

## Course Description Form

<b>1. Course Name:</b>					
Constitutional and administrative law					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Yearly					
<b>4. Description Preparation Date:</b>					
15/3/2024					
<b>5. Available Attendance Forms:</b>					
My attendance					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
One hour per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Saleh Sharif written Email:					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>-The student should know the Approaches of the study of law.</li> <li>- The student should know To deduce the Nature of Juisprudenc</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>- Adopting cooperative learning.</li> <li>- Using the analytical method to solve problems and employ legal facts realistically.</li> <li>- Taking into account the time and dividing it into behavior objectives that are set at the beginning of each lesson.</li> <li>- Use the blackboard and pen to illustrate the lesson.</li> <li>- Receive feedback after the end of the lecture and measure the extent to which the specific goal for each lesson has been achieved.</li> </ul>			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
The first week	1	The ConCePt Law	Constitutional and administrative law	the offer	Discussion
second	1	The Necessit	Constitutional and	lecture	questions

week		Of Law	administrative law		
the third week	1	Law and Society	Constitutional and administrative law	Problem and solution	Feedback
fourth week	1	The Nature of law	Constitutional and administrative law	lecture	Oral questions
The fifth week	1	Natural law	Constitutional and administrative law	Problem and solution	Discussion
the sixth week	1	The Historical school	Constitutional and administrative law	the offer	questions
Seventh week	1	The realist school	Constitutional and administrative law	lecture	Feedback
The eighth week	1	Sociology of Law	Constitutional and administrative law	lecture	For oral questions
Week nine	1	Religion	Constitutional and administrative law	Analytic method	Discussion
The tenth week	1	Judicial Decisions	Constitutional and administrative law	Analytic method	questions
Week eleven	1	Legislation	Constitutional and administrative law	the offer	Feedback
The twelfth week	1	Interpretation of law	Constitutional and administrative law	Analytic method	Oral questions
The thirteenth week	1	The need for interpretation	Constitutional and administrative law	lecture	Discussion
The fourteenth week	1	Kinds of interpretation	Constitutional and administrative law	Problem and solution	questions
The fifteenth week	1	Public law and private law	Constitutional and administrative law	Analytic method	Feedback
Sixteenth week	1	Branches of Public law	Constitutional and administrative law	Analytic method	Oral questions
Seventeenth week	1	Branches of private law	Constitutional and administrative law	Analytic method	Discussion
Eighteenth week	1	Legal rights	Constitutional and administrative law	the offer	questions

Week nineteen	1	Definition of legal rights	Constitutional and administrative law	Analytic method	Feedback
The twentieth week	1	Analysis of Rights	Constitutional and administrative law	Analytic method	Oral questions
-Twenty first week	1	Kinds of legal rights	Constitutional and administrative law	lecture	Discussion
-Twenty second week	1	Elements of ofaricht	Constitutional and administrative law	the offer	questions
-Twenty third week	1	The person	Constitutional and administrative law	Analytic method	Feedback
-Twenty fourth week	1	The Thing	Constitutional and administrative law	Analytic method	Oral questions
-Twenty fifth week	1	Custom	Constitutional and administrative law	the offer	Discussion
-Twenty sixth week	1	Equity	Constitutional and administrative law	Analytic method	questions
-Twenty seventh week	1	Legislation	Constitutional and administrative law	lecture	Feedback
-Twenty eighth week	1	Sourcers of A Right	Constitutional and administrative law	Analytic method	Oral questions
-Twenty ninth week	1	Events	Constitutional and administrative law		Discussion
Week thirtieth	1	Acts.	Constitutional and administrative law		questions

### 11. Course Evaluation

exam, marks for the daily (10)marks), 20marks for each semester exam (two semesters = 100) .marks 100marks for the final exam, total = (100)and

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The methodological book Constitutional and administrative law
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



## Course Description Form

### 1. Course Name

Constitutional Law

### 2. Course Code

L/CL 101

### 3. Year / Semester

Year

### 4. description The history of preparation of this

17/3/2024

### 5. Available Attendance Forms

In-person

### 6. Number of Credit Hours (Total) / Number of Units (Total)

3 hours

### 7. Course administrator's name (if more than one name)

Name: Assoc. Prof. Zahraa AbdulHafedh Mohsin  
Assoc. Prof. Latif Abdel Hussein

Email : [dr.zahraa@mu.edu.iq](mailto:dr.zahraa@mu.edu.iq)

### 8. Course Objectives

#### Course Objectives

- Identify the principles of constitutional law and constitutional institutions.
- Determine the relationship between the three powers of the state.
- Standing on the constitutional system in Iraq .
- Identify the control over the constitutionality of laws and their importance

### 9. Teaching and Learning Strategies

#### Strategy

- Lecture
- Discussion
- Mind Maps
- Brainstorming
- Critical thinking
- Problem solving
- Cooperative Education
- auditions

