

## Course Description Form

<b>1. Course Name:</b>					
Public international law					
<b>2. Course Code:</b>					
L/Pul 301					
<b>3. Semester / Year:</b>					
annual					
<b>4. Description Preparation Date:</b>					
2024/3/18					
<b>5. Available Attendance Forms:</b>					
My presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
3 hours a week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: noor salim ali Email: noorsalim@mu.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• Introducing the student to the subject of public international law.</li> <li>• Motivating the student to discuss and provide him with information</li> <li>• Scientific material related to the subject</li> <li>• Preparing the student to prepare scientific reports and research</li> <li>• Related to the subject of public international law.</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		lecture Discussion Scientific and intellectual questions Daily written and oral exams Preparing reports related to scientific material and research			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required</b>	<b>Unit or subject</b>	<b>Learning</b>	<b>Evaluation</b>

		<b>Learning Outcomes</b>	<b>name</b>	<b>method</b>	<b>method</b>
The first week	3	The cognitive, skill and emotional domain	Definition of public international law	lecture	discussion
second week	3		Distinction of public international law	Questions and discussion	discussion
the third week	3		public international law	lecture	discussion
fourth week	3	The cognitive, skill and emotional domain	international law	Questions and discussion	discussion
The fifth week	3		The nature of public international law	lecture	discussion
the sixth week	3		international law	Questions and discussion	discussion
Seventh week	3	The cognitive, skill and emotional domain	The basis of public international law	lecture	discussion
The eighth week	3		international law	Questions and discussion	discussion
Week nine	3		Schools of public international law	lecture	discussion
The tenth week	3	The cognitive, skill and emotional domain	Scope of public international law	Questions and discussion	discussion
Week eleven	3		The theory of double law	lecture	discussion
The twelfth week	3		The theory of the unity of law	Questions and discussion	discussion
The thirteenth week	3	The cognitive, skill and emotional domain	Scope of public international law	lecture	discussion
The fourteenth week	3		Sources of public international law	Questions and discussion	discussion
The fifteenth week	3		international law	lecture	discussion
Sixteenth week	3	The cognitive, skill and emotional domain	International treaty	Questions and discussion	discussion
Seventeenth week	3		International custom	lecture	discussion
Eighteenth week	3		Helping sources	Questions and discussion	discussion
Week nineteen	3	The cognitive, skill and emotional domain	Codification of international law	discussion	discussion
The twentieth week	3		Historical development of law	lecture	discussion
Twenty-first week	3		Elements of the state and its standard	Questions and discussion	discussion
Twenty-second week	3	The cognitive, skill and emotional domain	Types of countries	lecture	discussion
Twenty-third week	3		Life of countries	Questions and discussion	discussion
Twenty-fourth week	3		International responsibility	lecture	discussion
Twenty-fifth week	3	The cognitive, skill and emotional domain	Persons of public international law	Questions and discussion	discussion
Twenty-sixth week	3		The papal chair	lecture	discussion
Twenty-seventh week	3			Questions and	
Twenty-eighth week	3				
Twenty-ninth week	3				

Week thirtieth	3 3	and emotional domain The cognitive, skill and emotional domain	International organizations The individual Diplomatic methods Negotiations Good offices	discussion lecture Questions and discussion	
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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Public International Law (Dr. Essam Al-Attiya)
Main references (sources)	Public international law (Dr. Khalil Hussein)
Recommended books and references (scientific journals, reports...)	Reports issued by the United Nations, Security Council and General Assembly resolutions
Electronic References, Websites	Iraqi Academic Journal website <a href="https://www.iasj.net">https://www.iasj.net</a>

## Course Description Form

<b>1. Course Name:</b>					
General penal code					
<b>2. Course Code:</b>					
L/CR203					
<b>3. Semester / Year:</b>					
Yearly					
<b>4. Description Preparation Date:</b>					
15/3/2024					
<b>5. Available Attendance Forms:</b>					
My attendance					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
Three hour per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: : dhafer abdulwahed khashan Email: <a href="mailto:dhaffar.khashan@mu.edu.iq">dhaffar.khashan@mu.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>-the student learns the general principles of criminal law.</li> <li>- the student learns the crime,its elements,punishments and types.</li> <li>-the student learns the reasons why crime is permissible.</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>- Preparing an organized study plan of procedures that achieves the general goal of the book, in addition to the intermediate goal for each topic of the book</li> <li>- .Introducing cooperative learning</li> <li>- .the blackboard and pen to illustrate the lesson Use</li> <li>- Take feedback after the end of the lecture and measure the extent to which the specific goal of each lesson was achieved</li> </ul> <p style="text-align: center;">Taking into account the time and dividing it into behavior objectives at the beginning of each lesson objectives that are set</p>			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hour</b>	<b>Required Learning Outcomes</b>	<b>Unit or</b>	<b>Learning</b>	<b>Evaluation method</b>

