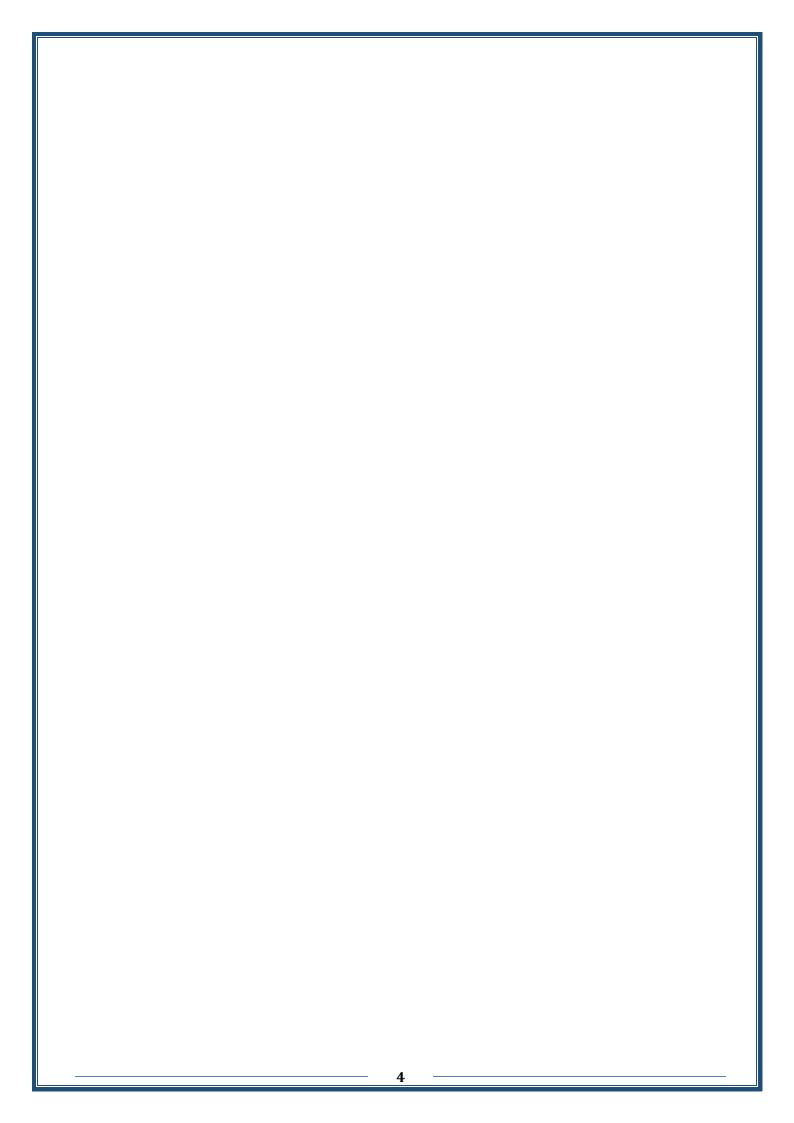
		Course D	escription For		
1. Course N	lame:				
Constitutional and administrative law					
2. Course C	ode:				
3. Semester	r / Yea	r:			
Yearly					
4. Descript	ion Pre	paration Date:			
15/3/2024					
5. Available	e Attend	dance Forms:			
My atten				(T. (1))	
6. Number of One hou		it Hours (Total) / I	Number of Units	(Total)	
One nou		CON			
7. Course a	admini	strator's name (n	nention all, if m	ore than on	e name)
	aleh Sh	arif written			
Email:					
8. Course Objectives					
Course Objectives	Course Objectives-The student should know the Approaches of the study of law The student should know To deduce the Nature of Juisprudence				
9. Teaching	and Le	earning Strategies			
Strategy	- A	dopting cooperat	tive learning.		
		Ising the analytic		lve problem	is and employi
	-	gal facts realistica	•	1 1 1	
		Taking into accou jectives that are s		-	
		Ise the blackboar	-	-	
		Receive feedback	-		
extent to which the specific goal for each lesson has be					
achieved.					
10 Course Str					
10. Course Structure					
Week	Hour	Required	Unit or subject	Learning	Evaluation
	S	Learning	name	method	method
T1	1	Outcomes	Constitutional an	41	Diat
The first week	1	The ConCePt Law	administrative lav	the offer	Discussion
			~		
second	1	The Necessit	Constitutional an	lecture	questions

		1			
week		Of Law	administrative lav		
the third	1	Law and	Constitutional an administrative lav	Problem	Feedback
week		Society		and	
fourth we	1	The Nature o	Constitutional an	solution	Oral
iourui we	1	law	administrative lav	lecture	questions
The fifth	1	Natural law	Constitutional an	Problem	Discussion
week	T	Naturai law	administrative lav		Discussion
WOOK				and	
				solution	
the sixth	1	The Historica	Constitutional an administrative la	the offer	questions
week		school			
Seventh	1	The realist	Constitutional an administrative la	lecture	Feedback
week		school			
The eight	1	Sociology of	Constitutional an administrative la	lecture	For oral
week		Law			questions
Week nin	1	Religion	Constitutional an administrative lav	Analytic	Discussion
				method	
The tenth	1	Judicial	Constitutional an	Analytic	questions
week		Decisions	administrative lav	method	-
Week	1	Logiclation	Constitutional an	the offer	Feedback
eleven	T	Legislation	administrative lav	the oner	Teedback
The twelf	1	Interpretatio	Constitutional an	Analytic	Oral
week	-	of law	administrative lav	method	questions
					-
The	1	The need for	Constitutional an administrative lav	lecture	Discussion
thirteenth		interpretatio			
week The	1	Kinds of	Constitutional an	Problem	questions
fourteenth	T	interpretatio	administrative lav		questions
week		merpretatio		and	
				solution	
The	1	Public law ar	Constitutional an	Analytic	Feedback
fifteenth		private law	administrative lav	method	
week			~		
Sixteenth	1	Brandes of	Constitutional an administrative la	Analytic	Oral
week		Public law		method	questions
Seventeen	1	Brandes of priva	Constitutional an	Analytic	Discussion
week		law	administrative lav	method	
Eishteert	1	Logolyishta	Constitutional an		apostiona
Eighteentl week	1	Legalrichts	administrative lav	the offer	questions
WCCK					

			<u>.</u>			
Week	1	Definition of	Constitutional an administrative lay	Analytic	Feedback	
nineteen		legal righs	administrative fa	method		
The	1	Analysis of	Constitutional an administrative lay	Analytic	Oral	
twentieth		Rights	administrative la	method	questions	
week						
-Twenty	1	Kinds of lega	Constitutional an administrative lay	lecture	Discussion	
first week		rights				
-Twenty	1	Elements of	Constitutional an administrative lay	the offer	questions	
second		ofaricht				
week	- 1	<b>m</b> 1	Constitutional an	A 1 ·	T 11 1	
-Twenty	1	The person	administrative lav	Analytic	Feedback	
third wee				method		
-Twenty	1	The Thing	Constitutional an administrative lay	Analytic	Oral	
fourth we			administrati ve fa	method	questions	
-Twenty	1	Custom	Constitutional an	the offer	Discussion	
fifth weel			administrative lav			
-Twenty	1	Equity	Constitutional an administrative lay	Analytic	questions	
sixth wee			administrative la	method		
-Twenty	1	Legislation	Constitutional an	lecture	Feedback	
seventh		C	administrative lav			
week						
-Twenty	1	Sourcrs of A	Constitutional an administrative lay	Analytic	Oral	
eighth we		Right	administrative la	method	questions	
-Twenty	1	Events	Constitutional an		Discussion	
ninth wee			administrative lav			
Week	1	Acts.	Constitutional an		questions	
thirtieth			administrative lav		1	
11. Course E	11. Course Evaluation					
exam, marks for th	ne daily	(ヽ・)marks), <sup></sup> ~・mar	ks for each semester	r exam (two se	mesters = $(1^{\circ})$	
.marks \marks f	for the fir	hal exam, total = $(7)$	• )and			
12. Learning	and Tea	aching Resource	s			
Required textbooks	Required textbooks (curricular books, if any)			methodologi		
			Constitutio	onal and adn	ninistrative la	
Main references (s	sources)					
Recommended I	books	and references				
(scientific journals,	reports.	)				
Electronic Referen	ces, Wel	osites				



