - Adopting facilitation methods, including assigning homework.       - Adopting facilitation methods, including assigning homework.         10. course Structure       - Adopting facilitation administrative law faministrative law famini						
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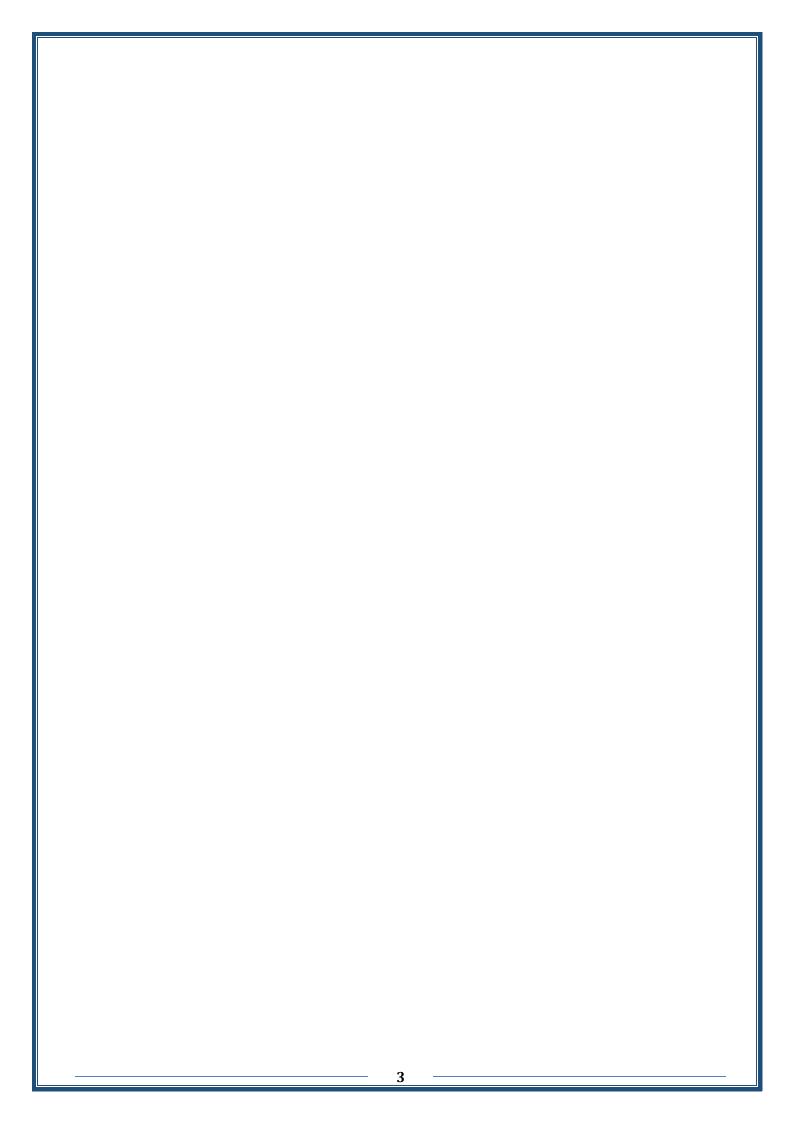
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		nd Teaching Resources					
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			Author	Name: Dr. Ali Muhamr	nad Bad	dir,Dr.	
			Essam	Abdel Wahab Al-Barza	anji, Dr.	Mahdi	
			Yassin Al-Salami				
Main references	s (sou	urces)		Civil Service Law amended	v No.	24 of 190	
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journals, reports	5)		-	e mediator in adm	inistra	ative law / l	
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	Fourth	3	emotional		fi	Eligibility	Lecture	II	cus
	Fifth	3	Cognitive,	skill	a	Marriage Contract Registration	Lecture		cus
	Sixth	3	emotional		fi	Guardianship in the marri	Lecture		cus
	Seventh	3	Cognitive,	skill	а	contract	Lecture	Di	cus
	Eighth	3	emotional		fi	8			cus
	Ninth	3	Cognitive,	skill	а	Matrimonial rights	Lecture		elle
	Tenth	3	emotional		fi	Pony	Lecture		cus
	Eleventh	3	Cognitive,	skill	а	Alimony of the wife Dissolution of the marria	Lecture		cus cus
	Twelfth	3	emotional		fi	contract	Lecture		s th
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	Fourteenth	3	emotional		fi	Judicial differentiation	Lecture		s th
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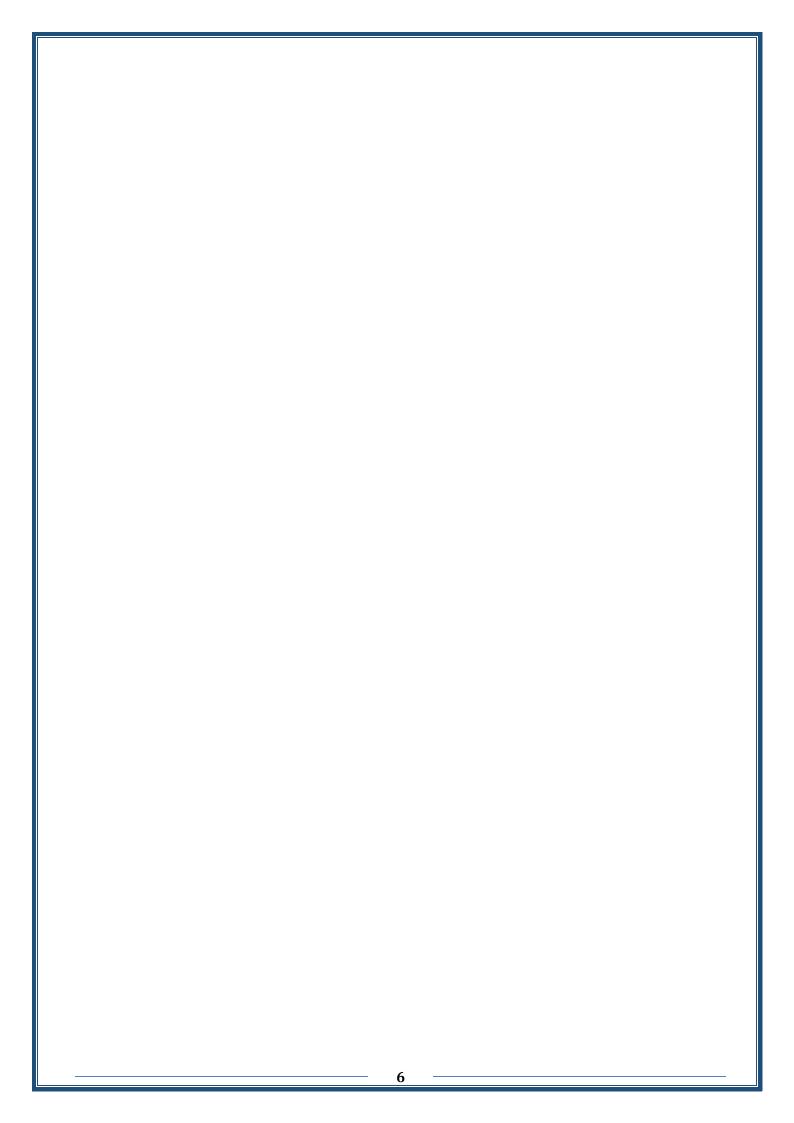
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Email: <u>dh</u>	<u>naffar.khashan@mu.edu.iq</u>			
8. Course O	biectives			
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9. Teaching	and Learning Strategies			
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The eig h we	3	The cognitive, skills and emotio domain	Extradit n	lecture	For oral question
We nin	3	The cognitive, skills and emotio domain	The crir	Analyti methoo	Discussion
The tent we	3	The cognitive, skills and emotio domain	Elemen of crime	Analyti methoc	questions
We ele n	3	The cognitive, skills and emotio domain	Attemp to comr crime	the offe	Feedback
The twe h we	3	The cognitive, skills and emotio domain	Contrib e to traction	Analyti methoo	Oral questions
The thin enth we	3	The cognitive, skills and emotio domain	Seconda y contribu on to crime	lecture	Discussion
The fou een we	3	The cognitive, skills and emotio domain	Punishr nt for contribu ng to th crime	Problen and solution	questions
The fift nth we	3	The cognitive, skills and emotio domain	Reasons for permiss ility of crime	Analyti methoc	Feedback
Six enth we	3	The cognitive, skills and emotio domain	Perform g duty	Analyti methoo	Oral questions
Sev nte th we	3	The cognitive, skills and emotio domain	Legitim e defens	Analyti methoc	Discussion
Eig	3	The cognitive, skills and emotio domain	Types o	the offe	questions