## 10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	3	The cognitive, skills, and emotional domain	Origin and definition of the legal base	Lecture	discussion
Second	3	The cognitive, skills, and emotional domain	The origin of the state	Lecture, our critical thinking	discussion
Third	3	The cognitive, skills, and emotional domain	Definition of the state and its pillars	Lecture, Discussion	Short questions
Fourth	3	The cognitive, skills, and emotional domain	Characteristics of the state	Lecture Mental map	exam
V	3	The cognitive, skills, and emotional domain	Means of attribution of authority	Lecture	Practical examples
Sixth	3	The cognitive, skills, and emotional domain	Election	Lecture	Short questions
Seventh	3	The cognitive, skills, and emotional domain	Electoral systems	Lecture, Cooperative Education	exam
Eighth	3	The cognitive, skills, and emotional domain	Unified or simple state	lecture, Brainstorming	Seminar
Ninth	3	The cognitive, skills, and emotional domain	Composite State/Personal Union	Lecture, Discussion	Short questions
sixth	3	The cognitive, skills, and emotional domain	Treaty-based Union	Lecture, Discussion	Practical examples
Eleventh	3	The cognitive, skills, and emotional domain	True Union	Lecture, Discussion	exam
Twelfth	3	The cognitive, skills, and emotional domain	Central Union	Lecture, Discussion	Short questions
Thirteenth	3	The cognitive, skills, and emotional domain	Federation	lecture, Critical thinking	Practical examples
Fourteenth	3	United States of America in 1787	United States of America in 1787	Lecture, Discussion	Short questions
Fifteenth	3	The cognitive, skills, and emotional domain	Swiss federation	Lecture, Analysis	Questions
Sixteenth	3	The cognitive, skills, and emotional domain	Sources of constitutional norms	Lecture, brainstorming	Short questions

Seventeenth	3	The cognitive, skills, and emotional domain	Methods of drafting constitutional document	Lecture, Discussion	Practical examples
Eighteenth	3	The cognitive, skills, and emotional domain	Constitutional custom its types	Lecture, Discussion	Short questions
Nineteenth	3	The cognitive, skills, and emotional domain	The nature of constitutional rules	Lecture, brainstorming	exam
th <sup>20</sup>	3	The cognitive, skills, and emotional domain	Types of constitutions	Lecture, our critical thinking	Short questions
-Twenty first	3	The cognitive, skills, and emotional domain	The principle of supremacy of Constitution	Lecture, Critical Thinking	Questions
-Twenty second	3	The cognitive, skills, and emotional domain	Oversight of constitutionality of laws	Lecture, mind map	Practical examples
-Twenty third	3	The cognitive, skills, and emotional domain	Judicial oversight	Lecture, mind map	Judicial applications
-Twenty fourth	3	The cognitive, skills, and emotional domain	Censorship by cancellation	Lecture, Analysis	Judicial applications
-Twenty fifth	3	The cognitive, skills, and emotional domain	Suspension and termination of constitutional rules	Lecture, Discussion	exam
-Twenty sixth	3	The cognitive, skills, and emotional domain	Constitution of 1925	Lecture, Analysis	Questions
-Twenty seventh	3	The cognitive, skills, and emotional domain	Iraqi State Administrative Law For the transitional period 2004	Lecture, Discussion	Questions
-Twenty eighth	3	The cognitive, skills, and emotional domain	Constitution of 2005	Lecture, Critical Thinking	Seminar
-Twenty ninth	3	The cognitive, skills, and emotional domain	Federal Authorities	Lecture, Discussion	Practical examples
thirty		The cognitive, skills, and emotional domain	Independent bodies	Lecture, Analysis	Questions

#### 11. Course Evaluation

30% annual endeavor. 10% daily activity. 60% Final Exam

#### 12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Principles of Constitutional Law and the Development of Political System in Iraq Prof. Dr. Hamid Hanoun
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Main references (sources)	Constitutional Law, d. Muhammad Kazem Almashhadani
Recommended books and references (scientific journals, reports...)	John Locke Civilian Government
Websites ,Electronic References	<a href="https://www.iraqfsc.iq/index-ar.php">https://www.iraqfsc.iq/index-ar.php</a>

## Course Description Form

<b>1. Course Name:</b>					
Crimes and punishment					
<b>2. Course Code:</b>					
L/Cp 105					
<b>3. Semester / Year:</b>					
Yearly					
<b>4. Description Preparation Date:</b>					
17/3/2024					
<b>5. Available Attendance Forms:</b>					
Attendance					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2 Hours weekly					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. SABAH FAYYADH TALLAS Email: <a href="mailto:sabah_fath@mu.edu.iq">sabah_fath@mu.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<p><b>Objectives of Criminology // Study the nature of criminal acts.</b></p> <p><b>Study the effects of criminal behavior on the individual and society.</b></p> <p><b>Objectives of penology // It is concerned with the study of criminal punishment and the method of its implementation in a way that ensures achieving the purpose. The main purpose of punishment at the present time is to protect the economic, social and political system of the state</b></p>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Preparing an organized study plan of procedures that achieves the general goal of the book, in addition to the intermediate goal for each topic of the book.</li> <li>-Introducing cooperative learning.</li> <li>-Use the blackboard and pen to illustrate the lesson.</li> <li>-Take feedback after the end of the lecture and measure the extent to which the specific goal of each lesson was achieved.</li> </ul> <p>Taking into account the time and dividing it into behavioral objectives that are set at the beginning of each lesson</p>				
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

First Wee	2	The cognitive, sk and emotional doma	Definition criminology	Discussion Questions lecture	Discussion
Second	2	The cognitive, sk and emotional doma	The relations of criminology criminal science	Discussion Questions lecture	Discussion
Third	2	The cognitive, sk and emotional doma	Social resea methods	Discussion Questions lecture	Discussion
Forth	2	The cognitive, sk and emotional doma	Individual research metho	Questions	Discussion
Fifth	2	The cognitive, sk and emotional doma	Biological explanation	lecture	Discussion
Sixth	2	The cognitive, sk and emotional doma	Social interpretation	lecture	Quiz
Seventh	2	The cognitive, sk and emotional doma	Integrative interpretation	lecture	Discussion
Eighth	2	The cognitive, sk and emotional doma	(genetics and breed)	lecture	Discussion
Ninth	2	The cognitive, sk and emotional doma	(age and gender)	Discussion Questions lecture	Discussion
Tenth	2	The cognitive, sk and emotional doma	(Alcohol and drugs)	Discussion Questions	Discussion
Elven	2	The cognitive, sk and emotional doma	mental a psychological formation)	Discussion Questions	Discussion
Twelfth	2	The cognitive, skills and emotional domain	(Climate-social factors)	Discussion Questions	Discussion
Thirteen	2	The cognitive, skills and emotional domain	( the war)	Discussion Questions	Quiz
Fourteen	2	The cognitive, skills and emotional domain	Economic facto	Discussion Questions	Discussion
Fifteen	2	The cognitive, skills and emotional domain	Immigration	Discussion	Discussion
Sixteen	2	The cognitive, skills and emotional domain	Definition penology	Discussion	Questions
Seventeen	2	The cognitive, skills and emotional domain	The relations of penology criminal science	Discussion Questions	Questions
Eighteen	2	The cognitive, skills and emotional	Punitive institutional	Discussion Questions	Questions