	<b>Course Description Form</b>
1. Course Na	me
Constitutional Lav	N
2. Course Coo	de
L/CL 101	
3. Year / Sem	ester
Year	
4. description	The history of preparation of this
17/3/2024	
_	Attendance Forms
In-person	Credit Hours (Total) / Number of Units (Total)
3 hours	
	Iministrator's name (if more than one name)
	rof. Zahraa AbdulHafedh Mohsin Email : <u>dr.zahraa@mu.edu.iq</u> f. Latif Abdel Hussein
A3500.110	I. Latii Abuei Hussein
8. Course Obj	jectives
Course Objectives	<ul> <li>Identify the principles of constitutional law and constitutional institutions.</li> </ul>
	<ul> <li>Determine the relationship between the three powers of the state.</li> </ul>
	<ul> <li>Standing on the constitutional system in Iraq .</li> </ul>
	<ul> <li>Identify the control over the constitutionality of laws and their importance</li> </ul>
9. Teaching a	Ind Learning Strategies
J. rouoning a	5 5
Strategy	– Lecture
	<ul> <li>Lecture</li> <li>Discussion</li> </ul>
	<ul> <li>Lecture</li> <li>Discussion</li> <li>Mind Maps</li> </ul>
	<ul> <li>Lecture</li> <li>Discussion</li> <li>Mind Maps</li> <li>Brainstorming</li> </ul>
	<ul> <li>Lecture</li> <li>Discussion</li> <li>Mind Maps</li> <li>Brainstorming</li> <li>Critical thinking</li> </ul>
	<ul> <li>Lecture</li> <li>Discussion</li> <li>Mind Maps</li> <li>Brainstorming</li> <li>Critical thinking</li> <li>Problem solving</li> </ul>
	<ul> <li>Lecture</li> <li>Discussion</li> <li>Mind Maps</li> <li>Brainstorming</li> <li>Critical thinking</li> <li>Problem solving</li> <li>Cooperative Education</li> </ul>
	<ul> <li>Lecture</li> <li>Discussion</li> <li>Mind Maps</li> <li>Brainstorming</li> <li>Critical thinking</li> <li>Problem solving</li> </ul>
	<ul> <li>Lecture</li> <li>Discussion</li> <li>Mind Maps</li> <li>Brainstorming</li> <li>Critical thinking</li> <li>Problem solving</li> <li>Cooperative Education</li> </ul>
	<ul> <li>Lecture</li> <li>Discussion</li> <li>Mind Maps</li> <li>Brainstorming</li> <li>Critical thinking</li> <li>Problem solving</li> <li>Cooperative Education</li> </ul>

10. Cours	e Siruci	ure			
The week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
		Outcomes		method	method
The first	3	The congnitive, skills,and emotional domain	Origin and definition the legal base	Lecture	discussion
Second	3	The congnitive, skills,and emotional domain	The origin of the state	Lecture, our criti thinking	discussion
Third	3	The congnitive, skills,and emotional domain	Definition of the state and its pillars	Lecture, Discussio	Short question
Fourth	3	The congnitive, skills,and emotional domain	Characteristics of the sta	Lecture Mental map	exam
V	3	The congnitive, skills,and emotional domain	Means of attribution authority	Lecture	Practical examples
Sixth	3	The congnitive, skills,and emotional domain	Election	Lecture	Short question
Seventh	3	The congnitive, skills,and emotional domain	Electoral systems	Lecture,Cooperat Education	exam
Eighth	3	The congnitive, skills,and emotional domain	Unified or simple state	lecture, Brainstorming	Seminar
Ninth	3	The congnitive, skills,and emotional domain	Composite State/Perso Union	Lecture,Discussio	Short question
sixth	3	The congnitive, skills,and emotional domain	Treaty-based Union	Lecture,Discussio	Practical examples
Eleventh	3	The congnitive, skills,and emotional domain	True Union	Lecture,Discussio	exam
Twelfth	3	The congnitive, skills,and emotional domain	Central Union	Lecture,Discussio	Short question
Thirteenth	3	The congnitive, skills,and emotional domain	Federation	lecture, Critical thinking	Practical examples
Fourteenth	3	United States of Amer in 1787	United States of Amer in 1787	Lecture,Discussio	Short question
Fifteenth	3	The congnitive, skills,and emotional domain	Swiss federation	Lecture, Analysis	Questions
Sixteenth	3	The congnitive, skills,and emotional domain	Sources of constitution norms	Lecture, brainstorming	Short question