een			crimes		
we					
We	3	The cognitive, skills and emotio	Politica	Analyti	Feedback
nin		domain	crime	method	
eer					
The	3	The cognitive, skills and emotio	Military	Analyti	Oral questions
twe		domain	crime	method	
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Tw	3	The cognitive, skills and emotio domain	Crimina	lecture	Discussion
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first					
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Tw	3	domain	mpeun	the offe	questions
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sec d			crimina liability		
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Tw		The cognitive, skills and emotio	Coercio	Analyti	Feedback
-ty	5	domain	COCICIO		I COUDACK
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Tw		The cognitive, skills and emotio	State of	Analyti	Oral questions
-ty	Ũ	domain	necessit	method	
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Tw	3	The cognitive, skills and emotio domain	1110	Analyti	questions
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Tw	٣	The dom	cognitive, skills and emotio	20841		Discussion
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we	3	Tho	cognitive, skills and emotio	Summer		quastiona
We thi	3	dom	0	Summar		questions
eth						
11. Cou	irse E	valuatio	n			
			m, and () • )marks), $\forall \cdot exa$ al exam, total =	um (two semes	ters = marks	for each semester (1°)
12. Lea	rning	and Tea	aching Resources			
Required te	xtbook	s (currici	General penal c	ode		
books, if an	у)					
Main refere	nces (s	sources)				
Recommen	ded	books				
and referen	ces (s	cientific				
journals, rep	oorts…	)				
Electronic		Referenc	Iraqi legislative	base		
Websites						



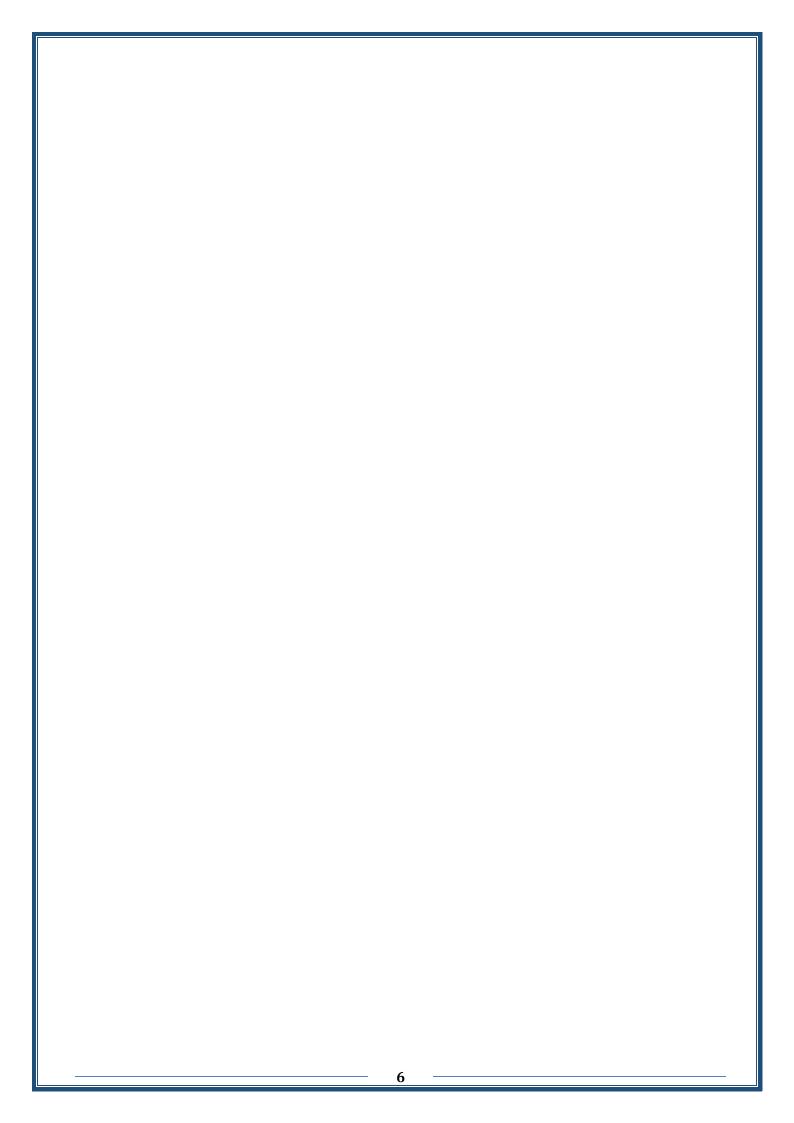
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/	e Name:				
Commercia	Law				
2) Cours	e Code:				
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/	ster / Year:				
Yearly					
4) Descr	iption Preparation Date:				
22/3/2024					
5) Availa	able Attendance Forms:				
	tendance				
	er of Credit Hours (Total) / Number of Units (Total)				
	nours a week				
,	se administrator's name (mention all, if more than one name)				
	am Jamal Jassim Email: mareiamjamal@mu.edu.iq				
/	e Objectives				
•	• The student should be familiar with the provisions of commercial law contained in Commercial Law No. (30)For the year 1984				
study subject	<ul> <li>The student should know the source of commercial law in Iraq</li> </ul>				
	<ul> <li>Understands the theories that define the meaning of business</li> </ul>				
	<ul> <li>Analysis of trade law texts related to business and the scope of their definit</li> </ul>				
	Knowing the meaning of the merchant and his duties under the law				
	Study commercial contracts, such as transportation contracts, insurance				
	contracts, and commercial agency contracts, in detail And clarify the legal				
	provisions related to it				
	Learn about maritime sales and banking operations				
9) Teac	hing and learning strategies				
Strategy	- Preparing an organized study plan of procedures that achieve t				
	general goal of the book, in addition to the intermediate goal for ea				
	topic of the book.				
	- Using the analytical method to solve problems and employing le				
	facts realistically.				
- Adopting cooperative learning.					
	- Use the blackboard and pen to illustrate the lesson.				
	- Adopting a quick review system after the end of the lecture a measuring the extent to which the specific goal of each lesson h				
	been achieved.				
	- Taking into account the time and dividing it into behavio				
	objectives that are set at the beginning of each lesson.				
L	, , , , , , , , , , , , , , , , , , , ,				