		domain	systems		
Nineteen	2	The cognitive, skills and emotional domain	Types of pe institutions	Discussion	Questions
Twentieth	2	The cognitive, skills and emotional domain	<b>The role of penal institutions in implementing penalties</b>	Discussion	Questions
Twenty-oi	2	The cognitive, skills and emotional domain	The role of pe institutions implementing precautionary measures.	Questions Discussion	Feedback
Twenty-T	2	The cognitive, skills and emotional domain	Methods punitive treatment	Discussion Questions lecture	Feedback
Twenty-three	2	The cognitive, skills and emotional domain	Examination a classification system	Discussion	Questions
Twenty-fo	2	The cognitive, skills and emotional domain	Health care a treatment	Discussion Questions lecture	Feedback
Twenty-fi	2	The cognitive, skills and emotional domain	Education a refinement	lecture	Feedback
Twenty-si	2	The cognitive, skills and emotional domain	Work and social care And gu communication	lecture	Discussion
Twenty-seven	2	The cognitive, skills and emotional domain	Disciplinary system for inmates	Discussion Questions lecture	Discussion
Twenty-eight	2	The cognitive, skills and emotional domain	Transaction methods outside Punitive institutions	lecture	Feedback
Twenty-n	2	The cognitive, skills and emotional domain	Conditional release, suspension execution of sentence, a judicial probati	Discussion Questions lecture	Feedback
Thirteen	2	The cognitive, skills and emotional domain	Aftercare a parole system	Discussion Questions lecture	Final Exam

### 11. Course Evaluation

(15) marks for each semester ,(two semesters = 30 marks), (10) marks for the daily exam, and (60) marks for the final exam.

Final, total = 100 marks.

## 12. Learning and Teaching Resources

Required textbooks (curricular books any)	Methodical books/Fundamentals of Criminology).Dr. Muhammad Shalal Habib Modern penology Dr. Jamal Ibrahim Al-Haidari
Main references (sources)	Dr.. Ali Abdul Qadir Al-Qahwaji (Criminology & Punishment)
Recommended books and references (scientific journals, reports...)	Dr.. Ali Abdul Qadir Al-Qahwaji (Criminology & Punishment)
Electronic References, Websites	Iraqi law base

## Course Description Form

<b>1. Course Name:</b>	
The History of law	
<b>2. Course Code:</b>	
L/HA 107	
<b>3. Semester / Year:</b>	
Yearly	
<b>4. Description Preparation Date:</b>	
17/3/2024	
<b>5. Available Attendance Forms:</b>	
Attendance	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
2 Hours weekly	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Sanaa Munshid Abtan Email: sana.munshid@mu.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>The student should know the history of legal subjects.</li> <li>To distinguish between old legal material and notes of amendment, deletion, and addition.</li> <li>To conclude the difference between Hammurabi's law and Islamic law.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>lecture</li> <li>Discussion</li> <li>Intellectual questions</li> <li>Daily exams</li> <li>Quarterly exams</li> <li>Use the whiteboard</li> </ul>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Wee	2	The cognitive, skills and emotional doma	Historical and prehistor eras	Lecture	Discussion
Second	2	The cognitive, sk and emotional doma	The development of law	Lecture	Discussion
Third	2	The cognitive, sk and emotional doma	The development of law and its means	Lecture	Discussion
Forth	2	The cognitive, sk and emotional doma	Roman law	Lecture	Discussion
Fifth	2	The cognitive, sk and emotional doma	The political system of the Roman state	Lecture	Discussion
Sixth	2	The cognitive, sk and emotional doma	The legal position of th individual in Roman la	Lecture	Quiz
Seventh	2	The cognitive, sk and emotional doma	Regulation of financial relations in Roman law	Lecture	Discussion
Eighth	2	The cognitive, skills and emotional doma	Things and their divisio in Roman law	Lecture	Discussion
Ninth	2	The cognitive, sk and emotional doma	Money and its division: Roman law	Lecture	Discussion
Tenth	2	The cognitive, sk and emotional doma	The era of Islamic law	Lecture	Discussion
Elven	2	The cognitive, skills and emotional doma	The spread of the Islam legal system in Iraq	Lecture	Discussion
Twelfth	2	The cognitive, skills and emotional domain	Historical framework o the Babylonian state	Lecture	Discussion
Thirteen	2	The cognitive, skills and emotional domain	Sources of the Code of Hammurabi	Lecture	Quiz
Fourteen	2	The cognitive, skills and emotional domain	General features of the Code of Hammurabi	Lecture	Discussion
Fifteen	2	The cognitive, skills and emotional domain	Common law system	Lecture	Discussion
Sixteen	2	The cognitive, skills and emotional domain	Administrative system	Lecture	Discussion
Seventeen	2	The cognitive, skills and emotional domain	Punitive system	Lecture	Discussion
Eighteen	2	The cognitive, skills and emotional domain	Financial system	Lecture	Discussion
Nineteen	2	The cognitive, skills	The judicial system	Lecture	Quiz