	s		subject name	method	
The first week	3	The cognitive, skills and emotional domain	Concept of penal law	the offer	Discussion
second week	3	The cognitive, skills and emotional domain	The principles of legality of crime and punishments	lecture	questions
the third week	3	The cognitive, skills and emotional domain	The principles of the non-retroactivity of criminal law to the past	Problem and solution	Feedback
fourth week	3	The cognitive, skills and emotional domain	The law that is best for the accused	lecture	Oral questions
The fifth week	3	The cognitive, skills and emotional domain	The principles of territoriality of criminal law	Problem and solution	Discussion
the sixth week	3	The cognitive, skills and emotional domain	Exceptions to the principles of territoriality of criminal law	the offer	questions
Seventh week	3	The cognitive, skills and emotional domain	Applying	lecture	Feedback

nth we			crimina law to people		
The eigh h we	3	The cognitive, skills and emotio domain	Extradit n	lecture	For oral question
We nin	3	The cognitive, skills and emotio domain	The crim	Analyti method	Discussion
The tent we	3	The cognitive, skills and emotio domain	Elemen of crime	Analyti method	questions
We ele n	3	The cognitive, skills and emotio domain	Attempt to comm crime	the offe	Feedback
The twel h we	3	The cognitive, skills and emotio domain	Contrib e to traction	Analyti method	Oral questions
The thir entl we	3	The cognitive, skills and emotio domain	Seconda y contrib on to crime	lecture	Discussion
The four teen we	3	The cognitive, skills and emotio domain	Punishm ent for contrib ng to th crime	Proble and solution	questions
The fift h we	3	The cognitive, skills and emotio domain	Reasons for permiss ibility of crime	Analyti method	Feedback
Six entl we	3	The cognitive, skills and emotio domain	Perform g duty	Analyti method	Oral questions
Sev ente th we	3	The cognitive, skills and emotio domain	Legitim e defens	Analyti method	Discussion
Eigh	3	The cognitive, skills and emotio domain	Types o	the offe	questions

een we			crimes		
We nin eer	3	The cognitive, skills and emotio domain	Politica crime	Analyti method	Feedback
The two ieth we	3	The cognitive, skills and emotio domain	Military crime	Analyti method	Oral questions
Tw -ty first we	3	The cognitive, skills and emotio domain	Crimina	lecture	Discussion
Tw -ty sec d we	3	The cognitive, skills and emotio domain	Impedin nts to crimina liability	the offe	questions
Tw -ty thir we	3	The cognitive, skills and emotio domain	Coercio	Analyti method	Feedback
Tw -ty fou h we	3	The cognitive, skills and emotio domain	State of necessit	Analyti method	Oral questions
Tw -ty fift we	3	The cognitive, skills and emotio domain	Liability mitigato	the offe	Discussion
Tw -ty sixe we	3	The cognitive, skills and emotio domain	The punishr nt	Analyti method	questions
Tw -ty sev th we	3	The cognitive, skills and emotio domain	The dea penalty	lecture	Feedback
Tw -ty eig	3	The cognitive, skills and emotio domain	the fine	Analyti method	Oral questions

h we					
Tw -ty nint we	۳	The cognitive, skills and emotio domain	Legal excuses		Discussion
We thir eth	3	The cognitive, skills and emotio domain	Summar		questions

### 11. Course Evaluation

(۱۰)marks for the daily exam, and (۱۰)marks), ۳۰exam (two semesters = marks for each semester (۱۰) marks ۱۰۰marks for the final exam, total =

### 12. Learning and Teaching Resources

Required textbooks (curricu books, if any)	General penal code
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic Referenc Websites	Iraqi legislative base