h       skills, and emotional domain       Methods of drating constitutional document       exampl         Eighteenth       3       The congnitive, skills, and emotional domain       Constitutional custom its types       Lecture, Discussi       Short of example         Nineteenth       3       The congnitive, skills, and emotional domain       The nature of constitution rules       Lecture, brainstorming       exam prainstorming         -Twenty       3       The congnitive, skills, and emotional domain       The principle of constitutional ty of laws       Lecture, Crit thinking       example         -Twenty       3       The congnitive, skills, and emotional domain       The principle of constitutionality of laws       Lecture, mind m       Practice example         -Twenty       3       The congnitive, skills, and emotional domain       Oversight of constitutionality of laws       Lecture, mind m       Iudicial applica         -Twenty       3       The congnitive, skills, and emotional domain       Constitution of 1925       Lecture, Discussi       example         -Twenty       3       The congnitive, skills, and emotional domain       Suspension and terminal of constitutional rules       Lecture, Analysi       Judicial applica         -Twenty       3       The congnitive, skills, and emotional domain       Constitution of 1925       Lecture, Crit Thinking       Sueston adomain       Con						
Image: Second		3	skills,and emotional	e	Lecture,Discussi	Practical examples
skills,and emotional domainThe nature of constitution rulesbrainstormingthY3The congnitive, skills,and emotional domainTypes of constitutionsLecture, our crit thinkingShort of thinking-Twenty3The congnitive, skills,and emotional domainThe principle of constitutionLecture, Crit ThinkingQuestic thinking-Twenty3The congnitive, skills,and emotional domainOversight of constitutionality of lawsLecture, mind m applica-Twenty3The congnitive, skills,and emotional domainOversightLecture, analysis applica-Twenty3The congnitive, skills,and emotional domainCensorship by cancellatiLecture, Analysis applica-Twenty3The congnitive, skills,and emotional domainSuspension and terminal of constitution of 1925Lecture, Analysis (Lecture, AnalysisQuestic applica-Twenty3The congnitive, skills,and emotional domainIraqi State Administrat 2004Lecture, Crit DiscussiSemina applica-Twenty3The congnitive, skills,and emotional domainConstitution of 2005Lecture, Crit DiscussiSemina applica-Twenty3The congnitive, skills,and emotional domainConstitution of 2005Lecture, Practic DiscussioQuestic-Twenty3The congnitive, skills,and emotional domainConstitution of 2005Lecture, Practic DiscussioSemina analysis-Twenty3The congnit	Eighteenth	3	skills,and emotional		Lecture,Discussi	Short questi
Skills,and emotional domainTypes of constitutionsthinkingInterv thinking-Twenty first3The congnitive, skills,and emotional domainThe principle of supremacy of ConstitutionLecture, Crit ThinkingQuestic thinking-Twenty second3The congnitive, skills,and emotional domainOversight of constitutionality of lawsLecture, mind m practice example-Twenty fourth3The congnitive, skills,and emotional domainJudicial oversightLecture, mind m pulcicial applica-Twenty fourth3The congnitive, skills,and emotional domainSuspension and termina of constitutional rulesLecture, Analysis pulcicial applica-Twenty fifth3The congnitive, skills,and emotional domainSuspension and termina of constitutional rulesLecture, Analysis pulcicial applica-Twenty sixth3The congnitive, skills,and emotional domainSuspension and termina of constitution of 1925Lecture, Analysis pulcicial applica-Twenty seventh3The congnitive, skills,and emotional domainConstitution of 2005Lecture, Crit Thinking-Twenty skills,and emotional domainThe congnitive, skills,and emotional domainConstitution of 2005Lecture, Crit Thinking-Twenty skills,and emotional domainThe congnitive, skills,and emotional domainConstitution of 2005Lecture, Crit Thinking-Twenty skills,and emotional domainThe congnitive, skills,and emotional d	Nineteenth	3	skills,and emotional		•	exam
firstskills, and emotional domainsupremacy ConstitutionThinking-Twenty second3The congnitive, skills, and emotional domainOversight constitutionality of lawsLecture, mind m examplePractice example-Twenty third3The congnitive, skills, and emotional domainJudicial oversightLecture, mind m applicaJudicial applica-Twenty fourth3The congnitive, skills, and emotional domainJudicial oversightLecture, Analysis applicaJudicial applica-Twenty fifth3The congnitive, skills, and emotional domainSuspension and terminat of constitutional rulesLecture, Discussi applicaexample-Twenty sixth3The congnitive, skills, and emotional domainSuspension and terminat of constitutional rulesLecture, Analysis applicaQuestice-Twenty seventh3The congnitive, skills, and emotional domainIraqi State Administrat Lecture, Discussi 2004Lecture, Critt ThinkingSemina admin-Twenty cighth3The congnitive, skills, and emotional domainIraqi State Administrat Lecture, Discussi Constitution of 2005Lecture, Practice Thinking-Twenty cighth3The congnitive, skills, and emotional domainConstitution of 2005Lecture, Practice Thinking-Twenty cighth3The congnitive, skills, and emotional domainFederal AuthoritiesLecture, Practice Practice-Twenty ninth3The congniti	th۲۰	3	skills,and emotional	Types of constitutions		Short question
secondskills,and emotional domainOversight constitutionality of lawsConstitutionality constitutionality of lawsexample-Twenty third3The congnitive, skills,and emotional domainJudicial oversightLecture, mind mJudicial applica-Twenty furth3The congnitive, skills,and emotional domainCensorship by cancellationLecture, Discussexample-Twenty fifth3The congnitive, skills,and emotional domainSuspension and terminat of constitutional rulesLecture, Discussexample-Twenty sixth3The congnitive, skills,and emotional domainSuspension and terminat of constitutional rulesLecture, Discussexample-Twenty sixth3The congnitive, skills,and emotional domainSuspension and terminat of constitution of 1925Lecture, DiscussiQuestic-Twenty seventh3The congnitive, skills,and emotional domainConstitution of 2005Lecture, Crit ThinkingSemina-Twenty ninth3The congnitive, skills,and emotional domainConstitution of 2005Lecture, Practice PracticePractice example-Twenty ninth3The congnitive, skills,and emotional domainFederal AuthoritiesLecture, Questic-Twenty ninth3The congnitive, skills,and emotional domainFederal AuthoritiesLecture, Discussio-Twenty ninth3The congnitive, skills,and emotional domainFederal AuthoritiesLecture, Analysis	-	3	skills,and emotional	supremacy of	,	Questions
thirdskills,and emotional domainJudicial oversightapplica-Twenty fourth3The congnitive, skills,and emotional domainCensorship by cancellati of constitutional rulesLecture, Analysis applicaJudicial applica-Twenty fifth3The congnitive, skills,and emotional domainSuspension and terminat of constitutional rulesLecture, Discussexam-Twenty sixth3The congnitive, skills,and emotional domainSuspension and terminat of constitution of 1925Lecture, AnalysisQuestice-Twenty seventh3The congnitive, skills,and emotional domainIraqi State Administrat Law For the transitional per 2004Lecture, Critt DiscussiQuestice-Twenty eighth3The congnitive, skills,and emotional domainIraqi State Administrat Law For the transitional per 2004Lecture, Critt DiscussiSeminat domain-Twenty eighth3The congnitive, skills,and emotional domainConstitution of 2005Lecture, PracticePractice DiscussioPractice Discussio-Twenty ninth3The congnitive, skills,and emotional domainFederal AuthoritiesLecture, DiscussioPractice-Twenty ninth3The congnitive, skills,and emotional domainFederal AuthoritiesLecture, AnalysisPractice-Twenty ninth3The congnitive, skills,and emotional domainFederal AuthoritiesLecture, AnalysisQuestice-Twenty ninth	-	3	skills,and emotional	0	Lecture, mind m	Practical examples
fourthskills,and emotional domainCensorship by cancellationapplica-Twenty fifth3The congnitive, skills,and emotional 		3	skills,and emotional	Judicial oversight	Lecture, mind m	Judicial applications
fifth       skills,and emotional domain       Suspension and terminal of constitutional rules       Suspension and terminal of constitutional rules         -Twenty       3       The congnitive, skills,and emotional domain       Constitution of 1925       Lecture, Analysis       Questice         -Twenty       3       The congnitive, skills,and emotional domain       Iraqi State Administrat       Lecture, Discussi       Questice         -Twenty       3       The congnitive, skills,and emotional domain       Iraqi State Administrat       Lecture, Discussi       Questice         -Twenty       3       The congnitive, skills,and emotional domain       Constitution of 2005       Lecture, Critt       Semina         -Twenty       3       The congnitive, skills,and emotional domain       Constitution of 2005       Lecture, Practice       Practice         -Twenty       3       The congnitive, skills,and emotional domain       Federal Authorities       Discussio       example         -Twenty       3       The congnitive, skills,and emotional domain       Indepevdent bodies       Analysis       example         11. Course       Evaluation       10% daily activity       60% Final Exam       12.       Lecture, Analysis       Indepevdent bodies       Indepevdent bodies       Indepevdent bodies       Indepevdent bodies       Indepevdent bodies       Indepevdent		3	skills,and emotional	Censorship by cancellation		Judicial applications
sixth       skills,and emotional domain       Constitution of 1925       Constitution of 1925         -Twenty seventh       3       The congnitive, skills,and emotional domain       Iraqi State Administrat Lacture,Discussi Questic Law For the transitional per 2004       Lecture, Crit Semina         -Twenty eighth       3       The congnitive, skills,and emotional domain       Constitution of 2005       Lecture, Crit Semina         -Twenty eighth       3       The congnitive, skills,and emotional domain       Constitution of 2005       Lecture, Practice Practice example         -Twenty ninth       3       The congnitive, skills,and emotional domain       Federal Authorities       Lecture, Questice example         thirty       3       The congnitive, skills,and emotional domain       Independent bodies       Analysis         thirty       The congnitive, skills,and emotion al domain       Independent bodies       Analysis       Practice example         11. Course Evaluation       11. Course Evaluation       10% daily activity.       60% Final Exam       12. Learning and Teaching Resources       District of the context of the bodies       14. District of the bodies	-	3	skills,and emotional		Lecture, Discussi	exam
seventh       The congnitive, skills,and emotional domain       Law For the transitional per 2004       Law For the transitional per 2004       Lecture, Crit       Semina         -Twenty       3       The congnitive, skills,and emotional domain       Constitution of 2005       Lecture, Crit       Semina         -Twenty       3       The congnitive, skills,and emotional domain       Constitution of 2005       Lecture, Discussio       Practice example         -Twenty       3       The congnitive, skills,and emotional domain       Federal Authorities       Discussio       Practice         1hirty       The congnitive, skills,and emotional domain       Independent bodies       Analysis       Questice         11. Course Evaluation       10% daily activity.       60% Final Exam       12. Learning and Teaching Resources       Discussio       Lecture, Discussio       Lecture, Discussio	-	3	skills,and emotional	Constitution of 1925	Lecture, Analysis	Questions
-Twenty       3       The congnitive, skills, and emotional domain       Constitution of 2005       Lecture, Crit Thinking       Seminal Thinking         -Twenty       3       The congnitive, skills, and emotional domain       Constitution of 2005       Lecture, Practice Discussio       Practice example         -Twenty       3       The congnitive, skills, and emotional domain       Federal Authorities       Lecture, Discussio       Practice example         thirty       The congnitive, skills, and emotional domain       Independent bodies       Lecture, Analysis       Questice example         11. Course Evaluation       10% daily activity.       60% Final Exam       12. Learning and Teaching Resources       Discussio       Lecture, Practice example		3	skills,and emotional	Law For the transitional per		Questions
ninth       skills, and emotional domain       Federal Authorities       Discussio       example         thirty       The congnitive, skills, and emotio domain       Independent bodies       Lecture, Analysis       Questice         11. Course Evaluation       Independent bodies       Independent bodies       Independent bodies       Independent bodies       Independent bodies         30% annual endeavor.       10% daily activity.       60% Final Exam       Independent bodies       Independent bodies         12. Learning and Teaching Resources       Discussio       Independent bodies       Independent bodies       Independent bodies		3	skills,and emotional		,	Seminar
skills,and emotio       Indepevdent bodies       Analysis         domain       Indepevdent bodies       Analysis         11. Course Evaluation       Indepevdent bodies       Indepevdent bodies         30% annual endeavor.       10% daily activity.       60% Final Exam         12. Learning and Teaching Resources       Indepevdent bodies       Indepevdent bodies	-	3	skills,and emotional	Federal Authorities		Practical examples
30% annual endeavor.       10% daily activity.       60% Final Exam         12. Learning and Teaching Resources	thirty		skills,and emotio	Indepevdent bodies	-	Questions
30% annual endeavor.       10% daily activity.       60% Final Exam         12. Learning and Teaching Resources						
12. Learning and Teaching Resources						
			<u> </u>	60% Final Exam		
		-	-	rinciples of Constitutional	Law and the De	evelopment of
Required textbooks (methodology, if any) Principles of Constitutional Law and the Developme Political System in Iraq Prof. Dr. Hamid Hanoun				1		1

Main references (sources)	Constitutional Law, d. Muhammad Kazem Almashhadani
Recommended books and references	John Locke Civilian Government
(scientific journals, reports)	
Websites ,Electronic References	https://www.iraqfsc.iq/index-ar.php

1. Course Name:

Crimes and punishment

#### 2. Course Code:

L/Cp 105

3. Semester / Year:

Yearly

4. Description Preparation Date:

17/3/2024

5. Available Attendance Forms:

Attendance

- 6. Number of Credit Hours (Total) / Number of Units (Total)2 Hours weekly
- 7. Course administrator's name (mention all, if more than one name) Name: Dr. SABAH FAYYADH TALLAS Email: <u>sabah fath@mu.edu.iq</u>

#### 8. Course Objectives

Course Objectives	Objectives of Criminology // Study the nature of criminal acts.
	Study the effects of criminal behavior on the individual and society.
	Objectives of penology // It is concerned with the study of criminal punishment and the methe
	of its implementation in a way that ensures achieving the purpose. The main purpose of
	punishment at the present time is to protect the economic, social and political system of the
	state

9. Teaching and Learning Strategies

Strategy- Preparing an organized study plan of procedures that achieves the general goal of the book, in<br/>addition to the intermediate goal for each topic of the book.<br/>-Introducing cooperative learning.<br/>-Use the blackboard and pen to illustrate the lesson.<br/>-Take feedback after the end of the lecture and measure the extent to which the specific goal of e<br/>lesson was achieved.<br/>Taking into account the time and dividing it into behavioral objectives that are set at the begin<br/>of each lesson

#### 10. Course Structure

Week	Hours	Required Learning	Unit or	Learning	Evaluation method
		Outcomes	subject name	method	

First Weel	2	The cognitive, sk and emotional doma		Discussion Questions lecture	Discussion
Second	2	The cognitive, sk and emotional doma	The relations of criminology criminal science	Questions	Discussion
Third	2	The cognitive, sk and emotional doma	Social resea methods	Discussion Questions lecture	Discussion
Forth	2	The cognitive, sk and emotional doma	Individual research metho	Questions	Discussion
Fifth	2	The cognitive, sk and emotional doma	0	lecture	Discussion
Sixth	2	The cognitive, sk and emotional doma	Social interpretation	lecture	Quiz
Seventh	2	The cognitive, sk and emotional doma	Integrative	lecture	Discussion
Eighth	2	The cognitive, sk and emotional doma	(genetics and breed)	lecture	Discussion
Ninth	2	The cognitive, sk and emotional doma		Discussion Questions lecture	Discussion
Tenth	2	The cognitive, sk and emotional doma	-	Discussion Questions	Discussion
Elven	2	The cognitive, sk and emotional doma		Discussion Questions	Discussion
Twelfth	2	The cognitive, skills and emotional domain	(Climate-social factors)	Discussion Questions	Discussion
Thirteen	2	The cognitive, skills and emotional domain	( the war)	Discussion Questions	Quiz
Fourteen	2	The cognitive, skills and emotional domain	Economic facto	Discussion Questions	Discussion
Fifteen	2	The cognitive, skills and emotional domain	Immigration	Discussion	Discussion
Sixteen	2	The cognitive, skills and emotional domain	Definition penology	Discussion	Questions
Seventeer	2	The cognitive, skills and emotional domain	The relations of penology criminal science	Discussion Questions	Questions
Eighteen	2	The cognitive, skills and emotional	Punitive institutional	Discussion Questions	Questions