		and emotional domain			
Twentieth	2	The cognitive, skills and emotional domain	Private law system	Lecture	Discussion
Twenty-0	2	The cognitive, skills and emotional domain	Personal Status Law	Lecture	Discussion
Twenty to		The cognitive, skills and emotional domain	The Adoption	Lecture	Discussion
Twenty-three		The cognitive, skills and emotional domain	The Inheritance	Lecture	Discussion
Twenty-Four		The cognitive, skills and emotional domain	Ownership of movable property	Lecture	Discussion
Twenty-F		The cognitive, skills and emotional domain	Property ownership	Lecture	Discussion
Twenty-Sixth		The cognitive, skills and emotional domain	The Commitments	Lecture	Discussion
Twenty_seventh		The cognitive, skills and emotional domain	The Contracts	Lecture	Discussion
Twenty-eighth		The cognitive, skills and emotional domain	Economic legislation	Lecture	Discussion
Twenty-Ninth		The cognitive, skills and emotional domain	Commercial and agricultural legislation	Lecture	Quiz

### 11. Course Evaluation

(15) marks for each semester ,(two semesters = 30 marks), (10) marks for the daily exam, and (60) marks for the final exam.  
Final, total = 100 marks.

### 12. Learning and Teaching Resources

Required textbooks (curricular books any)	History of law Code of Hammurabi
Main references (sources)	Dr. Husham Hafidh Dr.Adam Whaib Al Nadawi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Noor-book.com



## Course description form

1. Course name

human rights

2. Course code

L/HR103

3. Semester/year

Annual

4. The date this description was prepared

2024/7/3

5. Available forms of attendance

My presence

6. Number of study hours (total)/number of units (total)

7 -Name of the course administrator (if more than one name is mentioned)

Haider Abdullah Abboud : الأيميل [haidar\\_abdull@mu.edu.iq](mailto:haidar_abdull@mu.edu.iq) the name

8- Course objectives

Developing a culture of human rights among Iraqi students and introducing the rights guaranteed by the Iraqi Constitution of 2005 and regulated by Algerian laws

•  
Explaining ways to claim these rights and ways to protect them in the event that any individual is exposed to a case of human rights violation

Determine the necessary means of protection for rights and freedoms to achieve good governance

•

Objectives of the study subject

## 1. Teaching and learning strategies

- 1-Giving the lecture
- 2- Opening the door for discussion and questions for students
- 3- Using traditional means, including writing on the blackboard

The strategy

4- Presenting some applied decisions to students

## 2. Course structure

Evaluation method	Learning method	Required learning outcomes	Name of the unit or topic	hours	the week
Discussion and questions	My presence	The cognitive, skills and motivational domain	The concept of right and humanity	4	Week 1
Discussion and questions	My presence	The cognitive skills and motivational domain	The concept of man in language and terminology	4	Week 2
Discussion and questions	My presence	The cognitive skills and	Legal personality	4	Week 3

		otiona lomain			
Discussio n and questions	My presen ce	The gnit ive, kills and moti onal mai n	Types of legal personality	4	Week ε
Discussio n and questions	My presen ce	The gnitive skills , and otiona lomain	Personality characteristics	4	Week ο
Discussio n and questions	My presen ce	The gnitive skills , and otiona lomain l	Development of human rights	4	Week 6
Discussio n and questions	My presen ce	The gnitive skills , and otiona lomain	Human rights in ancient times	4	Week 7
Discussio n and	My presen	The gnitive skills ,	Human rights in the Middle	4	Week 8

questions	ce	and otiona lomain	Ages		
Discussio n and questions	My presen ce	The gnitive skills , and otiona lomain	Human rights in the Renaissance	4	Week 9
Discussio n and questions	My presen ce	The cogniti ve, skills and emotio nal domain	Human rights in the modern era	4	Week 10
Discussio n and questions	My presen ce	The cogniti ve, skills and emotio nal domain	Intellectual contributions in the field of human rights	4	Week 11
Discussio n and	My presen	The cogniti	Contributions of philosophers	4	Week 12

questions	ce	ve, skills and emotio nal domain	in the field of human rights		
Discussion and questions	My presence	The cognitive skills and emotional domain	Contributions of the philosopher Plato and Aristotle	4	Week 13
Discussion and questions	My presence	The cognitive, skills and emotional domain	Contributions of the philosophers Bentham and Hegel	4	Week 14
Discussion and questions	My presence	The cognitive, skills and	Contributions of Hobbes, Locke, and Jean-Jacques Rousseau	4	Week 15

		emotional domain			
Discussion and questions	My presence	The cognitive skills and emotional domain	Types of rights	4	Week 16
Discussion and questions	My presence	The cognitive, skills and emotional domain	الحقوق ال Civil and personal rights	4	Week 17
Discussion and questions	My presence	The cognitive skills and emotional domain	The position of international agreements and Arab constitutions on civil and personal rights	4	Week 18
Discussion	My	The	The position of	4	Week

n and questions	presence	cognitive, skills and emotional domain	ethnic constitutions on civil and personal rights		19
Discussion and questions	My presence	The cognitive, skills and emotional domain	Political rights	4	Week 20
Discussion and questions	My presence	The cognitive skills and emotional domain	The position of international and regional agreements and Arab constitutions on political rights	4	Week 21
مناقشة واسئلة	My	The	The position of	4	Week