## Course Description Form

<b>1. Course Name:</b>	
Penal Code/Special Section	
<b>2. Course Code:</b>	
L/Pc302	
<b>3. Semester / Year:</b>	
annual	
<b>4. Description Preparation Date:</b>	
2024/3/18	
<b>5. Available Attendance Forms:</b>	
My presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3 hours a week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: hamuwd haydar mubarak Email: hamod.mubarak@mu.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>Explaining the close relationship between the penalties, the special section, and the penal code, the general section.</p> <p>2_ Explaining the historical development of the special penal code.</p> <p>3_ Defining crimes in terms of the protected interest.</p> <p>4_ Determine the interest in each crime.</p> <p>5_ Explaining the reason for criminalizing every act.</p> <p>6- Statement of the elements and punishment for each crime</p> <p style="text-align: center;">.....</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>lecture</p> <p>Discussion</p> <p>Scientific and intellectual questions</p> <p>Daily written and oral exams</p> <p>Preparing reports related to scientific material and research</p>
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	3	The cognitive, skill and emotional domain	Definition of private penal law The crime of counterfeiting currency and papers...	lecture Questions and discussion	discussion
second week	3				
the third week	3				
fourth week	3	The cognitive, skill and emotional domain	The crime of forging documents	lecture Questions and discussion	discussion
The fifth week	3				
the sixth week	3				
Seventh week	3	The cognitive, skill and emotional domain	The crime of using a forged document	Questions and discussion lecture	discussion
The eighth week	3				
Week nine	3				
The tenth week	3	The cognitive, skill and emotional domain	The crime of bribery and its presentation	Questions and discussion lecture	discussion
Week eleven	3				
The twelfth week	3				
The thirteenth week	3	The cognitive, skill and emotional domain	The crime of embezzlement Crimes of taking advantage of one's position, harm...	Questions and discussion lecture	discussion
The fourteenth week	3				
The fifteenth week	3				
Sixteenth week	3	The cognitive, skill and emotional domain	The crime of indecent assault	Questions and discussion lecture	discussion
Seventeenth week	3				
Eighteenth week	3				
Week nineteen	3	The cognitive, skill and emotional domain	The crime of indecent and indecent act Crimes against persons	Questions and discussion lecture	discussion
The twentieth week	3				
Twenty-first week	3				
Twenty-second week	3	The cognitive, skill and emotional domain	Crimes affecting the integrity of the human body Murder	Questions and discussion lecture	discussion
Twenty-third week	3				
Twenty-fourth week	3				
Twenty-fifth week	3	The cognitive, skill and emotional domain	Objective requirements Moral requirements Punishment for crime	Questions and discussion lecture	discussion
Twenty-sixth week	3				
Twenty-seventh week	3				
Twenty-eighth week	3	The cognitive, skill and emotional domain	The crime of incitement or assistance to commit suicide The crime of assault leading to death Manslaughter	Questions and discussion lecture	discussion
	3				
	3				
	3	The cognitive, skill and emotional domain	The crime of concealing a dead body Crimes affecting the safety of the human body	Questions and discussion lecture	discussion
	3				
	3				

Twenty-ninth week	3	and emotional domain	Crimes of intentional harm	Questions and discussion	discussion
Week	3	The cognitive, skill	The crime of wrongful injury	discussion lecture	discussion
thirtieth	3	and emotional domain	Physical requirements	Questions and discussion	discussion
	3	The cognitive, skill	Moral requirements		discussion
	3	and emotional domain	Punishment for crime		

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Penal Code/Special Section (Dr. Jamal Al-Haidari)
Main references (sources)	Explanation of the Special Penal Code / Mahmoud Mahmoud Mustafa, Special Penal Code, Muhammad Misbah Al-Qadi
Recommended books and references (scientific journals, reports...)	1-The Iraqi Scientific Academic Journal 2- Decisions and rulings of the Iraqi Court of Cassation
Electronic References, Websites	Iraqi newspaper website



## Course Description Form

1.	2. Course Name:	
	law of judicial proceedings	
3.	4. Course Code:	
	L/PcT307	
5.	6. Semester / Year:	
	annual system	
7.	8. Description Preparation Date:	
	٢٠٢٤/٣/١٥	
9.	10. Available Attendance Forms:	
	present	
11.	12. Number of Credit Hours (Total) / Number of Units (Total)	
	Hourly hours	
13.	14. Course administrator's name (mention all, if more than one)	
	Name: safaa kazem ghazi Email: safaa.kazem@mu.edu.iq	
15.	16. Course Objectives	
	Course Objectives	
17.	18. Teaching and Learning Strategies	
<b>Strategy</b>		1-Scientific lecture 2- Judicial applications 3-Alkozat weekly 4-short questions 5-The discussions inside the hall 6-term exams 7- Intellectual questions 8- Comprehensive plans for the curriculum