10) Cours			ation methods, including a	ssigning h	omework.
Week	Hour s	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
First)	2	The cognitive ,skill and emotional domain	Development of commercial law Sources of commercial la	the offer	Discussion
Second)	2	The cognitive ,skill and emotional domain	Business and merchant	lecture	questions
Third)	2	The cognitive ,skill and emotional domain	Scope of commercial law	The Problem and the solution	Review Oral questions
Fourth)	2	The cognitive ,skill and emotional domain	_ Commercial Business _Nudity of commercial work _Theories of business definition	lecture	Oral questions
Fifth)	2	The cognitive ,skill and emotional domain	_Introducing the mercha _The natural person	The problem and the solution	Discussion
Sixth)	2	The cognitive ,skill and emotional domain	-Commercial eligibility _ A full-fledged _The small, indistinguishable one _ Authorized minor	the offer	questions
Seventh)	2	The cognitive ,skill and emotional domain	_The merchant person Moral _And its conditions	Lecture	Review
Eighth)	2	The cognitive ,skill and emotional domain	-Duties of the merchant _ Registration in the commercial registry _ Organization of the register and its conditio	lecture	Oral questions
Ninth)	2	The cognitive ,skill and emotional domain	_ Trade Name _ Distinguishing it from t civil name, trademark, commercial design and model	Analytical method	Discussion

T (b.)		The cognitive		Analytical	questions
Tenth)	2	The cognitive ,skill and emotional domain	<ul> <li>Commercial bookkeepii</li> <li>Types of commercial books</li> </ul>	Analytical method	questions
Eleventh)	2	The cognitive ,skill and emotional domain	_ Refrain from unfair competition	offer	Review
Twelfth)	2	The cognitive ,skill and emotional domain	Legal penalties for breach of merchant duties	Analytical method	Oral questions
Thirteenth)	2	The cognitive ,skill and emotional domain	_The legal implications o each of the merchant's duties transportation	lecture	Discussion
Fourteenth)	2	The cognitive ,skill and emotional domain	_ A comprehensive review of the first chapter for ea word From the vocabulary of the chapter _ Daily tests are divided into sections transportation	Problem an solution	questions
Fifteenth)	2	The cognitive ,skill and emotional domain	-	lecture	Written exam
Sixteenth)	2	The cognitive ,skill and emotional domain	_Contract of carriage _The importance of transportation _Types of transportation	Analytical method	Oral questions
Seventeenth]	2	The cognitive ,skill and emotional domain	_ Transportation parties _Concluding the contract	Analytical method	Discussion
Eighteenth)	2	The cognitive ,skill and emotional domain	Legal implications of the contract _ Effects of holding thing _ Effects of the contract o carriage of persons	the offer	questions
Nineteenth)	2	The cognitive ,skill and emotional	Transportation responsibility _ Carrier's responsibility	Analytical method	Review

		domain	Contract for transporting things _ The responsibility of th survivor in Contract of carriage of persons		
Twentieth)	2	The cognitive ,skill and emotional domain	Commission agency contract _ Agency contract rules _ Contract obligations _ Effects of the contract	Analytical method	Oral questions
Twenty-first	2	The cognitive ,skill and emotional domain	 _Insurance contract _Definition of insurance _ The importance of insurance _ Foundations of insurance	lecture	Discussion
Twenty-seco	2	The cognitive ,skill and emotional domain	_ Concluding an insurand contract _ Parties to the insurance contract _ Condition for concludin the contract	the offer	questions
Twenty-third	2	The cognitive ,skill and emotional domain	_ Procedures for concluding the contract _ Effects of the contract _Expiration of the contract	Analytical method	Review
Twenty-four	2	The cognitive ,skill and emotional domain	- 1	Analytical method	Oral questions
Twenty-fifth	2	The cognitive ,skill and emotional domain	FOB sale _Parties of the contract _ Contract obligations _ Effects of the contract	the offer	Discussion
Twenty-sixtł	2		Banking operations _ current account _Definition of account The current one _ Account provisions	Analytical method	questions

Гwenty-seve		The cognitive	The curren _ Effects of t account Letter of cre	he current	lecture	Review
	2	,skill and emotional domain	_ Definition documenta _ Opening a Documenta _ The legal n documenta	ry credit ccreditation ary ature of		
Twenty-eigh	2	The cognitive ,skill and emotional domain	commercia	pt and of the socialis l sector of the sociali		Oral questions
Twenty-nintl	2	The cognitive ,skill and emotional domain	Comprehens of the secon with daily t	d semester	Problem and solution	questions
Thirtieth)	2	The cognitive ,skill and emotional domain	Second sem	ester exam	lecture	Written exam
for the daily	for e v exar		arks for the		-	, (10) marks narks.
/	oooks (1	nethodology, if a		law(Dr. Basso Text of Trade	em Muhamr 2 Law No. (3 2 port Law No	0) of 1984 o. (80) of 1983
	cump	orting books a	nd references	(The mediato	or in explain	
Recommended (scientific jour		eports)		Iraqi Comme Dr. Nahi Sala (Problems of Dr . Ismat Ab	h AL-Din Al Legislation	1)



1. Course Name:

Sources and provisions of commitment

2. Course Code:

L/CW201

3. Semester / Year:

Yearly

4. Description Preparation Date:

15/3/2024

5. Available Attendance Forms:

- My attendance
- 6. Number of Credit Hours (Total) / Number of Units (Total)

Four hours a week

#### 7. Course administrator's name (mention all, if more than one name) Name: : Abdullah Sajat Lafta Sultan Email: Abdullah.sachit@mu.edu.ig

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8.	Course	Objectives
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Course Objectives		<ul> <li>Knows the theory of commitment in Iraqi civil law.</li> <li>Shows the sources of commitment.</li> <li>Distinguishes between the provisions of commitment in to concrete implementation and its descriptions.</li> <li>Deduce the ways of transferring the obligation and the case termination.</li> </ul>	
9. Teaching	and Learning	g Strategies	
Strategy	- Preparing an organized study plan of procedures that a general goal of the book, in addition to the intermedia each topic of the book.		

- Using the analytical method to solve problems and employi legal facts realistically.

- Adopting cooperative learning.

- Use the blackboard and pen to illustrate the lesson.

Receive feedback after the end of the lecture and measure t extent to which the specific goal for each lesson has been achiev
Taking into account the time and dividing it into behavio objectives that are set at the beginning of each lesson.

- Adopting facilitation methods, including assigning homework.

#### 10. Course Structure

Week	Hours	Required	Unit or	Learning	Evaluation method
		Learning	subject name	method	
		Outcomes			
The first	4	The	of Definition	the offer	Discussion
week		cognitive, skill and	commitment		
		emotional			
		domain			
second	4	The cognitive,	Definition of th	lecture	questions
week		skill and	its -contract		
		emotional domain	its types – natu		
the third	4	The	Pillars of the	Problem	Feedback
week	Т	cognitive,	contract	and	Teedback
WCCK		skill and emotional		solution	
		domain		solution	
fourth we	4	The	The place and	lecture	Oral questions
		cognitive, skill and	reason		
		emotional			
TT1 (* 0.1		domain The	T 11 1	- 11	<b>D</b> : .
The fifth	4	cognitive,	Invalidation of	Problem	Discussion
week		skill and	the contract	and	
		emotional domain		solution	
sixth the	4	The	Effects of the		auartiana
	4	cognitive,	contract	the offer	questions
week		skill and			
		emotional domain			
Seventh	4	The	Dissolution of	lecture	Feedback
week		cognitive, skill and	contract		
		emotional			
		domain		-	
The eightl	4	The cognitive,	Single will	lecture	For oral questions
week		skill and			
		emotional domain			
Week nin	4	The	Illegal work	Analytica	Discussion
vv cert min	1	cognitive,	0	•	Discussion
		skill and emotional		method	
		domain			
The tenth	4	The	Compensation	Analytica	questions
week		cognitive, skill and	–and its types	method	
		emotional			
		domain	compensation		
Week	4	The cognitive,	Responsibility	the offer	Feedback
eleven		skill and	the work of		
		emotional			
		domain	things		

