

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Muthanna University.....

Faculty/Institute: .. college of law.....

Scientific Department: General branch.....

Academic or Professional Program Name: Bachelor's degree in law.....

Final Certificate Name: Bachelor's degree in law.....

Academic System:Annual system...

Description Preparation Date: 1/3/2024

File Completion Date: 20/3/2024

Signature:

Head of Department Name:

Dr. Iqbal Abdel Abbas

Date:20/3/2024

Signature:

Scientific Associate Name:

Dr. Rezan Hamoudi Karim

Date:20/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: D. Safar Khad: Ghazi

Date: 20/3/2024

Signature:

Approval of the Dean

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

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1. Program Vision

Leadership and excellence as a professional university that works to qualify and graduate national human resources with a high degree of competence for the labor market in the region. And to be a major source of applied scientific research that supports economic development and effective participation in social welfare.

2. Program Mission

Striving to develop knowledge, creativity, the spirit of competition, producing research that serves society, and optimal use of technology and community partnership.

3. Program Objectives

- 1– Preparing competent legal professionals capable of providing the best services to all segments of society.
- 2– Spreading the legal culture in society by holding seminars, courses, workshops and lectures that explain the role of law in protecting society.
- 3– Providing state departments, institutions, and courts of all kinds with specialized cadres in the field of law.
- 4– Developing the level of scientific research and enhancing it with judicial applications that clarify the practical side of the law.

4. Program Accreditation

Nothing

5. Other external influences

- 1– Extracurricular activities.
- 2– Desk research.

3– Voluntary activities such as posters that explain the role of the law in protecting society.

4– Establishing virtual courts to enable the student to know the practical side

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	3	5	6.4%	Basic
College Requirements	35	73	93.6%	Basic
Department Requirements	–		–	Basic
Summer Training	–		–	Basic
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
First stage	L/CL101	The Constitutional law	3	
	L/IS102	Introduction to the study of law	3	
	L/HR103	human rights	2	
	L/ISS104	Introduction to the study of Sharia	2	
	L/HA107	History of law	2	
	L/CP105	Crime and punishment	2	
	L/AR111	Arabic	2	
	L/IL106	Introduction to studying law in English	1	
	L/CO112	Computer science	2	
	L/EN113	English language/grammar	2	
Second stage	L/CW201	Principles and provisions of	4	

		commitment		
	L/AD202	Administrative Law	3	
	L/CR203	General Penal Code	3	
	L/PS204	Personal Status	3	
	L/COM205	Commercial Law	2	
	L/FF206	Finance and financial legislation	2	
	L/PS207	Political systems	1	
	L/CO211	Computer science	1	
	L/BPC209	Baath Party crimes	1	
	L/CAE208	Administrative and constitutional law in English	1	
Third stage	L/PUI301	Public international law	3	
	L/PC302	Special Penal Code	3	
	L/PE303	Pleadings and proof	3	
	L/NCC304	Named contracts	3	
	L/AJ305	Administrative judiciary	2	
	L/VC306	Virtual court		2
	L/PCT307	Principles of criminal trials	2	
	L/PLR308	Principles of legal research	1	
	L/CC309	Commercial companies	1	
Fourth stage	L/RR401	Real rights	3	
	L/PRI402	Private international law	3	
	L/CP403	Commercial papers	2	
	L/LSS404	Labor and security law	2	
	L/IJ405	Principles of Islamic jurisprudence	2	
	L/IFM406	Criminal investigation and forensic medicine	1	
	L/IM407	Implementation law	1	
	L/IH408	International humanitarian law	1	
	L/IO409	International organizations	1	
	L/RT	Research and summer training		1

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	<p>A1– Enabling the student to obtain knowledge in the basic subjects of law and to practice his work as a legal professional in a way that achieves community service from legal and legislative aspects.</p> <p>A2– Enabling the student to obtain knowledge and understanding in the field of pleading before the courts</p> <p>A3– Enabling the student to understand and know when working in state departments as a legal advisor or advisor in the Iraqi State Council.</p> <p>A4– Enabling the student to understand and know when working in the field of justice as a forensic investigator, judge, or lawyer</p>
Skills	
Learning Outcomes 2	<p>B1- Giving the student the ability to link applied concepts and models to practical reality through virtual courts and summer training.</p> <p>B2- Giving the student the ability to practice his work as a jurist or lawyer, how to plead in the courts, file a lawsuit, appeal it, and write legal regulations and petitions.</p>
Learning Outcomes 3	<p>B3- Work skills as forensic investigators or judges.</p> <p>B4- Skills to work as advisors in the State Council or legal advisors in state departments.</p>
Ethics	
Learning Outcomes 4	<p>C1- Enabling the student to apply teamwork, leadership and creativity skills, adherence to the principles of the law, and what the legal profession requires of adherence to its ethics and responsibility to achieve what serves the individual and society.</p> <p>C2- Conducting daily and weekly exams and assigning students homework, including analyzing judicial decisions.</p>
Learning Outcomes 5	<p>C3- Forming discussion groups during the lecture to solve specific legal topics, such as analyzing laws and pointing out their shortcomings.</p> <p>C4- Asking difficult intellectual questions to identify and evaluate outstanding students.</p>