19.		20. Course Structure		
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
First	۲	The cognitive skills and emotional domain	scope of application of the law on the principles of criminal proceedings in terms of time	Scientific lecture
second	۲	The cognitive skills and emotional domain	The case before the criminal courts	Lecture and judicial applications
third	۲	The cognitive skills and emotional domain	Civil suit	Lecture and the diagram of the board
the fourth	۲	The cognitive skills and emotional domain	The end of the criminal and civil lawsuit	Lecture and intellectual questions
fifth	۲	The cognitive skills and emotional domain	Public Prosecution	Lecture and exam cooperation
the sixth	۲	The cognitive skills and emotional domain	Members of the judicial police	Lecture and judicial applications
seventh	۲	The cognitive skills and emotional domain	Police investigation	Lecture and the diagram of the board
eighth	۲	The cognitive skills and emotional domain	Jurisdiction and transfer of the case	Lecture and intellectual questions

		domain		
Ninth	۲	The cognitive skills emotional domain	Scarring experts	Lecture exam coz
10th	۲	The cognitive skills emotional domain	Inspection	Lecture judicial applications
۱۱th	۲	The cognitive skills emotional domain	Ways to force the accused to attend	Lecture exam coz
12th	۲	The cognitive skills emotional domain	Arrest the accused and release him	Lecture judicial applications
13th	۲	The cognitive skills emotional domain	Offering pardon to the accused	Lecture judicial applications
14th	۲	The cognitive skills emotional domain	Disposing of the case after the end of the investigation	Lecture and the diagram the board
15th	۲	The cognitive skills emotional domain	Referring the accused to the competent court	Scientific lecture
16th	۲	The cognitive skills emotional domain	Types of criminal courts	Lecture judicial applications
17th	۲	The cognitive skills emotional domain	Judges prevent and rejected them	Lecture and the diagram the board
18th	۲	The cognitive skills emotional domain	juvenile court	Scientific lecture
19th	۲	The cognitive skills emotional domain	Notifying the fugitive accused	Lecture judicial



		emotional domain		applications
20 <sup>th</sup>	۲	The cognitive skills emotional domain	Summary case	Lecture and the diagram the board
21 <sup>th</sup>	۲	The cognitive skills emotional domain	Sessions crimes	Scientific lecture
22 <sup>th</sup>	۲	The cognitive skills emotional domain	Penal order	Lecture judicial applications
23 <sup>th</sup>	۲	The cognitive skills emotional domain	For reasons	Lecture and the diagram the board
24 <sup>th</sup>	۲	The cognitive skills emotional domain	Substituting changing the ruling	Lecture judicial applications
25 <sup>th</sup>	۲	The cognitive skills emotional domain	Appealing a retrial	Lecture exam coz
26 <sup>th</sup>	۲	The cognitive skills emotional domain	Discrimination appeal	Lecture judicial applications
27 <sup>th</sup>	۲	The cognitive skills emotional domain	Appealing correction of discriminatory decision objecting to absentee ruling	Lecture and the diagram the board
28 <sup>th</sup>	۲	The cognitive skills emotional domain	Implementation judgments	Lecture judicial applications
29 <sup>th</sup>	۲	The cognitive skills emotional	Implementation original penalties	Lecture and the diagram the board

		domain		
30 <sup>th</sup>	٢	The cognitive skills and emotional domain	Dropping original and accessory penalties	Lecture judicial applications
21.	22. Course Evaluation			
	15 marks for each semester exam (two semesters = 30 marks), (10) marks for the final exam.			
23.	24. Learning and Teaching Resources			
	Required textbooks (curricular books, if any)			Dr. S Amir
	Main references (sources)			Dr. A
	Recommended books and references (scientific journals, reports...)			L-M politi
	Electronic References, Websites			Iraqi

## نموذج وصف المقرر

١. اسم المقرر	
Law of Civil Procedure and Evidence	
٢. رمز المقرر	
L/PE303	
٣. الفصل / السنة	
2024- 2023	
٤. تاريخ إعداد هذا الوصف	
17/3/ 2024	
٥. أشكال الحضور المتاحة	
a lecture	
٦. عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي)	
١ 3 hours a week	
٧. اسم مسؤول المقرر الدراسي ( إذا أكثر من اسم يذكر)	
Name: Dr Adil Ajeel Ashour. Email: Adil@mu.edu. Iq	
٨. اهداف المقرر	
اهداف المادة الدراسية	<ul style="list-style-type: none"><li>• The general theory of civil litigation...</li><li>• .....Judicial decisions</li><li>• ..Methods of appealing judgments...</li></ul>
٩. استراتيجيات التعليم والتعلم	
الاستراتيجية	Focus on combining theory, practice and