The twelf	4	The	The general	Analytica	Oral questions
week		cognitive, skill and	theory of earni	method	1
		emotional	reason withou	memou	
The	4	domain The	Civil law	lecture	Discussion
thirteenth	Т	cognitive,	applications of	lecture	Discussion
week		skill and emotional	the theory of g		
WCCK		domain	without cause		
The	4	The	Other	Problem	questions
fourteenth	-	cognitive, skill and	circumstances		1
week		emotional	earning withou	and	
		domain	reason	solution	
The	4	The	the law	Analytica	Feedback
fifteenth		cognitive, skill and		method	
week		emotional			
Sixteenth	4	domain The	Algebraic	Analytica	Oral questions
week	4	cognitive,	implementatic	-	Oral questions
WCCK		skill and emotional		method	
Seventeer	4	domain The	Implementatio	Analytica	Discussion
week	т	cognitive,	in return or	-	Discussion
WEEK		skill and emotional	compensation	method	
		domain	-		
Eighteentl	4	The	The right to	the offer	questions
week		cognitive, skill and	public security		
		emotional	and the means		
		domain	maintaining it		
Week	4	The cognitive,	Commitment	Analytica	Feedback
nineteen		skill and	descriptions	method	
		emotional			
The	4	domain The	Term	Analytica	questions Oral
twentieth	-	cognitive, skill and		method	1
week		emotional		method	
		domain			
-Twenty	4	The cognitive,	Multiple	lecture	Discussion
first week		skill and	locations of		
		emotional domain	commitment		
-Twenty	4	The	Multiple partie	the offer	questions
second		cognitive, skill and	to the		-
week		emotional	commitment		
		domain			T 11 1
-Twenty	4	The cognitive,	Debt transfer	Analytica	Feedback
third wee		skill and		method	
		emotional domain			

-Twenty	4	The	Transfer of rig	Analytica	Oral questions	
fourth we		cognitive, skill and		method	I	
		emotional		method		
-Twenty	4	domain The	Fulfillment	the offer	Discussion	
fifth weel	4	cognitive,	Tumment	the oner	Discussion	
		skill and emotional				
		domain				
-Twenty	4	The cognitive,	The obligation	Analytica	questions	
sixth wee		skill and	expires withou being fulfilled	method		
		emotional domain	being fumiled			
-Twenty	4	The	Delegation of	lecture	Feedback	
seventh		cognitive, skill and	fulfillment			
week		emotional				
Turantu	4	domain The	Clearing	A 1 .:	Oral avastices	
-Twenty	4	cognitive,	Clearing	Analytica	Oral questions	
eighth we		skill and emotional		method		
		domain				
-Twenty	4	The cognitive,	The obligation	lecture	Discussion	
ninth wee		skill and	expires withou			
		emotional domain	fulfilled being			
Week	4	The	The passage of	Analytica	questions	
thirtieth	-	cognitive, skill and	time prevents t	method	I	
		emotional	case from bein	method		
		domain	heard			
11. Course E	valuatio	n				
				emester exam (	two semesters = $(1\circ)$	
.marks <b>\</b> marks f		· · ·				
12. Learning	and Tea	aching Reso	ources			
Required textbook	ks (curri	cular books	Wajeez on the T	heory of Con	nmitment in -Al	
any)			Hakim –Iraqi Ci	vil Law (Dr. A	Abdul Majeed Al	
			(others and			
			Civil Law	v and Provis	ions of Commitme	
			(Hakim a	nd others-Dr.	Abdul Majeed Al)	
Main references (s	ources)		The mediator in the new civil law, the general			
X	/		theory of obligat		-	
			.(Sanhouri-Razz	e	<b>`</b>	
				•	ces of commitment	
			.( Tanago	• /		
			· · · ·			

Recommended books and references	Resala Al-Lawq Magazine/College		
(scientific journals, reports)	Law/University of Karbala		
Electronic References, Websites	Iraqi legislative base		

- 1. Course Name: **Political systems**
- 2. Course Code: L/Ps207
- 3. Semester / Year: quarterly
- 4. Description Preparation Date: **2024**/**3**/**15**
- 5. Available Attendance Forms: Presence
- 6. Number of Credit Hours (Total) / Number of Units (Total) **30**

7. Course administrator's name (mention all, if more than one name) Name: A.P.D Ahmed Abdulhadi Zaeeri Email: ahmed@mu.edu.iq

8. Course C	Dbjectives
Course Objective	<ul> <li>The student is able to define the concept of the state</li> <li>The student learns about the meaning of the traditional and modern political system</li> <li>The student is able to distinguish between government, state, and political system</li> <li>The student studies many theories that investigate the origin and emergence of the state, such as theocratic theories, the social contract, power, and historical development.</li> <li>The student will be able to know the means of attributing authority, such as force, heredity, religion, and the people.</li> <li>The student learns about modern political systems that rely on the separation of powers.</li> <li>The student also learns about political parties and their types.</li> </ul>

9.	Teach	ing and Learning S	Strategies		
9. Strateg	-	<ul> <li>A- Knowled</li> <li>1- The stude</li> <li>and contemp</li> <li>2- It determ</li> <li>forms of gov</li> <li>3- He knows</li> <li>4- Learn abo</li> <li>5- Recogniz</li> <li>authorities.</li> <li>B: Subject-s</li> <li>1- Legal ad</li> <li>status)</li> <li>2-Analysis of</li> <li>system</li> <li>3- Distinguis</li> <li>frameworks</li> <li>C: Thinking</li> <li>1- The stud</li> <li>rules and th</li> <li>way it perfor</li> <li>2-To evalu</li> <li>establishmet</li> <li>3- To learn h</li> <li>parliamenta</li> <li>prominent e</li> <li>4- Evaluatin</li> <li>political system</li> <li>2- To develo</li> <li>3-To have re</li> </ul>	ge and understanding: Int knows the meaning of the porary political system nines the form of the state ernment. The legal state and its actual but the most important elector the most important elector the modern and contemp shing between the legal func- hing between the legal func- hing between the legal func- hing between the consti- of political systems and the skills ent will find a relationship e design of the type of poli- rms its functions. ate the elements and nt of the legal state and their now to count voters' votes ar- ry seats by becoming fam- lectoral systems. g the means of assigning a tems. and transferable skills e to learn independently p and demonstrate reportin- ealistic experiences with cog	e and the f l requireme oral system elationship onal right/ oorary Iraqi tions of the tutional at actual reali o between tical system guarantees r importance d convert t iliar with f authority in g skills nitive perce	form and nts s between job/legal political state nd legal ty. the legal and the of the e. them into the most n various
			ave a clear goal that he seek	s to achieve	9.
	ourse	Structure			
Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes		-	-
1	One hour	The cognitive,skill and emotional domain	Introduction to the subject and its vocabulary	lecture	the exams Short

2	One		Distinguishingthe	lecture	oral test
	hour	The cognitive,skill and emotional domain	political system from constitutional law		
3	One hour	The cognitive,skill and emotional domain	Characteristics of the political system	lecture	Essay test
4	One hour	The cognitive,skill and emotional domain	Individual systems	Lecture	the exams Short
5	One hour	The cognitive,skill and emotional domain	Democratic systems	Lecture	Essay test
6	One hour	The cognitive,skill and emotional domain	Legal adaptation of elections	Lecture	oral test
7	One hour	The cognitive,skill and emotional domain	Restricted voting system	Lecture	Essay test
8	One hour	The cognitive,skill and emotional domain	Universal suffrage system	Lecture	oral test
9	One hour	The cognitive,skill and emotional domain	Direct democracy	Lecture	Essay test
10	One hour	The cognitive,skill and emotional domain	Representative democracy	Lecture	Short test
11	One hour	The cognitive,skill and emotional domain	Semi-direct democracy	Lecture	Essay test