Nineteen			systems		
	2	The cognitive, skills and emotional domain	Types of pe institutions	Discussion	Questions
Twentiet	2	The cognitive, skills and emotional domain	The role of penal institutions in implementing penalties	Discussion	Questions
Twenty-o	2	The cognitive, skills and emotional domain	The role of pe institutions implementing precautionary measures.	Questions Discussion	Feedback
Twenty-T	2	The cognitive, skills and emotional domain	Methods punitive treatment	Discussion Questions lecture	Feedback
Twenty- three	2	The cognitive, skills and emotional domain	Examination a classification system	Discussion	Questions
Twenty-fc	2	The cognitive, skills and emotional domain	Health care a treatment	Discussion Questions lecture	Feedback
Twenty-fi <sup>,</sup>	2	The cognitive, skills and emotional domain	Education a refinement	lecture	Feedback
Twenty-si	2	The cognitive, skills and emotional domain	Work and social care And gu communication	lecture	Discussion
Twenty- seven	2	The cognitive, skills and emotional domain	Disciplinary system for inmates	Discussion Questions lecture	Discussion
Twenty- eight	2	The cognitive, skills and emotional domain	Transaction methods outsid Punitive institutions	lecture	Feedback
Twenty-n	2	The cognitive, skills and emotional domain	Conditional release, suspension execution of sentence, a judicial probatio	Discussion Questions lecture	Feedback
Thirteen	2	The cognitive, skills and emotional domain	Aftercare a parol system	Discussion Questions lecture	Final Exam
11. Course	e Eva	luation			

Final, total = 100 marks.	
12. Learning and Teaching R	esources
Required textbooks (curricular books	Methodical books/Fundamentals of
any)	Criminology).Dr. Muhammad Shalal Habib
.,	Modern penology Dr. Jamal Ibrahim Al-Haidari
Main references (sources)	Dr Ali Abdul Qadir Al-Qahwaji (Criminology :
	Punishment)
Recommended books and	Dr Ali Abdul Qadir Al-Qahwaji (Criminology :
references (scientific journals,	Punishment)
reports)	
Electronic References, Websites	Iraqi law base

1. Course Name:

The History of law

### 2. Course Code:

L/HA 107

3. Semester / Year:

Yearly

4. Description Preparation Date:

17/3/2024

5. Available Attendance Forms:

Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Hours weekly

7. Course administrator's name (mention all, if more than one name) Name: Sanaa Munshid Abtan Email: sana.munshid@mu.edu.ig

8. Course Objectives

Course Objectives	• The student should know the history of legal subjects.
	<ul> <li>To distinguish between old legal material and notes of</li> </ul>
	amendment, deletion, and addition.
	• To conclude the difference between Hammurabi's law and
	Islamic law.

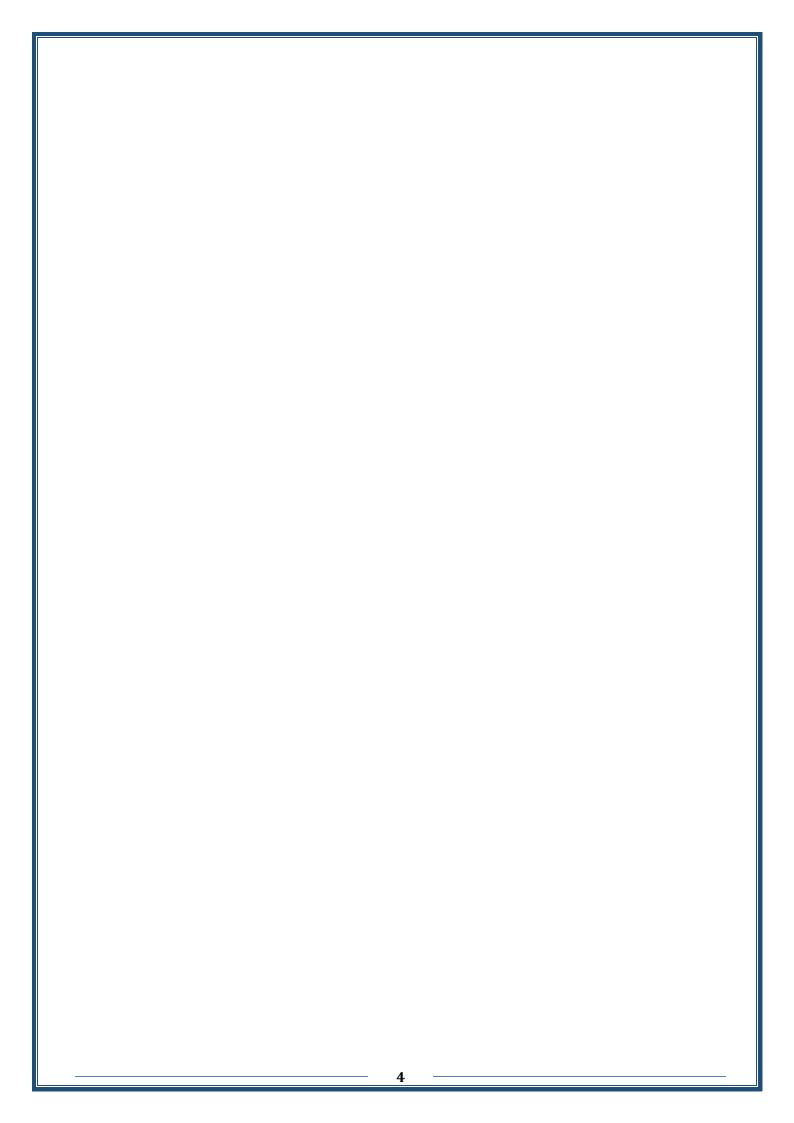
### 9. Teaching and Learning Strategies

Strategy

- lecture
- Discussion
- Intellectual questions
- Daily exams
- Quarterly exams
- Use the whiteboard

10. Course Structure									
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation				
		Outcomes	name	method	method				
First Weel	2	The cognitive, skills	Historical and prehistor	Lecture	Discussion				
		and emotional doma							
Second	2		The development of lav	Lecture	Discussion				
		and emotional doma							
Third	2	<b>U</b>	The development of lav	Lecture	Discussion				
- 1		and emotional doma		-					
Forth	2	0 ,	Roman law	Lecture	Discussion				
Fifth	2	and emotional doma	The political system of	Lacture	Discussion				
FIIII	Z	The cognitive, sk and emotional doma	The political system of the Roman state	Lecture	Discussion				
Sixth	2		The legal position of th	Locturo	Quiz				
SIXUI	2	and emotional doma		Lecture	Quiz				
Seventh	2		Regulation of financial	Lecture	Discussion				
beventin	-	and emotional doma	e	Lecture	Discussion				
Eighth	2	The cognitive, skills	Things and their division	Lecture	Discussion				
0		and emotional doma							
Ninth	2	The cognitive, sk	Money and its division	Lecture	Discussion				
		and emotional doma							
Tenth	2	The cognitive, sk	The era of Islamic law	Lecture	Discussion				
		and emotional doma							
Elven	2	The cognitive, skills	The spread of the Islam	Lecture	Discussion				
		and emotional doma	legal system in Iraq						
Twelfth	2	The cognitive, skills	Historical framework o	Lecture	Discussion				
		and emotional	the Babylonian state						
ml • .	2	domain		<b>T</b> .					
Thirteen	2	The cognitive, skills and emotional	Sources of the Code of Hammurabi	Lecture	Quiz				
		domain	Tammuau						
Fourteen	2	The cognitive, skills	General features of the	Lecture	Discussion				
I our teen	2	and emotional	Code of Hammurabi	Lecture	Discussion				
		domain							
Fifteen	2	The cognitive, skills	Common law system	Lecture	Discussion				
		and emotional	2						
		domain							
Sixteen	2	The cognitive, skills	Administrative system	Lecture	Discussion				
		and emotional							
		domain							
Seventeer	2	The cognitive, skills	Punitive system	Lecture	Discussion				
		and emotional							
<b>P</b> : 1 ·		domain	E'n an sial (	<b>x</b> .					
Eighteen	2	The cognitive, skills	Financial system	Lecture	Discussion				
		and emotional domain							
					1				

		and emotional			
		domain	Duine to large sectors	<b>T</b> .	
Twentiet	2	The cognitive, skills and emotional	Private law system	Lecture	Discussion
		domain			
Twenty-o	2	The cognitive, skills	Personal Status Law	Lecture	Discussion
	_	and emotional			
		domain			
Twenty to		The cognitive, skills	The Adoption	Lecture	Discussion
		and emotional			
		domain		<b>T</b> .	
Twenty-		The cognitive, skills	The Inheritance	Lecture	Discussion
three		and emotional domain			
Twenty-		The cognitive, skills	Ownership of movable	Lecture	Discussion
Four		and emotional	property	Lecture	Discussion
1000		domain	r r y		
Twenty-Fi		The cognitive, skills	Property ownership	Lecture	Discussion
		and emotional			
		domain			
Twenty-		The cognitive, skills	The Commitments	Lecture	Discussion
Sixth		and emotional domain			
Twenty_		The cognitive, skills	The Contracts	Lecture	Discussion
seventh		and emotional	The Contracts	Lecture	Discussion
seventin		domain			
Twenty-		The cognitive, skills	Economic legislation	Lecture	Discussion
eighth		and emotional			
		domain			
Twenty-		The cognitive, skills		Lecture	Quiz
Ninth		and emotional domain	agricultural legislation		
11 0-					
	urse Eva				
			sters = 30 marks), (10)	marks for the	daily exam, and
(60) mark					
	al = 100 m				
		d Teaching Resourd			
Required to	extbooks (	curricular books	History of law	:	
any)			Code of Hammurab	I	
Main refere	ences (sou	rces)	Dr. Husham Hafidh		
	,	,	Dr.Adam Whaib Al	Nadawi	
Recommer	nded b	ooks and			
references	(scienti	fic journals,			
reports)	·				
Electronic	References	s, Websites	Noor-book.com		
I					