# judicial decisions

١٠. بنية المقرر

طريقة التقييم	طريقة التعلم	اسم الوحدة او الموضوع	مخرجات التعلم المطلوبة	الساات	الأسبوع
discussion	a lecture	General principle In thepleadings	The cognitive, skill and emotional domain	3	the first
discussion	a lecture	Guarantees of the validity of litigation Jurisdiction Structure of the courts	The cognitive, skill and emotional domain	3	second
Practical questions	a lecture	Civil suit	The cognitive, skill and emotional domain	3	Third
Practical questions	a lecture	Civil suit and conditions	The cognitive, skill and emotional domain	3	Ford
discussion	a lecture	Agency by adversary	The cognitive, skill and emotional domain	3	Fifth
discussion	a lecture	Division of claims and	The cognitive, skill and emotional	3	Second

		litigation procedures	domain		
Discussion	a lecture	Symptoms of a civil lawsuit	The cognitive, skill and emotional domain	3	Seventh
Practical examples	a lecture	Reserve reservation	cognitive, skill emotional domain	3	Eight
Practical examples	a lecture	Urgent judiciary	The cognitive, skill and emotional domain	3	Nine
Practical examples	a lecture	The state matter	The cognitive, skill and emotional domain	3	Ten
Judgment models Writing an appeal statement	a lecture	Offer and deposit Judicial ruling	The cognitive, skill and emotional domain	3	Eleven
Writing an appeal statement	a lecture	Regular appeal methods	cognitive, skill emotional domain	3	Twelve
Judicial decisions	a lecture	Regular appeal methods	The cognitive, skill and emotional domain	3	thirteen

Discussion	a lecture	Principles of proof	The cognitive, skill and emotional domain	3	Fourteen
Discussion	a lecture	Burden of proof	The cognitive, skill and emotional domain	3	Fifteen
Discussion	a lecture	Official evidence	The cognitive, skill and emotional domain	3	Sec Steen
Discussion	a lecture	Ordinary evidence	The cognitive, skill and emotional domain	3	Seventeen
Discussion	a lecture	Acknowledgment	The cognitive, skill and emotional domain	3	Eighteen
Practical examples	a lecture	Clues	The cognitive, skill and emotional domain	3	Nineteen
Discussion	a lecture	onInterrogati	The cognitive, skill and emotional domain	3	Twenty
Discussion	a lecture	Clues	The cognitive, skill and emotional domain	3	twenty one
Discussion	a lecture	Interrogation	The cognitive, skill and		twenty two

			emotional domain		
Discussion	a lecture	Experience	The cognitive, skill and emotional domain	3	Twenty three
Discussion	a lecture	Inspection	The cognitive, skill and emotional domain	3	Twenty four
Oral questions	a lecture	review	The cognitive, skill and emotional domain	3	Twenty five
Discussion	a lecture	Conditions for membership in the Bar Association	The cognitive, skill and emotional domain	3	Twenty six
Discussion	a lecture	Professional conduct	The cognitive, skill and emotional domain	3	Twenty seven
Discussion	a lecture	Disciplinary penalties Methods of appealing	The cognitive, skill and emotional domain	3	Twenty eight
Discussion	a lecture			3	Twenty nine
Discussion	a lecture	disciplinary penalties	The cognitive, skill and emotional domain	3	Thirty

١١. تقييم المقرر

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

.١٢

Dr.. Adam Wahib Al-Nadawi / Civil Procedures

الكتب المقررة المطلوبة ( المنهجية أن وجدت )

Writings on pleadings/Sadiq Haider/Dia Sheet

المراجع الرئيسة ( المصادر )

Khattab/Ahmed Abu Al-Wafa/Ahmed Hindi

Judicial /decisions/judicial  
rulings

الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية،  
التقارير.... )

موقع محكمة التمييز الاتح  
<https://iraqcas.e-sjc-services.iq>

المراجع الإلكترونية ، مواقع الانترنت



## Course Description Form

<b>1. Course Name:</b>	
Administrative judiciary	
<b>2. Course Code:</b>	
L/AJ305	
<b>3. Semester / Year:</b>	
Annual system	
<b>4. Description Preparation Date:</b>	
<b>5. Available Attendance Forms:</b>	
Attendance of students	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
2 hours per week, 60 hours per year	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name:: Asst.Prof.Dr. Majeed Majhoul Darwish Email: MAJEED.MAJHOL@MU.EDU.IQ . Name:: Asst.Prof.Dr.Iqbal Abdel Abbas Email: <a href="mailto:aqbal.abdulabass@mu.edu.iq">aqbal.abdulabass@mu.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>1-Preparing qualified graduates who possess the necessary skills and knowledge to file administrative lawsuits Litigation procedures.</p> <p>2- Introducing the student to the judiciary specialized in examining administrative cases from both the formal and substantive aspects,The difference between it and ordinary judiciary</p> <p>3- Identifying the laws that govern the administrative judiciary identifying their shortcomings and inadequacy Legislation due to the of administrative procedural legislation.</p> <p>4- Identifying disputes that fall outside the jurisdiction of the administrative judiciary and comparing them with other countries.</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>1- The lecture</p> <p>2- Discussion</p> <p>3- Intellectual questions</p> <p>4- Daily exams</p> <p>5- Quarterly exams</p> <p>6- Use the blackboard</p> <p>7- Analysis of judicial decisions</p>