12	One hour	The cognitive,skill and emotional domain	Individual election Election by list	Lecture	the exams Short	
13	One hour	The cognitive,skill and emotional domain	Comprehensive proportional representation Partialproportional representation	Lecture	A written test	
14	One hour	The cognitive,skill and emotional domain	Separation of powers	Lecture	oral test	
15	One hour	The cognitive,skill and emotional domain	Gradation between authorities	Lecture	Storm test Mental	
16	One hour	The cognitive,skill and emotional domain	Parliamentary system	Lecture	Short test	
17	One hour	The cognitive,skill and emotional domain	English system	Lecture	Essay test	
18	One hour	The cognitive,skill and emotional domain	Presidential system	Lecture	Essay test	
19	One hour	The cognitive,skill and emotional domain	The political system in the states United States of America	Lecture	Short test	
20	One hour	The cognitive,skill and emotional domain	Assembly system of governance	Lecture	Storm test Mental	

21	One	The	Swiss political	Lecture	oral
	hour	cognitive,skill and	system		test
		emotional domain			
22	One	The	Semi-presidential	Lecture	Essay
	hour	cognitive,skill and	system		test
		emotional domain			
23	One	The	French political	Lecture	oral
	hour	cognitive,skill and	system		test
		emotional			
24	One	domain The	Logal stata	Lecture	oral test
24	hour	cognitive,skill	Legal state	Lecture	orartest
	noui	and			
		emotional			
25	0	domain The	I and an arresta	T a ataona	Charren ha at
25	One	cognitive,skill	Legal components	Lecture	Storm test
	hour	and	of the state		Mental
		emotional			
		domain			
26	One	The	political parties	Lecture	oral test
	hour	cognitive,skill and			
		emotional			
		domain			
27	One	The	Elements of	Lecture	Short test
	hour	cognitive,skill	political parties		
		and emotional			
		domain			
28	One	The	Forms of political	Lecture	oral test
	hour	cognitive,skill	parties		
		and	L		
		emotional domain			
29	One	The	Forms of political	Lecture	Short test
<u> </u>	hour	cognitive,skill	parties	Decture	
	noui	and	purces		
		emotional			
20	0.75	domain The	The Ineri - line of	last	onel ++
30	One	cognitive,skill	The Iraqi political	lecture	oral test
	hour	and	system		
		emotional	Contemporary		
		domain			

#### 11. Course Evaluation

(15) marks for each semester exam (two semesters = 30 marks), (10) marks for the daily exam, and (60) marks for the exam.

Final, total = 100 marks.

12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)	Political Systems, written by Dr.				
	Hamid Hanoun Khaled				
Main references (sources)	Comparative political and				
	constitutional systems				
	Dr. Hassan Shafiq Al-Ani				
Recommended books and references	Many references in addition				
(scientific journals, reports)	to the Iraqi Constitution				
	For the year 2005				
Electronic References, Websites	Website of the House of				
	Representatives and				
	the Cabinet Secretariat				
	AndtheElection				
	Commission				

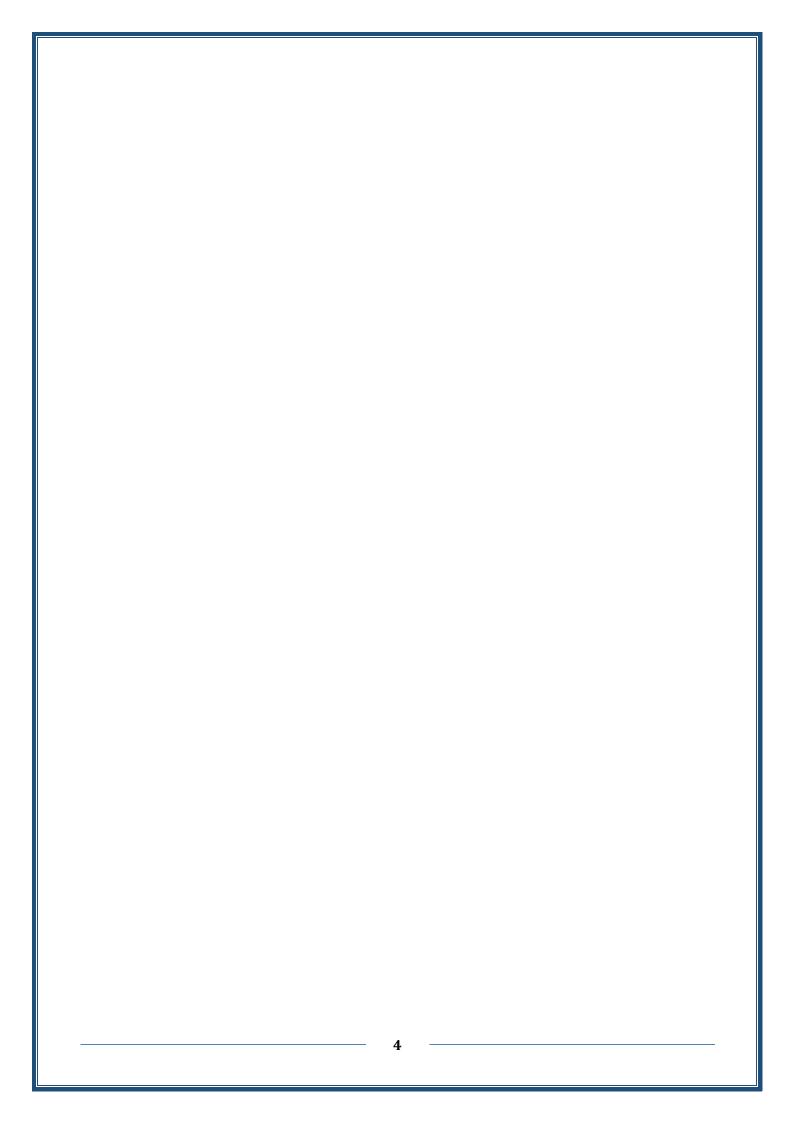
		Course Desc	ription For	11					
1. C	ourse Name	e: Computer							
2. Course Code: L/Co211									
3. Semester / Year: 2023-2024									
4. D	escription F	Preparation Date: 18	8/3/2024						
5. A	vailable Atte	endance Forms: Atte	endance						
6. N		redit Hours (Total) / ]	Number of Un	its (Total)					
30 hours	I v	Unit							
		inistrator's name (n Prof. Dr. Zaenab Dawo		more than one i	name)				
	mail: zaenab.	shakir@mu.edu.iq 							
Course O			Le	arning computer and	I technology.				
				eparing students are					
			со	mputers					
9. T	eaching and	Learning Strategies							
Strategy		Discussion, quiz	zes, oral exam,	written exam, and l	ab				
10	urse Structur	-							
Week	Hours	Required Learning	Unit or	Learning	Evaluation				
		Outcomes	subject	method	method				
			name						
First	One	The cognitive, skill, emotional domains	Introduction to networks	Lectures, discussions, and practical case studies	Oral questions				