	presence	cognitive, skills and emotional domain	the Iraqi constitutions on political rights		22
Discussion and questions	My presence	The cognitive skills and emotional domain	Social, cultural and economic rights	4	Week 23
Discussion and questions	My presence	The cognitive, skills and emotional domain	The position of international and regional agreements and Arab constitutions on social, cultural and economic rights	4	Week 24
Discussion and questions	My presence	The cognitive skills and	Human rights guarantees	4	Week 25

		otiona lomain			
Discussio n and questions	My presen ce	The gnitive skills , and otiona lomain	International guarantees	4	Week 26
Discussio n and questions	My presen ce	The cogniti ve, skills and emotio nal domain	Judicial guarantees	4	Week 27
Discussio n and questions	My presen ce	The gnitive skills , and otiona lomain	Non-judicial guarantees	4	Week 28
Discussio n and questions	My presen ce	The cogniti ve, skills and emotio	Oversight of the legislative authority and public opinion	4	Week 29

		nal domain			
Discussion and questions	My presence	The cognitive skills and emotional domain	Independent bodies	4	Week 3

### 1. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 2. Learning and teaching resources

D.Hamid Hanoun	Required textbooks (methodology, if any)
	Main references (sources)
Some judicial decisions issued by the constitutional judiciary and the administrative judiciary	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites



## Course Description Form

1. Course Name:	
Computer	
2. Course Code:	
3. Semester / Year:	
Yearly	
4. Description Preparation Date:	
17/3/2024	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 Hours weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Amjad Mahmood Hadi Email: amjad@mu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"><li>• Introducing the student to IT and computer systems.</li><li>• Preparing students capable of using IT.</li><li>• Preparing graduates with the ability to operate compute</li></ul>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"><li>• lecture</li><li>• Discussion</li><li>• Intellectual questions</li><li>• Daily exams</li><li>• Quarterly exams</li><li>• Use the whiteboard</li><li>• Laboratory use</li></ul>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Wee	2	Computer concept	Computer	Lecture	Discussion
Second	2	Computer basics	Computer	Lecture	Discussion
Third	2	PC Component	Computer	Lecture	Discussion
Forth	2	Binary Systems	Computer	Lecture	Discussion
Fifth	2	Hardware	Computer	Lecture	Discussion
Sixth	2	Software	Computer	Lecture	Quiz
Seventh	2	Relations	Computer	Lecture	Discussion
Eighth	2	Input Devices	Computer	Lecture	Discussion
Ninth	2	Output Devices	Computer	Lecture	Discussion
Tenth	2	Main Memory	Computer	Lecture	Discussion
Elven	2	Secondary Memory	Computer	Lecture	Discussion
Twelfth	2	Computer Ports	Computer	Lecture	Discussion
Thirteen	2	Measurement for memory capacity	Computer	Lecture	Quiz
Fourteen	2	O.S	Computer	Lecture	Discussion
Fifteen	2	Cyber security	Computer	Lecture	Discussion
Sixteen	2	Windows	Computer	Lecture	Lab
Seventeen	2	Desktop	Computer	Lecture	Lab
Eighteen	2	Task Bar	Computer	Lecture	Lab
Nineteen	2	Control Pannel	Computer	Lecture	Quiz + Lab
Twentiet	2	The Right Click	Computer	Lecture	Lab
Twenty-o	2	Install and Uninstall Software	Computer	Lecture	Lab

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports ... etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books any)	Computer curriculum book
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course Name: Computer					
<b>English 1</b>					
2. Course Code:					
3. Semester / Year:					
<b>2023–2024</b>					
4. Description Preparation Date:					
<b>18/3/2024</b>					
5. Available Attendance Forms: Attendance					
<b>Student attendance</b>					
6. Number of Credit Hours (Total) / Number of Units (Total)					
<b>10 hours per year / 2 units</b>					
7. Course administrator's name (mention all, if more than one name)					
<b>The name: Dr. Abbas Khlaf AbdAlmuhsen</b>					
<b>Email: abbas.khlaf@mu.edu.iq</b>					
8. Course Objectives					
<b>Course Objectives</b>	The primary goal of this course is to help students attain a level of proficiency in the English Language as specified by the Common European Framework of Reference for Languages (CEFR).				
9. Teaching and Learning Strategies					
<b>Strategy</b>	<p style="margin: 0;"><b>The Explanation</b></p> <p style="margin: 0;"><b>Brainstorming</b></p> <p style="margin: 0;"><b>Dialogue and discussion</b></p> <p style="margin: 0;"><b>Use references and sources</b></p> <p style="margin: 0;"><b>Using modern teaching methods</b></p> <p style="margin: 0;"><b>Assigning students to research papers</b></p>				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	Two	he cognitive, skill, and emotional omains	General Introduction	Lectures, discussions, and practical case studies	Oral questions
2nd	Two	The cognitive, skill, and emotional	He\she\they, his\her	Lectures, discussions, and practical case studies	Discussion

		domains	Negatives Questions Short answers		
3rd	Two	The cognitive, skill, and emotional domains	Exercises of Pronouns, Negatives Questions	Lectures, discussions, and practical case studies	Daily and periodic tests
4th	Two	The cognitive, skill, and emotional domains	Reading of Unit One	Lectures, discussions, and practical case studies	Oral questions
5th	Two	The cognitive, skill, and emotional domains	Possessive adjectives Possessive 's has\have Adjective + noun	Lectures, discussions, and practical case studies	Discussion
6th	Two	The cognitive, skill, and emotional domains	Exercises of Possessive adjectives	Lectures, discussions, and practical case studies	Daily and periodic tests
7th	Two	The cognitive, skill, and emotional domains	Reading Unit Two	Lectures, discussions, and practical case studies	Oral questions
8th	Two	The cognitive, skill, and emotional domains	Exercises of Unit Two	Lectures, discussions, and practical case studies	Discussion
9th	Two	The cognitive, skill, and emotional domains	I\you\we\they a and an Adjective + noun	Lectures, discussions, and practical case studies	Daily and periodic tests
10th	Two	The cognitive, skill, and emotional domains	Exercises of a, an, and Adjective	Lectures, discussions, and practical case studies	Oral questions
11th	Two	The cognitive, skill, and emotional domains	Present Simple Tense	Lectures, discussions, and practical case studies	Discussion
12th	Two	The cognitive, skill, and emotional domains	Exercises of Present Simple Tense	Lectures, discussions, and practical case studies	Daily and periodic tests
13th	Two	The cognitive, skill, and emotional	Reading of Unit Three	Lectures, discussions, and practical case studies	Oral questions