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	Two	The cognitive, skill, emotional domains	Sources of the principle of legitimacy	Lecture, questions and discussion	Discussion
2nd	Two	The cognitive, skill, emotional domains	Scope of the principle of legality	Lecture, and discussion	Intellectual questions
3rd	Two	The cognitive, skill, emotional domains	Guarantees to achieve the principle of legality	Lecture and use of the blackboard	Discussion
4th	Two	The cognitive, skill, emotional domains	Organizing judicial oversight of the administration's work	Lecture and discussion	Daily exam
5th	Two	The cognitive, skill, emotional domains	Unified judicial system	Lecture and questions	Intellectual questions
6th	Two	The cognitive, skill, emotional domains	Dual judicial system	Lecture and judicial applications	Rapid tests
7th	Two	The cognitive, skill, emotional domains	The judicial system in Iraq	Lecture and questions	Questions and discussion
8th	Two	The cognitive, skill, emotional domains	The legal basis of jurisdiction	Lecture and use of the blackboard	Lecture and intellectual questions
9th	Two	The cognitive, skill, emotional domains	Judiciary cancellation	Lecture and discussion	Discussion
10th	Two	The cognitive, skill, emotional domains	Cancellation claim	Lecture and analysis Judicial decisions	Intellectual questions
11th	Two	The cognitive, skill, emotional domains	Grounds for appealing the cancellation defect of jurisdiction	Lecture and questions	Daily exam
12th	Two	The cognitive, skill, emotional domains	A defect in form is the absence of a violation of the law	Lecture and discussion	Intellectual questions
13th	Two	The cognitive, skill, emotional domains	Defective reason	Lecture and discussion	Oral questions
14th	Two	The cognitive, skill, emotional domains	Deviation defect in the basket	Lecture and discussion And use the whiteboard	Daily exam
15th	Two	The cognitive, skill, emotional domains	First semester exam	lecture	Written exam
16th	Two	The cognitive, skill, emotional domains	Complete elimination	lecture	Oral questions
17th	Two	The cognitive, skill, emotional domains	Full jurisdiction	Lectures and judicial decisions	Discussion
18th	Two	The cognitive, skill, emotional domains	Guarantees of complete justice	Lecture and discussion	Intellectual questions
19th	Two	The cognitive, skill, emotional domains	Organizing judicial oversight of administration's work within the full scope of the judiciary	Lecture and discussion	Discussion
20th	Two	The cognitive, skill, emotional domains	Unified judicial system	Lecture And use the whiteboard	Intellectual questions
21st	Two	The cognitive, skill, emotional domains	Dual judicial system	Lecture and discussion And use the whiteboard	Discussion
22nd	Two	The cognitive, skill, emotional domains	The judicial system in Iraq	Lecture, discussion questions	Oral questions
23rd	Two	The cognitive, skill, emotional domains	The legal basis of jurisdiction	Lecture, discussion, lecture questions, and analysis Judicial decisions	Intellectual questions
24th	Two	The cognitive, skill, emotional domains	Pay compensation	Lecture And use whiteboard	Discussion
25th	Two	The cognitive, skill, emotional domains	Compensation claim Procedures compensation claim	Lecture, discussion, lecture questions,	Intellectual questions

				analysis Judicial decisions	
26th	Two	The cognitive, skill, emotional domains	The validity of the ruling issued in compensation claim and its implementation	Lecture and analysis	Discussion
27th	Two	The cognitive, skill, emotional domains	Disciplinary case (disciplinary case)	Lecture and discussion	Oral exam
28th	Two	The cognitive, skill, emotional domains	Employee disciplinary penalty administrative investigation	Lecture and analysis	Intellectual questions
29th	Two	The cognitive, skill, emotional domains	The validity of the ruling issued in disciplinary case and its implementation	Lecture	Daily exam
30th	Two	The cognitive, skill, emotional domains	Second semester exam	Lecture	Monthly exam