1

Second	One	The cognitive, skill, emotional domains	Internet Protoco	Lectures, discussions, and practical case	Discussion
Third	One	The cognitive, skill, emotional domains	Search engine	studies Lectures, discussions, and practical case	Daily and periodic tests
Fourth	One	The cognitive, skill,	How to search	studies Lectures, discussions,	Oral questions
<b>F</b> ( <b>A</b> )-	0	emotional domains	in Internet	and practical case studies	Discussion
Fifth	One	The cognitive, skill, emotional domains	Web Browsers	Lectures, discussions, and practical case studies	Discussion
Sixth	One	The cognitive, skill, emotional domains	E-mail	Lectures, discussions, and practical case studies	Daily and periodic tests
seventh	One	The cognitive, skill, emotional domains	Introduction to the word	Lectures, discussions, and practical case studies	Oral questions
Eighth	One	The cognitive, skill, emotional domains	Explain file tab	Lectures, discussions, and practical case studies	Discussion
Ninth	One	The cognitive, skill, emotional domains	Explain home clipboard group	Lectures, discussions, and practical case studies	Daily and periodic tests
Tenth	One	The cognitive, skill, emotional domains	Explain home tal font group	Lectures, discussions, and practical case studies	Oral questions
Eleventh	One	The cognitive, skill, emotional domains	Explain home paragraph group	Lectures, discussions, and practical case studies	Discussion
Twelfth	One	The cognitive, skill, emotional domains	Insert tab v pictures and sha	Lectures, discussions, and practical case studies	Daily and periodic tests
Thirteenth	One	The cognitive, skill, emotional domains	Tables	Lectures, discussions, and practical case studies	Oral questions
Fourteenth	One	The cognitive, skill, emotional domains			Discussion
Fifteenth	One	The cognitive, skill, emotional domains	Exam	Lectures, discussions, and practical case studies	Exam
Sixteenth	One	The cognitive, skill, emotional domains	Use Abbreviatior		Oral questions
Seventeenth	One	The cognitive, skill, emotional domains	Print in Word off		Discussion

Eighteenth	One	The cognitive, skill, emotional domains	Introduction to Excel	Lectures, discussions, and practical case	Daily and periodic tests
Nineteenth	One	The cognitive, skill, emotional domains	File tab in Excel	studies Lectures, discussions, and practical case studies	Oral questions
Twentieth	One	The cognitive, skill, emotional domains	Explain Excel interface parts	Lectures, discussions, and practical case studies	Discussion
Twenty First	One	The cognitive, skill, emotional domains	Explain the shee Excel	Lectures, discussions, and practical case studies	Daily and periodic tests
Twenty Second	One	The cognitive, skill, emotional domains	Insert or de columns, rows, cells	Lectures, discussions, and practical case studies	Oral questions
Twenty Third	One	The cognitive, skill, emotional domains	Data types in Exc	Lectures, discussions, and practical case studies	Discussion
Twenty fourth	One	The cognitive, skill, emotional domains	Functions and equation in Exce	Lectures, discussions, and practical case studies	Daily and periodic tests
Twenty Fifth	One	The cognitive, skill, emotional domains	How to solve equations in Exco	Lectures, discussions, and practical case studies	Oral questions
Twenty sixth	One	The cognitive, skill, emotional domains	Layout in Excel	Lectures, discussions, and practical case studies	Discussion
Twenty Seventh	One	The cognitive, skill, emotional domains	Print out in Excel	Lectures, discussions, and practical case studies	Daily and periodic tests
Twenty Eighth	One	The cognitive, skill, emotional domains	Introduction to power point	Lectures, discussions, and practical case studies	Oral questions
Twenty Ninth	One	The cognitive, skill, emotional domains	How to create sli	Lectures, discussions, and practical case studies	Discussion
Thirtieth	One	The cognitive, skill, emotional domains	Exam	Lectures, discussions, and practical case studies	Exam
	urse Evalua				
		term exam, (15) score e for final exam	for the second to	erm exam, (10) scor	e for oral and

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Computer and office
Main references (sources)	
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	



5. Available My atten	dance		1) / NT1		\ \		
6. Number hours per		t Hours (Tota)	I) / Number of	t Units (Total	.)		
		/	e (mention a	II, if more th	an one name)		
Name: :	M.M. A	yman Hassan	Mandal				
Email: <u>a</u>	imen.ha	ss.123mu.edu	<u>.iq</u>				
8. Course C	Objective	es					
<b>Course Objectives</b> the students to know the subject of For-							
		.and	tax legislatio	on nation's f	inancial laws		
		that	explains the	nation's focu	is on the theory To		
		financ	ces, the incre	ase in expen	ditures, fees, revenu		
		the g	eneral budget	, and methods	s of tax collection		
9. Teaching	and Le	arning Strateo	gies				
Strategy	ng the a	ng the analytical method to solve problems and employing legal – .facts realistically					
		.solvin	g method-coll	laborative pro	blem Adopting a –		
		.Use th	e blackboard	and pen to ill	ustrate the lesson –		
	e feedb	ack after the e	end of the lect	ture and meas	sure the extent to –		
		.which th	ne specific goa	al of each less	son was achieved		
	t into behavioral objectives Taking into account the time and dividin that are set at the beginning of each lesson.						
	10. Course Structure						
10. Course Str							

		Learning	subject	method	
		Outcomes	name		
The first week	2	The nature and concep of public expenditur	Public finance an financial legislatic	the offer	Discussion
second week	2	The nature public expense	Public finance a financial legislatic	lecture	questions
the third week	2	Componen of public expenditure and its size	Public finance a financial	Problem and solution	Feedback
fourth we	2	Economic effects of public expenditur	Public finance a financial legislatic	lecture	Oral questions
The fifth week	2	Labor relations that are exclude from the application the Iraqi Labor Law	Public finance a financial legislatic	Problem and solution	Discussion
the sixth week	2	Public revenues	Public finance au financial legislatic	the offer	questions
Seventh week	2	General economic surplus	Public finance a financial legislatic	lecture	Feedback
The eightl week	2	State revenues from Rom	Public finance ar financial legislatic	lecture	For oral question

Week nin	2		Public	Analytica	Discussion
		Public loar	finance a	method	-
		F UDIIC IOal	financial	method	
			legislatic		
The tenth	2	General	Public	Analytica	questions
week		budget	finance at	method	
		concept and	financial legislatic		
		its	legislatio		
		importance			
Week	2	mportanet	Public	the offer	Feedback
eleven	2		finance a	the oner	reeuback
		The role of	financial		
		the general	legislatic		
		budget			
The twelf	2	Preparing t	Public	Analytica	Oral questions
week		general	finance ar	method	
		budget	financial		
The	2	buuget	legislatic Public	1	Discussion
thirteenth	Z	Budget	finance a	lecture	Discussion
week		oversight	financial		
		8	legislatio		
The	2	The	Public	Problem	questions
fourteenth		importance	finance at	and	
week		of the gener	financial	solution	
		budget	legislatic		
The	2	Tax	Public	Analytica	Feedback
fifteenth	4	definition	finance a	method	1 COUCUON
week			financial	methou	
		concept	legislatic		
Sixteenth	2	Technical	Public	Analytica	Oral questions
week		organization	finance at financial	method	
		of tax	legislatic		
Seventeen	2		Public	Analytica	Discussion
week		Basis of	finance at	method	-
		taxation	financial	memou	
			legislatic		
Eighteentl	2	Rules	Public	the offer	questions
week		governing	finance ar		

· · · · · · · · · · · · · · · · · · ·			I		
		taxation	financial legislatic		
Week	2	Effects of th	Public	Analytica	Feedback
nineteen		employmer	finance a	method	
		contract	financial legislatic		
The	2	Commitme	Public	Analytica	Oral questions
twentieth		not to	finance ai	method	
week		compete	financial legislatio		
		with the	registatio		
		employer			
-Twenty	2	I J	Public	lecture	Discussion
first week	_	Direct and	finance a	1000010	210000000
		indirect tax	financial		
	0		legislatic	1	
-Twenty second	2	Methods of	Public finance ar	the offer	questions
week		collecting ta	financial		
		debt	legislatic		
-Twenty	2	Determine	Public	Analytica	Feedback
third wee		the amount	finance a	method	
		of tax	financial legislatic		
-Twenty	2	Economic	Public	Analytica	Oral questions
fourth we		effects of	finance at	method	1
		taxes	financial		
Twonty	2	taxts	legislatic Public	the offer	Discussion
-Twenty fifth weel	Z	Direct taxes	finance a	the oner	Discussion
		Iraq in	financial		
		1	legislatic		
-Twenty	2	Income tax	Public	Analytica	questions
sixth wee			finance ar financial	method	
		in Iraq	legislatic		
-Twenty	2		Public	lecture	Feedback
seventh		Property ta	finance at		
week		· · · · · · · · · ·	financial		
-Twenty	2		legislatic Public	Analytica	Oral questions
eighth we	2	Tax on bar	finance a	-	Utar questions
			financial	method	