		domains			
14th	Two	The cognitive, skill, and emotional domains	Exercises of Unit Three	Lectures, discussions, and practical case studies	Discussion
15th	Two	The cognitive, skill, and emotional domains	Exam I	Lectures, discussions, and practical case studies	Exam
16th	Two	The cognitive, skill, and emotional domains	Adverbs of frequency in Present Simple Tense	Lectures, discussions, and practical case studies	Oral questions
17th	Two	The cognitive, skill, and emotional domains	Exercises of Adve of frequency in Present Simple Tense	Lectures, discussions, and practical case studies	Discussion
18th	Two	The cognitive, skill, and emotional domains	Reading of Unit F	Lectures, discussions, and practical case studies	Daily and periodic tests
19th	Two	The cognitive, skill, and emotional domains	Question Words	Lectures, discussions, and practical case studies	Oral questions
20th	Two	The cognitive, skill, and emotional domains	Exercises of Unit Four	Lectures, discussions, and practical case studies	Discussion
21st	Two	The cognitive, skill, and emotional domains	There is\ are Prepositions	Lectures, discussions, and practical case studies	Daily and periodic tests
22nd	Two	The cognitive, skill, and emotional domains	Was, Were \ born Irregular verbs	Lectures, discussions, and practical case studies	Oral questions
23rd	Two	The cognitive, skill, and emotional domains	Reading of Unit Five	Lectures, discussions, and practical case studies	Discussion
24th	Two	The cognitive, skill, and emotional domains	Exercises of Unit Five	Lectures, discussions, and practical case studies	Daily and periodic tests
25th	Two	The cognitive, skill, and emotional domains	Past Simple Tense	Lectures, discussions, and practical case studies	Oral questions

26th	Two	The cognitive, skill, and emotional domains	Exercises of Past Simple Tense	Lectures, discussions, and practical case studies	Discussion
27th	Two	The cognitive, skill, and emotional domains	Regular and irregular Negatives, Ago	Lectures, discussions, and practical case studies	Daily and periodic tests
28th	Two	The cognitive, skill, and emotional domains	Reading of Unit six	Lectures, discussions, and practical case studies	Oral questions
29th	Two	The cognitive, skill, and emotional domains	Exercises of Unit six	Lectures, discussions, and practical case studies	Discussion
30th	Two	The cognitive, skill, and emotional domains	Exam II	Lectures, discussions, and practical case studies	Exam

### 11. Course Evaluation

**(15) score for the first term exam, (15) score for the second term exam, (10) score for oral and quizzes, and (60) score for final exam**

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<b>Headway</b>
Main references (sources)	<b>Headway Beginner Student Book</b>
Recommended books and references (scientific journals, reports...)	<b>Special requirements (including, example, electronic lectures, scientific journals, and researchers' websites)</b>
Electronic References, Websites	<b>websites</b>

## Course Description Form

1. Course Name:

Entrance to study Islamic sharia

2. Course Code:

L/ISS104

3. Semester / Year:

2023 – 2024

4. Description Preparation Date:

18/3/2024

5. Available Attendance Forms:

attending

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours

7. Course administrator's name (mention all, if more than one name)

Name: Assist. Prof Baida Kadhum Faraj

Email: baidakadhum@mu.edu.iq

8. Course Objectives

Course Objectives

- Knowledge and understanding of the relationship between Islamic law and legislation
- Expanding the student's information on the importance of Islamic sharia in regulating the system within society
- Knowledge of jurisprudence to be used in judging the reality present

9. Teaching and Learning Strategies

Strategy

- 1- Lecture
- 2- Discussion
- 3- Questions and answers
- 4- Daily quizzes
- 5- Final exams

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 <sup>st</sup>	2	The cognitive, skills and emotional domain	Entrance study Islamic sharia	lectur	Discussion
2 <sup>nd</sup>	2	The cognitive, skills and emotional domain	Legitimate mandated judgment	lectur	Discussion
3 <sup>rd</sup>	2	The cognitive, skills and emotional domain	Legitimate status judgment	lectur	Discussion
4 <sup>th</sup>	2	The cognitive, skills and emotional domain	Elements legitimate jud	lectur	Discussion
5 <sup>th</sup>	2	The cognitive, skills and emotional domain	Governor and convict	lectur	Discussion
6 <sup>th</sup>	2	The cognitive, skills and emotional domain	Judicata	lectur	Discussion
7 <sup>th</sup>	2	The cognitive, skills and emotional domain	Characteristic of legitimate judge	lectur	Discussion
8 <sup>th</sup>	2	The cognitive, skills and emotional	Human roles	lectur	Discussion

		domain			
9 <sup>th</sup>	2	The cognitive, skills and emotional domain	General and special rights	lectur	Discussion
10 <sup>th</sup>	2	The cognitive, skills and emotional domain	Types penalties islamic sharia	lectur	Discussion
11 <sup>th</sup>	2	The cognitive, skills and emotional domain	Sources legitimate jud	lectur	Discussion
12 <sup>th</sup>	2	The cognitive, skills and emotional domain	The H Quran (concepts and characteristic	lectur	Discussion
13 <sup>th</sup>	2	The cognitive, skills and emotional domain	Conduct of Holy Quran the statem of judgment	lectur	Discussion
14 <sup>th</sup>	2	The cognitive, skills and emotional domain	The authentic of the Holy Quran and it' copying	lectur	Discussion
15 <sup>th</sup>	2	The cognitive, skills and emotional domain	Honorable prophetic sunnah	lectur	Discussion
16 <sup>th</sup>	2	The cognitive, skills and emotional domain	Types sunnah terms of bono	lectur	Discussion