## 11. Course Evaluation

(15) score for the first term exam, (15) score for the second term exam, (10) score for oral and quizzes, and (60) score for final exam.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Administrative Judiciary Systematic Book (Dr. Wissam Sabbar Al-Ani)
Main references (sources)	1-Dr. Ibrahim Taha Al-Fayad: Administrative Judiciary 2-Dr. Ghazi Faisal, Dr. Adnan Al-Ajel: Administrative Judiciary
Recommended books and references (scientific journals, reports...)	Al-Muhaqqiq Al-Hilli Journal of Legal and Political Sciences
Electronic References, Websites	Iraqi State Council website



## Course Description Form

<b>1. Course Name:</b>	
Commercial companies	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Yearly	
<b>4. Description Preparation Date:</b>	
15/3/2024	
<b>5. Available Attendance Forms:</b>	
My attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
One hour per week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: : Abdullah Sajat Lafta Sultan Email: <a href="mailto:Abdullah.sachit@mu.edu.iq">Abdullah.sachit@mu.edu.iq</a>	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>-The student should know the commercial companies mentioned in the Companies Law No. 21 of 1997, as amended.</li> <li>- To deduce the general provisions for companies (legal persons and types of companies)</li> <li>-Identifies companies of people.</li> <li>-Enumerate the financial companies.</li> <li>-How to distinguish between the provisions of company expiration and liquidation.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Preparing an organized study plan of procedures that achieve the general goal of the book, in addition to the intermediate goal for each topic of the book.</li> <li>- Using the analytical method to solve problems and employ legal facts realistically.</li> <li>- Adopting cooperative learning.</li> <li>- Use the blackboard and pen to illustrate the lesson.</li> <li>- Receive feedback after the end of the lecture and measure the extent to which the specific goal for each lesson has been achieved.</li> <li>- Taking into account the time and dividing it into behavioral objectives that are set at the beginning of each lesson.</li> <li>- Adopting facilitation methods, including assigning homework.</li> </ul>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	1	Introduction the company and its characteristics	Commercial companies	the offer	Discussion
second week	1	Legal personality	Commercial companies	lecture	questions
the third week	1	Types of companies	Commercial companies	Problem and solution	Feedback
fourth week	1	Joint companies	Commercial companies	lecture	Oral question
The fifth week	1	Management of the joint liability company	Commercial companies	Problem and solution	Discussion
the sixth week	1	Individual project company	Commercial companies	the offer	questions
Seventh week	1	The simple company	Commercial companies	lecture	Feedback
The eighth week	1	Joint stock company	Commercial companies	lecture	For oral questions
Week nine	1	Underwriting	Commercial companies	Analytical method	Discussion
The tenth week	1	Increase subscription	Commercial companies	Analytical method	questions
Week eleven	1	Change of capital	Commercial companies	the offer	Feedback
The twelfth week	1	Bonds issued by the company	Commercial companies	Analytical method	Oral question
The thirteenth week	1	Shares of equal value	Commercial companies	lecture	Discussion
The fourteenth	1	Loan bonds	Commercial companies	Problem	questions

week				and solution	
The fifteenth week	1	profits and losses	Commercial companies	Analytical method	Feedback
Sixteenth week	1	General Authority	Commercial companies	Analytical method	Oral question
Seventeenth week	1	Board of Directors	Commercial companies	Analytical method	Discussion
Eighteenth week	1	Oversight of companies	Commercial companies	the offer	questions
Week nineteen	1	Control requirements	Commercial companies	Analytical method	Feedback
The twentieth week	1	Administrative control	Commercial companies	Analytical method	Oral question
-Twenty first week	1	companies limited	Commercial companies	lecture	Discussion
-Twenty second week	1	Expiration of companies	Commercial companies	the offer	questions
-Twenty third week	1	Corporate merger	Commercial companies	Analytical method	Feedback
-Twenty fourth week	1	Corporate transformation	Commercial companies	Analytical method	Oral question
-Twenty fifth week	1	Liquidation of companies	Commercial companies	the offer	Discussion
-Twenty sixth week	1	Public companies	Commercial companies	Analytical method	questions
-Twenty seventh week	1	Capital, profits losses and	Commercial companies	lecture	Feedback
-Twenty eighth week	1	company management	Commercial companies	Analytical method	Oral question
-Twenty ninth week	1	Liquidation of the company	Commercial companies		Discussion
Week thirtieth	1	Branches of foreign companies	Commercial companies		questions

## 11. Course Evaluation

marks for the daily exam, (10)marks), 30 marks for each semester exam (two semesters = 60) .marks 100 marks for the final exam, total = (70)and

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The methodological book of commercial companies (Dr. Latif Ja (Komani
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	legislative base Iraqi