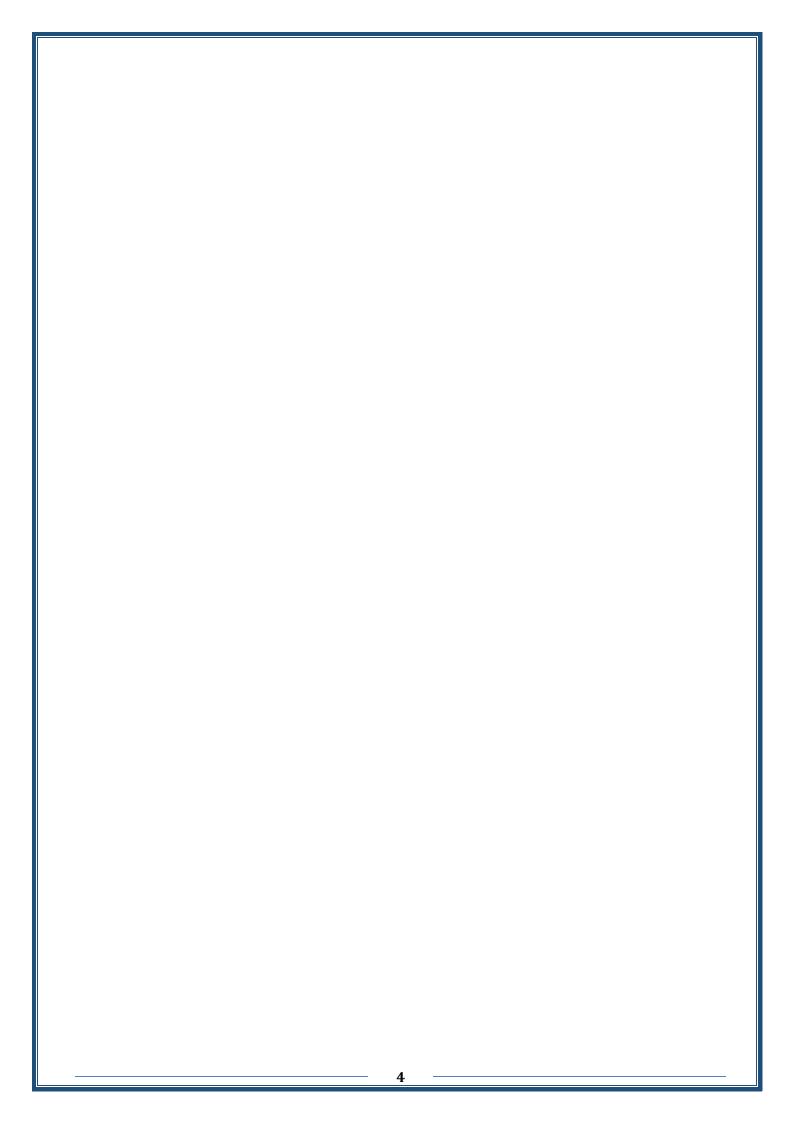
			legislatic			
-Twenty	2	Methods of	Public	lecture	Discussion	
ninth wee		collecting	finance ai financial			
		property taz	legislatio			
		and taxes	0			
Week	2	Tax	Public	Analytica	questions	
thirtieth		settlement f	finance ai financial	method		
		taxpayers	legislatic			
11. Course E	valuatio	n				
marks for the daily .marks \final ex	,			emester exam (	(two semesters = $(1^{\circ})$	
12. Learning	and Te	aching Resourc	ces			
Required textbook	Required textbooks (curricular books, if any)			Public finance and financial legislation		
Main references (s	Main references (sources)					
Recommended b	ooks a	and references				
(scientific journals,	reports.	)				
Electronic Referen	ces, We	bsites	Iraqi l	egislative bas	se	

## **Course Description Form**

		Course D	escription For			
1. Course N	lame:					
Constitutional and administrative law						
2. Course C	ode:					
3. Semester	r / Yea	r:				
Yearly						
4. Descript	ion Pre	paration Date:				
15/3/2024						
5. Available	e Atteno	lance Forms:				
My atten						
		it Hours (Total) / I	Number of Units	(Total)		
One hou		CCN				
7. Course a	admini	strator's name (n	nention all, if m	ore than on	e name)	
Name: Sa	aleh Sh	arif written			<u> </u>	
Email:						
8. Course C						
Course Objectives			ent should know the ent should know To			
9. Teaching	and Le	earning Strategies			·	
Strategy	- A	dopting cooperat	tive learning.			
		Ising the analytic		lve problem	ns and employi	
	-	gal facts realistica	•			
		Taking into accou		-		
		jectives that are s lse the blackboar	-	-		
		Receive feedback	-			
	ex	tent to which th	ne specific goa	l for each	lesson has be	
	ac	hieved.				
10.0						
10. Course Str	ucture					
Week	Hour	Required	Unit or subject	Learning	Evaluation	
	S	Learning	name	method	method	
		Outcomes				
The first	1	The ConCePt	Constitutional an administrative lav	the offer	Discussion	
week		Law				
second	1	The Necessit	Constitutional an	lecture	questions	

		1			
week		Of Law	administrative lav		
the third	1	Law and	Constitutional an administrative lav	Problem	Feedback
week		Society		and	
fourth we	1	The Nature o	Constitutional an	solution	Oral
iourui we	1	law	administrative lav	lecture	questions
The fifth	1	Natural law	Constitutional an	Problem	Discussion
week	T	Naturai law	administrative lav		Discussion
WOOK				and	
				solution	
the sixth	1	The Historica	Constitutional an administrative la	the offer	questions
week		school			
Seventh	1	The realist	Constitutional an administrative la	lecture	Feedback
week		school			
The eight	1	Sociology of	Constitutional an administrative la	lecture	For oral
week		Law			questions
Week nin	1	Religion	Constitutional an administrative lav	Analytic	Discussion
				method	
The tenth	1	Judicial	Constitutional an	Analytic	questions
week		Decisions	administrative lav	method	-
Week	1	Logiclation	Constitutional an	the offer	Feedback
eleven	T	Legislation	administrative lav	the oner	Teedback
The twelf	1	Interpretatio	Constitutional an	Analytic	Oral
week	-	of law	administrative lav	method	questions
					-
The	1	The need for	Constitutional an administrative lav	lecture	Discussion
thirteenth		interpretatio			
week The	1	Kinds of	Constitutional an	Problem	questions
fourteenth	T	interpretatio	administrative lav		questions
week		merpretatio		and	
				solution	
The	1	Public law ar	Constitutional an	Analytic	Feedback
fifteenth		private law	administrative lav	method	
week			~		
Sixteenth	1	Brandes of	Constitutional an administrative la	Analytic	Oral
week		Public law		method	questions
Seventeen	1	Brandes of priva	Constitutional an	Analytic	Discussion
week		law	administrative lav	method	
Eishteert	1	Logolyishta	Constitutional an		apostiona
Eighteentl week	1	Legalrichts	administrative lav	the offer	questions
WCCK					