1. Course name

human rights

## 2. Course code

3. Semester/year

### Annual

4. The date this description was prepared

2024/7/3

5. Available forms of attendance

My presence

6. Number of study hours (total)/number of units (total)

7 -Name of the course administrator (if more than one name is mentioned)

L/HR103

Haider Abdullah Abboud : الأيميل <u>haidar\_abdull@mu.edu.iq</u> the name

8- Course objectives

Developing a culture of	Objectives of the s	study
human rights among Iraqi	subject	
students and introducing the		
rights guaranteed by the Iraqi		
Constitution of 2005 and		
regulated by Algerian laws		
•		
Explaining ways to claim		
these rights and ways to		
protect them in the event that		
any individual is exposed to		
a case of human rights		
violation		
Determine the necessary		
means of protection for rights		
and freedoms to achieve		
good governance		
	•	
1. Teaching and learning strate	egies	
		The
1-Giving the lecture		
2- Opening the door for discus	ssion and	strategy
questions for students		
3- Using traditional means, inc	cluding writing	
on the blackboard	2 0	

4- Presentin students	ng some	applied d	ecisions to		
2. Course s	tructure				
Evaluatio n method	Learni ng metho d	Required learning outcomes	Name of the unit or topic	hours	the week
Discussio n and questions	ce	The ognit ive, kills and moti onal omai n	The concept of right and humanity	4	Week 1
Discussio n and questions	nracan	The gnitive skills ، and otiona lomain	The concept of man in language and terminology	4	Week
Discussio n and questions	nracan	The gnitive skills ، and	Legal personality	4	Week 3

		1		1	
		otiona			
		lomain			
Discussio	My	The	Types of legal	4	Week
n and	presen	gnit	personality		٤
questions	ce	ive,			
1		kills			
		and			
		moti			
		onal			
		omai			
		n			
Discussio	My	The	Personality	4	Week
n and	presen	gnitive skills ،	characteristics		0
questions	ce	and			
1		otiona			
		lomain			
Discussio	My	The	Development	4	Week
n and	presen	gnitive	of human		6
questions	ce	skills ، and	rights		
questions		otiona	1151105		
		main l			
Discussio	My	The	Human rights	4	Week
n and	presen	gnitive	in ancient		7
	-	skills ،			
questions	ce	and otiona	times		
		lomain			
Discussio	My	The	Human rights	4	Week
	-	gnitive	e		_
n and	presen	، skills	in the Middle		8

questions	ce	and	Ages		
		otiona Iomain			
Discussio	λ	The		4	W/s s1-
Discussio	My	gnitive	Human rights		Week
n and	presen	، skills	in the		9
questions	ce	and	Renaissance		
		otiona			
<b>D</b> : :		lomain	TT • 1 /	4	<b>XX</b> 7 1
Discussio	My	The	Human rights	1	Week
n and	presen	cogniti	in the modern		10
questions	ce	ve,	era		
		skills			
		and			
		emotio			
		nal			
		domain			
Discussio	My	The	Intellectual	4	Week
n and	•	cogniti	contributions		
	presen	C	in the field of		11
questions	ce	ve,			
		skills	human rights		
		and			
		emotio			
		nal			
		domain			
Discussio	My	The	Contributions	4	Week
n and	presen	cogniti	of philosophers		12
11 4110	presen	cogiiiti	or philosophers		12

C

questions	ce	ve,	in the field of		
		skills	human rights		
		and			
		emotio			
		nal			
		domain			
Discussio	My	The	Contributions	4	Week
n and	presen	gnitive skills ،	of the		13
questions	ce	and	philosopher		
		otiona	Plato and		
		lomain	Aristotle		
Discussio	My	The	Contributions	4	Week
n and	presen	cogniti	of the		14
questions	ce	ve,	philosophers		
		skills	Bentham and		
		and	Hegel		
		emotio			
		nal			
		domain			
Discussio	My	The	Contributions	٤	Week
n and	presen	cogniti	of Hobbes,		15
questions	ce	ve,	Locke, and		
		skills	Jean-Jacques		
		and	Rousseau		

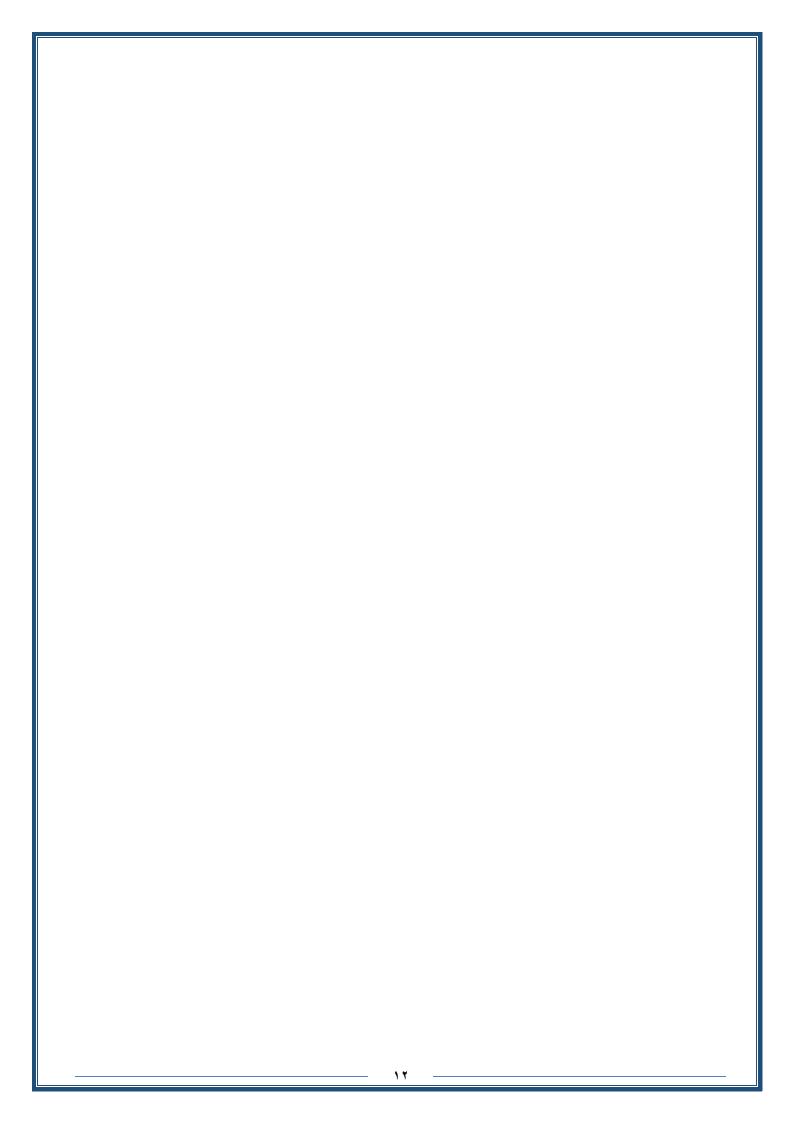
		emotio nal domain			
Discussio n and questions	My presen ce	The gnitive skills ، and otiona lomain	Types of rights	4	Week 16
Discussio n and questions	My presen ce	The cogniti ve, skills and emotio nal domain	Civil and personal rights	4	Week 17
Discussio n and questions	My presen ce	The gnitive skills ، and otiona lomain	The position of international agreements and Arab constitutions on civil and personal rights	4	Week 18
Discussio	My	The	The position of	4	Week

n and	presen	cogniti	ethnic		19
questions	ce	ve,	constitutions		
		skills	on civil and		
		and	personal rights		
		emotio			
		nal			
		domain			
Discussio	My	The	Political rights	4	Week
n and	presen	cogniti			20
questions	ce	ve,			
		skills			
		and			
		emotio			
		nal			
		domain			
Discussio	My	The	The position of	4	Week
n and	presen	gnitive skills ،	international		21
questions	ce	and	and regional		
		otiona	agreements		
		lomain	and Arab		
			constitutions		
			on political		
			rights		
مناقشة واسئلة	My	The	The position of	4	Week

	presen ce	cogniti ve, skills and emotio nal domain	the Iraqi constitutions on political rights		22
Discussio n and questions	My presen ce	The gnitive skills ، and otiona lomain	Social, cultural and economic rights	4	Week 23
Discussio n and questions	My presen ce	The cogniti ve, skills and emotio nal domain	The position of international and regional agreements and Arab constitutions on social, cultural and economic rights	4	Week 24
Discussio n and questions	My presen ce	The gnitive skills ، and	Human rights guarantees	4	Week 25

		otiona Iomain			
Discussio n and questions	My presen ce	The gnitive skills ، and otiona lomain	International guarantees	4	Week 26
Discussio n and questions	My presen ce	The cogniti ve, skills and emotio nal domain	Judicial guarantees	4	Week 27
Discussio n and questions	My presen ce	The gnitive skills ، and otiona lomain	Non-judicial guarantees	4	Week 28
Discussio n and questions	My presen ce	The cogniti ve, skills and emotio	Oversight of the legislative authority and public opinion	4	Week 29

		nal domain					
Discussio n and questions	My presen ce	The gnitive skills ، and otiona lomain		dependent dies	4	Week 3	
1. Course e							
	the stud	lent, such en exams	as , re				
D.Hamid H	D.Hamid Hanoun				Required textbooks (methodology, if any)		
				Main references (sources)			
Some judicial decisions issued by the constitutional judiciary and the administrative judiciary			у	Recommended supporting books and references (scientific journals, reports)			
				Electronic references, Internet sites			