17 <sup>th</sup>	2	The cognitive, skills and emotional domain	The sunnah ranking is a source of legislation	lectur	Discussion
18 <sup>th</sup>	2	The cognitive, skills and emotional domain	Sunnah judgments and the types of provisions contained therein	lectur	Discussion
19 <sup>th</sup>	2	The cognitive, skills and emotional domain	Copies of sunnah and their codification	lectur	Discussion
20 <sup>th</sup>	2	The cognitive, skills and emotional domain	Subordinate sources of legislation and provisions	lectur	Discussion
21 <sup>st</sup>	2	The cognitive, skills and emotional domain	Consensus	lectur	Discussion
22 <sup>nd</sup>	2	The cognitive, skills and emotional domain	Measurements and approvals	lectur	Discussion
23 <sup>rd</sup>	2	The cognitive, skills and emotional domain	Reception and sending interpretations	lectur	Discussion
24 <sup>th</sup>	2	The cognitive, skills and emotional domain	Custom and precedents	lectur	Discussion
25 <sup>th</sup>	2	The	The brain	lectur	Discussion

		cognitive, skills and emotional domain			
26 <sup>th</sup>	2	The cognitive, skills and emotional domain	Islamic doctrines and jurisprudence	lectur	Discussion
27 <sup>th</sup>	2	The cognitive, skills and emotional domain	The sections Islamic jurisprudence	lectur	Discussion

### 11. Course Evaluation

Each 15 semester has a total of 30 and the daily is 10 degrees for the two classes and 60 for the final exam

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Mustafa Al-Zalmi's methodological
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



## Course Description Form

<b>1. Course Name:</b>					
Introduction to the study of law					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Yearly					
<b>4. Description Preparation Date:</b>					
15/3/2024					
<b>5. Available Attendance Forms:</b>					
My attendance					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
One hour per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Saleh Sharif written Email:					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>-The student should know the Nature of constitutional law.</li> <li>- The student should know To deduce the Administrative law</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>- Preparing an organized study plan of procedures that achieve the general goal of the book, in addition to the intermediate goal for each topic of the book.</li> <li>- Using the analytical method to solve problems and employ legal facts realistically.</li> <li>- Adopting cooperative learning.</li> <li>- Use the blackboard and pen to illustrate the lesson.</li> <li>- Receive feedback after the end of the lecture and measure the extent to which the specific goal for each lesson has been achieved.</li> <li>- Taking into account the time and dividing it into behavioral objectives that are set at the beginning of each lesson.</li> <li>- Adopting facilitation methods, including assigning homework.</li> </ul>			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hour</b>	<b>Required</b>	<b>Unit or subject</b>	<b>Learning</b>	<b>Evaluation</b>

	s	Learning Outcomes	name	method	method
The first week	1	Nature of constitutional law	Introduction to the study of law	the offer	Discussion
second week	1	Nature of constitutional law	Introduction to the study of law	lecture	questions
the third week	1	Sources of constitutional law	Introduction to the study of law	Problem and solution	Feedback
fourth week	1	Sources of constitutional law	Introduction to the study of law	lecture	Oral questions
The fifth week	1	Marking of constitutional law	Introduction to the study of law	Problem and solution	Discussion
the sixth week	1	Marking of constitutional law	Introduction to the study of law	the offer	questions
Seventh week	1	contents of constitutional law	Introduction to the study of law	lecture	Feedback
The eighth week	1	contents of constitutional law	Introduction to the study of law	lecture	For oral questions
Week nine	1	Classification of constitutional law	Introduction to the study of law	Analytic method	Discussion
The tenth week	1	Classification of constitutional law	Introduction to the study of law	Analytic method	questions
Week eleven	1	The doctrine of the Rule of law	Introduction to the study of law	the offer	Feedback
The twelfth week	1	The doctrine of the Rule of law	Introduction to the study of law	Analytic method	Oral questions
The thirteenth week	1	The Doctrine of the separation of powers	Introduction to the study of law	lecture	Discussion
The fourteenth week	1	The Doctrine of the separation of powers	Introduction to the study of law	Problem and solution	questions
The fifteenth week	1	Constitutional Development	Introduction to the study of law	Analytic	Feedback

week		in Iraq		method	
Sixteenth week	1	Constitutional Development in Iraq	Introduction to the study of law	Analytic method	Oral questions
Seventeenth week	1	The Right of the Citizen	Introduction to the study of law	Analytic method	Discussion
Eighteenth week	1	The Right of the Citizen	Introduction to the study of law	the offer	questions
Week nineteen	1	Administrative law in General	Introduction to the study of law	Analytic method	Feedback
The twentieth week	1	Administrative law in General	Introduction to the study of law	Analytic method	Oral questions
-Twenty first week	1	Characteristics of Administrative law	Introduction to the study of law	lecture	Discussion
-Twenty second week	1	Characteristics of Administrative law	Introduction to the study of law	the offer	questions
-Twenty third week	1	Liability and Legality of Administrative	Introduction to the study of law	Analytic method	Feedback
-Twenty fourth week	1	Liability and Legality of Administrative	Introduction to the study of law	Analytic method	Oral questions
-Twenty fifth week	1	Delegated Legislation	Introduction to the study of law	the offer	Discussion
-Twenty sixth week	1	Delegated Legislation	Introduction to the study of law	Analytic method	questions
-Twenty seventh week	1	Ombudsman	Introduction to the study of law	lecture	Feedback
-Twenty eighth week	1	The French Conseil d'Etat	Introduction to the study of law	Analytic method	Oral questions
-Twenty ninth week	1	Administrative law in Iraq	Introduction to the study of law		Discussion
Week thirtieth	1	Administrative law in Iraq	Introduction to the study of law		questions