## Course Description Form

<b>1. Course Name:</b>					
Principles of legal research					
<b>2. Course Code:</b>					
L/PLR308					
<b>3. Semester / Year:</b>					
Yearly system					
<b>4. Description Preparation Date:</b>					
19/3/2024					
<b>5. Available Attendance Forms:</b>					
Attending					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
One hour weekly for (30) weeks, (30) hours yearly.					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Lecturer. Wisam Kadhim Zeghyair Email: wissam_kadhumi@mu.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		Identify scientific research methods. Teaching the student how to write scientific research.			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>1- Lecture and discussion.</li> <li>2- Use the whiteboard.</li> <li>3- Mental questions and daily tests.</li> <li>4- Semester tests.</li> </ul>			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hou rs</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	The field of knowledge, proficie and sentimental	Definition of scientific research	Lecture and discussion	Discussion

2	2	The field of knowledge, proficiency and sentimental	The importance of legal research	Lecture and use the whiteboard	Mental questions
3	2	The field of knowledge, proficiency and sentimental	Types of scientific research	Lecture and questions	Discussion
4	2	The field of knowledge, proficiency and sentimental	Thought and science in research	Lecture and discussion	daily test
5	2	The field of knowledge, proficiency and sentimental	Methodology in research	Lecture and discussion	Use the whiteboard
6	2	The field of knowledge, proficiency and sentimental	Historical method	Daily lecture and test	Mental questions
7	2	The field of knowledge, proficiency and sentimental	Descriptive and comparative	Lecture and discussion	Discussion
8	2	The field of knowledge, proficiency and sentimental	Analytical and original	Lecture and discussion	Mental questions
9	2	The field of knowledge, proficiency and sentimental	Researcher's style	Lecture and use the whiteboard	daily test
10	2	The field of knowledge, proficiency and sentimental	Researcher attributes	Lecture and questions	Discussion
11	2	The field of knowledge, proficiency and sentimental	Dealing with vocabulary	Lecture and use the whiteboard	Discussion
12	2	The field of knowledge, proficiency and sentimental	Research problem	Lecture and discussion	Discussion
13	2	The field of knowledge, proficiency and sentimental	Diagnosing the research problem	Lecture and discussion	daily test
14	2	The field of knowledge, proficiency and sentimental	Choose a research problem	Lecture and use the whiteboard	Mental questions
15	1	The field of knowledge, proficiency and sentimental	First semester test	the test	Written test
16	2	The field of knowledge, proficiency and sentimental	Preparing a research plan	Lecture and questions	Discussion
17	2	The field of knowledge, proficiency and sentimental	Parts of a research plan	Lecture and use the whiteboard	Mental questions
18	2	The field of knowledge, proficiency and sentimental	Research plan factors	Lecture and discussion	Use the whiteboard
19	2	The field of knowledge, proficiency and sentimental	General rules of the plan	Lecture and discussion	Discussion
20	2	The field of knowledge, proficiency and sentimental	Components of the research plan	Lecture and use the whiteboard	Mental questions
21	2	The field of knowledge, proficiency and sentimental	Content of the research introduction	Lecture and discussion	daily test
22	2	The field of knowledge, proficiency and sentimental	The body's research and the conclusion	Lecture and questions	Use the whiteboard
23	2	The field of knowledge, proficiency and sentimental	Sources and references	Lecture and questions	Discussion
24	2	The field of knowledge, proficiency and sentimental	Reading levels	Lecture and discussion	Mental questions
25	2	The field of knowledge, proficiency and sentimental	Collect research material	Lecture and discussion	daily test

26	2	The field of knowledge, proficiency and sentimental	Methods of collecting information	Lecture and questions	Use the whiteboard
27	2	The field of knowledge, proficiency and sentimental	Recording information	Lecture and discussion	Discussion
28	2	The field of knowledge, proficiency and sentimental	How to write footnotes	Lecture and questions	Discussion
29	2	The field of knowledge, proficiency and sentimental	Scientific citation	Lecture and discussion	Mental questions
30	1	The field of knowledge, proficiency and sentimental	Second semester test	the test	Written test

## 11. Course Evaluation

15 grades for each semester test. The total for the two semesters is 30 grades plus 10 grades for the daily test, making a total of 40 grades, and 60 grades for the final test, To become the total to 100 grades.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of Legal Research, by Dr. Ismat Abdul Majeed Bakr
Main references (sources)	Dr. Hani Mohamed Kamel, preparation of legal research Kutub Al-Legal, Cairo, 2010.
Recommended books and references (scientific journals, reports...)	Law Journal, Scientific Publishing Council, Kuwait University
Electronic References, Websites	<a href="http://www.maktabtk.com">www.maktabtk.com</a>