Cours	se Description Form		
1. Course Name:			
Computer			
2. Course Code:			
3. Semester / Year:			
Yearly			
4. Description Preparation I	Date:		
17/3/2024			
5. Available Attendance Form	ns:		
Attendance			
· · · · · · · · · · · · · · · · · · ·	Total) / Number of Units (Total)		
2 Hours weekly			
7. Course administrator's n	ame (mention all, if more than one name)		
Name: Amjad Mahmood I	Hadi		
Email: amjad@mu.edu.iq			
8. Course Objectives	T		
Course Objectives	• Introducing the student to IT and computer systems.		
	<ul> <li>Preparing students capable of using IT.</li> </ul>		
	• Preparing graduates with the ability to operate compute		
9. Teaching and Learning Str	ategies		
Strategy			
lecture			
Discussion	on		
Intellect	ual questions		
Daily exams			
• Quarterl			
	whiteboard		
Laborato	ory use		

Week	Hours	Required Learning	Unit or	Learning	Evaluation
		Outcomes	subject name	method	method
First Wee	2	Computer concept	Computer	Lecture	Discussior
Second	2	Computer basics	Computer	Lecture	Discussion
Third	2	PC Component	Computer	Lecture	Discussion
Forth	2	Binary Systems	Computer	Lecture	Discussion
Fifth	2	Hardware	Computer	Lecture	Discussion
Sixth	2	Software	Computer	Lecture	Quiz
Seventh	2	Relations	Computer	Lecture	Discussion
Eighth	2	Input Devices	Computer	Lecture	Discussior
Ninth	2	Output Devices	Computer	Lecture	Discussior
Tenth	2	Main Memory	Computer	Lecture	Discussion
Elven	2	Secondary Memory	Computer	Lecture	Discussion
Twelfth	2	Computer Ports	Computer	Lecture	Discussior
Thirteen	2	Measurement for memory capacity	Computer	Lecture	Quiz
Fourteen	2	0.S	Computer	Lecture	Discussion
Fifteen	2	Cyber security	Computer	Lecture	Discussion
Sixteen	2	Windows	Computer	Lecture	Lab
Seventeer	2	Desktop	Computer	Lecture	Lab
Eighteen	2	Task Bar	Computer	Lecture	Lab
Nineteen	2	Control Pannel	Computer	Lecture	Quiz + Lab
Twentiet	2	The Right Click	Computer	Lecture	Lab
Twenty-o	2	Install and Uninstall Software	Computer	Lecture	Lab

preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching R	lesources				
Required textbooks (curricular books	Computer curriculum book				
any)					
Main references (sources)					
Recommended books and					
references (scientific journals,					
reports)					
Electronic References, Websites					

1. Co	urse l	Nan	ne: Computer			
				English 1		
2. Co	urse	Cod	e:			
3. Ser	neste	er /	Year:			
	110000	/	10011	2023-2024		
4. De	scrip	tion	Preparation D	ate:		
	<b>r</b>		<b>F</b>	18/3/2024		
5. Av	ailabl	e A	ttendance Forms			
				Student atte	ndance	
6. Nu	mber	of (	Credit Hours (To	otal) / Number	of Units (Total)	
				urs per year		
7. Co	urse	adr			all, if more than or	ne name)
					af AbdAlmuhsen	
			Ema	ail: abbas.khla	f@mu.edu.iq	
8. Co	urse	Obje	ectives			
Course	Tł	ne pr	imary goal of this	course is to help	students attain a level	of proficiency
Objectives	in	the	English Language	as specified by th	ne Common European F	ramework of
	Reference for Languages (CEFR).					
9. Tea	achinę	g ar	nd Learning Stra	tegies		
Strategy			The Explanation			
			Brainstorming			
			Dialogue and disc	cussion		
			Use references an			
			Using modern tea	ching methods		
			Assigning studen	e	pers	
10. Cour	se St			<u></u>	<b>F</b>	
Week	Hou	rs	Required	Unit or	Learning method	Evaluation
			Learning	subject name		method
			Outcomes			
	Two		he cognitive, skill,	General	Lectures, discussions,	Oral questions
	1 00		nd emotional		and practical case	
1st			omains	Introduction	studies	
	Two		The cognitive, skill, and	He\she\they,	Lectures, discussions, and practical case	Discussion
2nd			emotional	his\her	studies	
	•				•	

		domains	Negatives		
			Questions		
			Short answers		
	Two	The cognitive,	Exercises of	Lectures, discussions,	Daily and
		skill, and	Pronouns,	and practical case	periodic tests
		emotional domains	Negatives	studies	
3rd		Gomanis	Questions		
510	Two	The cognitive,	Reading of Unit	Lectures, discussions,	Oral questions
		skill, and	One	and practical case	
4+6		emotional	One	studies	
4th	Two	domains The cognitive,	Possessive	Lectures, discussions,	Discussion
	1.00	skill, and		and practical case	Discussion
		emotional	adjectives	studies	
		domains	Possessive 's		
			has\have		
5th			Adjective + noun		
	Two	The cognitive, skill, and	Exercises of	Lectures, discussions, and practical case	Daily and periodic tests
		emotional	Possessive	studies	periodic tests
		domains	adjectives		
6th					
	Two	The cognitive, skill, and	Reading	Lectures, discussions, and practical case	Oral questions
		emotional	Unit Two	studies	
7th		domains			
	Two	The cognitive, skill, and	Exercises of	Lectures, discussions, and practical case	Discussion
		emotional	Unit Two	studies	
8th		domains			
	Two	The cognitive,	I\you\we\they	Lectures, discussions,	Daily and
		skill, and emotional	a and an	and practical case studies	periodic tests
9th		domains	Adjective + noun	studies	
	Two	The cognitive,	Exercises of	Lectures, discussions,	Oral questions
		skill, and emotional	a, an, and	and practical case studies	
10th		domains	Adjective	studies	
	Two	The cognitive,	Present Simple	Lectures, discussions,	Discussion
		skill, and	Tense	and practical case	
11th		emotional domains		studies	
	Two	The cognitive,	Exercises of	Lectures, discussions,	Daily and
		skill, and	Present Simple	and practical case	periodic tests
401		emotional	Tense	studies	
12th	Two	domains		Locturos discussions	Oral questions
	IWO	The cognitive, skill, and	Reading of Unit	Lectures, discussions, and practical case	Oral questions
13th		emotional	Three	studies	

		domains			
	Two	The cognitive, skill, and emotional	Exercises of Unit Three	Lectures, discussions, and practical case studies	Discussion
14th		domains		studies	
15th	Two	The cognitive, skill, and emotional domains	Exam I	Lectures, discussions, and practical case studies	Exam
	Two	The cognitive, skill, and emotional domains	Adverbs of frequency in Present Simple	Lectures, discussions, and practical case studies	Oral questions
16th			Tense		
17th	Two	The cognitive, skill, and emotional domains	Exercises of Adve of frequency in Present Simple Tense	Lectures, discussions, and practical case studies	Discussion
18th	Two	The cognitive, skill, and emotional domains	Reading of Unit F	Lectures, discussions, and practical case studies	Daily and periodic tests
19th	Two	The cognitive, skill, and emotional domains	Question Words	Lectures, discussions, and practical case studies	Oral questions
20th	Two	The cognitive, skill, and emotional domains	Exercises of Unit Four	Lectures, discussions, and practical case studies	Discussion
21st	Two	The cognitive, skill, and emotional domains	There is\ are Prepositions	Lectures, discussions, and practical case studies	Daily and periodic tests
22nd	Two	The cognitive, skill, and emotional domains	Was, Were \ born Irregular verbs	Lectures, discussions, and practical case studies	Oral questions
23rd	Two	The cognitive, skill, and emotional domains	Reading of Unit Five	Lectures, discussions, and practical case studies	Discussion
24th	Two	The cognitive, skill, and emotional domains	Exercises of Unit Five	Lectures, discussions, and practical case studies	Daily and periodic tests
25th	Two	The cognitive, skill, and emotional domains	Past Simple Tense	Lectures, discussions, and practical case studies	Oral questions

26th	Two	The cognitive, skill, and emotional domains	Exercises Past Simp Tense	•••	Lectures, discussions, and practical case studies	Discussion
27th	Two	The cognitive, skill, and emotional domains	Regular ar irregular Negatives,		Lectures, discussions, and practical case studies	Daily and periodic tests
28th	Two	The cognitive, skill, and emotional domains	Reading o Unit six	f	Lectures, discussions, and practical case studies	Oral questions
29th	Two	The cognitive, skill, and emotional domains	Exercises Unit six	of	Lectures, discussions, and practical case studies	Discussion
30th	Two	The cognitive, skill, and emotional domains	Exam II		Lectures, discussions, and practical case studies	Exam
(15) sco for oral	and quizz		e for final		the second term exa	am, (10) score
Required textbooks (curricular books, if any)			f any)		Headway	
Main references (sources)			Headway Beginner Student Book			
	ended boo reports…)	ks and references	s (scientific	Spec exan jouri	-	(including, ectures, scien ' websites)
Electronic	Electronic References, Websites				websites	