### 11. Course Evaluation

marks for the daily exam, (10)marks), 30marks for each semester exam (two semesters = 100)

.marks 100 = marks for the final exam, total (100) and

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The methodological book Introduction to the study of law
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

1. Course Name:	
Lughat earabla	
2. Course Code:	
L/HA 107	
3. Semester / Year:	
Yearly	
4. Description Preparation Date:	
17/3/2024	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 Hours weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohammad Abdul Abbas yahyaa Email: mohammad abdolabass@mu.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<p>The student shall be the student on:</p> <ol style="list-style-type: none"> <li>1- Training students to use grammatical and morphological rules in writing</li> <li>2- Developing students ability to express and write correctly avoid errors, and improving handwriting</li> <li>3- Developing students linguistic ability, which helps them recognize secrets of the language</li> <li>4- Know and use punctuation marks correctly</li> <li>5- Developing students ability to read legal text and then analyze it</li> <li>6- Identify the most important differences in linguistic use between language and the Qamuni language</li> </ol>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• lecture</li> </ul>

- Discussion
- Intellectual questions
  - Daily exams
  - Quarterly exams
- Use the whiteboard

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation
First Week	2	The cognitive, skill and emotional dom	Theories of the emergence language	Lecture	Discussion
Second	2	The cognitive, skill and emotional dom	Language acquisition theories	Lecture	Discussion
Third	2	The cognitive, skill and emotional dom	Sections of the language (nounsights)	Lecture	Discussion
Forth	2	The cognitive, skill and emotional dom	Signs of the past tense and cases of its Construchon	Lecture	Discussion
Fifth	2	The cognitive, skill and emotional dom	Signs of the present tense v and its grammatical provisions1	Lecture	Discussion
Sixth	2	The cognitive, skill and emotional dom	Signs of the present tense and its grammatical provisions2	Lecture	Discussion
Seventh	2	The cognitive, skill and emotional dom	Signs of the imperative ve and cases of its Construction	Lecture	
Eighth	2	The cognitive, skill and emotional dom	Demonstrative nouns	Lecture	Discussion
Ninth	2	The cognitive, skill and emotional dom	Thematic coherence in Surat Al-Kahf1	Lecture	Discussion
Tenth	2	The cognitive, skill and emotional dom	Thematic coherence in Surat Al-Kahf2	Lecture	Discussion
Elven	2	The cognitive, skill and emotional dom	Relative	Lecture	Discussion
Twelfth	2	The cognitive, skills and emotional domain	Types of sentences	Lecture	Discussion
Thirteen	2	The cognitive, skills and emotional domain	Writing the hamza at the beginning of the word	Lecture	Discussion
Fourteen	2	The cognitive, skills and emotional domain	Writing the hamza at the beginning of the word	Lecture	Discussion

Fifteen	2	The cognitive, skills and emotional domain	Separate consciences	Lecture	
Sixteen	2	The cognitive, skills and emotional domain	Related pronouns	Lecture	Discuss
Seventeen	2	The cognitive, skills and emotional domain	Hidden pronouns	Lecture	Discuss
Eighteen	2	The cognitive, skills and emotional domain	The significance of the passive voice in the Holy Quran	Lecture	Discuss
Nineteen	2	The cognitive, skills and emotional domain	Legal language and genre language	Lecture	Discuss
Twentieth	2	The cognitive, skills and emotional domain	Legal language departments	Lecture	Discuss
Twenty-one	2	The cognitive, skills and emotional domain	Features and characteristics of legal language	Lecture	Discuss
Twenty two	٢	The cognitive, skills and emotional domain	Legal drafting	Lecture	Discuss
Twenty-three	٢	The cognitive, skills and emotional domain	Omniscience and ambiguity in the legal text	Lecture	
Twenty-Four	٢	The cognitive, skills and emotional domain	Sentence structure in the legal rule	Lecture	Discuss
Twenty-Five	٢	The cognitive, skills and emotional domain	Submission and delay in the legal rule	Lecture	Discuss
Twenty-Sixth	٢	The cognitive, skills and emotional domain	Punctuation marks	Lecture	Discuss
Twenty_ seventh	٢	The cognitive, skills and emotional domain	Minions	Lecture	Discuss
Twenty-eighth	٢	The cognitive, skills and emotional domain	Conditional style	Lecture	Discuss
Twenty-Ninth	٢	The cognitive, skills and emotional domain	Emphasis	Lecture	
Thirty	2	The cognitive, skills and emotional domain	Exception	Lecture	Discuss

## 11. Course Evaluation

(15) marks for each semester ,(two semesters = 30 marks), (10) marks for the daily exam, and (60) marks for the final exam.  
Final, total = 100 marks.

## 12. Learning and Teaching Resources

Required textbooks (curricular books any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	1- The Holy quran 2- Meanings of grammar 3- Various studies of legal language
Electronic References, Websites	Noor-book.com