9. Teaching and Learning Strategies

- 1– Lecture with discussions.
- 2– Use the blackboard.
- 3– Using PowerPoint
- 4– Questions and answers
- 5– Preparing reports

10. Evaluation methods

- 1- Daily exams
- 2- Quarterly exams
- 3- Discussions
- 4- Reports
- 5- Graduation research

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	(1) Criminal law	-			YES	
Assistant Professor	(11) Constitutional law, administrative law, public international law, and computers	(2) Civil law and commercial law			YSE	
Teacher	(7) Criminal, constitutional and general international law and computers	(3) Private civil and international law			9	1
assistant teacher	(4) Public finance and Arabic language	(6) Civil and commercial law			8 permanent staff and (1) contract	1

Professional Development

Mentoring new faculty members

- 1- Urging them to write scientific research and publish it in reputable journals or in international publications.

- 2- Participation in continuing education courses.
- 3- Holding workshops, seminars and scientific seminars
- 4- Participation in scientific conferences inside and outside the college
- 5- Carrying out community service work

Professional development of faculty members

- 1- Urging teachers to raise the scientific level of the college by increasing the number of scientific research and publishing it in international libraries.
- 2- Holding and attending workshops, seminars, training courses, seminars and awareness lectures.
- 3- Cooperating with other community organizations and institutions to establish scientific activities.
- 4- Contributing to the establishment of the annual college conference by participating in scientific research and supervising its organization.
- 5- Conducting voluntary awareness campaigns about some crimes widespread in society, such as drug crimes and electronic extortion.
- 6- Urging teachers to seek academic promotions to increase the number of academic titles from the rank of professor and assistant professor.

12. Acceptance Criterion

- 1- Central admission from the Ministry of Higher Education and Scientific Research
- 2- Channel of the martyrs' families
- 3- Parallel channel
- 4- Elite Channel

13. The most important sources of information about the program

- 1- The website of the Ministry of Higher Education and Scientific Research
- 2- The website of the College of Law, Al-Muthanna University, in Arabic and English
- 3- Al-Muthanna University website

4- Al-Muthanna University College of Law page on social networking sites

5- College of Law Guide

14. Program Development Plan

1- Modernizing and developing the curricula through the work of the committees responsible for updating the curricula.

2- Openness to society and providing volunteer activities.

3- Directing students towards applied research that addresses societal problems

4- Conducting periodic questionnaires for teachers and students about the curriculum, teaching methods, and evaluation.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first stage	The Constitutional law	L/CL101	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Introduction to the study of law	L/IS102	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	human rights	L/HR103	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Introduction to the study of Sharia	L/ISS104	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	History of law	L/HA107	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Crime and punishment	L/CP105	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Arabic	L/AR111	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Introduction to studying law in English	L/IL106	Basic	√				√				√	√	√	√
	Computer science	L/CO112	Basic	√				√				√	√	√	√
English language/grammar	L/EN113	Basic	√				√				√	√	√	√	
The second stage	Principles and provisions of commitment	L/CW201	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Administrative Law	L/AD202	Basic	√	√	√	√	√	√	√	√	√	√	√	√

	General Penal Code	L/CR203	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Personal Status	L/PS204	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Commercial Law	L/COM205	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Finance and financial legislation	L/FF206	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Political systems	L/PS207	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Computer science	L/CO211	Basic	√				√				√	√	√	√
	Baath Party crimes	L/BPC209	Basic	√	√	√	√	√			√	√	√	√	√
	Administrative and constitutional law in English	L/CAE208	Basic	√				√				√	√	√	√
Third stage	Public international law	L/PUI301	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Special Penal Code	L/PC302	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Pleadings and proof	L/PE303	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Named contracts	L/NCC304	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Administrative judiciary	L/AJ305	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Virtual court	L/VC306	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Principles of criminal trials	L/PCT307	Basic	√	√	√	√	√	√	√	√	√	√	√	√

	Principles of legal research	L/PLR308	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Commercial companies	L/CC309	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fourth stage	Real rights	L/RR401	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Private international law	L/PRI402	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Commercial papers	L/CP403	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Labor and security law	L/LSS404	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Principles of Islamic jurisprudence	L/IJ405	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Criminal investigation and forensic medicine	L/IFM406	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Implementation law	L/IM407	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	International humanitarian law	L/IH408	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	International organizations	L/IO409	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Research and summer training	L/RT	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