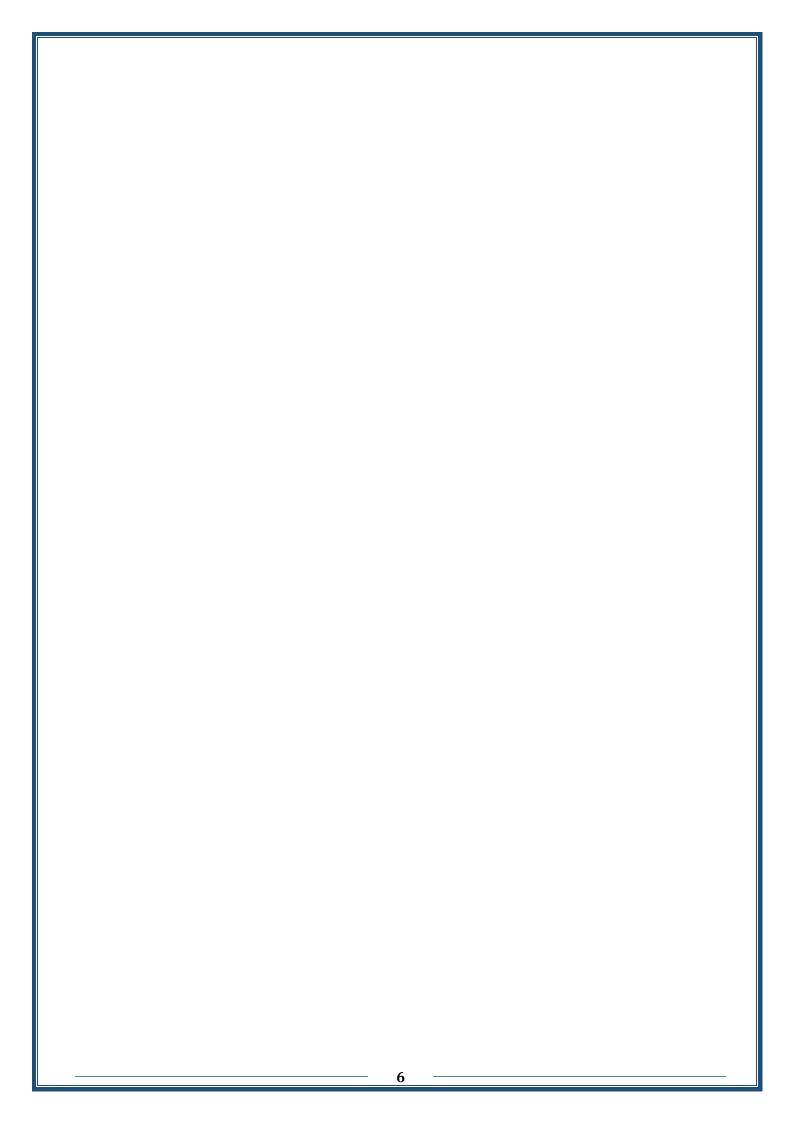
## **Course Description Form** 1. Course Name: Entrance to study Islamic sharia 2. Course Code: L/ISS104 3. Semester / Year: 2023 - 20244. Description Preparation Date: 18/3/2024 5. Available Attendance Forms: attending 6. Number of Credit Hours (Total) / Number of Units (Total) 2 hours 7. Course administrator's name (mention all, if more than one name) Name: Assist. Prof Baida Kadhum Faraj Email: baidakadhum@mu.edu.iq 8. Course Objectives **Course Objectives** Knowledge and understanding of the relationship between Islamic • law and legislation Expanding the student's information on the importance of Islamic sha • in regulating the system within society Knowledge of jurisprudence to be used in judging the reality present 9. Teaching and Learning Strategies 1- Lecture Strategy 2- Discussion 3- Questions and answers 4- Daily quizzes 5- Final exams 10. Course Structure

/eek	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 <sup>st</sup>	2	The cognitive, skills a emotional domain	Entrance study Islar sharia	lectur	Discussion
2 <sup>nd</sup>	2	The cognitive, skills a emotional domain	Legitimate mandated judgment	lectur	Discussion
3rd	2	The cognitive, skills a emotional domain	Legitimate status judgment	lectur	Discussion
4 <sup>th</sup>	2	The cognitive, skills a emotional domain	Elements legitimate jud	lectur	Discussion
5 <sup>th</sup>	2	The cognitive, skills a emotional domain	Governor a convict	lectur	Discussion
6 <sup>th</sup>	2	The cognitive, skills a emotional domain	Judicata	lectur	Discussion
7 <sup>th</sup>	2	The cognitive, skills a emotional domain	Characteristic of legitima judge	lectur	Discussion
$8^{th}$	2	The cognitive, skills a emotional	Human roles	lectur	Discussion

		Jamain			
	2	domain The		lactur	Disquesion
	۷	The	General a	lectur	Discussion
<b>9</b> th		cognitive, skills a	special rights		
2		emotional			
		domain			
	2	The	Types	lectur	Discussion
		cognitive,		10000	D100405101-
$10^{th}$		skills a	penalties		
		emotional	islamic sharia		
		domain			
	2	The	Sources	lectur	Discussion
		cognitive,	legitimate jud		
$11^{th}$		skills a			
		emotional			
	2	domain The		lactur	Disquesion
	2	The cognitive,	The H	lectur	Discussion
$12^{ ext{th}}$		skills a	Quran		
		emotional	(concepts a		
		domain	characteristic		
	2	The	Conduct of	lectur	Discussion
1 <b>D</b> +h		cognitive, skills a	Holy Quran		
13 <sup>th</sup>		emotional	the statem		
		domain	of judgment		
	2	The		lactur	Discussion
	2	The cognitive,	The authentic	lectur	DISCUSSION
1 A+h		skills a	of the Holy		
$14^{th}$		emotional	Quran and it		
		domain	copying		
	2	The	Honorable	lectur	Discussion
$15^{th}$		cognitive, skills a	prophetic		
12"		emotional	sunnah		
		domain	Suman		
	2	The	Types	lectur	Discussion
		cognitive,			
$16^{th}$		skills a	sunnah		
		emotional	terms of bone		
		domain			

17 <sup>th</sup>	2	The cognitive, skills a emotional domain	The sunr ranking is source legislation	lectur	Discussion
18 <sup>th</sup>	2	The cognitive, skills a emotional domain	Sunnah jo and the typ of provisio contained the	lectur	Discussion
19 <sup>th</sup>	2	The cognitive, skills a emotional domain	Copies sunnah a codification	lectur	Discussion
20 <sup>th</sup>	2	The cognitive, skills a emotional domain	Subordinate sources of le provisions	lectur	Discussion
21 <sup>st</sup>	2	The cognitive, skills a emotional domain	Consensus	lectur	Discussion
22 <sup>n</sup>	2	The cognitive, skills a emotional domain	Measurements a approval	lectur	Discussion
23 <sup>rc</sup>	2	The cognitive, skills a emotional domain	Reception a sending inter	lectur	Discussion
24 <sup>th</sup>	2	The cognitive, skills a emotional domain	Custom and p pretexts	lectur	Discussion
25 <sup>th</sup>	2	The	The brain	lectur	Discussion

1							
		cognitive, skills a emotional domain					
26 <sup>th</sup>	2	The	ls	lamic	lectur	Discussion	
		cognitive, skills a	d	octrines a			
		emotional domain	ju	risprudence			
27 <sup>th</sup>	2	The	Т	he sections	lectur	Discussion	
		cognitive, skills a	ls	lamic			
		emotional domain	ju	risprudence			
11. Cou	irse Evalu						
			daily is	10 degrees f	for the two clas	ses and 60 for the final	
12. Lea	rning and	Teaching Resource	es				
Required tex	xtbooks (ci	urricular books, if any)		Dr. Mustafa Al-Zalmi's methodological			
Main referer	nces (sourc	ces)					
Recommend	Recommended books and references (scientific		ientific				
journals, rep	orts)						
Electronic R	eferences,	Websites					



## **Course Description Form**

1. Course Name:

Introduction to the study of law

- 2. Course Code:
- 3. Semester / Year:

## Yearly

4. Description Preparation Date:

15/3/2024

- 5. Available Attendance Forms:
- My attendance
- 6. Number of Credit Hours (Total) / Number of Units (Total) One hour per week

## 7. Course administrator's name (mention all, if more than one name) Name: Saleh Sharif written Email:

8. Course Objectives

Course Objectives	-The student should know the Nature of constitutional law. - The student should know To deduce the Administrative law

## 9. Teaching and Learning Strategies

Week	lour	Required	Unit or subject	Learning	Evaluation
10. Course Strue	cture				
Strategy	th go - U leg - A - U - F ex ac - T ob	Preparing an orga e general goal of al for each topic of Jsing the analytic gal facts realistica dopting cooperat Jse the blackboar Receive feedback tent to which th hieved. Taking into accou- jectives that are s dopting facilitati	f the book, in a of the book. al method to so illy. tive learning. d and pen to illu after the end of ne specific goa ant the time an set at the beginn	addition to lve problem astrate the le the lecture l for each d dividing i ning of each	the intermedia ns and employi esson. and measure t lesson has be t into behavio lesson.