Week	1	Definition of	Constitutional an administrative lay	Analytic	Feedback
nineteen		legal righs	administrative fa	method	
The	1	Analysis of	Constitutional an administrative lay	Analytic	Oral
twentieth		Rights	administrative la	method	questions
week					
-Twenty	1	Kinds of lega	Constitutional an administrative lay	lecture	Discussion
first week		rights			
-Twenty	1	Elements of	Constitutional an administrative lav	the offer	questions
second		ofaricht			
week	1	Th	Constitutional an	A 1	
-Twenty third wee	1	The person	administrative lav	Analytic	Feedback
unitu wee				method	
-Twenty	1	The Thing	Constitutional an administrative lay	Analytic	Oral
fourth we			uuninstruit (° fu	method	questions
-Twenty	1	Custom	Constitutional an	the offer	Discussion
fifth weel			administrative lav		
-Twenty	1	Equity	Constitutional an administrative lay	Analytic	questions
sixth wee			administrative fa	method	
-Twenty	1	Legislation	Constitutional an	lecture	Feedback
seventh		C	administrative lav		
week					
-Twenty	1	Sourcrs of A	Constitutional an administrative lay	Analytic	Oral
eighth we		Right		method	questions
-Twenty	1	Events	Constitutional an		Discussion
ninth wee			administrative lav		
Week	1	Acts.	Constitutional an administrative lay		questions
thirtieth			administrative la		
11. Course E	valuatio	n			
	-		ks for each semester	exam (two se	mesters = $(1\circ)$
.marks ) • • marks f	for the fir	tal exam, total = (7)	•)and		
12. Learning	and Tea	aching Resource	S		
Required textbooks	s (curricu	ılar books, if any)		methodologi	
				onal and adn	ninistrative la
Main references (s	sources)				
Recommended I	books	and references			
(scientific journals,	reports.	)			
Electronic Referen	ces, Web	osites			



## **Course Description Form**

	Course Description Form					
1. Course Nam	e:					
Crimes of the defunct Baath Party						
2. Course Code	):					
3. Semester / Y	Year:					
Yearly						
4. Description	Preparation Date:					
15/3/2024						
	tendance Forms:					
My attendan						
One hour pe	Credit Hours (Total) / Number of Units (Total)					
	ninistrator's name (mention all, if more than one name)					
	ullah Sajat Lafta Sultan					
Email: <u>Abdu</u>	<u>llah.sachit@mu.edu.iq</u>					
8. Course Obje	ctives					
Course Objectives	violations of rights The student should know abou . and freedoms the psychological and conclude should The studen social field and the relationship between religion a					
the state culture, media, and the militarization of Deterr . society Knows the impact of oppression and wars on . environment and population						
9. Teaching and	d Learning Strategies					
Strategy	<ul> <li>Preparing an organized study plan of procedures that achiev general goal of the book, in addition to the intermediate .goal for each topic of the book</li> </ul>					
	<ul> <li>Introducing cooperative learning</li> </ul>					
	Use the blackboard and pen to illustrate the lesson					
	<ul> <li>Take feedback after the end of the lecture and measure the specific goal of each lesson was achieved extent to which the</li> </ul>					
	Taking into account the time and dividing it into behavior					

1.0.0.01		.objectives t			ing of each lesson
10. Course Str	ucture	1			
Week	Hours	Required	Unit or	Learning	Evaluation method
		Learning	subject	method	
		Outcomes	name		
The first	1	Violations o	Baath	the offer	Discussion
week		rights and	Party		
		freedoms	crime		
second	1	The Baathis	Baath	lecture	questions
week		regime's	Party		1
		violations of	crime		
		public rights			
		and freedor			
the third	1	Violation o	Baath	Problem	Feedback
week		public	Party	and soluti	
		freedoms	crime		
fourth we	1	Violation of	Baath	lecture	Oral questions
		the right to	Party		
		party	crime		
		pluralism			
The fifth	1	Violations	Baath	Problem	Discussion
week		affecting	Party	solution a	
		social right	crime	solution a	
the sixth	1	Other social	Baath	the offer	questions
week		rights	Party		-
		_	crime		
Seventh	1	Violation of	Baath	lecture	Feedback
week		internationa	Party		
		law	crime		
The eightl	1	Execution o	Baath	lecture	For oral questions
week		military	Party		
		personnel ar	crime		
		civilians			
Week nin	1	Separation of		Analytical	Discussion
		powers	Party	method	
			crime		
The tenth	1	Executive	Baath	Analytica	questions
week		Authority	Party	method	
			crime		
Week	1	Party	Baath	the offer	Feedback
eleven		requiremen	-		
			crime		

				I	
The twelf	1	Tyranny	Baath	Analytical	Oral questions
week		corrupts	Party	method	
		morals	crime		
The	1	The concept	Baath	lecture	Discussion
thirteenth		of transition	Party		
week		justice	crime		
The	1	Objectives	Baath	Problem	questions
fourteenth		transitional	Party	and soluti	
week		justice	crime		
The	1	Psychologic	Baath	Analytical	Feedback
fifteenth		field	Party	method	
week			crime	method	
Sixteenth	1	Social field	Baath	Analytica	Oral questions
week	-		Party		
			crime	method	
Seventeer	1	Loyalty and	Baath	Analytical	Discussion
week	T	militarizatio	Party		D1500551011
WCCK		of society	crime	method	
Eighteentl	1	Religion and	Baath	the offer	questions
week	T	state		the oner	questions
WCCK		State	Party		
West	1	Mundang of	crime	A 1	Faadhaalt
Week	1	Murders of	Baath	Analytical	Feedback
nineteen		scholars and	Party	method	
<b>T</b> 1	-	insults	crime		
The	1	Culture,	Baath	Analytical	Oral questions
twentieth		media, and	Party	method	
week		the	crime		
		militarizatio			
		of society			
-Twenty	1	Militarizatic	Baath	lecture	Discussion
first week		of literature	Party		
		and art	crime		
-Twenty	1	impact of T	Baath	the offer	questions
second		oppression	Party		
week		and wars on	crime		
		the			
		environmen			
		and			
		population			
-Twenty	1	Basra	Baath	Analytical	Feedback
third wee			Party	method	
			crime	method	
-Twenty	1	Minefields	Baath	Analytica	Oral questions
-Twenty	1	Minefields	Baath	Analytica	Oral questions

fourth we		and war	Party	method	
		remnants	crime		
-Twenty	1	Drying of	Baath	the offer	Discussion
fifth weel		marshes and	Party		
		forced	crime		
		migration			
-Twenty	1	The effects	Baath	Analytical	questions
sixth wee		drying the	Party	method	
		marshes	crime		
-Twenty	1	Destruction	Baath	lecture	Feedback
seventh		of the	Party		
week		agricultural	crime		
		and animal			
		environmen			
		and			
		radioactive			
		contaminat			
-Twenty	1	Razing paln	Baath	Analytica	Oral questions
eighth we		groves	Party	method	
			crime		
-Twenty	1	Mass graves	Baath		Discussion
ninth wee		places of st	Party		
		worship	crime		
Week	1	Summary	Baath		questions
thirtieth			Party		
			crime		
11. Course E	valuatic	n			
narks for the daily	exam,	(ヽ・)marks), <sup></sup> いma	rks for each	semester exam	(two semesters = $(1)^{\circ}$
.marks $\cdot \cdot \cdot total =$	•marks f	for the final exam (	٦٠)and		×
12. Learning	and Te	aching Resource	es		
Required textbook	s (curricu	ular books, if any)		•	ook on the crimes o
			defu	inct Baath Par	rty
Main references (s	sources)				
Recommended b	ooks	and references			
(scientific journals,	reports.	)			

Electronic References, WebsitesIraqi legislative base