	S	Learning	name	method	method
		Outcomes			
The first week	1	Nature od constitutiona	Introduction to th study of law	the offer	Discussion
		law			
second	1	Nature od	Introduction to th study of law	lecture	questions
week		constitutiona	study of law		
		law			
the third	1	Sources of	Introduction to th study of law	1 IOUICIII	Feedback
week		constitutiona	ý	and	
0 1		law	Introduction to th	solution	0.1
fourth we	1	Sources of	study of law	lecture	Oral
		constitutiona			questions
The fifth	1	law Marking of	Introduction to th	Problem	Discussion
week	T	constitutiona	study of law		Discussion
week		constitutione		and	
				solution	
the sixth	1	Marking of	Introduction to th	the offer	questions
week		constitutiona			
Seventh	1	contents of	Introduction to th study of law	lecture	Feedback
week		constitutiona			
The eight	1	contents of	Introduction to th study of law	lecture	For oral
week	1	constitutiona	Introduction to th	A 1 ·	questions
Week nin	1	Classification	study of law	Analytic	Discussion
		constitutiona		method	
The tenth	1	Classification	Introduction to th study of law	Analytic	questions
week		constitutiona	study of faw	method	
Week	1	The doctrine	Introduction to th	the offer	Feedback
eleven	1	the Rule of la	study of law	the oner	i coucuen
The twelf	1	The doctrine	Introduction to th	Analytic	Oral
week		the Rule of la	study of law	method	questions
T1	1		Introduction to th		Dian anim
The thirteenth	1	The Doctrine	study of law	lecture	Discussion
week		the separatio of powers			
The	1	The Doctrine	Introduction to th	Problem	questions
fourteenth		the separatio	study of law		questions
week		of powers		and	
				solution	
The	1	Constitutiona	Introduction to th	Analytic	Feedback
fifteenth		Development	study of law	-	

week		in Iraq		method	
Sixteenth	1	Constitutiona	Introduction to th study of law	Analytic	Oral
week		Developmen in Iraq	study of faw	method	questions
Seventeer	1	The Right of the	Introduction to th study of law	Analytic	Discussio
week		Citizen	study of faw	method	
Eighteentl	1	The Right of	Introduction to th study of law	the offer	questions
week		the Citizen			
Week	1	Adminsitrati	Introduction to th study of law	Analytic	Feedback
nineteen		law in Gener:	study of lutt	method	
The	1	Adminsitrati	Introduction to th	Analytic	Oral
twentieth week		law in Genera	study of law	method	questions
-Twenty first week	1	Characteristi ofAdminsitra ve law	Introduction to th study of law	lecture	Discussio
-Twenty second week	1	Characteristi ofAdminsitra ve law	Introduction to th study of law	the offer	questions
-Twenty	1	Liability and	Introduction to th	Analytic	Feedback
third wee	-	Legality of	study of law	method	
		Adminsitrati		method	
-Twenty	1	Liability and	Introduction to th	Analytic	Oral
fourth we		Legality of Adminsitrati	study of law	method	questions
-Twenty	1	Delegated	Introduction to th	the offer	Discussio
fifth weel		Legistation	study of law		
-Twenty	1	Delegated	Introduction to th study of law	Analytic	questions
sixth wee		Legistation	study of luw	method	
-Twenty seventh week	1	Ombdsman	Introduction to th study of law	lecture	Feedback
-Twenty	1	The French	Introduction to th	Analytic	Oral
eighth we		Conseil dEtat	study of law	method	questions
-Twenty	1	Adminsitrati	Introduction to th study of law		Discussio
ninth wee		lawin Iraq	-		
Week	1	Adminsitrati	Introduction to th study of law		questions
thirtieth		lawin Iraq	stady of full		
11. Course Ev	aluati	on			

.marks $\cdots$ = marks for the final exam, total (	۱۰)and						
12. Learning and Teaching Resources							
Required textbooks (curricular books, if any)	The methodological book Introduction to the study of law						
Main references (sources)							
Recommended books and references (scientific journals, reports)							
Electronic References, Websites							

Cou	rse Description Form						
	1. Course Name:						
	Lughat earabla						
2. Course Code:							
	L/HA 107						
	3. Semester / Year:						
	Yearly						
	4. Description Preparation Date:						
	17/3/2024						
5. Available Attendance Forms:							
Attendance							
6. Number of Credit Hours (Total) / Number of Units (Total) 2 Hours weekly							
	2 Hours weekly						
7. Course administrator's name (mention all, if more than one r							
	Name:Mohammad Abdul Abbas yahyaa Email: mohammad abdolabass@mu.edu.iq						
	8. Course Objectives						
Course Objectives	The student shall be the student on:						
	1 – Training students to use grammatical and morphological i.						
	writing						
	2- Developing students ability to express and write correctly						
	errors, and improving handwriting 3- Developing students linguistic ability, which helps them r						
	secrets of the language						
	4- Know and use punctuation marks correctly						
	<ul> <li>5- Developing students ability to read legal text and then and</li> <li>6- Ldentify the most important differences in linguistic use to</li> </ul>						
	language and the Qamuni language						
	language and the gamun language						
	9. Teaching and Learning Strategies						
Strategy	• lecture						

- Discussion
- Intellectual questions
  - Daily exams
  - Quarterly exams
  - Use the whiteboard

		10. (	Course Structure			
Week	Hours	Required Learning	Unit or subject name	Learning method	Eva	uatio
		Outcomes				
First Week	۲	The cognitive, skil and emotional dom	Theories of the emergence language	Lecture	D	scus
Second	2	The cognitive, skil and emotional dom	Language acquisition theories	Lecture	D	scu
Third	2	and emotional dom		Lecture	D	scu
Forth	2	The cognitive, skil and emotional dom	Signs of the past tense and cases of its Construction	Lecture	D	scu
Fifth	2	The cognitive, skil and emotional dom	Signs of the present tense v and its grammatical provisions1	Lecture	D	scu
Sixth	2	The cognitive, skil and emotional dom	Signs of the present tense and its grammatical provisions2	Lecture	D	scu
Seventh	2	The cognitive, skil and emotional dom	Signs of the imperative ve and cases of its Construction	Lecture		
Eighth	2	The cognitive, skil and emotional dom	Demonstrative nouns	Lecture	D	scu
Ninth	2	The cognitive, skil and emotional dom	Thematic coherence in Sur Al-Kahf1	Lecture	D	scu
Tenth	2	and emotional dom		Lecture		scı
Elven	2	The cognitive, skil and emotional dom		Lecture	D	scı
Twelfth	2	The cognitive, skills and emotional domain	Types of sentences	Lecture	D	SCI
Thirteen	2	The cognitive, skills and emotional domain	Writing the hamza at the beginning of the word	Lecture	D	SCI
Fourteen	2	The cognitive, skills and emotional domain	Writing the hamza at the beginning of the word	Lecture	D	SC

Fifteen	2	The cognitive, skills and	Separate consiences	Lecture	
		emotional domain			
Sixteen	2	The cognitive, skills and	Related pronouns	Lecture	Elso
		emotional domain			
Seventeen	2	The cognitive, skills and	Hidden pronouns	Lecture	E iso
		emotional domain			
Eighteen	2	The cognitive, skills and emotional domain	The significance of the passive voice in the Holy Quran	Lecture	D sc
Nineteen	2	The cognitive,	Legal language and gene	Lecture	D sc
Nilleteen	2	skills and	language	Lecture	DSC
		emotional domain	lunguage		
Twentieth	2	The cognitive, skills and	Legal language depatments	Lecture	D sc
Twonty one	2	emotional domain	Features and characteristic	Locturo	D co
Twenty-one	Z	The cognitive, skills and	of legal language	Lecture	D sc
	۲	emotional domain	Less 1 dus ft in s	<b>T</b> .	
Twenty tows	1	The cognitive,	Legal drafting	Lecture	D sc
		skills and			
Twonty three	۲	emotional domain	Omniscience and ambiguit	Locturo	<b> </b>
Twenty-three	,	The cognitive, skills and	in the legal text	Lecture	
Twenty-Four	۲	emotional domain	Sentence structure in the le	Locturo	D sc
I wenty-Four	,	The cognitive, skills and	rule	Lecture	DSC
Trucenter Eirre	۲	emotional domain	Culturization and dolou in t	Lecture	D
Twenty-Five	,	The cognitive, skills and emotional domain	Submission and delay in t legal rule	Lecture	D sc
Twenty-Sixth	٢	The cognitive, skills and emotional domain	Punctuation marks	Lecture	D sc
Twenty correctly	۲		Minions	Locture	D
Twenty_ seventh	,	The cognitive, skills and emotional domain	Minions	Lecture	D sc
Twenty-eighth	۲	The cognitive,	Conditional style	Lecture	D sc
I wenty eightin		skills and emotional domain	Conditional style	Lecture	D 30
Twenty-Ninth	٢	The cognitive, skills and	Emphasis	Lecture	
Thirty	2	emotional domain	Exception	Lecture	
Thirty	Z	The cognitive, skills and emotional domain	Ехсерион	Lecture	D sc
			Course Evolution		
		11.	Course Evaluation		

(15) marks for each semester ,(two semesters = 30 marks), (10) marks for the daily exam, and (60) n		marl
	exam.	
	Final, total = 100 marks.	
	12. Learning and Teaching Resources	
Required textbooks (curricular books		
any)		
Main references (sources)		
Recommended books and	1- The Holy quran	
references (scientific journals,	2- Meanings of grammar	
reports)	3- Various studies of legal langu	age
Electronic References, Websites	Noor-book.com	